

People's Welfare Society's
Dr. Madhukarrao Wasnik
P.W.S. Arts and Commerce College

Kamptee Road, Teka Naka, Nagpur-440 026



Established in 1968

Self Study Report

For Institutional Reaccreditation

(Third Cycle)

Submitted to
National Assessment and Accreditation Council

P.O. Box No. 1075, Nagarbahvi, Bangalore- 560072

(2016)



College in 1968



College in 1990s



College in 2000s



College Today



Sakyamuni Buddha

OUR INSPIRATION



Dr. B. R. Ambedkar

DYNAMIC LEADERSHIP



Chairman of PWS

Dr. Madhukarrao S. Wasnik

M.B.B.S., D.C.H., L.L.B., L.L.M., M.A. (Public Admn.)

Ex-M.L.C., Maharashtra State

Governing Body of People's Welfare Society

Sr. No.	Name	Designation
1.	Dr. Madhukarrao Wasnik M.B.B.S, DCH, M.A.Public Administration, L.L.B., L.L.M.*	Chairman
2.	Adv. P.Z. Lanjewar Rtd. Asst. Charity Commissioner	Vive-Chairman
3.	Mr. Mohan M. Wasnik B.Com	Secretary
4.	Mr. Manoj M. Wasnik B.Com	Jt. Secretary
5.	Shri. Atal Bahadur Singh Ex. Mayor Nagpur Municipal Corporation	Member
6.	Shri. Bharat Wasnik B.Sc. LLB, (Rtd. Judge Sr. Division)	Member
7.	Shri. Anil Sontakke B.A. LLB (Add. DistJudge)	Member
8.	Dr. N.N. Ramraje M.B.B.S., M.D., Prof. & Head, Govt. Medical College,Nagpur	Member
9.	Dr. (Mrs.) Vimal Wasnik M.B.B.S	Member

**The Steering - Core Committee and
Internal Quality Assurance Cell**

Chairperson: Dr. R.P. Gan (Officiating Principal)

Vice Principal: Dr. P.M Bagade (Vice-Principal & HoD of Economics)

Coordinator IQAC Dr. S. R. Mishra (HoD English)

Co-coordinator IQAC Dr. M. J. Awasthi (HoD Hindi)

Members of the Faculty

Prof A.V. Deshmukh (HoD Commerce)

Dr. I. K. Orkey (HoD Marathi)

Prof A. K. Pande (HoD Physical Education)

Dr. Narendra Bagde (LMC Member)

Prof S. B. Bhowate. (Dept of English)

Prof M. R. Ramteke. (Dept of English)

Dr. Vimal Rathod (HoD Political Science)

Mr. Suresh Patil (Sr. Clerk)

Members of Management:

Mr. Mohan Wasnik (Secretary)

Mr. Manoj Wasnik (Joint Secretary)

Administrative Officers:

Mr. Milind Borkar, Head Clerk.

Mr. Siddharth Wani, Librarian.

Representatives of Local Society

Dr. Urmila Dabir (Principal Raj Kumar Kewalramani college, Nagpur)

Mr. Akash Madnani. (Entrepreneur)

Mr. Jayant Chahande, (Alumni, Ex Principal of PSS College, Pauni).

Mr. Khemchand Chokhandre, (Alumni, Rtd. Manager, Bank of Maharashtra.)

Student Representatives

Mr. Chandrapraksh Yadav (BA II H)

Ms. Roma Gujar (B.Com II M)

Self Study Report:

Dr. Shubha Mishra

Mr. Sudesh Bhowate

Departmental Evaluative Reports:

Dr. N.S. Bagade	(Department of Commerce)
Dr. Mithilesh Awasthi	(Department of Hindi)
Dr. Shubha Mishra	(Department of English)
Dr. I.K. Orke	(Department of Marathi)
Dr. P.M. Bagade	(Department of Economics)
Prof. Pranoti Sahare	(Department of Pali & Prakrit)
Dr. Vimal rathod	(Department of Political Science)
Dr. C.S. Patil	(Department of History)
Prof. Kamalakar Tagade	(Department of Sociology)
Dr. Mahendra Gayakwad	(Department of Ambedkar Thought)

From the Principal's Desk

It is indeed a privilege to face the 3rd cycle of NAAC reaccreditation. It seems amazing to see how time flies. During the first NAAC I was lecturer and during the second I was the Officiating Principal and now after getting an extension of 2 years I will again face the NAAC peer team as the Officiating Principal.

NAAC parameter has brought a very positive change in not only the working of affiliated colleges but also the University. The revamping of VII criteria in the new format has also brought in greater clarity in the presentation of facts. At the University level from this session Semester has been introduced at the UG level to bring about a n equality among courses all over India.

