Dr. Madhukarrao Wasnik P.W.S. Arts and Commerce College,

Kamptee Road, Nagpur

The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

AQAR for the year

2017-2018

1. Details of the	he Institution
-------------------	----------------

1. Details of the Histitution						
1.1 Name of the Institution	Dr. Madhukarrao Wasnik PWS Arts and Commerce College					
1.2 Address Line 1	Kamptee Road					
Address Line 2	Teka-Naka					
City/Town	Nagpur					
State	Maharashtra					
Pin Code	440026					
Institution e-mail address	principal@pwscollege.edu.in					
Contact Nos.	0712-2653711					
Name of the Head of the Institutio	on: Dr. Yeshwant Patil					
Tel. No. with STD Code:	0712-2653711					
Mobile:	9423109579					
Name of the IQAC Co-ordinator:	Dr. Sudesh B. Bhowate					
Mobile:	9823419389					
IQAC e-mail address:	principal@pwscollege.edu.in					
1.3 NAAC Track ID (For ex. MHCO OR	OGN 18879) MHCOXX10633					
1.4 NAAC Executive Committee No.						

This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website ac		www.pwscollege.edu.in						
Web-link of th	ne AQAR:	http://v	vww.pwsc	ollege.edu	ı.in/uplo	aded_files/AQ	AR_2017-2	 2018.pdf
	For ex. htt	p://www.	ladykean	ecollege.	edu.in/A	QAR2012-13	3.doc	
1.6 Accreditat	ion Details							
Sl. No.	Cycle	Gra	de	CGPA	Yea Acc	or of ereditation	Validity	Period
1	1st Cycle	B+		76.50	200	4	5 years	
2	2 nd Cycle	В		2.64	201	1	5 years	
3	3 rd Cycle	B+		2.65	201	7	5 years	
1.7 Date of Esta1.8 Details of					to NAA	10/12/2002	latest Ass	sessment an
Accreditation b								Coomont all
ii. AQAR iii. AQAR iv. AQAR v. AQAR	2011-12 subi 2012-13 subi 2013-14 subi 2014-15 subi 2015-16 subi 2016-17 subi	mitted to N mitted to N mitted to N mitted to N	NAAC on 1 NAAC on 1 NAAC on 3 NAAC on 1	17/12/2013 10/03/2016 31/03/2016 17/07/2016	3 6 6 6			
1.9 Institutional	1 Status			_				
University		i	State V	Central		Deemed	Private [
Affiliated (College		Yes $\sqrt{}$					
Constituent	t College	,	Yes	No [
Autonomous	s college of U	GC	Yes	No [
•	Agency appro BCI, MCI, PO		ıtion	Yes	No.)		
Type of Insti	tution Co	-education	v V	Men [□ Wo	omen		
		Urban	٧	Rural	Tri	bal		
Financial S	Status G	rant-in-aid	V	UGC 2	(f) V	UGC 12B	V	
	Gra	ant-in-aid	+ Self Fina	ancing [Tota	ally Self-financ	ing _]

Arts V Science Dommero	ce vw	PEI (Phys Edu)	
TEI (Edu) Engineering Hea	alth Science	Management	
Others (Specify)			
1.11 Name of the Affiliating University (for the Co	olleges)	Rashtrasant Tukdoji Ma Nagpur University, Nag	•
1.12 Special status conferred by Central/ State Gov	vernment UGC	C/CSIR/DST/DBT/ICMR	etc: None
Autonomy by State/Central Govt. / University			
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify	
UGC-COP Programmes			
2. IQAC Composition and Activities 2.1 No. of Teachers	10		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	02		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	02		
2. 6 No. of any other stakeholder and	01		
Community representatives	01		
2.7 No. of Employers/ Industrialists	None		
2.8 No. of other External Experts	None		
2.9 Total No. of members	18		
2.10 No. of IQAC meetings held	2 formal meeti	ngs and multiple informa	l meetings
	with different s	stakeholders.	

1.10 Type of Faculty/Programme

2.11 No. of meetings with various stakeholders: No. Faculty 2	
Non-Teaching Staff 2 tudents Alumni 2 Others 2	
2.12 Has IQAC received any funding from UGC during the year? Yes No	
If yes, mention the amount	
2.13 Seminars and Conferences (only quality related): Yes (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. 3 International onal 1 In 1 ion Level	1
(i) National Seminar Theme: Indian Perspective of Infringement of Intellectual Property Right'	,
(ii)In-house Orientation Theme: "Two day Orientation of Teaching and Non-Teaching Staff for	r new
guideline of NAAC"	

- iii) State Level Seminar on the completion of 50 Years of Asmitadarsh"
- 2.14 Significant Activities and contributions made by IQAC

IQAC of college like heart in the body, energise each segment of the institute and stimulate quality learning culture with the enhanced methods.

During this session some major decisions were taken and got implemented by IQAC as follows:

- 1. NAAC peer team visited college for third cycle of accreditation. Therefore, various updating of records was done with the help of various depts. Various committees made to receive the peer team for the better process of accreditation. College received B+ grade with 2.65 CGPA.
- 2. After accreditation process, IQAC body and NAAC committees were revised and reshuffled for the next accreditation period 2017 to 2022.
- 3. One day National Seminar on the theme of Indian Perspective of Infringement of Intellectual Property Right" was organised.
- 4. A two day NAAC oriented workshop for teachers and non-teaching staff was conducted in April 2018. Departmental and committee level works where highlighted for the better implementation of plans in the development of quality education in the college.
- 5. On the basis of feedback received from the admission committee of 2017-18, admission process "Admission at one Go" was revised in the guidance of IQAC for the new session 2018-19. In the light of student's difficulties in submission of admission form and paying fees, new cash counters complex "Single Window" being installed adjacent the hall from where the admission process is conducted every year.
- 6. For the college sports levelling of grounds was suggested.
- 7. Helping society Centre, Centralised Information Centre (Internet and Job works), Single window system for students were suggested by the principal were discussed in the committee and approved its implementation.
- 8. Teacher's diary and student's attendance are revised for the current and prompt use.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Renovation and Infrastructural modification of washrooms and hall	It was expected to be done in the summer vacation. It was ready be the beginning of this session.
2. Preparation for third cycle of NAAC accreditation	Committees were formed, accommodation for peer team, visit schedule, etc were properly organized
3. Academic audit to conduct	In the beginning of the session internal academic audit was completed.
4.Installation of INFLIBNET	Library purchased it and opened it for all its users
5.Post accreditation, peer team report to share and discuss the possible strategy to implement peer team suggestions.	The peer team report was shared with the steering committee members. It was decided to monitor the absenteeism in the college and new skilled based courses were planned. New IQAC was also formed with the new member
6. To organize pending UGC sponsored National workshop by Sports dept.	A National workshop was granted by UGC few years back but due to some reason it was delayed. The workshop on "Importance of Stretching of Exercice" was organized by Sports dept. on 24/02/2018
7.To discuss new Guideline of NAAC with college staff and to organize National Seminar on Intellectual Property rights	i)A two day NAAC new guideline related workshop was organized in college for staff on 9 & 10 April 2018 . Members were made aware about the changes and possible change in the working style in the college.
- · · · -	ii)A national seminar on intellectual property right was organized on 25 th April 2018.

