Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DR. MADHUKAARAO WASNIK P.W.S. ARTS AND COMMERCE COLLEGE, NAGPUR**
Name of the head of the Institution	**Dr. Yeshwant Patil**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07122653711**
Mobile no.	**9823419389**
Registered Email	**principal@pwscollege.edu.in**
Alternate Email	**principalpwscollege@yahoo.co.in**
Address	**Kamptee Road, Teka Naka Nagpur-40026**
City/Town	**Nagpur**
State/UT	**Maharashtra**
Pincode	**440026**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sudesh B. Bhowate**
Phone no/Alternate Phone no.	**07122630245**
Mobile no.	**9823419389**
Registered Email	**sudeshbhowate@gmail.com**
Alternate Email	**sudeshbhowate@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.pwscollege.edu.in/uploaded_files/AQAR_2018-19_compressed.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.pwscollege.edu.in/uploaded_files/Academic_Calender_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	B+	76.50	2004	08-Jan-2004	30-Nov-2011
2	B	2.64	2011	30-Nov-2011	26-Nov-2016
3	B+	2.65	2017	30-Nov-2017	11-Sep-2022

6. Date of Establishment of IQAC

10-Dec-2002

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. due to constant monitoring the teaching learning process in the college, results increased 2. Departments have organised Value added courses and Bridge courses 3. department has uploaded study material under lockdown after covid 19 outbreak. It helped students access the study material at home to prepare for university examination. 4. Under lockdown teachers conducted online classess 5. departments also taking advantage of work from home engaged in International and National webinars which stimulated research activities for teachers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

To updates the departmental and admin records and update the library	After the unlocking in the beginning of next session teachers and non teaching staff updated the record.
To increase the college passing percentage	Even due to lockdown , teachers efforts underlockdwon by taking classes online help students clear their examination with higher grades
To organise international and national webinar to keep the college teachers engaged in research and interactive activities under lockdown	six department have successfully conducted international and NATIONAL WEBINARS
to upload the complete study material of even semester on college website for students who are in home under lockdown	All teacher have uploaded the study material and it helped students prepare their examinations
To host and organise History conference in college	The department of History with the college team under the guidance of IQAC successfully organised the two day conference
To organise proficiency Development Programme	The PDP Committe have conducted the course successfully
to organise two each guests lectures by departments	Every departments have organised guest lectures which left a great impact on students
To organse bridge course for Freshers	Department of English, Economics and Political science have conducted courses
To organise value added courses through various departments	Department of English conducted course on shakespearean studies
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC	22-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2019
Date of Submission	08-Jul-2019
17. Does the Institution have Management Information System ?	**No**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College follows curriculum of RTM Nagpur University. College action plan for implementation curriculum is based on University and College level Academic calendar. On the instruction of the Principal and suggestion received from IQAC coordinator in the staff meeting in the beginning of the session. Teachers' diaries, attendance books and formats of teaching plan for the session given to them. Teachers are asked to share teaching plans with HoDs in the meeting. Teaching plan through diaries are monitored by HoDs and at the month end Vice principal also look into the teachers diaries personally. The teaching plan is equipped with classroom method, LCD (Power Point based teaching), Group discussion, interactive, and different innovative methods. In the beginning of the session, some departments initiate bridge courses so that entry level students may cope with the university curriculum. In the staff council principal briefs the teachers about the objectives of the curriculum implementation. As per the university curriculum theory and tutorial are properly divided by the time table committee. Students are introduced to the library and online resources through the subject teachers. Language Laboratory, Commerce Computer Laboratory, Central Computer Laboratory all offers internet access to students. Problem solving exercises, field visits, students project works, surveys and excursion including industrial visits are organized regularly to make the learning more effective and student centric. On the other hand, to update teachers about the modern pedagogy, they are regularly sent to the Orientation and Refresher Courses organized by UGC HRDC. Contributory teachers are oriented by HoDs in the departmental meetings and a general orientation for Contributory teachers is organized in the college. Teachers are encouraged to participate in various Conferences and Workshops to update their knowledge and to present their research papers. College also organizes conferences and workshops for teacher, symposium for Ph.D. Scholars and students where these stakeholders learn different leadership skills besides their enhanced subject knowledge helps in better implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nill	16/06/2017

BCom	Nill	16/06/2017
MA	Nill	16/06/2016
MCom	Nill	16/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Shakespeare Studies	**22/08/2019**	**25**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

College conducts structured feedback from all stakeholders. The Mechanism is as follows: Components of Feedback System: Students: Feedback is taken from the students before the closing of the session. FDue to Covid Pandemic outbreak online feedback given to students. Teachers': 1. Teacher's feedback is also conducted by Feedback committee by distributing forms to them. Forms are collected and analyzed. 2. Yearly Teachers' Profile (developed by college IQAC) is submitted by individual teachers to the college NAAC room for the various IQAC reports. The Profile is collected in the month of April before the closing of the session. Employers': 1. Principal of the college by consulting management representatives gives the feedback on college employees in the feedback form. The concerning teachers contacted personally and counselled for any issue related their conduct. 2. Confidential Reports is separately generated by the Principal by consulting the HoDs which is used for various placement processes of the teachers. Alumni: Alumni feedback is generated from the alumnus during alumni meet by the committee or by individual departments. The form analyzed by the feedback committee and reports are submitted to the Principal for further action. Parents: Parent's feedback is taken by feedback committee during Parents-Teachers meet or when parents' individually visit the departments during various other occasions. Method of Analysis: The feedback is