Institution like ours which offer only traditional courses at the UG level are finding it difficult in implementing quality measures in vernacular medium classes. Since our institution is committed to serve poorest of the poor, it is becoming difficult to run courses with minimal feel. Colleges like ours are totally dependent on UGC for funding. Besides Post graduation in traditional courses provide very few avenues for employment. Facing all these odds, the institution which is almost 50 years old is upgrading its teaching and learning and research skills. The Student support system plays an important role in moulding learners. Many of our students are first generation learners. They are given grooming through the Study Circles of the Departments, Career guidance cell and NSS.

I would like to formally confess that though we have a few Merit students in subjects like Pali, Ambedkar Thoughts, Hindi and Sociology but the final goal to achieve 100% results is still not achieved. On the other hand we have found and encouraged many hidden talents among Sports, which has put the Institution in the first rank in Football and Hockey (girls).

The teaching faculties are contributing by the Curriculum by being elected/nominated to the Board of Studies, Academic Council of the University. Many teachers go for University valuation, member on various enquiry committees RTM Nagpur University.

The institution has 10 courses in PG. It also has two UGC granted Research Centers and one centre is proposed under the purview of the University. Faculty members publish papers and books in good numbers. The library resource of the College is also one of the biggest.

We still have a long way to go to meet all the goals given by NAAC, but we continue to upgrade ourselves and make progress with our limited means.

ACKNOWLEDGEMENT

It gives us immense pleasure in submitting the Self Study (SSR) of Dr Madhukar Wasnik PWS Arts & Commerce College, Nagpur. The SSR includes the Executive Summary, Profile of the Institution, Criterion wise Evaluative report, Evaluative Report of Department and Declaration by the Head of the Institution.

Dr MW PWS Arts & Commerce College is situated in North Nagpur on Kamptee Road. This part of Nagpur was undeveloped and populated by marginalized lower class residential. There were no institutions of higher education in 10km radius in 1968 when this college was established with a mission to serve the poorest of poor. It is only in the last decade that small scale industries and other schools and colleges have emerged in this area. The college was established in 1968 with in a very small premise and with a very small number of students. Now the institution has grown as a premiere one with student strength of almost 4000. In the year 1985 the first PG course in Commerce was introduced and now the college has 10 PG courses.

The College has successfully completed 2 cycles of NAAC accreditation and will be going in for 3rd cycle. We would like to acknowledge the contribution of the Core committee of IQAC, IQAC Steering Committee, teachers and non-teaching staff for their tireless contribution in collecting the data and cooperation in preparing the SSR. Regular interaction and participation of stakeholders like Management, Alumni and parents needs also to be acknowledged.

Dr. Ramesh P. Gan
(Officiating Principal)

Dr. Shubha Mishra
(IQAC Coordinator)

Preface

Dr Madhurkarao Wasnik, PWS Arts and Commerce College is an affiliated to RTM Nagpur University. It was established under the aegis of PWS Society on a small rented place owned by Dr Madhukarrao Wasnik Ex MLC and medical practitioner. The greatest motivation behind establishing the institution in North Nagpur, a less developed area of the city was serving the people of the marginalized sections of society. Dr. Wasnik himself received education in very adverse circumstances, regarded it his calling to build a college from the inspiration given by Dr B.R Ambedkar for the poorest of the poor. He gave up his land to the college, where the College was established in 1968. It has 2(F) and 12(B) sanction from the UGC.

Eventually in 1990, the college increased its premises on Kamptee Road, where it is presently based. The college has 2 traditional programmes BA and B.Com which are granted by the University. These classes are then divided in Marathi and Hindi medium classes, which are granted sections by the University. Being affiliated college, it has to follow the University guidelines in issues like increasing the student intake, introducing new programmes and appointing teachers. Therefore there are many limitations and hurdles in introducing new courses. Since last two years the scenario of quality of students at the entry level has changed. Earlier in Commerce, students with multiple attempts (who fail many times in XII and then clear) at HSSC level had to be admitted, as per the mission of the College. Since last year the scenario has changed and clear pass students (at HSSC level) are given admission.

The institution went in for its first accreditation by NAAC in January 8, 2004. It received B+ grade. The lacunas pointed out by the Peer team have been worked upon and complied with to a large extent. In the second cycle College got Grade B with a CGPA of 2.64 (2011). Major changes in infrastructure, computerization of administration, setting up of different Computer Lab, Language Lab and expansion of the library has taken place. These changes have been continuous together with renovations and other maintenances.