2.15 Whether the AQAR v	Yes	√ √lo				
Management	V	Syndicate		Any other	body	

* Attach the Academic Calendar of the year as Annexure

Provide the details of the action taken

AQAR of 2017-18 was prepared with the regular discussion with principal and core committee members. After its approval the AQAR was placed before the college management and newly formed IQAC of the college. In the meeting IQAC members were given the SWOC as maintained in the AQAR. After their satisfaction the AQAR was finalised for submission to NAAC.

Part - B

Criterion - I

1.

Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes	
PhD	6		None	None	
PG	10	None	None	None	
UG	02	None	None	None	
PG Diploma					
Advanced Diploma					
Diploma					
Certificate	2: Pali & Ambedkar Thought,			3 : English, PDP & tax by Commerce	
Others					
Total	18				
Interdisciplinary			<u> </u>		
Innovative					

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	10 (PG) + 2 (UG) =12
Annual	2 B.A Final & B.Com Final (old Course and

	pattern)
Six montly progress report for maximum five years	Ph. D. Programme in 6 subjects Post Doctoral Programme in Pali
	Tost Doctoral Frogramme in Fair
1.3 Feedback from stakeholders* Alumni (On all aspects)	Parents V Employers tudents V
Mode of feedback : Online	Ianual V o-operating schools (for PEI)
*Please provide an analysis of the feedback in t	
1.4 Whether there is any revision/update of	regulation or syllabi, if yes, mention their salient aspects.
During this session syllabus of the Univer	sity remain unchanged.
1.5 Any new Department/Centre introduced	during the year. If yes, give details.
None	
Children II	

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	17	08	-	-

2.2 No. of Permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profe	essors	Associa Profess		Professo	rs	Others (Non-Gr courses)		Others (Non-Grant courses)	PG	Total	
R	V	R	V	R	V	R	V	R	V	R	V
-	09	-	-	-	-	-	4	-	22	-	34

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State/University level	
Attended Seminars/ Workshops	05	54	13	
Presented papers	03	14	02	
Resource Persons	02	02	02	

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - Students are introduced to e-resources through INFLIBNET and other sources from UGC website and resources. Teachers are frequently using these sources in their teaching and encourage students to explore the new horizons of the digital world.
 - Swayam Anushashit Adyayan Programme by Hindi department helps students develop interest in reading and study.
 - Reading Spaces are created with the few individual departments viz. commerce, English and Hindi for the off classroom teacher-students interaction.

2.7	Total No. of actual teaching days during this academic year	227	
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding,	None	
	Double Valuation, Photocopy, Online Multiple Choice Questions)		
2.9	No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development worksho	p	

80%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Programme	Total students	Total Pass	Division				
8	appeared		Distinction %	I %	II %	III %	Pass %
B.A. Final	211	83	-	05	54	23	39.34%
B.Com Final	120	72	-	-	53	19	60%
M.A. Final (Marathi)	09	07	02	05	-	-	77.78%
M.A. Final (Hindi)	15	14	-	13	1	-	93.33%
M.A. Final (English)	06	03	-	1	2		50%
M.A. Final (Pali-Prakrit)	6	5	1	4	-	-	83.33%
M.A. Final (Sociology)	49	46	02	24	20	-	94.44%
M.A. Final (History)	26	20	-	11	7	2	76.92%
M.A. Final (Political Science)	30	27	-	25	11	-	90%
M.A. Final (Economics)	2	2	-		2	-	100%
M.Com. Final	33	26	-	26	-	-	78.79%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC encourages teachers to be acquainted with new Teaching and Learning Methods.
- Teachers are encouraged to take up Research projects, attend Conferences and seminars.
- Use of ICT is encouraged
- Regular meetings IQAC and Faculty members are held to discuss teaching and learning
 Methods, results and students centric issues
- Contributory teachers are appointed for Non-grant section for UG and PG

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted				
Refresher courses	2				
UGC – Faculty Improvement Programme	-				
HRD programmes (Workshop on Research Methodology)	-				
Orientation programmes	-				
Faculty exchange programme (Under MoU)	-				
Staff training conducted by the university	2 (Non-Teaching)				
Staff training conducted by other institutions	-				
Summer / Winter schools, Workshops, etc.	-				
Others:					
Seven day leadership workshop for SC/ST women	-				

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	permanent	Number of positions filled temporarily
Administrative Staff	26	08		05
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
 - In the session many constructive academic changes brought forth in college by IQAC
 - Network Resource Centre and Commerce computer lab renovated
 - Wi-Fi campus for access to e-resources
 - INFLIBNET / NLIST in central library installed which helps researcher accessing world wide e resources.
 - Faculty members regularly publish research papers in National and International journals.
 IQAC encourages two peer reviewed journals 'Perspectives' and 'Cenacle' to be published annually on time

3.2	Details regarding major projects: None							
		Completed	Ongoing	Sanctioned	Submitted			
	Number	Nil	Nil					

Number	Nil	Nil	
Outlay in Rs. Lakhs			

3.3 Details regarding Minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	01		
Outlay in Rs. Lakhs		115000/-		

3.4 Details on research publications (By Faculty)

3.5 Details on Impact factor of publications: 5

	International	National	Others
Peer Review Journals	05	10	
Non-Peer Review Journals	-	-	-
e-Journals	04		
Conference proceedings	06	08	-

Range	2.51-5.10	Average	H-index	Nos	s. in SCOPUS	
3.6 Research fu	nde canction	ed and receive	ed from various funding a	gencies	industry and other ord	ranication