gathered and analyzed by the Feedback Committee under the guidance of college IQAC. Only employers' feedback is given by Principal by consulting the College Management representative to IQAC. The report of the feedback committee is given to the principal for the appropriate action in the light of Quality enhancement. IQAC keeps the report of analysis for record.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1726	575	24	0	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Goals: 1. To identify students / Sports person with Potential to excellence 2. To identify slow learners for immediate help and counselling with bridge courses and tutorials 3. To encourage advance learners with adequate support in and off class situations 4. To support students with needy fund 5. To promote sports persons, cultural artists, academic excellence with Merit 6. To provide Emotional / social intelligence through extension Activities Method: Step 1: During admission, the Students' Profile (developed by college IQAC) reveals Students' socio-economic status. Many students seeks concession of fees, some students are employed somewhere, some students are unable to make a right choice about optional subjects, all these students are counselled at the table and later if needed they are sent to the academic counselling table for further help. Step 2: In the meeting, HoDs brief faculty members for the initiation of bridge course especially in English, Economics, and commerce. Also they are asked for the identification of slow learners and fast learners. Tutorial classes are arranged for the weak learners to ensure the steady progress. Fast learners are provided additional reading material and space in the department for reading and regular interaction. Step 3: In the classrooms teachers maintain record of students through attendance book and diary. Student's addresses and phone numbers are gathered. Absent students communicated through mobile text message or post cards. Some teachers initiate whats app group of classroom or a department for 24/7 interactions with students Step 4: Through Notices and personal meetings sportspersons and interested students are informed for cultural competitions. These students are called for practice sessions and screening. Initially on college level competitions are organized for identification of talents. Selected students are given specialized coaching by

faculty members. These trained students participate in different competitive sports and cultural competitions on different level. Step 5: In the regular classroom two unit tests in each semester is conducted. Students are asked to submit class assignment in each semester. Teachers also conduct group discussions in the classroom to ensure the steady progress. Step 6: If students failed in exam, tutorial and extra classes are arranged to help them relearn difficult part. In case of students get excellent score, such students are given additional time in the department to prepare them to stand out as merit in the final examinations of university. Outcome: 1. It helps understand student's socio-economic background which further helps teacher to act appropriately to work upon students with their needs. 2. A bond between teachers and students created through the mentoring 3. It helps identify sports persons and cultural artist for further grooming 4. Interactions through social media helps in maintaining track with students needs and progress. It also helps reduce absenteeism. 5. Unit tests and various classroom activities helps teachers in monitoring students' problems and progress 6. Through tutorial, extra classes and interaction in department passing percentage is increased and excellence is assured. And also helps reducing dropout rate.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2298	24	1:96

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	24	10	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.	Semester	20/10/2019	30/04/2020
BCom	B.Com	Semester	20/10/2019	30/04/2020
MA	M.A.	Semester	10/10/2019	30/04/2020
MCom	M.Com	semester	10/10/2019	30/04/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the classrooms teachers organizes interactive sessions and group discussions on regular basis to ensure maximum participation. Such sessions helps teachers diagnose student's strengths and weaknesses. Accordingly they further plan their class teaching schedule for students' improvements. Students are provided with study material or web links for further study. Periodic visits to industry by commerce and economics departments and other departments organize study

tours to ensure students outdoor learning. Need based Regular Guest Lectures and academic programmes also help in ensuring students' learning. College has examination committee prepares a schedule for unit tests, submission of assignments and Viva-voce according to College Academic Calendar. The committee also monitors the actual implementation of the schedule by all departments. Departments are asked to submit reports to the committee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar plays a vital role in guiding various organizational academic activities in the campus. Every year, following University Academic Calendar, Academic Calendar of the College is prepared by the Committee in the guidance of principal and IQAC. The calendar contain various schedule includes, admission, examination, viva, holidays, days of observations, etc. Departments and different committees with respect to the schedule organize various academic and extracurricular activities. As per the schedule of calendar notices for different activities, holidays, assignments, Viva-voce and unit tests are displayed on the notice boards of respective departments and on common display boards. Also notices are circulated through classrooms. University time table and results are displayed time to time. Web link of university portal and Academic calendar of the college is given on college website. Students are in particular informed about examination schedule and various deadlines. Teachers also in respective classes ensure that the students are aware about various dates and schedules.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.pwscollege.edu.in/uploaded_files/Course_Outcome_UG_&_PG.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA Final	BA	Nill	148	101	68.24
B.Com Final	BCom	Nill	126	84	66.67
MA Marathi	MA	Nill	12	12	100
MA Hindi	MA	Nill	4	3	75
M A English	MA	Nill	12	3	25
MA Pali	MA	Nill	5	5	100
MA Soc	MA	Nill	40	38	82.61
MA History	MA	Nill	4	1	33.33
MA Political Science	MA	Nill	26	26	100
MA Economics	MA	Nill	4	2	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.pwscollege.edu.in/uploaded_files/Students_feedback_2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop on Intellectual property Rights	IQAC and Library	15/06/2020
Skill Development Programme (SAKSHAM) in Collaboration with ROTARY (ISHANYA)	Dept. of Commerce	05/10/2019
Symposium on Union Budget 2020-21	Dept. of Economics	05/02/2020
A Symposium on Mudra Yojana by Central Govt.	Dept. of Economics	04/09/2019
A Symposium on the book of Adam Toonze	Dept. of Economics	11/12/2019
An International Webinar on Effects of Covid-19 Pandemic on Indian Economy and Marginalized Sections	Dept. of Economics Commerce	02/06/2020
An International Webinar on The Covid 19 Outbreak and Immunity: Mediating Effects of Physical Fitness	Dept. of Physical Education	08/06/2020
National Webinar on Covid 19 Outbreak: A Socio-Economic Perspectives	Dept. of Sociology	06/06/2020
An International Webinar on Relevance of Bramhavihara in the Present Context: Understanding Practical Buddhism	Dept. of Pali Ambedkar Thought	13/06/2020