Research output has increased. The institution now has three research centers and the fourth one is proposed. The research centre for Pali has been functional since last 20 years. Many research fellows and PhD students have availed the facilities of the institution. This department also has a UGC granted Buddhist Study Centre. Ambedkar Thoughts is also a unique subject, for which the college has many enrolled students at UG and PG level. The College has also started a UGC granted Ambedkar Thoughts Study

Centre. Proposal has been sent for the third centre to the University because recently RTM Nagpur University has begun to decentralized Research Centers. The University has also given formal approval to teachers as PG teachers on fulfilling some criteria. As many as 8 teachers are recognized PhD supervisors. Therefore the College has put in a proposal for a Research Centre in Commerce and Social Sciences. The College offers PG courses in 10 subjects. Recently the CGPA system for PG has been introduced. The College has MA in 9 subjects and M.Com. Since ours is the only college in the vicinity which provides PG, the number of admissions in each subject is good.

Publications are an important facet of research. The institution has two research Journals to its credit. One is “Perspectives”, an interdisciplinary peer reviewed annual journal, with an ISBN published by the College. The second is “Cenacle” a peer reviewed annual Journal of English with an ISBN. This Journal is published in collaboration with 2 other Departments of English of 2 other colleges.

Each faculty member has significant number of national and international publications in Journals and Conference Proceedings. The College has organized 11 National Conferences and 5 International Conferences post second cycle of NAAC. 3 National level workshops and many state level and in house workshops have also been organised.

The exclusiveness of these Workshops lies in the fact that very few affiliated colleges have organized such events. The Dept of Commerce had organized a National level, UGC granted two day workshop on “Entrepreneur Development and Self Employment.”(Jan 2013) The Vice Chancellor who was the guest of honour also praised the efforts of the Department.

The College is one of the very few affiliated colleges who has been able to organized a University approved 8 Day Research Methodology workshop. Nearly 42 participants from all over Vidarbha participated.

The third unique workshop was on Creative Writing. It was an 8 day workshop of national level done collaboratively under FCWE (Forum for Creative Writers in English). Two resource persons were from University of Delhi.

The NSS is also a very significant student’s support. Large numbers of students are groomed through NSS. NSS organizes many health camps, awareness drives and contributes in a significant manner to extension activities. Cultural Committee organizes and encourages students to participate in different events. It has many roles to play, because most of the students are from marginalized sections. Therefore their talents

have to be groomed and financially supported in many ways to be able to participate in the events.

Dept of Physical education also takes great efforts in encouraging sporting talent. Such students are given preference during admissions. Many of them are given free admission due to their sporting talents. Various types of training and support are provided by the Department. Students have excelled in Football and Hockey at the University level.

The Cultural committee also takes great efforts in organizing various Inter collegiate competitions and also groom students for participation in other colleges. Since most of the students are from marginalized sections and are also working, great time and efforts are taken by faculty members for grooming them. There are very few awards to talk off but the confidence level of students is raised because they have never received such a platform. The Cultural Committee also organizes hobby classes for interested students in Mehndi, Flower arrangements and music. Such activities have a very different context for the type of students the college caters to.

Employment and Placement Cell also mentors students to face placements. At the UG level formal placement are very few. Still many short term courses have been organized to orient students in soft skills and ICT skills. A large number of students are employed off campus especially in Police, local industries and commercial outlets. The Cell maintains a record. Only 30 percent of students opt for PG courses offered by the College. For many part time jobs like during the University Examinations, pass out students are given opportunities.

We may take this opportunity to express our sense of apprehension that the criteria of quality proposed by NAAC are never totally fulfilled complied by colleges who offer only 2 traditional courses at the UG level and few PG courses which are also traditional in nature. These courses do not provide jobs readily and have become options for those students who regard education as a part time activity. Very few students clear Competitive Exams and a small percentage goes in for Post-graduation. In spite of all these hurdles the college has been making continuous efforts to upgrade students who are still first generation learners and almost can't afford higher education. The institution has also tried to involve all the stakeholders and use its resources for the upliftment of the neighborhood, society and the nation.

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Executive Summary (Criteria-Wise)

Dr. Madhurkarao Wasnik PWS Arts and Commerce College is an affiliated institution of RTM Nagpur University, which was established in 1968 under the aegis of Peoples Welfare Society. The College has BA and B.Com at the UG level which is granted by the University and 9 subject options in MA and M.Com, which are run on non-grant basis. The college has been placed under 2F and 12B by the UGC.

CRITERION: CURRICULAR ASPECTS

Curriculum Planning and Implementation

- Mission and Vision of the college play a seminal role. The college functions on the guidelines of Dr B.R.Ambedkar ie, serving the poorest of the poor.
- The mission is reflected in the admission process and all other activities of the college.
- Curriculum design is given by the University, with little flexibility for affiliated colleges.

A large number of faculty members are on different Boards and Committees of the University through which they contribute in the development and implementation of the Curriculum.