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

: 01

Nature of the Project	Duration	Name of the	Total grant	Received
Nature of the Project	Year	funding Agency	sanctioned	
Major projects				
Minor Projects	1	UGC	1,15,000/-	90,000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects :10 (other than compulsory by the University)	2016-17	Self -Financed	-	-
Any other(Specify)				
Total				

3.7 No. of books p	ublished i) Wi	th ISBN No.	6	Chapters in	n Edited Books	10
	ii) Wit	thout ISBN No.		-		
3.8 No. of University	ity Departn	nents	receiving funds	fro	om: None		
	U	GC-S	AP	C	AS I	OST-FIST	
	DI	PE			I	OBT Scheme/funds	s
				_			
3.9 For colleges		tono	· <u> </u>			OBT Star Scheme	
	IN	SPIR	E	CI	E	Any Other (specify)
3.10 Revenue generated through consultancy Nil							
IVII							
3.11 No. of confere	ences organ	ized	by the Institution	n			
Level	Internation	nal	National		State with Marathi	University	College
Level	memano	ııaı	National		Mahamandal	Oniversity	Conege
Number	-		1		1		2
Sponsoring agencies			Self Funded		Self Funded -		Self Funded
				!			
		Nati	ional		State Level	Regional	Other (In-
							house)
Workshop		1			-	-	05
		UG	C Sponsored		-	-	Self Funded
3.12 No. of faculty served as experts, chairpersons or resource persons 08							
3.13 No. of collabo	orations		Internationa	al	Vational	Any other	
3.14 No. of linkages created during this year: None							
3.15 Total budget for research for current year in lakhs:							
From funding agency From Management of University/College							
						_	
Total							

3.16 No. of patents received this year: None

Type of Patent		Number
National	Applied	
1,44251441	Granted	
International	Applied	
memanonar	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year (Annexure)

Total	International	National	State	University	Dist	College
01				01		

3.18 No. of faculty from the Institution	09			
who are Ph. D. Guides				
and students registered under them	32			
3.19 No. of Ph.D. awarded by faculty from the In	stitution 5			
3.20 No. of Research scholars receiving the Fello	wships (Newly enro	olled + existing o	ones)	
JRF SRF	Project Fellows			
Any other (Post Doctoral) 01				
3.21 No. of students Participated in NSS events:				
	University level	150 State 1	evel 3	
Na	tional level	ernationa	al level	
	Others (With NG	O) 250		
3.22 No. of students participated in NCC events:				
	University level	16 State 1	evel 06	
Na	tional level	In jonal le	vel	
1		0		
3.23 No. of Awards won in NSS:				
	University level	State 1	evel	
	National level	Interna	tional level	

3.24 No. Of Awards won in NCC:				
	Unive	rsity level	State level	
	National lev	/el	ternational level	
3.25 No. of Extension activities organ	ized			
University forum 2	College forum	5		
NCC	NSS	08		
Any other (In Adopted Villa	ge Kawatha & Jeeva	ın Ashray	old Age Home) 02]

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
 - Various extension activities are organised in the college auditorium, in the neighbourhood, adopted village Kawatha and in Jeevan Ashray Old Age Home.
 - NSS activities: Shramadan in Rajbhavan, Sickle Cell Screening camp for students and locals, Samata Sandesh Programme at Deekshabhoomi,etc.
 - Regular tree plantation is undertaken in the neighbourhood by NSS
 - Various women empowerment activities are organised in the college neighbourhood. Utkarsha is
 one of the activities targeting the economical development of socio-economically weaker
 women.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.17 Acres		-	3.17 Acres
Class rooms	48		UGC	48
Laboratories(Computer Lab and Language Lab)+ Network resource Centre-1	03		UGC	03
Seminar Halls	02		Self Funded	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.(1 Biometric, 1 Wireless bar code Reader, 2 Computer, 2 Printer)		6	Self Funded	
Value of the equipment purchased during the year (Rs. in Lakhs)	4,31,194.00/-			
Others				

4.2 Computerization of administration and library

- Administrative office is totally computerized. Regular Maintenance and replacement is done.
- The library is partially computerized. Internet facility is provided to students.

4.3 Library services:

	Existing	Existing		ded	Total	Total	
	No.	Value	No.	Value	No.	Value	
Text Books	40164	3817902	651	194337	40855	4,01,2239/	
Reference Books	4774	557637	40	13000	4814	570637	
e-Books							
Journals	34	66800			34	66800	
e-Journals			NLIST	5750		5750	
Digital Database			01	-	1	-	
CD & Video	38		2		40	-	
Others (specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs (Language Lab)	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others Printers & Xerox Machines
Existing	61	11	5	4	14	21	08	18
Added	2	-	-	-	-	-	-	02
Total	63	11	5	4	14	21	10	20

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)
 - Internet access is provided in many departments.
 - Technical up gradation and training is provided regularly to non teaching staff.
 - Students are also given computer training through Network resource centre,
 Computer laboratory and commerce laboratory.

4.6 Amount spent on maintenance in lakhs:

i) ICT (Computer, Comp Maintenance & Website maintenance

1,95,566/-

ii) Campus Infrastructure and facilities

1,60,630/-

iii) Equipments (including Microsoft Licence)

1,41,055/-

iv) Others (Broadband Bills & Electric)

3,55,768/-

Total:

8,53,019/-

Criterion - V

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - Student support services are very important facet of the college.
 - Through IQAC and its Alumni representatives many student support services are organised. These support services monitors the working of the canteen, photocopy centre, NET / SET coaching centre etc.
 - The Alumni Association also helps in students' placements and creating awareness among students by arranging different programmes.
- 5.2 Efforts made by the institution for tracking the progression changed

Since the college has no professional courses, it is difficult to track progression of students individually. The alumni association takes membership and keeps records. 30% of students opt for PG courses, who return as students to college.

5.3 (a) Total Number of students:

UG	PG	Ph.D	Others
1946	573	32	-

1	h)	No	οf	students	outside	the	ctate
((U)	INO.	ΟI	students	outside	me	state

39

(c) No. of international students

0

Men

No.	%
1248	52.41

Women

No.	%
1133	47.59%

This Year								
Gen	SC	ST	OBC	Ph. Challenged	NT	SBC	Minority	Total
194	1262	197	415	10	99	124	80	2381

Last Year	•							
Gen	SC	ST	OBC	Ph. Challenged	NT	SBC	Minority	Total
187	1445	174	484	10	99	96	96	2577

Demand ratio 1:1 Dropout 16%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College has UGC Sponsored NET SET coaching center

Special coaching is provided through various short term training courses are conducted by Employment Cell.