A National Seminar on Understanding Post Lockdown Effects on Indian Politics : Mediating through Historical Perspectives	Dept. of Political Science History	11/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Sociology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Hindi	5
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Covid Yoddha to assist Police during Covid 19 Lockdown	NSS and Volunteers	4	4
College as a home shelter for Migrating labourer for 46 in number for almost 45 days	NSS in collaboration with NMC and NGO	4	8
Distribution of Masks to Villagers in Adopted village Kawatha	NSS	4	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood Donation	NSS with Government Medical college	Blood Donation	2	50
Community Health Survey	NSS with A Team from Kalyani Nursing	Community Health Survey	2	40

School, Jaripatka	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
605000	**261313**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	**Partially**	**Nill**	**2020**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	Nill	Nill	Nill	Nill	Nill	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Sudesh Bhowate	Audio Material For Blind Student	MP3	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	63	40	40	40	4	13	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	63	40	40	40	4	13	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Language Laboratory in Dept. of English	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
160000	50196	442000	141117

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has a defined system for maintenance and purchase of equipment in the campus. Departments and admin sections have to prepare their requirements along with proposed budget for the item and submit it to the principal for approval. IQAC also prepare its plan for respective departments and plans for college of its own in the light of required activity of programme (course) in the college. During last 10-12 years College has developed its infrastructure by the UCG grants under various heads. In the light of major purchases and maintenance a budgetary provisions is made in the College Annual Budget of the college by the

Budget Committee by looking into the requirements from all the departments and sections. Building infrastructure: On the basis of suggestions from staff council / IQAC/ College Management repair or extension of building i.e. lavatory, ground, classrooms, Computer Laboratories, admin section, conference hall, etc. is undertaken. Such maintenance is approved by College Management. Classroom lavatory maintenance is undertaken in the summer/ winter vacations to avoid the inconvenience to the students. Electronic Equipment (Computer/Printers/ CCTV/ Xerox machines, etc: As per the requirement of purchase or maintenance, departments are asked to submit the requisite in the format to the principal. College has already hired services from a private firm to look after all computer and electronics related maintenance in the college round the year. Major purchases are done by Tender process by publishing corrigendum. Electrical Maintenance: Electrical maintenance is also done as electronic maintenance. For electrical repair and fixtures, college hired a service from a local serviceman who gives services round the year. Carpentry works: All carpentry works are done in the vacations. Broken inventory is gathered from different sections and departments and repaired to save expenditure on purchases. Library: College Central Library has library Committee involving teachers and IQAC coordinator. Departments are asked to submit the requirements of Text Books, curriculum related books, reference books and journals, etc. All such requirements are put before the meetings of the committee, passed for purchases and sent to Principal for approval. Approved list of books later send to the publishers and local book stores to purchase. Sometimes outstation reputed publisher visited college. The representatives of the publishing house then are asked to visit the HoDs of the departments. The HoDs selected some books from these publishers according to their needs and submit it to the Library Committee for purchase. Same process of approval is followed. Repair works and all library works planned in the beginning of the session, approval for financial expenditure from principal is taken and implemented. Sports Department Gymnasium: College has independent sports department, extended Gymnasium and outdoor sports ground. HoD of the department gets the requirement for the department approved from the principal to purchase or for maintenance. Major purchases approved in the management meeting by the principal.

http://www.pwscollege.edu.in/uploaded_files/Procedures_and_Policies_for_Maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Government Scholarship of India	1346	4559937
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

No Data Entered/Not Applicable !!!
[View File](#)

 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
[View File](#)					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	**5**	**20**

5.2 – Student Progression

 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**1**
SET	**1**
No file uploaded.	