Academic Flexibility

- The college organizes many short term courses in Soft Skills, Personality Development and Spoken English etc. but does not have any diploma courses.
- Academic flexibility is very limited because the college functions as per the University norms.
- The College has PG in 11 subjects. These courses are run on self-financed basis.
- Some sections of the UG level are also self-financed.
- From this year CBCS has been introduced on PG level.
- There is a strong focus on skill development. Language skills and skills required for Commerce are developed.

Curriculum Enrichment

- The Curriculum is supplemented in many ways, as per the subject requirement.
- Each department forms a Study Circle through which social issues, integrated with the subject are taken care of.

- The College has a Women's Cell which organizes talks, activities to bring awareness about Gender issues, Women's rights, Human rights etc.
- Efforts are taken for the holistic development of the students.
- The institution takes special efforts to increase the spiritual quotient of the students.

Feedback System

- There is a feedback system for all stakeholders.
- The main focus area of feedback is on students.
- Grievance cell also takes complaints and feedback on many issues.

CRITERION II: TEACHING LEARNING AND EVALUATION

Student Enrollment and Profile

- The institution caters to marginalized students from semi urban areas. It has a transparent admission process. The college provides support to economically weak students through a minimal fee structure with other provisions like waive offs and part payments.
- The courses and admissions are publicized through print and web. Being an affiliated college the rules given by the University are followed with complete transparency.
- The whole process of admission is completed in a day so that working students do not face any inconvenience. It is also one of the best practices of the institution.

Catering to Student Diversity

- Students from different communities and strata of society are given admission without any discrepancy.
- The diversity of students like differently able, girls are treated at par.
- Bridge course, special classes and orientation is provided for the students who are academically weak and for those who change their streams like from science to arts.
- Advanced learners are also identified and are groomed differently through study circles of the Departments.
- Sensitization of students to issues of gender and social inclusion is done on

different levels. On the classroom level, it is done through multiple activities. On the college level by NSS and Women's Cell.

Teaching-Learning Process

- The college organizes the teaching learning process and evaluation through Academic calendar of the institution and individual department.
- Time table is structured with required tutorials.
- Teaching plans, daily diaries and attendance registers monitor the teaching learning process on different levels.
- Each department takes measures to supplement the syllabus through different academic activities and study tours.
- Student centric approach is adopted in the development of skills.
- ICT is used to augment traditional teaching methods.
- The evaluation process is also continuous and as per the guidelines of the University.
- A well equipped library , NET work resource centre and other types of guidance and counseling inculcate critical thinking among students.

Teacher Quality

- Qualified teachers as per the UGC norms with due approval of the University are recruited from time to time.
- Teachers are encouraged to participate in Seminars and Conferences for continuous academic growth.
- Various training programmes are organized for them
- Efforts are taken to involve faculty members in all decision making bodies.

Evaluation Process and Reforms

- The evaluation process is regularly upgraded as per the requirement of the courses.
- Many sustainable good practices in evaluation help to achieve academic excellence.

Student performance and Learning Outcomes

- The learning outcomes are monitored at different levels. A stratified approach helps to monitor learning outcomes. The IQAC also takes regular cognizance of results.
- A proper feedback of students and grievance cell also monitors the learning outcomes.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Research is a very meaningful and extensive activity because the institution provides PG in 10 subjects. Besides 80% of the faculty members are PhDs and nearly 40% are research supervisors.

Promotion of Research

- The institution has two recognized Research and Study Centers by UGC: Buddhist Studies and Ambedkar Thoughts.
- 7 Research fellows have availed financial assistance and other resources.
- The Institution has an active research committee which monitors the proposals of MRPs and other research projects.
- The Research Committee also monitors the scores of faculty members for their placements.
- The Research Committee publishes an annual, peer reviewed interdisciplinary research journal named “Perspectives”.

Resource Mobilization for Research

- The Institution has only two traditional programmes in UG : BA and B.Com. The PG programmes are self financed. The college has no external sources of funding other than UGC therefore it has very limited financial resources.
- Student research projects are encouraged in each department.
- Optimal use of resources is encouraged.
- Research Facilities
- The College has one of the biggest libraries in north Nagpur.
- E resources are provided.

- Two study centers are working for the promotion of research.

The faculty members have large publications, books and anthologies to their credit.

Many faculty members are recognized research supervisors and are also on the RRC of other Universities.

Criteria IV: Infrastructure and Learning Resources

Physical Facilities

- The Infrastructure of the College is adequate, with 48 classrooms, administrative block, Language Lab, Commerce Lab, Net Work resource centre, Net/Set coaching Centre, Library with reading room, Canteen, Photocopy centre, Gym, Play Ground, Auditorium and Conference Room.
- The number of physically challenged students is minimal, therefore only emergency wheel chair is available.
- Annual health checkups of students are mandatory. Dept of Physical Education runs a Health Centre for students and relatives.
- Health related camps like blood donation and sickle cell detection are regularly organized by the NSS.
- Separate space has been provided for IQAC core team which is equipped with computers and wifi.
- Health Centre, Gym and Depart of Physical Education have been given a separate space.
- Career Guidance and Employment Cell shares its space with NSS.

