

**P.W.S. ARTS AND COMMERCE COLLEGE,**  
**Kamptee Road, Nagpur**  
**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**2015-16**

**AQAR for the year (*for example 2013-14*)**

2015-2016

**I. Details of the Institution**

1.1 Name of the Institution

Dr. Madhukarrao Wasnik PWS Arts and Commerce College

1.2 Address Line 1

Kamptee Road

Address Line 2

Teka-Naka

City/Town

Nagpur

State

Maharashtra

Pin Code

440026

Institution e-mail address

principal@pwscollege.edu.in

Contact Nos.

0712-2653711

Name of the Head of the Institution:

Dr. R. P. Gan

Tel. No. with STD Code:

0712-2653711

9890441589

Mobile:

Name of the IQAC Co-ordinator:

Dr. Shubha Mishra

Mobile:

9422802462

IQAC e-mail address:

principal@pwscollege.edu.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/57/RAR/42 dated November 30, 2011

1.5 Website address:

www.pwscollege.edu.in

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	76.50	2004	5 years
2	2 <sup>nd</sup> Cycle	B	2.64	2011	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

10/12/2002

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 30/09/2012
- ii. AQAR 2012-13 submitted to NAAC on 17/12/2013
- iii. AQAR 2013-14 submitted to NAAC on 10/03/2016
- iv. AQAR 2014-15 submitted to NAAC on 31/3/2016

1.9 Institutional Status

University

State

☒

Central

☐

Deemed

☐

Private

☐

Affiliated College

Yes

☒

No

☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

#### 1.10 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

#### 1.11 Name of the Affiliating University (*for the Colleges*)

Rashtrasant Tukadoji Maharaj  
Nagpur University

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc: None

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="None"/>
2.8 No. of other External Experts	<input type="text" value="None"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	2 formal meetings and multiple informal meetings with different stakeholders.

2.11 No. of meetings with various stakeholders:	No.	<input type="text"/>	Faculty	<input type="text" value="5"/>
	Non-Teaching Staff	<input type="text" value="2"/>	Students	<input type="text"/>
	Alumni	<input type="text" value="2"/>	Others	<input type="text" value="2"/>

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related): None

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text"/>	International	<input type="text"/>	National	<input type="text"/>	State	<input type="text"/>	Institution Leve	<input type="text"/>
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(ii) Themes

## 2.14 Significant Activities and contributions made by IQAC

- IQAC is an important unit which monitors the overall activities of the college.
- The major decisions of infrastructure and overall development are decided in the formal meetings of IQAC.
- Other minor decisions and planning is done in informal meetings with faculty members, students and non-teaching staff.
- The major contribution is monitoring the academic activities and sports related activities through official meetings and casual interaction.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• IQAC makes a yearly plan of action and monitors various activities concerning quality enhancement. In 2015-16 the following plan was chalked out:<ul style="list-style-type: none"><li>➤ Organizing National Level Conferences/seminars</li><li>➤ Conducting short term on creative writings</li><li>➤ NSS related Extension activities</li><li>➤ Improving results</li></ul></li></ul>	<p><b>Achievements:</b></p> <ul style="list-style-type: none"><li>• Department of Hindi organized a National Level Conference on “Critical Thought: 21<sup>st</sup> Century” in collaboration with Rajkumar Kewalramani College and Sindhu College under the sponsorship of <b>Central Hindi Institute of Agra</b>.</li><li>• Buddhist Study Center of Pali Department organized a UGC sponsored one-day Interdisciplinary International Seminar</li><li>• Department of English organized a short term course on Creative Writing under the banner of FCWE</li><li>• Through NSS various health, social and extension activities are conducted</li><li>• For improving results extra coaching classes, test series and bridge courses were organised</li></ul>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☒      Syndicate ☐      Any other body ☐

Provide the details of the action taken

The AQAR is placed before the Management of the institution through the IQAC. Various developmental issues were discussed and were to be implemented by IQAC in the next session.

## Part – B

### Criterion – I

#### I.

#### Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	10	None	None	None
UG	02	None	None	None
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	12			

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10
Trimester	
Annual	02

1.3 Feedback from stakeholders\* Alumni ☐ Parents ☐ Employers ☐ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Since the institution is affiliated to RTM Nagpur University, the syllabus has to be followed as per University guidelines. The University has changed PG to semester system and proposes to change First year B.A. and B. Com. to semester system. Many faculty members are members of Board of Study, Special advisors of State level Curriculum Boards. In this manner the institution contributes to the change in syllabus at the University level. Many teachers contribute by editing text books also.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

None

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	19	11		

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	04								

2.4 No. of Guest and Visiting faculty and Temporary faculty

1

26

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	30	30	18
Presented papers	02	10	
Resource Persons	02	08	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Many new techniques are adopted in teaching and learning. Bridge courses are organized when students take admission and opt for new subjects.