No. of students beneficiaries

30

5.5 ľ	No. of students qualifie	d in these examination	S		
NET	SE'	Г/SLET G	АТЕ	AT	
IAS/	/IPS etc 2 Sta	ate PSC 2 U	JPSC	others	
5.6 I	Details of student couns	selling and career guid	ance		
No.	North Nagpur which Sociology has a socia students. Career gui	nd career guidance is so is largely populated bal counselling Cell, while idance is UGC granted cudents in different lev	y marginalized sect ch solves many dor course. The institut	ions of socie nestic and sc	ty. The Dept of ocial issues of
5.7 I	Details of campus place	ement			
	On campus			Off Campus	Y
	On campus			Off Campus	
	_	Number of Students Participated	Number of Students Placed		Students Placed
	Number of Organizations				
5.8 I	Number of Organizations Visited	Participated -			
5.8 I	Number of Organizations Visited 02 Details of gender sensit The institution is a Co	Participated -	Students Placed - e gender sensitizationshops for gender aw	Number of S	Students Placed ortant subject. rious study
	Number of Organizations Visited 02 Details of gender sensit The institution is a Co The women's Cell org circles also organizes	Participated - ization programmes o-ed college. Therefore	Students Placed - e gender sensitizationshops for gender aw	Number of S	Students Placed ortant subject. rious study
5.9 \$	Number of Organizations Visited 02 Details of gender sensit The institution is a Co The women's Cell org circles also organizes competition etc.	Participated - ization programmes o-ed college. Therefore	students Placed gender sensitizationshops for gender awar ogrammes through	Number of S	Students Placed ortant subject. rious study
5.9 \$	Number of Organizations Visited 02 Details of gender sensit The institution is a Co The women's Cell org circles also organizes competition etc.	Participated - ization programmes p-ed college. Therefore ganizes lectures, works multiple awareness properties and the participated in Sports,	students Placed gender sensitizationshops for gender awar ogrammes through	Number of S	Students Placed ortant subject. rious study

	No. of students participa	ted in cultural events	}		
S	tate/ University level	34 ional leve	el ternat	ional level	
5.9.2 Sports:	No. of medals /awards w State/ University level	on by students in Sp National le		events: None national level	
Cultura	l: State/ University level	6 National l	level Inter	rnational level	
5.10Schola	arships and Financial Supp	oort			
			Number of students	Amount	
	Financial support from in	stitution	84	12864/-	
	Financial support from g	overnment	1209	Not yet Received	
	Financial support from o	ther sources	Ni		
	Number of students International/ National re		Nil	12864/-	
5 11 C4	dans anconicad / inistasiona				
	dent organised / initiatives		1 Tutom		
	: State/ University level : State/ University level	National le			
5.12 No.	of social initiatives under	taken by the students	5		
5.13 Major	r grievances of students (i	f any) redressed:			
There are redressed.	no major grievances. The	grievances at colleg	e level regarding the o	cleanliness which has been	

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the Institution:

The institution envisions moulding of students who have humanitarian views, scientific approaches and are firm believer in positive social change. Such inspired youth will uphold the human values of liberty, equality and fraternity, and also shoulder the responsibilities of taking nation to greater heights.

Mission of the Institution:

- 1. To give advantage but affordable education so that the poorest of the poor students can avail it
- 2. To promote marginalised students towards professional courses and all round personality development.
- 3. To create environment of research through various training programmes, class, assignments, workshop, seminars and projects.
- 4. To undertake different educational programme and projects jointly with other institute for the benefit of students. Promote and stimulate students to become responsible citizen and entrepreneurs.
- 6.2 Does the Institution has a management Information System

The institution does not have an MIS. Though the working of Administrative Office and Library is fully computerised

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

The curriculum design for BA and B Com courses is done as per the directives of the University. Many faculty members of the following departments namely Economics, Hindi, English, Marathi and Commerce are elected members of the Board of Studies of the university level.

6.3.2 Teaching and Learning

Add-on courses continued this year.

- Department of Commerce conducted 2 short term courses in the Commerce lab
- Department of English organised a short term course on Communication Skills through the Language laboratory.
- Department of Pali and Department of Ambedkar thought organised a month long Course respectively.
- All Departments continuously take Remedial classes to improve students in the subjects like Economics, English and Commerce.

ICT Based Teaching:

ICT based teaching-learning made compulsory to teachers; every week teachers conduct at least two ICT based lectures.

6.3.3 Examination and Evaluation

In this session semester pattern has been introduced at the UG level as per the directives of RTM Nagpur University. The final years of B.A. and B.Com programmes were still in annual pattern. Therefore, regular orientation was given to students and teachers were sent to orientation programmes organised by UGC-HRDC.

Department of Hindi regularly organises an Annual Examination Orientation programme for UG and PG students.

The Examination Cell regularly organises four unit tests and one Annual Test Examination.

6.3.4 Research and Development

College has RTM Nagpur affiliated research Centres in Pali, Commerce, English, Marathi, Economics and Hindi.

Research centre space was given in the Library for the scholars and Supervisors under the name a Place for Research and higher Studies

Students for Ph. D. were enrolled in various subjects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- College library is well equipped with updated books, references and journals.
- Library recently installed INFLIBNET/ NLIST for e-resources and enriching research in college.
- The Network Resource Centre was established in 2010 which is the only centre giving free internet facilities to college students. It also facilitates students for submission of their online applications for various competitive examinations.
- Smart Classroom established on 3rd floor for various courses and classroom teachings.
- 03 LCD bought for increasing ICT based teaching-learning in the campus
- A permanent fence for ground is built for various sports
- Renovation and painting of entire college building

6.3.6 Human Resource Management

- Out of 26 faculty members 16 are Ph.D. 09 are Ph.D. Supervisors.
- Process for the recruitment of teachers in the PG Non-grant Courses began in this session.
- A National Level Seminar on Intellectual Property Right was conducted for teaching and non-teaching staff.
- One State Level Seminar was organised on the completion of 50 years of "Asmitadarsh"
- Teaching and Non-Teaching Faculty members are regularly sent to Orientations and Refresher Courses

6.3.7 Faculty and Staff recruitment

Recruitment on any level is as per UGC norms and University guidelines. The recruitment is regularly done as per vacant posts. A proper process is followed under the purview of expert committee in appointing new faculty.

Government of Maharashtra has withered fresh recruitment since 2012. Therefore, no permanent staff has been recruited.