Hostel Facilities

There are no hostel facilities.

Library as a learning resource

- Library is housed in 4000 sqft, it has an Library advisory committee and also runs a resource centre for students.
- The number of walk ins on an average working day is 60-80.
- One of the largest libraries in Nagpur with 4000sqft area.
- Net work Resource centre and sufficient e-resources.
- The library holdings have been given in detail.

IT Infrastructure

- ITC resources are ample. The administrative office is equipped with Computers and printers. The admission and scholarship disbursement is done online.
- Facilities like LAN, Wi-Fi exist.
- Maintenance is done regularly.

CRITERIONV: STUDENT SUPPORT AND PROGRESSION

Student Mentoring and Support

- Till now the College has published its Prospectus in hard copy. From this year it is only being displayed on the website, in an effort to save paper and 'go green'.
- Nearly 75 % students require financial assistance to study further.
- Other types of financial assistance and support facilities are also provided to them.
- Support facilities are in different types of coaching, availability of computers and internet.
- Special sports training is also given to students at Inter-collegiate, state and university level. Football and Hockey are two sports in which college students have excelled.
- Soft skill training programmes are regularly organized. Well known agencies like MITCON and YSM are also involved.
- Health checks up camps for students are organized. The institution also has a Health Centre.

Student Progression

- The College has only two traditional courses, from which 65% students at the UG level opt for PG.
- The College offers 10 options in PG, which is unique feature.
- Career Counseling and Employment and Placement Cell keeps a record of students employed on and off campus.

Student Participation and Activities

- Student participation in Sports is significant and well known at the University level.
- Students also participate in Cultural activities and many extension activities.
- Students are given show their creativity through the college magazine *Maitree* and also the Wall magazine.

- Students are given representation in seminal bodies like IQAC, Department Study Circles, Library Committees.
- Alumni association is active.
- Many alumni are regularly employed in different capacities and preference is also given to them.

Criterion VI: Governance, Leadership and Management

Institutional Vision and Leadership

- The institution was established by Dr Madhurkaraoji Wasnik on the inspiration of Dr B.R. Ambedkar , with the mission to provide education to the poorest of the poor.
- As per the mission of the institution every student is given admission irrespective of their multiple attempts at the entry point, ie HSSC.
- Cost of education is minimal. Many students are given fee waivers, due to their adverse circumstances.
- Even at the PG level the fee structure is minimal.
- The decision making bodies are Management Council, LMC and IQAC . The work distribution is done democratically.

Strategy Development and Deployment

- All teaching departments, committees and cells keep the vision and mission in view and do all the activities accordingly. Most of the students are from marginalized backgrounds, therefore great effort is taken for grooming them.
- IQAC implements policies through Principal and Vice Principal.
- The IQAC has regular interaction with other stakeholders.
- In teaching, learning and evaluation, the policies of the college are made as per the rules of the University.
- IQAC also monitors the research activities being undertaken by teachers and for teachers.
- The teachers are given freedom to participate in Conferences, Seminars and workshops.
- The College also organizes Conferences, Workshops as per the initiative of each teaching department.

- The College has two Research centers in a) Buddhist Studies b) Ambedkar Thoughts.
- The University has recently allowed affiliated colleges to open Research Centre, for which proposal has been sent.
- Extension activities are conducted in the neighborhood of the College, which is populated with low middle class families, with many health issues like Sickle Cell.
- The College has adopted two villages where many extension activities are carried out.
- The major decisions which are taken by the Management, LMC, IQAC are implemented through HODs and administrative staff.
- Management democratically implements major decisions and policies.

Faculty Empowerment Strategies

- In house the empowerment is done through the Research Cell.
- Permission is given to attend various conferences, workshops etc.
- Regular placements are done as per career requirements.
- Performance Appraisal is regularly filled out.

Financial Management and Resource Mobilization

- The Finance department monitors the resource mobilization.
- Internal and external audit are done.

Internal Quality Assurance System

The Internal assurance system runs through IQAC

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

Environment Consciousness

- The College has a Environment Cell through which activities are carried out to create awareness and increase green resources.
- Multiple activities to increase and maintain the green cover in and around the college is undertaken.
- Go Green initiative is undertaken and efforts are being taken to save paper and save energy.
- The institution manages its e-waste effectively.

Innovations

- The system of admission has been made more innovative. It is also one of the Best Practices.
- The majority of students are from marginalized backgrounds. Efforts are taken to inculcate reading habits and self study through many innovative ways.
- Another important initiative is to improve the SQ of the students, which is done through many innovative ways.