 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Participation in State Republic Day Parade at Mumbai	Nill	Nill	Nill	Nill	Sagar Kohchade
2020	Selection for National Tribal Camp at Asam	Nill	Nill	Nill	Nill	Sagar Kohchade
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student's councils / study circles College follows two modes of students' participations in college student's council. In the first mode, an UR is elected from the class representatives who later represent college in the University Students Council. Most of the time college follows university schedule and process for the election of college UR. He/she is taken on college IQAC as student's representative. The elected UR is also taken by different committees like, library, cultural, sports, etc for the democratic governance and maximum participation of students. In the second mode, each department has a study circles for the smooth functioning of the departmental academic, cultural and extension activities. With the help of faculty of the department a class representatives to the Study circle is nominated by the class students. Later all these representatives elect the body of Study Circle of the department including President, Vice-President, Secretary, Treasurer and five members balancing gender equation in the executive body. Study circles are inaugurated in the month of July/ August and late all departmental activities are organized by involving the Student's body of Study Circle. The planning of the departmental activities is done as per the Academic Schedule. Department Study circle looks into organizing departmental events/ activities like Departmental projects, cultural programmes, Guest Lectures, Educational Tours, industrial visits, orientations, workshops, etc. Student's representatives through College Student Councils and Different Study Circles help organize different academic and extracurricular activities effectively. A maximum participation for the students is seen when these representatives involves in the governance and monitoring process. College NSS and NCC students remain available in organizing different academic and extension endeavors as volunteers and as organizing members renders their active services to the college. The NSS troop leader who is a senior cadet and represented college to the university/State/National level helps in monitoring the unit activities. He/she also extends his help in organizing large activities by monitoring NSS volunteers. The maximum participation from these representatives is also indicative of their learning in leadership and decision making.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Process of Decentralization Entire functioning of the college is majorly divided into two broad parts i.e. Policy framing Bodies and Implementation Units (Functional Bodies). Being a part of a certain unit, all the stakeholders of the college i.e. College Management, Principal, Teaching and Non-Teaching Staff, Alumni, Parents and Students fixed in a particular role depending on each other creating a check and balance situation over the others. Therefore, decentralization of power and work is happen automatically. Policy Making Bodies: 1. College Management 2. College Development Committee (As per Government of Maharashtra Guidance) 3. IQAC 4. Staff Council (Sr. College) College management is an entirely independent body run by trusties and founder members functions externally. It keeps watch on the functioning of the college. College Development Committee is headed by Chairman of the college and Principal of the college is Secretary. This apex body takes decision from college development to all the issues related the better functioning of the college. In IQAC, members monitor the quality of academic standard and take decisions related the policies for quality measures in the college. IQAC implemented various policies and quality initiatives through various committees like, Feedback committee, Grievance Cell, Library Committee, Research Cell, Women's Cell, Employment and Placement, Guidance cell, Academic Counselling Cell, Alumni Association, etc. The fourth Policy making body is Staff Council where Principal is chairperson and a senior teachers acts as a secretary. It works through various committees like NSS, Examination Cell, UGC committee, Women's and Anti-Harassment Cell, Anti Ragging, etc. Implementation Units (Functional): Various bodies under IQAC and Staff Council, Different teaching Departments and its Study Circles, Non-Teaching and Administrative sections are the functional units implements policies decided in the apex bodies. Student representatives from Study circles, NSS and UR are taken on different committees for the democratic decisions and maintaining transparency. Parents and alumni are taken on Vikas Samittee and IQAC to maintain check and balance. Culture of Participative Management: In college, decision making is the shared matter and Principal always brings many matters related college development, admin issues, employee related matters, etc. in the Vikas Samitee for decision making and approval. Principal, Vice Principal, HoDs, and Admin sections Heads are given autonomy for making decision on their level by considering faculty members. It's always a matter of practice, for the functioning of the any committee / Unit its rules and regulations are decided in the staff council or individual committee meetings by inviting Principal and IQAC coordinator of the college. Some committees like Admission committee Grievance Cell, Feedback cell, Examination Committee, Library Committee, NSS, etc. usually call its

meetings time to time for decision making. In the process of decision making and its implementations, Teaching, Non-teaching staff, and students represents in different committees to promote participative culture in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Since curriculum is framed by University and a list of prescribed text books and references are clearly given, teachers used their knowledge to plan (Through Teaching Plan) its delivery in the classroom level through appropriate teaching method. HoDs and other senior teachers also help in adopting certain method for the same. Many of the college teachers are on various academic bodies of university, therefore, the very objectives of the curriculum delivery has been communicated to the faculties in the departmental meetings. Teachers' participation in curriculum related workshops is encouraged which help in implementing it on college level. Some of the college teachers have edited various course Text Books for university curriculum, are ready hand available resources for the delivery of the curriculum. These teachers also send suggestions to university Boards of Studies for the reforms in the curriculum time to time. In the university, the semester pattern (CBCS) has been implemented for all the courses from 2016-17, college teachers actively participated in the curriculum development process on the level of syllabus framing, moderation and valuation of question papers and answer papers, etc.
Teaching and Learning	Student centric teaching-learning is the real soul of the academic purposes in the institution. College HoDs and Senior teachers who are related to university academic bodies, always guide rest of the faculties for shifting of teaching methods from traditional to the Modern one. A traditional lecture method is quite reduced and interactive and participative learning is encouraged in the college. In the departmental