6.3.8 Industry Interaction / Collaboration

- Employment and Placement Cell regularly invites 2 local institutes for workshop on employability.
- Each teaching departments has academic MoUs and collaborations with local industries and institutions. Through these MoUs 4-5 placements are given.
- Department of Commerce organises workshops and guest lectures on entrepreneurship development.
- Department of Commerce and Economics organise industrial visits every year

6.3.9 Admission of Students

Online Prospectus introduced from the previous session to support "Go Green Movement"

Admission at "one Go" modified as the best practice of the college.

Academic and social counseling is provided to students at admission level for helping

6.4 Welfare schemes for

Teaching	PWS Employee's Credit Cooperative Society& Welfare Fund
Non teaching	PWS Employee's Credit Cooperative Society & Welfare fund
Students	Govt. Scholarships, Needy Students Fund (Vidyarthi Kalyan Nidhi

6.5 Total corpus fund generated	-			
6.6 Whether annual financial audit has been done	e Yes	J	No	

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	College Committee headed by Principal
Administrative	Yes	M/s Ratan Chankak & Co.		

6.8 Does the University/ Autonomous College declare results within 30 days?
For UG Programmes Yes
For PG Programmes Yes No $\sqrt{}$
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
The institution is an affiliated college, therefore all the Examination Reforms are implemented through the University.
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
University bring this issue for discussion in various bodies, but no such decision has been finalized.
6.11 Activities and support from the Alumni Association
 Many Alumni are employed in the institution as faculty members and non-teaching staff. Registration of Milind Alumni Association has been initiated.
6.12 Activities and support from the Parent – Teacher Association
The Parent Teacher Association has an annual meet with parents. Their suggestions and grievances are noted and feed back is given to the Principal. There are a large number of Alumni who are also parents of the students.
6.13 Development programmes for support staff
Internal Complain Committee has formed. Each complains taken up instantly. Support staff sent for advance computer courses. Financial assistance is provided through Loans by PWS employee's Credit Cooperative Society.
6.14 Initiatives taken by the institution to make the campus eco-friendly
E-Prospectus through college website for paperless transaction
Tree audit started

Criterion - VII

7. Innovations and Best Practic

7. Innovations and Best Practices
7.1 Innovations introduced during this academic year which have created a positive impact on the
Functioning of the institution. Give details.
Siddhartha Auditorium fitted with LCD for the larger activities
Vending machines and incinerator installed for girls
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year
The institution has only two UG Programmes. The working of the institution is as per the Academic Calendar. They are chalked out and implemented in the IQAC Core committee meetings.
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
Two Best Practices of the Institution:
Admission At one go
Srijan Samvad by Dept. of Hindi
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection
Campus made plastic free
 Awareness rally and campaign run by NSS department in the neighboring colonies.
Regular Tree Plantation
7.5 Whether environmental audit was conducted? Yes o

7.6 Any other relevant information the institution wishes to add. (For example SWOC Analysis)

Streng	th·
Jucing	un.
	Adequate strength at the entry level against the seats available in the college.
	RTMNU affiliated Research Centres in 6 subjects for Doctoral Programme
	Pali and Ambedkar Thought are the popular subjects opted by the students
Weakı	nesses:
	Due to running of traditional courses reliance on UGC and Government Fund for skill based courses.
	Learners qualification with multiple attempts at entry level and significant no. of students are entered as repeaters from the different courses
Oppor	tunities:
	Introducing Professional courses for the skill enhancement of students and job opportunities
	Increasing tie-ups with industry for jobs and with Government or Non-Government institutions for training.
Challe	nges:
	Lack of awareness and prejudices amongst the parents of the student of this region regarding liberal arts and humanities.
	Mushrooming of private coaching and Tuition classes, value added courses and Competitive Examination based courses introduced in the college get low response from students.

8. Plans of institution for next year

- To Establish a Centralised Computer Facility (Information Centre) for learners and teachers.
- To initiate "Helping the Needy" centre with different medical requirement based aids
- Single window system for students
- Registration of Sports Academy for multiple sports training in the college.
- To develop ground for multiple sports and game activities.

Name Dr. Sudesh B. Bhowate

Name Dr. Yeshwant V. Patil

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I College Audit 2017-18

	101 100	1001/01/01	TOTAL DE
934,872.00	73,795.00	861,077.00	SPORTS MATERIAL
31,860.00	31,860.00		WIRELESS BARCODE
35,400.00	35,400.00		BIOMETRIC MACHINE
48,000.00		48,000.00	XEROX MACHINE
25,500.00		25,500.00	CCTV CAMERA
81,265.00		81,265.00	COOLERS & FANS
7,313.00		7,313.00	FIRE INSTRUMENT
23,370.00		23,370.00	PRINTER
1,772,266.35		1,772,266.35	FURNITURE
3,940,816.96		3,940,816.96	BUILDING
145,000.00		145,000.00	BUDDHA STATUE
83,466.00		83,466.00	EQUIPMENTS
31,500.00		31,500.00	FINGER PRINT MACHINE
3,660.00		3,660.00	VACCUM CLEANER
12,500.00		12,500.00	INVERTER
121,620.00		121,620.00	SOFTWARE
2,519,149.00	194,337.00	2,324,812.00	LIBRARY BOOKS
990,546.00	95,802.00	894,744.00	COMPUTER
CLOSING BALANCE	ADDITION DURING THE YEAR	OPENING BALANCE	PARTICURALS
0	LE ASSETS 2018	MOVABLE AND IMMOVABLE ASSETS AS AT 31ST MARCH 2018	MOVAI A
		SCHEDULE "A"	
		SENIOR COLLEGE	
	The state of the s		



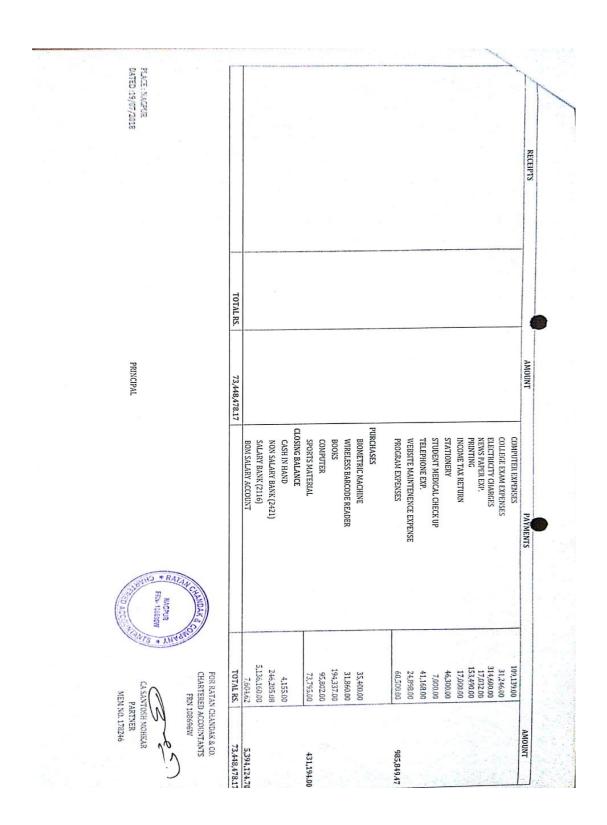
TOTAL RS.