SWOC Analysis of College

Streangths:

- More than 90% students are come from backward and marginalized communities who trust and rely on college for their higher educational needs.
- College is located on Kamptee road which is in fact Nagpur-Jabalpur Highway. It is also well connected from all semi rural areas by good roads where students come from; therefore students give first preference to this college.
- Large number of students opted Pali language, Pali literature and Ambedkar thought, therefore it helps in augumenting value based education in college campus.
- Qualified and experienced faculties continuously involve in active research
- Alumni of the college are inducted as full time employee who works for the development of college shouldering additional responsibilities.
- Late Shyamrao Wasnik College Central library, the biggest in North Nagpur, with more than 53,000 books and separate reading room facilities for teachers, scholars, girls and boys. It is enriched with UGC Sponsored Network Resource Centre connected with internet for students.
- Both boys and girls of College Football and Hockey Team excel and reach National levels. Since last ten years our college players are part of university level football and hockey team.

Weaknesses:

- Lack of physical space for the infrastructural development for inducting professional

courses

- Insufficient space for green cover and play ground
- Generation of insufficient fund from traditional courses like Arts and Commerce for infrastructural development
- Due to low Socio-Economic conditions most of the college students are doing part time jobs, therefore, classroom activities are often affected of low attendance and thereof results.

Opportunities:

- Development of Advance Research Centre under Arts and Commerce Faculties. College has already applied for the research centre in 09 PG subjects to RTM Nagpur University.
- College is seriously thinking of introducing Science stream and running courses like B.Sc and graduation in applied sciences.
- ICT based teaching and smart classroom based teaching could make our student more competitive in the job market.
- Already Established Network Resource Centre, Commerce Computer Laboratory and Language Laboratory in college have much potential for coming years.

Challenges:

- Limited job opportunities for college students due to traditional courses.
- Introduction of semester pattern in B.A. and B.Com from 2016-17 session will test teachers and students on many grounds.
- Large classroom streanths and wide students –teacher ratio is a constant trouble factor in organizing classroom activities especially for English language teachings.
- Teacher's active involvement in additional administrative requirements affects teaching-learning process.

SELF-STUDY REPORT

Section A

Profile of the Affiliated / Constituent College

A. Profile of the Affiliated / Constituent College**1. Name and Address of the College:**

Name:	Dr. Madhukarrao Wasnik P.W.S. Arts and Commerce College	
Address:	Kamptee Raoad, Teka Naka, Nagpur	
City:	Pin:440 026	State:Maharashtra
Website:	www.pwscollege.edu.in	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Dr. Ramesh P. Gan	O:0712-2653711 R:	09890441589	ramesh.gan14@gmail.com
Vice-Principal	Dr.Pradnya Bagade	O: R:	09665018432	pradnya.mahendra@gmail.com
Steering Committee Coordinator	Dr. Shubha Mishra	O: R:0712-2249984	09422802462	shubhamishra2007@gmail.com

3. Status of the Institution:

Affiliated College	√
Constituent College	
Any Other (Specify)	

4. Type of Institution:

By Gender:

For Men	
For Women	
Co-education	√

By Shift:

Regular	
Day	√
Evening	

5. It is a recognized minority institution?

Yes	
No	√

If yes specify the minority status (Religious/linguistic/anyother) and provide documentary evidence.

6. Sources of funding:

Government	
Grant- in –aid	√
Self-Financing	
Any Other	

7. Date of establishment of the college: 11th May 1968

University to which the college is a ffiliated /or which governs the college (If It is

a constituent college):

Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

Details of UGC recognition:

UnderSection	Date,Month& Year (dd-mm-yyyy)	Remarks(Ifany)
i.2(f)	17/06/ 1972	F.8-2/92 (CPP-I)
ii.12(B)	17/06/ 1972	F.8-2/92 (CPP-I)

(Enclose the Certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RC etc.) : NA

-None

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition :... NA (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☐

If yes, Name of the agency.....and

Date of recognition:.....(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location*	Suburban
-----------	----------

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Campus area in sq.mts.	3.17 Acres
Builtup area in sq.mts.	1585.714 Sqm

(*Urban,Semi-urban,Rural,Tribal,HillyArea,Anyothersspecify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities	√
• Sports facilities	√
• Play ground	√
• Swimming pool	
• Gymnasium	√

Hostel

Boys' hostel: Not Applicable			
i		Number of hostels	
ii		Number of inmates	
iii		Facilities (mention available facilities)	
Girl's Hostel: Not Applicable			
I		Number of hostels	
Ii		Number of inmates	
iii		Facilities (mention available facilities)	

