Best Practice 1: "Admission processes at one go."

Goal:

The goal of the practice is to provide admission to the student, fill up required forms of scholarship, examination and get the appropriate I card, all at the same time, on a single given time of a day.

Background:

Even though the administrative section of the college is computerized, the college has developed an admission system in synchronization with the admission committee, non-teaching staff and the Principal's office. Almost 75% students take scholarship and nearly 50% of the students are working, especially on the PG level. The whole process begins with scrutiny of admission form by the Committee and counselling of the students as and how required. Then filling up of scholarship form and completing details of student profile, fees and then final issue of I cards.

Therefore with the help of streamlining the human resource, the process of admission is completed within few hours

The Context

The changed practice has great significance because 50% of students are working. A large number of students come from nearby rural areas who cannot afford the bus ticket. Earlier the whole process would put a financial strain on the pockets of the students, therefore in this context the practice has gained importance.

The Practice

The Practice was implemented only since last year. It is important to understand that the whole process different sections and earlier required at least 2-3 days to complete the process. Now the process is completed in few hours. Even though the University requires the final formats to be filled online, the synchronization helps students to save their travel time and expenses. University declares different dates for filling up of examination forms, scholarship forms, but the office completes the formalities prior to the declaration of dates, which is admirable. Both these facets are very meaningful for working and poor students.

Evidence of Success

The success of the practice is reflected in following ways:

a) The Parents have given a positive feedback.

b) The students are happy about it.

c) The Online process required by the University is completed on time.

d) It is less strain on the non-teaching staff.

e) The admission process is completed on time and classes begin as per schedule.

Best Practice 2: Shodh Satsang (Discussion on Research)

Goal:

1. To help teachers/ Researchers aspiring to do Ph D.

2. To help Researchers prepare for Viva voce

3. To Organise discussions of Ph. D Scholars who already submitted or awarded Ph D

4. To Develop research environment in collge

5. To inspire PG students for initiating M. Phil or Oh. D. Research

Background:

Many of the college teachers initiating their PH. D work recently also PG students are also aspire to do some research work to join teaching as their career. College already has many senior teachers who are supervisors and are associated with different state and other universities for PH. D and M.Phil related research. Therefore, sometimes departments would organise a Saturday interactions for research papers. From this the idea on disscussion on Ph D work emerged. Dr. Mithilesh Awasthi took initiatives in framing the work of this activity. Initially college teachers who are already awarded Ph. D tyhey were called to present their thesis and presentation. after that a question answers from teachers and students were held. From this a good research envirnemtnt was developed in the college. Later those who aspire to to do ph d. they were invited to present their work, also those who are appearing for Viva Voce they were also invited to present their work and suggestions by senior teachers were given to him/her to make certain changes and how to answer the question asked by experts with respect to the subject of project.

The Context:

Many of the college teachers are aspiring to work on their Ph. D Thesis requires expert guidance to accomplish the work. At the same time they require to see how research is being carried out by previous scholars. Therefore, inviting the Ph D. awarded scholars to present their work before the new scholar could be of use to them. on the other hand those who are aspiring to initiate work they are invited to present work before the senior scholars and teachers. in this way an environment related to research is developed in college.

The Practice:

Every year two three times scholars are invited in the department of Hindi for the Shodhg Satsang Interactions.

1. Scholars who are already awarded PH D. they are called with their theses and presentation to speak. A notice of such is circulated amongst teachers and PG students.
2. Teachers will be invited on stage and introduced by the member of Shodh Satsang.
3. The teacher/ Scholar will be initiating his presentation with or without PPT for 30 minutes.
4. Meanwhile these of the Scholar would be circulated amongst the audience to go through it to look into framework of research and also to guess his possible questions for the scholars.
5. After presentation first priority would be given to PG students to interact with scholars related to their query.
6. later senior teachers would provoke discussion with important questions related the basis of the theme, aims and objectives, hypothesis, methodology, data collections, research design, bibliography, referencing style, field work if required. etc.
7. in this way audience especially students got an idea how to go in for research
8. Another way of shodh satsang is to invite scholars who are supposed to face thei viva in near future. such scholars are asked to prepare their initial oral presentation
9. Senior teachers after his presentation give him suggestions to answer the question in a certain way. Which thing to avoid in presentation or which aspect from yther thesis to emphasise.

Evidence of Success:

The success of the practice is reflected in following ways:

1. Teachers/Scholars who are awarded Ph. D. they feel proud and enhanced their reputation amongst college community as a research scholar.

2. They provide vital inputs to college teachers i.e. adding the knowledge from the subject.

3. Students / college junior teachers who are aspiring to initiate Ph. D. work they get maximum help from such interaction to frame their work.

4. Thos who are preparing their synopsis such scholars are given priority to be quenched with their query

5. Those who are appearing for viva-voce get help from the expert as how toprepare the presentation, how to emphasise certain aspect of research, thrust areas, which issues to avoid, etc.

6. All the participants as presenters get benefit for their research work

7. Those who are aspring to initiate their research in near future get broad idea about their work.

8. Such programmes have inspired many and teachers and scholars increased in the number wise in case of attendance.