10,376,910.31

431,194.00

10,808,104.31

934,872.00 35,400.00 31,860.00 P.W.S. ARTS & COMMERCE COLLEGE, NAGPUR



					PROSPECTUS FEES	BANK INTEREST	TRANSFERRED FROM SCOLARSHIP TUTION FEES EXAM & OTHER FEES	FLAG DAY MEDICAL INSURANCE REVENUE STAMP STOP PAYMENT	RECOVERY
							639,200.00 898,347.00	50,00 4,539,00 4,956,00	61900
					1,395,230.00 68,940.00	19,498.00	1,537,547,00	2	AMOUNT
	ACCOUNTING CHARGES ACCOUNTING CHARGES AUDIT FEES ADVERTISEMENT BANK CHARGES SPORT EXPENSES COMPUTER MAINTAINANCE	DEPOSITS E-SUVIDHA DISASTER MANAGEMENT MEDICAL AID ENROLLMENT IMMIGRATION FEES	YEARLY AFFILIATION OTHER CERTIFICATION EXAM FEES INDRADHANUSH ABHIYAN AVAHAN	ANNUAL FEES STUDENT WELFARE FUND STUDENT AID FUND STUDENT MEDICAL FUND GAME FEES STUDENT UNION FEES ASHWAMEDH AVISHKAR	CYCLE STAND FEES TRANSFERRED TO P.G. PAID TO UNIVERSITY ENVIRONMENTAL FEES CONTINUATION FEES	FLAG DAY MEDICAL INSURANCE	LIC PROFESSIONAL TAX BHANDARA BANK CHITANAVISPURA BANK		PATMENTS
THED ACCOUNTS	POR THE TRANSPORT OF THE PROPERTY OF THE PROPE				TO P.G.				ENTS
	13,000.00 47,200.00 7,060.47 21,350.00 74,866.00	7,508.00 7,508.00 93,850.00 18,770.00 9,385.00 498,888.00 9,800.00	10,000,00 10,000,00 570,00 436,912,00 7,508,00 7,508,00	234,625.00 9,385.00 9,385.00 9,385.00 46,925.00 9,385.00 7,508.00	9,840.00 10,000.00	34,539.00	1,089,912.00 120,300.00 86,400.00	1,357,838.00 36,960.00 3,888,317.00 40,940.00	
		1,462,153.00			34,900.00	13,471,980.00			AMOUNT

				PROSPECTUS FEES	BANK INTEREST FEES COLLECTION	EXAM & OTHER FEES	FLAG DAY MEDICAL INSURANCE REVENUE STAMP STOP PAYMENT	RECOVERY
						639,200.00 898,347,00	60,700,00 34,539,00 590,00 4,956,00	
-				1,395,230.00 68,940.00	19,498.00	1,537,547.00	13 487 764 00	AMOUNT
CONTINGENCIES ACCOUNTING CHARGES AUDIT FEES AUVERTISEMENT BANK CHARGES SPORT EXPENSES COMPUTER MAINTAINANCE	DEPOSITS E-SUVIDHA DISASTER MANAGEMENT MEDICAL AID ENROLLMENT IMMIGRATION FEES	ASHVAMEDH AVISHKAR YEARLY AFFILIATION OTHER CERTIFICATION EXAM FEES INDRADHANUSH ABHYAN AVAHAN	ANNUAL FEES STUDENT WELFARE FUND STUDENT AID FUND STUDENT MEDICAL FUND GAME FEES STUDENT HINDON EEES	CYCLE STAND FEES TRANSFERRED TO P.G. PAID TO UNIVERSITY ENVIRONMENTAL FEES CONTINUATION FEES	FLAG DAY MEDICAL INSURANCE	PROFESSIONAL TAX BHANDARA BANK CHITANAVISPURA BANK	D.C.P.S GROUP LIC INCOME TAX G.P.F.LOAN	
FOR THE STATE OF T				D TO P.G.				PAYMENTS
13,000,00 47,200,00 7,060,47 21,350,00 74,866,00	7,508.00 7,508.00 93,850.00 18,770.00 9,385.00 498,858.00	9,385.00 7,508.00 7,508.00 10,000.00 570.00 436.912.00 7,508.00 7,508.00	234,625.00 9,385.00 9,385.00 9,385.00 9,385.00 46,925.00	9,840.00	34,539.00	1,089,912.00 120,300.00 86,400.00	1,357,838.00 36,960.00 3,888,317.00 40,940.00	
	1,462,153,00			34,900.00	13,471,980.00		I MODERN	Thiony

DATED: 19/07/2018 PLACE: NAGPUR

PRINCIPAL

ACCOUNTING POLICIES THE COLLEGE IS FOLLOWING CASH SYSTEM OF ACCOUNTING.

CHARTERED ACCOUNTANTS FOR RATAN CHANDAK & CO.