Working women’s hostel: Not Applicable					
I		Number of inmates			
ii		Facilities (mention available facilities)			
Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise): Not Applicable					
	Cafeteria				√
	Health Centre –				√
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health Centre staff –					
	Qualified Doctor	Full Time		Part Time	√
	Qualifies Nurse	Full Time		Part time	
Facilities like banking, post office, book shops					
Transport facilities to cater to the needs of students and staff					
Animal house					
Biological waste disposal					√
Generator or other facility for management/regulation of electricity and voltage					√
Solid waste management facility					
Waste water management					
Water harvesting					

12. Details of programmes offered by the college
(Give data for current academic year 2015-2016)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of	Sanctioned/ approved Student	No.of students admitted
	Under-Graduate	B.A. B.Com	Three Year	H.S.S.C	Marathi Hindi English	1970	1970
	Post-Graduate	M.A. M.Com	Two Year	Any Graduate	Marathi Hindi English	606	606

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

M.A. (Marathi, Hindi, English, Pali & Prakrit, Economics, Political Science, History, Sociology, Ambedkar Thought)
M.Com

14. New programmes introduced in the college during the last five years if any?

None:

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments: (respond if applicable only and donot list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes Like English, regional languages etc.)

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M. Com)

a. Annual System

B.A II & B.A III / B.Com II &

b. Semester System

B. A. I & B.Com I / M.A. II (All Subjects)

c. Trisemester System

N. A.

17. Number of Programmes With

Choice Based Credit System

04: B.A.I/B.Com I/M.A. I/

Inter / Multidisciplinary Approach

Anyother (specify and provide details)

Does the college offer UG and /or PG programmes in Teacher Education?Yes No

If yes,

a. Year of Introduction of the programme (s).....

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

-None

Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?Yes **20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government Recruited			04	07	12	07	22	03	01	-

*M-Male*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			04	02	11	06	31
M.Phil.			05	02	10	04	
PG			07	04	19	09	
NET/SET			01	01	09	07	
Temporary teachers							
Ph.D.					01		26
M.Phil.					4	2	
PG					10	16	
					4	4	

Number of Visiting Faculty / Guest Faculty engaged with the College.

22

23. Furnish the number of the students admitted to the college during the last four academic years.

Under Graduate B.A. & B.Com

Cate- gories	Year 2011-12		Year2012-13		Year2013-14		Year2014-15		Year2015-16	
	Male	Female	Male	Femal e	Male	Female	Male	Female	Male	Female
SC	635	643	534	538	514	530	584	589	594	527
ST	56	43	37	39	36	22	36	22	56	37
NT/DT	45	32	37	14	43	33	43	33	35	40
OBC	207	152	162	141	159	124	159	124	217	141
SBC	34	30	33	28	36	45	43	46	43	43
General	89	65	83	47	70	48	87	61	94	52
Hand- icap	2	2	1	1	2	0	1	0	6	2
Minority	20	7	11	5	33	12	40	15	57	25

Post Graduate M.A & M.Com

Cate- gories	Year 2011-12		Year 2012-13		Year 2013-14		Year 2014-15		Year 2015-16	
	Male	Female	Male	Femal e	Male	Female	Male	Female	Male	Female
SC	175	279	105	203	86	206	181	229	101	235
ST	15	9	22	11	31	14	30	8	64	17
NT/DT	7	12	6	12	6	20	6	11	11	13
OBC	23	42	29	41	21	34	29	62	32	68
SBC	4	5	3	10	1	7	0	2	0	9
General	9	12	6	18	18	43	20	35	11	30
Hand- icap	0	0	0	0	0	0	0	0	1	1
Minority	3	0	3	4	1	1	6	8	1	9

24. Details on students enrollment in the college during the current academic year (2015-16):

Type of students	UG	PG	Total
Students from the same State where the college is located	1970	606	2576
Students from other states of India			
NRI students			
Foreign students			
Total	1970	606	2576

25. Dropout rate in UG and PG (average of the last two batches)

UG

14%

5%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs. 26,464/-

(b) Excluding the salary component

Rs. 2332/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

√

No

If yes,

a) Is it a registered centre for offering Distance Education Programmes of another University

Yes

√

No

b) Name of the University which has granted such registration.

Yeshwantrao Chavan Maharashtra Open University

c) Number of programmes offered

02 : B.A / B.Com

d) Programmes carry their cognition of the Distance Education Council.