	meeting always strategies for curriculum delivery is formally or informally discussed. Teaching plans submitted by the faculties are evaluated by the HoDs and appropriate suggestions are provided to them for actual implementations. Teachers Visits to Library to access its resources to prepare study material for students, Use of online resources and PPT method is highly recommended. In the classrooms, discussion method, demonstration by students, individual and group assignments, interactive methods, PPTs, project works, visits to curriculum related places and industry, off class consultations with teachers, etc. is encouraged.
Examination and Evaluation	RTM Nagpur University have adopted Semester pattern system for all the courses. Being affiliated college to cope with the examination pattern and to prepare our students, we have initiated continuous evaluation process. Two unit tests along with written assignment and viva-voce are conducted in each semester. Besides these formal tests, students are given home works by each subject teachers, evaluation of students study material, solving of university question paper and appropriate guidance by teachers is always provided. Results Unit Test and evaluation of assignments has been communicated to each students in the classroom, it helps in improvements of students understanding in the subject. For the first year students who are new to university examination system, an orientation by college teachers is provided to them. Department of Hindi takes initiatives in organizing such orientation in each session. College has university examination centres therefore, college teachers participates in examination as an internal supervisors and invigilators.
Research and Development	College teachers are qualified and highly motivated in the subject research. They participate in various seminars, conferences and workshops to enhance their subject knowledge. They also present their research papers and participate in discussions. Teachers participating in seminars, Refresher /Orientation courses are given DL. FIP option is equally open for the teachers

	to avail for Ph. D. Many of the college teachers are approved Post Graduate Teachers and Ph. D. Supervisor by the University. In the light of significant strength of supervisors, college has established research centres recently which are approved by RTM Nagpur University. College has research centres for Ph. D in Pali, English, Hindi, Economics, Commerce and Marathi. Therefore, to foster research environment in the campus, orientations and symposium is organized for research scholars time to time. Library has separate reading space for research scholars and teachers and they are also provided space in individual department for interaction with supervisors and other scholars. These scholars are also given access to college computer laboratories for internet access and for writing their theses. Scholars are also encouraged to publish their research papers with the help of their respective guides. Undergraduate and post graduate students are also encouraged for research initiatives through the departmental projects funded by college. The project undertaken by departments are field visits based therefore, students get exposure to the external research fields and its problems. Students direct involvement in groups helps in inculcating research culture and professionalism.
Library, ICT and Physical Infrastructure / Instrumentation	College central library is one of the best libraries in the city. It has over 40,000 books and references, besides it offers separate reading space to students, teachers and research scholars. Network Resource Centre offers free internet access facility to all the users. The functioning of library is partially automated and continuous updating is undertaken. College library uses Libman software for library, beside it offeres online search of books through OPAC system. Two sets of computer are kept for students use to search the books. Library has bought INFLIBNET for college students and teachers where separate passwords and ID are given to each individual to use. Students are allowed to download various online resources on free of cost basis. Library has different sections of books

	including reference section, UGC books, journal and magazine section, MRP books, Donated Books, Ph.D. and M.Phil dissertation section, text books and general books sections where students has direct access. Library organizes orientations for students where librarian gives utility based information about subject related library resources and presents rules and regulations of library. Students are directly taken to the library sections related subject and make them aware about resources.
Human Resource Management	Evaluation of human resource requirement in the college is done round the year. As per the vacancy created in in teaching or Non-teaching section in the college, a proposal to University and Joint Director of Higher education is sent for No Objection Certificate to fill the posts for full time basis. Since Government of Maharashtra kept a hold on recruitment since 2012-13, a large vacancy has been created in both granted and non-granted sections due to retirements of employee and of increase of sections. To meet the demand requires in teaching, workload has been filled by qualified contributory teachers every year. These appointments are given temporarily for current session only. An advertisement is given in the month of June/ July and walk in interview is conducted. A team of expert teachers is given by University for interviews selects suitable candidates for the posts. The proposal for approval of all these contributory teachers is sent to university. These teachers are paid according to the rule of Government of Maharashtra. Non-teaching sections are also filled its vacant positions by contributory clerks.
Industry Interaction / Collaboration	To implement the curriculum effectively healthy interaction with industry and employment sector is developed in the college. Some departments like Commerce and Economics have MoUs with corporate bodies for various purposes like students training, industry visits, guest lectures and workshop by experts, organizing interface and for social outreach programmes, etc. Employment and placement cell and Guidance cell

	organize interactive sessions for students with industry / corporate experts. Through these interactions students get ideas about corporate market and job requirements. Every year, to give on field experience, our students are taken to various industry, corporate firms, manufacturing units and banks. Exposure to the real work experience helps students prepare their mindset as well as to undergo appropriate training and skill based education.
Admission of Students	College is stands successfully for last 50 years on the trust of its alumni. Our passed out students are the real ambassodors who make mouth to mouth publicity of college. Besides, college has official website (www.pwscollege.edu.in) which is updated and publishes admission relate notices and online free prospectus. College has admission committee separately for Commerce and Arts. The committees organize its meeting jointly in the month of April to discuss the process of admission in the next session besides few reforms in the process. The committee's works in collaborations with admin staff including admission section, examination section and scholarship section. The process of admission begins in the first week of June after the results of HSSC. Since college has developed "Admission at One Go" process, students completes his/her admission process within a day. The admission, examination and scholarship sections are fully computerized and are using "MasterSoft Cloud" provided by Master Software Pvt. Ltd. Therefore, admin staff completes entire process online on the same day. An authorized cloth store also has a ready section for college uniforms, so students get his/her uniform stitched in time. The committee offers every possible help to students including academic counselling, subject choices, filling of application, examination form and scholarship forms. Since college has developed "Single Window" system, he is supposed to submit all kinds of fees at the same window along with admission form. Economically weak students are provided with partial/ fully concession in admission fees besides installments