FRN 108696W

TO SURPLUS TO OTHER COLLECTION PAID TO TUTION FEES TO FEES PAID TO UNIVERSITY TO CONTINGENCIES TO SALARY & OTHER PAYMENTS TRANCESFER TO BALANCE SHEET TOTAL 54,956,569.00 50,525,426.00 BY SALARY & OTHER GRANTS 1,142,851.00 BY FEES COLLECTION FROM STUDENTS 1,462,153.00 BY OTHER COLLECTIONS 840,289.53 985,849.47 BY TRANSFER FROM SCHOLARSHIP BY PROSPECTUS FEES BY INTEREST TOTAL 54,956,569.00 43,976,644.00 7,958,710.00 1,537,547.00 1,395,230.00 19,498.00 68,940.00

P.W.S. ARTS & COMMERCE COLLEGE, NAGPUR FOR THE YEAR ENDING 31ST MARCH 2018 INCOME & EXPENDITURE ACCOUNT SENIOR COLLEGE

EXPENDITURE

AMOUNT

INCOME

AMOUNT

CA SANTOSH MOHKAR

PARTNER

MEM NO. 178246

ACCOUNTING POLICIES THE COLLEGE IS FOLLOWING CASH SYSTEM OF ACCOUNTING PLACE : NAGPUR DATED: 19/07/2018	TOTAL.	A/C NO.200 A/C NO.200 INCOME AND EXPENDITURE ACCOUNT AS PER LAST BALANCE SHEET ADD.SURPLUS FOR THE YEAR	INTER UNIT BALANCE PG COLLEGE	CREDITOR M/S MEHAR TRADING CO.	LEAVE ENCASHMENT	TIME BOUND	D A ARREARS	GPFLOAN	GANDHIBAG BANK GLIC CLAIM GPF(SHALA) RECOVERY BHANDARA BANK DIFF IN SALARY DEDUCTION STOP PAYMENT	PUNJABRAO PATSANTHA DD CANCELLATION PROFESSIONAL TAX OTHER GPF	REVENUE STAMP ALLAHAHAD BANK	D.C.P.S GENERAL PROVIDENT FUND GROUP LIC	SALARY DEDUCTIONS PUNJAB NATIONAL BANK	LIABILITIES	
COUNTING.		7,924,288.48 840,289.53	179,736.00						7,200,00 4,838,150,00 8,000,00 17,042,00 9,900,00 948,196,00 86,208,00	187,934.00 1,870.00 30,813.00 11,100.00 418,000.00	1,424.00 39,100.00	1,079,951.00 85,185.00 13,368.00	300.00		
PRINCIPAL	17,525,142.01	214,836.00 8,764,578.01		11,600.00	586,760.00	33,431.00	2,752.00	127,444.00	7,783,741.00	\$				AMOUNT	BALANCE SHEET AS AT 31ST MARCH 2
SUHD *RAIAL	TOTAL	CASH NAND BANK BLANCE CASH IN HAND NON SALARY BANK (2421) SALARY BANK (2116) BOM SALARY ACCOUNT	RAVI MAHAJAN	ADVANCES TO STAFF SHREE M.V., RATHI ABDUL RAFIQE MRS. RAGHAWAN M.Y., WASNIK	ADVANCES S.S. DESHMUKH	PWS SOCIETY	LICTOVIA	TICTOAN TO THE TICTOAN	SHRIRAM BANK GROUP LIC INCOME TAX LIC CHITANAVISPURA BANK FLAG DAY YAVATMAL BANK REVENUE STAMP	PWS CREDIT CO-OP SOCIETY SUBHEDAR CREDIT SOCIETY DR. AMBEDKAR CO-OP [R. DIRECTOR	SALARY DEDUCTIONS	DEPOSITS TELEPHONE DEPOSIT	MOVABLE AND IMMOVABLE ASSETS AS PER SCHEDULE "A"	ASSETS	BALANCE SHEET AS AT 31ST MARCH 2018
*** **********************************			_			T-		· T	(e)						- 1
THE WANTED		4,155.00 246,205.08 5,136,160.00 7,604.62	31,140.00	30,695.00 30,000.00 29,000.00 8,214.00 66,855.00	2,000.00				3,500.00 389,226.00 312,040.00 9,579.00 500.00 10,800.00 2,000.00 32,102.00	77,525.00 10,865.00 33,610.00 12,000.00	4,430.00				
FOR RATAN CHANDAK & CO. CHARTERED ACCOUNTANTS FRN 108696W CA SANTOSH MOHKAR PARTNER MEM NO. 178246	17,525,142.01	5,394,124.70	197,904.00			150,000.00		75,032.00	898,177.00			1,800.00	10,808,104.31	AMOUNT	

Annexure II

Academic Calendar 2016-17



E/BACOE/2017_ACADEMIC C.

Dr. Madhukarrao Wasnik P.W.S. ARTS & COMMERCE COLLEGE KAMPTEE ROAD, NAGPUR

(Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University)

ACADEMIC - CALENDER

for the Session - 2017-18

1)	ADMISSION

a) College reopens after summer vacations: 15.06.2017 b) Admission Arts & Commence : 20.06.2017

c) Last date of Semister & Yearly Admission: 7th Aug., 2017 (as per University Rules)

d) Teaching Commence from 01.07.2017

e) Introductory Meet of students & Teachers : 4th week of July, 2017 f) Inaugration of Study Circles of Depts. : 1st week of August, 2017

g) Staff Meetings (1) 2nd day of 1st session (2) End of the 1st session

(3) 2nd day of 2nd session

(4) End of the 2nd session

NATIONALS DAYS

1) Independence Day 15.08.2017 2) Republic Day 26.01.2018

3) DAYS OBSERVED

1) International Yoga Day 21.06.2017 2) World Population Day 11.07.2017 3) Shahu Maharaj Jayanti 26.07.2017 4) Teacher's Day 05.09.2017 5) Dr. Laxminarayan Day 30.09.2017 6) Swachata Abhiyan Day 02.10.2017 7) Mahatma Gandhi Jayanti 02.10.2017 8) Dr. Ambedkar Memorial Lecture Series 06 & 07.12.2017 9) Savitribai Fule 03.01.2018

10) Dr. Babasaheb Ambedkar Jayanti 14.04.2018 11) Rashtrasant Tukdoji Maharaj Jayanti 30.04.2018

4) COLLEGE ANNUAL DAY CELEBRATION Last week of February, 2018

5) MEDICAL EXAMINATION 3rd Week of January, 2018

6) SPORTS

1) Inter Collegiate Sports Tournaments Last week of October, 2017 2) Sports Week 1st Week of February, 2018

Contd... 2

N.S.S. FOUNDATION DAY

N.S.S. CAMP

24.09.2017

N.S.S. Outdoor Camp for 07 days. (in between Oct.-17 to Jan.-2018)

COLLEGE UNIT TEST

A) First Session

1) 1st Unit Test

2) 2nd Unit Test

B) Second Session

1) 1st Unit Test

2) 2nd Unit Test

1st Week of August, 2017

1st Week of October, 2017

1st Week of January, 2018 1st Week of March, 2018

10) COLLEGE ANNUAL TEST EXAMS. 2nd Week of March, 2018

SPECIAL INSTRUCTIONS :-

1) All efforts should be made to achieve more than 180 teaching days in Annual Pattern and 90 days in Semester Pattern.