- Language Departments have introduced film clubs to be able to teach in more innovative ways.
- Dept. Of English has a language lab through which different batches of students get improved with listening and spoken skills.
- Dept. Projects are designed and developed as part of teaching and learning
- Classroom teaching methods are regularly received and updated

2.7 Total No. of actual teaching days during this academic year

192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

None

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

07

2.10 Average percentage of attendance of students

75%



2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Final	168	01%	02%	45%	6%	31.55%
B.Com Final	138		03%	61%	09%	52.90%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC encourages teachers to be acquainted with new Teaching and Learning Methods.
- Teachers are encouraged to take up Research projects, attend Conferences and seminars.
- Use of ICT is encouraged
- Regular meetings IQAC and Faculty members are held to discuss teaching and learning Methods, results and students centric issues
- Contributory teachers are appointed for Non-grant section for UG and PG

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	05
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others : Seven day leadership workshop for SC/ST women	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	30	5	----	5
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC plays an important role in sensitizing and promoting research
- By the initiative of IQAC one Interdisciplinary Peer Reviewed Annual journal “Perspectives” is published since 2011.
- Department of English also published a Annual Peer reviewed journal Cenacle since 2010
- Under IQAC research committee is formed which encourages faculty members to take up Research Projects. Nearly 30 Minor Research Projects have been completed
- Faculty members regularly publish research papers in National and International journals.

#### 3.2 Details regarding major projects: None

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		01		
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications (By Faculty)

	International	National	Others
Peer Review Journals		06	
Non-Peer Review Journals		03	
e-Journals			
Conference proceedings	07	10	

#### 3.5 Details on Impact factor of publications: None

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: None

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	01			
Sponsoring agencies	UGC	Kendriya Hindi Sansthan, Agra			

Workshop	National	State Level	Regional	Other
	01		01	03
	Self sponsored		Self sponsored	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year: None

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year: none

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year (Annexure)

Total	International	National	State	University	Dist	College
		04				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level   
Others

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

1

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. Of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The mission of the institution is the upliftment of the marginalised sections of the society of North Nagpur. Therefore right from the admission to scholarship and activities are student centric.

- Various extension activities are organised in the college auditorium which is provided free for many competitive examinations and tests, many collective community activities are also organised in the college auditorium.
- In the neighbouring area the college contributes in many ways by spreading social awareness on many issues like health, cleanliness and addiction. Groups of students work for cleanliness through NSS various educational and social programmes like blood donation, sickle cell camp etc is organized.
- College has also adopted two villages in the vicinity where various social activities are organized
- Women's Cell organizes gender awareness programmes for students and local residents.
- The faculty members contribute to social development and extension activities in many ways. Regular monetary help is sent to a local orphanage and Old Age Home
- Regular summer camps are organized for slum students and orphans.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.17 Acres		-	3.17 Acres
Class rooms	40		UGC	40
Laboratories(Computer Lab and Language Lab)	02		UGC	02
Seminar Halls	02		Self Funded	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

<ul style="list-style-type: none"> <li>▪ Administrative office is totally computerized. Regular Maintenance and replacement is done.</li> <li>▪ The library is partially computerized. Internet facility is provided to students.</li> </ul>
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	37147	3320865	823	128450	38770	3449315

Reference Books	4519	66800	97	63050	4616	474637
e-Books					0	0
Journals	36	62500	5	4300	41	66800
e-Journals					0	0
Digital Database					0	0
CD & Video	36		6		42	0
Others (specify)	1189		102		1291	0

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	56	10			14	21	10	
Added	02							02
Total	58							

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Internet access is provided in many departments.
- Technical up gradation and training is provided regularly to non teaching staff.
- Students are also given computer training through Network resource centre, Computer laboratory and commerce laboratory.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	131720
ii) Campus Infrastructure and facilities	334839
iii) Equipments	90375
iv) Others	393944
<b>Total:</b>	<b>1327373</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Student support services are very important facet of the college.
- Through IQAC and its Alumni representatives many student support services are organised. These support services monitors the working of the canteen, photocopy centre, NET / SET coaching centre etc.
- 
- The Alumni Association also helps in students' placements and creating awareness among students by arranging different programmes.