	facility is also available. College has developed a stress free admission process which is appreciated by passed out students and parents.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Though college does not have MIS, but every section are completely computerized and works online. Entire admin department is using "Mastersoft Cloud" software for admission and examination data procession. Account, scholarship and Library have its own software to execute its works. Scholarship sections works on the online portal of the Social Welfare Department (Government of Maharashtra). Therefore, transparency is maintained in every works in the public domain
Administration	• Online culture is being adopted in all admin functioning of the college. College has official website to display its information and to notify its stakeholders for the oncoming events. The official website is updated as per the requirements of UGC and NAAC. • Principal uses email to communicate the employees regarding notices, memos and for exchanging different information. • Teachers are encouraged to process the information related its academic and extra-curricular activities for the website. • All reports and information generated by the individual departments are asked to communicate to the concerning departments via email.
Finance and Accounts	• Since Admission Process is automated in the college, various receipts at the Single Window Counter is generated computerized. • College account section is fully automated and salary of staff is directly credited to the accounts online. • Submission of admission fees online through admission software is likely to adopt in near future.
Student Admission and Support	• Prospectus is available on college website to save students money. • Processing of students data related to admission is processed to university completely online. • Examination and scholarship forms also processed online to university and Social Welfare Department respectively. • Students are given information via email or mobile

Examination	• **College website has available links of university and other important institutions related students for direct access from college website. • Examination forms are processed online to university. • Admission cards are generated online therefore, students get instant printout • Students downloads their examination time tables and results from the university website. It reduces the work pressure of college employee. • Internal examination schedule, dates of assignments and Viva voce dates are given on college websites for the students use.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in marathi from UGC HRDC, RTM Nagpur University	**1**	**22/07/2019**	**03/08/2019**	**13**
Capacity Building	**1**	**14/10/2019**	**25/10/2019**	**14**

Programmefor Young Social Science Faculty members and research Scholar				
Refresher Course in English from HRDC RTM Nagpur University	1	09/12/2019	21/12/2019	13
Online ARPIT Annual Refresher Course in English	2	01/10/2019	30/01/2020	90
Refresher course in Hindi	1	06/11/2019	19/11/2019	13

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	24	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facility up to 5 lakh and urget loan provision of 30 thousand for medical purpose from PWS Credit cooperative society	Loan Facility up to 5 lakh and urget loan provision of 30 thousand for medical purpose from PWS Credit cooperative society	Needy Student fund concession in fees to financial weak students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mobilization college finances and expenditure are done as per the Budget prepared by the Budget Committee headed by the Principal in coordination with the expert teachers of department of Commerce and Economics. The record of all income and expenditure is maintained with utter transparency by the account section. For the major purchases 'process of tender advertisement' is used. The financial audit is done regularly by the Chartered Accountant at the end of financial year promptly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Enquiry Committee, RTM Nagpur University	Yes	Principal IQAC Team
Administrative	Yes	For ratan Chandak Co.CA FRN 108696W , CA Santosh Mohkar (Partner) MEM No. 178246	Yes	Principal Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association organises a meeting with Parents in the session. Parents feedback about college teaching learning and facilities is taken in such meeting Informations is provided by the college teachers to the parents about the various possible projects to them about their ward.

6.5.3 – Development programmes for support staff (at least three)

Teaching staff are given opportunities to particiapte in different Orientation and refresher copurses Teachers are also involved in orhganisng the college Seminars, Conferences and Workshops, and provides them an opportunity to develop team leadership

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Special attention is given to students from backward communities in case of facilities and various programme for employability skills Through whatsapp groups on classroom level of students teachers stay in touch with students helps reduce the absentiesm enivirnmental management has been implemented: initiatives for Solar plant to reduce electricity, plastic free envirnoment, Greenery etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Bridge courses by Dept, of English, Economics	Nill	16/07/2019	31/07/2019	125

	and Political Science				
2019	Value added course on Shakeaspearean studies	Nill	22/08/2019	31/08/2019	25
2020	Uploading of Study Material to college Website for students	Nill	01/04/2020	30/06/2020	Nill
2020	Online Classes for Students during Lockdown	Nill	01/04/2020	30/06/2020	Nill
Nill	One day Symposium on Book of Adam Toonz	Nill	11/12/2019	Nill	65
Nill	History Conference	Nill	15/02/2020	16/02/2020	205
Nill	Proficiency Development Programme	Nill	Nill	Nill	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Jayanti to promote gender equality	03/01/2020	Nill	40	25
World Womens day	08/03/2020	Nill	35	0
Community Health Survey by NSS Dept	17/01/2020	Nill	40	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Initiative for Solar Plant in college, a proposal has been sanctioned by the