(Dr. N. S. Bagde)

Convenor

Academic-Calender Committee

2017-2018

Officiating F.W.S. Aris & Commerce College Kamptee Road Nagpur-26

Copy to :-

- Principal P.W.S. College, Nagpur.
- Vice-Principal P.W.S. College, Nagpur.
- ර Convener NAAC Committee
- 4) Convener College Examination Committee
- 5) Convener N.S.S. Department
- 6) Convener Cultural Department
- 7) Convener Sports Department
- Member L.M.C. (Teaching)
- Secretary Staff Council
- 10) H.O.D. of All Department

Annexure III

Best Practices 2016-17

Best Practice 1: "Admission processes at one go."

Goal:

The goal of the practice is to provide admission to the student, fill up required forms of

scholarship, examination and get the appropriate I card, all at the same time, on a single

given time of a day.

Background:

Even though the administrative section of the college is computerized, the college has

developed an admission system in synchronization with the admission committee, non-

teaching staff and the Principal's office. Almost 75% students take scholarship and

nearly 50% of the students are working, especially on the PG level. The whole process

begins with scrutiny of admission form by the Committee and counseling of the students

as and how required. Then filling up of scholarship form and completing details of

student profile, fees and then final issue of I cards.

Therefore with the help of streamlining the human resource, the process of admission is

completed within few hours

The Context

The changed practice has great significance because 50% of students are working. A

large number of students come from nearby rural areas who cannot afford the bus ticket.

Earlier the whole process would put a financial strain on the pockets of the students,

therefore in this context the practice has gained importance.

The Practice

The Practice was implemented only since last year. It is important to understand that the

whole process different sections and earlier required at least 2-3 days to complete the

process. Now the process is completed in few hours. Even though the University requires the

final formats to be filled online, the synchronization helps students to save their travel time

and expenses. University declares different dates for filling up of examination forms,

scholarship forms, but the office completes the formalities prior to the declaration of dates, which is admirable. Both these facets are very meaningful for working and poor students.

Evidence of Success

The success of the practice is reflected in following ways:

- a) The Parents have given a positive feedback.
- b) The students are happy about it.
- c) The Online process required by the University is completed on time.
- d) It is less strain on the non-teaching staff.
- e) The admission process is completed on time and classes begin as per schedule.

Best Practice 2: "Srijan Samvad" (A Constructive Interaction)

Goal:

The goal of the practice is to discover the constructive and creative talent amongst the teachers and students of the college and also to provide them a platform for literary debate and discussion. To create awareness amongst the writers to look into problems of society as the essence of their creativity and express his creative remedies to social evils. Similarly create an environment for learners for the practical learning and provide them an opportunity to participate and deliberate their thoughts for the maximum exposure. The present generation due to electronic media or due to various other influences are going away from the language, literature and culture of the society which is considered as the medium of social bonding with each other. 'Srijan Samvad' is eying on the lost generation to bring them back into the flow of social interaction through creative expressions and healthy interaction.

Background:

College has literature as an optional subject in four languages and also we have PG programme in all these four subjects. Many of our teachers and students are creative writers. They write poems, plays, short stories and critical essays. It is a matter of fact that our students get very meagre opportunity to participate in the literary gatherings outside the campus. Therefore, both new teachers and students remain away from the exposure in this regard. Dr. Mithilesh Awasthi, HoD of the Hindi, is himself a creative writer and a popular figure in Hindi fraternity in the country for his scholarly interaction. He felt urgency to orient our talented teachers and students so that they get grounding for them for such literary interactions. At the same time organisers of the platform want social issues and evils should

be the essential themes of the creativity which is to be the part of such healthy discussions. Writers and audience then had been given space to bring forward their remedies on various contemporary social issues. According to him college should have a platform where teachers and students to present their literary work and a constructive discussion in the form of questions and answer to happen. In this way both the presenters and participants in such discussions will be benefitted.

The Context:

The college Teachers and Students are creative writers and time to time publish their works in newspapers and magazines. But some of them don't dare bring their work out in a fear that their work might not be liked by others or they don't find it important sometimes. Therefore, some important talent remains hidden. "Srijan Samvad" not only targets the hidden creative talent amongst the teachers and students but also develops a patient and interactive audience in such discussions.

The Practice:

The platform of 'Srijan Samvad' was introduced by Dr. Mithilesh Awasthi under his Departmental activities soon encompass the entire college. Dr. Sumedh Nagdeve of Department of Hindi took the charge of the convener and Dr. Megha Ramteke of Department of English took the charge of co-convener of the activity. Initially few known teachers were invited for the discussions and interactions. In the first of the discussion Mr. Sudesh Bhowate of Department of English called for presentations of his unpublished Marathi poems. Dr. Sumedh Nagdive of Department of Hindi invited for presentation of a Hindi play which was already enacted by college NSS volunteers. In the third meeting Dr. Megha Ramteke of Department of English was invited to present her Hindi poems. And in the fourth meeting Dr. Pradnya Bagade HoD of Department of Economics was invited to present her unpublished poems.

In the discussion initially writers is invited to recite his/her poems or presents his/her Story/Play. Then first opportunity is given to students to ask question of the inspirations, motifs, backgrounds, subject matters, influences, language, symbols, figure of speechs, etc. writers answers all these questions. Also an opportunity is provide them to bring a healthy debate on the topic. Sometimes expert teachers correct students with their question so that they learn to compose questions for such occasions.

Then teachers are invited for interactions in the same fashion. Last the chairperson HoD of Hindi opens his own questions and finally he also gives suggestions to writers to improve in certain areas. Some other senior teachers also put forward their suggestions to improvise in the presented piece of creativity.

Evidence of Success:

The success of the practice is reflected in following ways:

- 1. The hidden talent of the creative person gets exposure
- 2. He gets an opportunity to present his creative work on a particular platform
- 3. Due to debate and discussion in a literary way he gets confidence for publications of his/her works
- 4. Due to expert suggestions he/she is able to locate the flaws in the creative work, also understand the area to improvise.
- 5. Participant as student of literature get food for thought and practical approach of learning through active participation.
- 6. College through this activity bring forward a healthy discussion amongst teachers and students on various social evils and their personal solutions to them.
- 7. Many teachers and students later show their willingness to participate in this platform.
- 8. Learners are seen serious about the usage of language; show their interest in literature through reading and participation. Locating the Social evil and to understand the culture of our society becomes the topic of regular creativity and discussion in the college.