#### 5.2 Efforts made by the institution for tracking the progression changed

Since the college has no professional courses, it is difficult to track progression of students individually. The alumni association takes membership and keeps records. 30% of students opt for PG courses, who return as students to college.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1971	606		

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	1327	51.49%

Women	No	%
	1250	48.51%

Last Year								
Gen	SC	ST	OBC	Ph. Challenged	NT	SBC	Minority	Total
202	1488	101	490	1	115	91	69	2600



This Year								
Gen	SC	ST	OBC	Ph. Challenged	NT	SBC	Minority	Total
187	1445	174	484	10	99	96	96	2577

Demand ratio 1:1      Dropout 27%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A very large number of students opt for Competitive Exams. Therefore the college has started a NET SET coaching center since 2010.

Special coaching is provided through various NGOs like MITCON, BAARRYS and talks, short term training courses are conducted by Employment Cell.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text" value="2"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="15"/>

#### 5.6 Details of student counselling and career guidance

Social counselling and career guidance is student centric since the college is situated in North Nagpur which is largely populated by marginalized sections of society. The Dept of Sociology has a social counselling Cell, which solves many domestic and social issues of students. Career guidance is UGC granted course. The institution also has an Employment Cell, which guides students in different levels.

No. of students benefitted

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	25	13	100

## 5.8 Details of gender sensitization programmes

The institution is a Co-ed college. Therefore gender sensitization is an important subject. The women's Cell organizes lectures, workshops for gender awareness. Various study circles also organizes multiple awareness programmes through essay writing, quiz competition etc.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events: None

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	70	29000
Financial support from government	1493	1114400
Financial support from other sources		
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

#### 5.13 Major grievances of students (if any) redressed:

There are no major grievances. The grievances at college level regarding book availability in the library and cleanliness have been redressed.

### Criterion – VI

## **6. Governance, Leadership and Management**

### 6.1 State the Vision and Mission of the institution

#### **Vision of the Institution:**

The institution envisions moulding of students who have humanitarian views, scientific approaches and are firm believer in positive social change. Such inspired youth will uphold the human values of liberty, equality and fraternity, and also shoulder the responsibilities of taking nation to greater heights.

#### **Mission of the Institution:**

1. To give advantage but affordable education so that the poorest of the poor students can avail it
2. To promote marginalised students towards professional courses and all round personality development.
3. To create environment of research through various training programmes, class, assignments, workshop, seminars and projects.
4. To undertake different educational programme and projects jointly with other institute for the benefit of students. Promote and stimulate students to become responsible citizen and entrepreneurs.

The mission of the institution is to provide an opportunity of education to the poorest of the poor. Therefore right from the admission process to academic teaching this mission is focused upon.

The mission and vision are continuously communicated to students, teachers, and staff through various academic, extracurricular and extension activities. An effort is taken to involve the parents through parent-teacher meet and many annual programmes like Vyakhyan Mala (Lecture Series) on death anniversary of Dr. Ambedkar have been organized since the inception of the college.

## 6.2 Does the Institution has a management Information System

The institution does not have an MIS. Though the working of Administrative Office and Library is fully computerised

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

The curriculum design for BA and B Com courses is done as per the directives of the University. Many faculty members of the following departments namely Economics, Hindi, English, Marathi and Commerce are part of the task force formed by the university after the Board of Studies. Many books on the University syllabus are edited by our college faculty. From the next session the UG courses of RTM Nagpur University are being changed to semester pattern. Nearly 8 faculty members have been directly involved in bringing about this change at the University level.

### 6.3.2 Teaching and Learning

Many quality improvement strategies have been adopted by various teaching departments in an effort to upgrade knowledge quotient of the students and improve the results. Many short term courses were organized by Department of English through its language lab. The Remedial Coaching Cell of the college also continuously takes classes to improve students in the subjects like Economics, English and Commerce. Department of English and Hindi have movie clubs to enhance perception of the students.

### 6.3.3 Examination and Evaluation

Examination is held as per university norms. Classroom evaluation is done as per Unit Tests, Prelims, are conducted for each class. Teachers play an important role in University exams as paper setters, evaluator and as co-officers for other examination centres. The college also is one of the biggest centers of Nagpur University. For nearly three months University level exams are conducted by the teachers of the college. Nearly the whole of the senior college teaching staff are involved with the evaluation process of the University as examiners and moderators.

#### 6.3.4 Research and Development

Research is an important criterion for quality improvement for teachers and students. On the level of students various research activities are conducted. For UG students research projects are taken up by different departments. On PG level assignments and research papers are made compulsory as part of the course. The institution also has two Research Centres for Pali and Dr. Ambedkar Thought. These centres also have JRF and Research Fellows attached to them.

On the level of teachers a very well equipped library is at their disposal. Eight faculty members are recognized Ph.D. Supervisors. An Interdisciplinary Research Journal "*Perspectives*" and an Annual peer reviewed Research Journal of English "*Cenacle*" is also published.