union minister Srri. Nitinji Gadkari

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	17/01/2020	1	Community Health Survey for the female students	Health of women	21
2020	1	1	01/04/2020	365	Covid Yodha (Volunteers)	Covid Awareness Community Help	10
2020	1	1	01/05/2020	45	Shelter Home for 46 Migratory Labourers due to Covid Lockdown in the first Waved	Shelter to migratory labourers	15
2020	1	1	Nill	Nill	Nill	Nill	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values Professional Ethics Code of Conduct (Handbook) for Various Stakeholder	01/07/2019	During meeting with College Staff College Principal Dr. Yeshwant Patil informed the members that The Handbook for Code of conduct for all stakeholders was uploaded to college website on July 01, 2019. All teachers are asked to

inform all students during the admission process and in classes to make them aware about their code of conduct in the college premise. Also parent teacher committee introduces the handbook to the parents attended the meeting in the session. copies of the Handbook distributed to different sections of the college to create awareness about ethical aspects during the attendance in the campus. Weblink from college Website: http://www.pwscollege.edu.in/uploaded_files/Handbook_of_Human_Values__Professional_Ethics_Code_of_Conduct.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nuclear Disarmament on Hiroshima Nagasaki day	06/08/2019	Nil	70
Tobacco free Nation campaign	24/09/2019	Nil	85
Dhammasandesh for Secular society and harmony through Deekshabhoomi	08/10/2019	Nil	30
Cleanliness Drive by NSS	26/12/2019	Nil	55
COMMUNITY HEALTH SURVEY	17/01/2020	Nil	35
Fit India	18/01/2020	Nil	50
Covid Yoddha College NSS Volunteers	15/05/2020	30/06/2021	10
Shelter home for Migratory llabourers	01/05/2020	15/07/2020	10
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Increase in campus Greenery 2. Plastic free Campus 3. Composting the degradabble garbage and plant leaves at a big compost pit 4. Proposal sanctioned for Solar plant to reduce the electricity consumption. 5. Dust Bin are provided to each corner and a vehicle of NMC reach the college to lift the

unprocessed garbaged.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: "Used and Donated Health Equipment's and Aids for Needy" Goal: The goal of this novel activity to provide used medical equipment's and aids to those poor people who cannot afford these. needy and poor Students family and neighbours are considered for this activity. Background: Many of college students are from backward communities and poor who cannot afford medical equipment's or aids required for the longer period diseases or ailments. on the other hand many of college staff member and wealthy students families bought such health equipment's which become of no use to them after certain time period or recovery of patients. Principal Yeshwant Patil sir, initiared this novel project by appealing college staff to donate such medical equipments or donate the new one if they can afford. within a few weeks' time, medicsl beds, Wheel chairs, walkers, acupuncture aids, massage aids, warmers, barometer, thermometer, urine and toilet pots, walking sticks, etc gathered with the generous donations. The Context Most of the students in college are from very poor background who reported of need for such medical equipment's which they cannot afford. NSS volunteers also while survey in the neighbourhood of college had encountered such families where they are in dire need to medical equipment's to recover from the illness. The Practice The Practice was implemented from 2019 and the facility was inaugurated by the hand of Hon. Union Road, Transport Minister Shri. Nitinji Gadkari on the occasion of college Golden Jubilee Programme. He appreciated the novel venture by college as an extension service to the needy and poor. College staff and some generous donors donated the equipment's. and pamphlets were circulated in the neighbouring locality. whatsapp message was circulated through the students groups. Within few days the equipment's were being borrowed by the need. Record of such borrowing is maintained. Borrowers after their use or patients recovery return the equipment with a small donation to the centre. Evidence of Success The success of the practice is reflected in following ways: a) The users are increased within a year b) Under lockdown many neighbouring families borrowed the equipment's and returned it after use. c) The activity of the centre becomes popular amongst the students. d) The number of donors have been increased so also equipment. Best Practice 2: Shodh Satsang (Discussion on Research) Goal: The goal of the practice is to discover the constructive and creative talent amongst the teachers and students of the college and also to provide them a platform for literary debate and discussion. To create awareness amongst the writers to look into problems of society as the essence of their creativity and express his creative remedies to social evils. Similarly create an environment for learners for the practical learning and provide them an opportunity to participate and deliberate their thoughts for the maximum exposure. The present generation due to electronic media or due to various other influences are going away from the language, literature and culture of the society which is considered as the medium of social bonding with each other. 'Srijan Samvad' is eying on the lost generation to bring them back into the flow of social interaction through creative expressions and healthy interaction. Background: College has literature as an optional subject in four languages and also we have PG programme in all these four subjects. Many of our teachers and students are creative writers. They write poems, plays, short stories and critical essays. It is a matter of fact that our students get very meagre opportunity to participate in the literary gatherings outside the campus. Therefore, both new teachers and students remain away from the exposure in this regard. Dr. Mithilesh Awasthi, HoD of the Hindi, is himself a creative writer and a popular figure in Hindi fraternity in the country for his scholarly interaction. He felt urgency to orient our talented teachers and

students so that they get grounding for them for such literary interactions. At the same time organisers of the platform want social issues and evils should be the essential themes of the creativity which is to be the part of such healthy discussions. Writers and audience then had been given space to bring forward their remedies on various contemporary social issues. According to him college should have a platform where teachers and students to present their literary work and a constructive discussion in the form of questions and answer to happen. In this way both the presenters and participants in such discussions will be benefitted. The Context: The college Teachers and Students are creative writers and time to time publish their works in newspapers and magazines. But some of them don't dare bring their work out in a fear that their work might not be liked by others or they don't find it important sometimes. Therefore, some important talent remains hidden. "Srijan Samvad" not only targets the hidden creative talent amongst the teachers and students but also develops a patient and interactive audience in such discussions. The Practice: The platform of 'Srijan Samvad' was introduced by Dr. Mithilesh Awasthi under his Departmental activities soon encompass the entire college. Dr. Sumedh Nagdeve of Department of Hindi took the charge of the convener and Dr. Megha Ramteke of Department of English took the charge of co-convener of the activity. Initially few known teachers were invited for the discussions and interactions. In the first of the discussion Mr. Sudesh Bhowate of Department of English called for presentations of his unpublished Marathi poems. Dr. Sumedh Nagdive of Department of Hindi invited for presentation of a Hindi play which was already enacted by college NSS volunteers. In the third meeting Dr. Megha Ramteke of Department of English was invited to present her Hindi poems. And in the fourth meeting Dr. Pradnya Bagade HoD of Department of Economics was invited to present her unpublished poems. In the discussion initially writers is invited to recite his/her poems or presents his/her Story/Play. Then first opportunity is given to students to ask question of the inspirations, motifs, backgrounds, subject matters, influences, language, symbols, figure of speechs, etc. writers answers all these questions. Also an opportunity is provide them to bring a healthy debate on the topic. Sometimes expert teachers correct students with their question so that they learn to compose questions for such occasions. Then teachers are invited for interactions in the same fashion. Last the chairperson HoD of Hindi opens his own questions and finally he also gives suggestions to writers to improve in certain areas. Some other senior teachers also put forward their suggestions to improvise in the presented piece of creativity. Evidence of Success: The success of the practice is reflected in following ways: 1. The hidden talent of the creative person gets exposure 2. He gets an opportunity to present his creative work on a particular platform 3. Due to debate and discussion in a literary way he gets confidence for publications of his/her works 4. Due to expert suggestions he/she is able to locate the flaws in the creative work, also understand the area to improvise. 5. Participant as student of literature get food for thought and practical approach of learning through active participation. 6. College through this activity bring forward a healthy discussion amongst teachers and students on various social evils and their personal solutions to them. 7. Many teachers and students later show their willingness to participate in this platform. 8. Learners are seen serious about the usage of language show their interest in literature through reading and participation. Locating the Social evil and to understand the culture of our society becomes the topic of regular creativity and discussion in the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.pwscollege.edu.in/uploaded_files/Institutional_distinctiveness_to_it s_vision,_priority_and_thrust.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the Institution "The institution envisions moulding of students who have humanitarian views, scientific approaches and are firm believer in positive social change. Such inspired youth will uphold the human values of liberty, equality and fraternity, and also shoulder the responsibilities of taking nation to greater heights." People's welfare society was established in 1967 by the backward community youths inspired by the Life Mission and Works of Dr. Babasaheb Ambedkar. It was the time when there were no higher educational institutes available here in the periphery of ten kilometers. Establishment of PWS College enhanced the chances of backward community students and especially girls to reach the higher education. The Vision, Mission and objectives clearly indicates college policy towards teaching and learning in the college campus. The main mission of the institution is to provide access to higher education to the marginalized sections of society of the surrounding areas, irrespective of caste, creed and gender. The college provides ample opportunities particularly to the weaker sections and economically backward classes. The college provides necessary infrastructural and other facilities to ensure that the stated objectives of the curriculum are achieved. From time to time feedback is collected from the stakeholders to know whether the college is fulfilling their needs and meeting their expectations. The majority of the students are come from socio-economically weaker sections in the north part of the Nagpur. Since college has a very easy process of admission and favourable conditions for the backward community students in the light of scholarships, free-ships and low admission fees, it attracts a large number of students in this region. Various strategies and provisions to attract students are as follows: • Lowest fees to backward community and disabled students • Scholarships and free ships for all category backward community students • Scholarships and financial help to disabled and special need students • Vidhyarthi Kalian Nidhi (Needy Students Fund) for poor students • Sports quota is available for athlete and sports person • No conditions for more attempts in qualifying examination for students taking admission • In case of open students and payee students, tuition fees allowed in two / three installments • Various guest lectures to inculcate the values in students • Coaching for Competitive examinations and Personalized guidance through departmental activities.

Provide the weblink of the institution
http://www.pwscollege.edu.in/uploaded_files/Institutional_distinctiveness_to_its_vision,_priority_and_thrust.pdf

8.Future Plans of Actions for Next Academic Year

1. To introduce two Youtube channel to live sessions of Webinars and Video Tutorials 2. To organise NAAC webinar to develop awareness for regular accreditation 3. To install Solar Plant 4. To introduce Science Stream BSC 5. To introduce two optional subjects i.e. Music and Psychology in BA 6. To modify and construct the top floor for accommodating B.SC wing with independant science laborateries 7.