These journals provide avenues of publication for teachers.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution has one of the biggest libraries of North Nagpur. It has a large collection of literature in Marathi, Buddhist thought and Dr. Ambedkar Thought. The library is regularly upgraded. Documentation is done through software. The library also runs the UGC granted Network resource centre. It helps students to download e-resources'.

#### 6.3.6 Human Resource Management

The Faculty members and non-teaching staff are sent to courses for upgradation of knowledge, various seminars and lectures are organized to make them aware of various new developments

Career up gradation is done by regular on campus and off campus placements.

#### 6.3.7 Faculty and Staff recruitment

Recruitment on any level is as per UGC norms and University guidelines. The recruitment is regularly done as per vacant posts. A proper process is followed under the purview of expert committee in appointing new faculty.

### 6.3.8 Industry Interaction / Collaboration

There are some MoUs with few local industries which allow students to do internship.

Department of Commerce and Economics have MoUs with local industries which provide training through Employment and Placement Cell like Jet King and Acquaguard.

On campus and off campus recruitments have considerably increased this year.

### 6.3.9 Admission of Students

The admission process is simple and first come first basis. Nearly 2500 and more students take admission in UG and PG courses.

### 6.4 Welfare schemes for

Teaching	Credit Coperative Society
Non teaching	Welfare fund
Students	Govt. Scholarship, Needy Students Fund

### 6.5 Total corpus fund generated

### 6.6 Whether annual financial audit has been done

Yes

☒

No

☐

### 6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No			
Administrative			Yes	M/s Ratan Chankak & Co.

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The institution is an affiliated college, therefore all the Examination Reforms are implemented through the University. Many faculty members are on Board of Studies, Examination committees etc. They give regular suggestion for changes required in Examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The institution has only two programmes on UG level i.e. B A and B Com. PG courses like M A and M Com are all self funded. Therefore autonomy is not possible, so efforts are not made in this direction.

6.11 Activities and support from the Alumni Association

Alumni association is very active. Many Alumni are employed in the institution as faculty members and non-teaching staff.

An annual meeting is regularly organized. Various other activities by the alumni are also held.

6.12 Activities and support from the Parent – Teacher Association

The Parent Teacher Association is a nominal body because the parents are mostly temporary daily wage workers therefore the parent teacher association provides no financial support to the college. The institution takes up some welfare programmes like cleanliness, drug awareness etc. in areas where large number of students resides.

6.13 Development programmes for support staff

The support staffs are very few and employed temporarily in number. Therefore nothing separately is done for them.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution regularly takes efforts to contribute towards rejuvenation of the environment through its Environment Cell. Tree plantation is taking up on different levels.

- In the campus and off the campus through NSS Camps in the neighbourhood.
- Students are required to make projects on environment
- Talks and rallies are regularly organized
- Regular efforts are taken to make the campus plastic free.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Student representatives are of different levels. On the University level, election of student representative is conducted. This year university did not have formal elections. So the student representative of the previous year was continued.
- Student involvement is done through their nomination on various committees.
- Student involvement through NSS, Alumni, IQAC, and University Representative has a positive impact on other students. Many campaigns, social issues are made effective through them.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

The institution has only two UG Programmes. Therefore a formal ATR is not prepared. The working of the institution is as per the Academic Calendar. They are chalked out and implemented in the IQAC Core committee meetings.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Two Best Practices of the Institution:

- A. All the teaching departments take special efforts to change the University syllabus into simple Marathi/ Hindi and give to each student for easy comprehension.
- B. Pali Department and its Study Centre take great effort to preserve Pali which is an ancient language of the country. Due to its efforts it has been reintroduced in the UPSC syllabus.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Awareness towards environment protection is taken up very seriously. Environment Cell is very active and functional since last 7 years. The institution is in the North Nagpur, where many slums situated. The institution has tried to increase the green cover.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒



7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

The institution follows Buddha's teaching and the vision of Dr. B. R. Ambedkar. Therefore it is totally committed to spread their message and bring students from marginalized section at par with the mainstream. Therefore all round efforts - academic social and cultural are made.

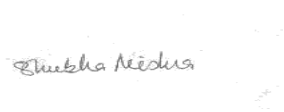
The institution has a recognized Pali and Dr. Ambedkar Thought Research Centre which conducts courses.

All India Survey on Higher Education (AISHE ) 2015-15 successfully completed

### 8. Plans of institution for next year

- To Establish a small water harvesting unit
- Renovating the auditorium.

Name Dr. Shubha Mishra



Signature of the Coordinator, IQAC

Name Dr. Ramesh P. Gan



Signature of the Chairperson, IQAC

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