Yes ☒ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

Year	Course	Student-Teacher
Department of English		
2013-14	B.A.- I – Com. English	112:1
	B.A.- I - ELT	40:1
	B.Com- I- Com. English	80:1
2014-15	B.A.- I - Com. English	158:1
	B.A.- I - ELT	44:1
	B.Com- I- Com. English	128:1
Department of Hindi		
2013-14	B.A.- I - Com. Hindi	66:1
	B.A.- I - HLT	64:1
	B.Com- I- Com. Hindi	60:1
2014-15	B.A.- I - Com. Hindi	80:1
	B.A.- I - HLT	64:1
	B.Com- I- Com. Hindi	71:1
Department of Marathi		
2013-14	B.A.- I - Com. Marathi	97:1
	B.A.- I – M LT	50:1
	B.Com- I- Com. Marathi	120:1
2014-15	B.A.- I - Com. Marathi	142:1
	B.A.- I – M LT	86:1
	B.Com- I- Com. Marathi	122:1
Department of Pali-Prakrit		

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2013-14	B.A. I	70:1
	B.A. II	46:1
	B.A. III	31:1
	B.Com I	10:1
	B.Com II	8:1
2014-15	B.A. I	63:1
	B.A. II	45:1
	B.A. III	31:1
	B.Com I	7:1
	B.Com II	5:1
Department of Commerce		
2014-15	B.Com- I	32:1
	B.Com- II	17:1
	B.Com- III	11:1
	M. Com-I	10:1
	M. Com-II	4:1
2015-16	B.Com- I	29:1
	B.Com- II	15:1
	B.Com- III	11:1
	M. Com-I	20:1
	M. Com-II	8:1
Department of Political Science		
2013-14	B.A. I	101:1
	B.A. II	29:1
	B.A.III	26:1
2014-15	B.A. I	89:1
	B.A II	30:1
	B.A.II	24:1

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Department of Economics		
2013-14	B.A. I	85:1
	B.A. II	30:1
	B.A.III	24:1
2014-15	B.A. I	78:1
	B.A II	28:1
	B.A.II	22:1
Department of Sociology		
2013-14	B.A.I	111:1
	B.A. II	80:1
	B.A. III	65:1
2014-15	B.A. I	124:1
	B.A. II	69:1
	B.A. III	70:1
Department of History		
2013-14	B.A I	63:1
	B.A. II	30:1
	B.A. III	23:1
2014-15	B.A. I	102:1
	B.A. II	30:1
	B.A. III	23:1
Department of Ambedkar Thought		
2013-14	B.A. I	58:1
	B.A. II	22:1
	B.A. III	16:1
2014-15	B.A. I	49:1
	B.A. II	21:1
	B.A. III	17:1

29. Is the college applying for

Accreditation: Cycle1 ☐ Cycle2 ☐ Cycle3 ☒ Cycle4 ☐

Re-Assessment: ☐

(Cycle1 refers to first accreditation and Cycle2, Cycle3 and Cycle4 refers to re-accreditation)

30. Date of accreditation*(applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle1: 08th January 2004 Accreditation Outcome /Result : “B +” CGPA : 76.50

Cycle 2: 30 November 2011 Accreditation Outcome /Result: “ B” CGPA : 2.64

31. Number of working days during the last academic year.

275

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

10/12/ 2002

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i)	30/09/2012
AQAR (ii)	17/12/2013
AQAR (iii)	10/03/2016
AQAR (iv)	31/03/2016
AQAR (v)	14/07/2016

**35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)**

The College has under taken the assessment of the following Bodies:

- a) LEC
- b) AISHE
- c) MIS

LEC (Local Enquiry Committee)

Since the college is an affiliated institution of RTM it undergoes the recognition of LEC for recognition of the following: 1) Courses 2) Recruited Teaching and Non Teaching staff. This committee regularly visits colleges to inspect the facilities and certify affiliation.

AISHEC (ALL INDIA SOCIAL & HIGHER EDUCATION COUNCIL)

The institution has undertaken the certification of AISHEC for last 4 years. (2012-2016). This certification has been done by the HRD Ministry.

MIS (Management Information System)

Online certification is done under Director of Education, Pune Maharashtra. The college has undergone this certification for 4 years. (2012-2016)

SELF-STUDY REPORT

Section B

Criteria - wise Inputs

CRITERIONI: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

Vision

The institute envisions moulding of students who have humanitarian views, scientific approaches and are firm believer in positive social change. Such inspired youth will uphold the human values of liberty, equality and fraternity, and also shoulder the responsibilities of taking their nations to greater heights

Mission

- To give advanced but affordable education so that the poorest of poor student could avail it.
- To promote marginalized students towards professional courses and all round development of personality.
- To create environment of research through various training programmes, class assignments, workshops, seminars, and projects.
- To undertake different educational programmes and projects jointly with other institutes for the benefit of students. Promote and stimulate students to become responsible citizen and entrepreneurs.

Aims and Objectives

- To impart updated and socially relevant knowledge in various disciplines in Arts and Commerce.
- To strive for total development of the personality and character of the students, enlisting constant co-operation of parents, guardians and responsible citizens in society.
- To inculcate among the students a sense of discipline, social responsibility and

love for national unity.

- “One of the fundamental functions of the university is to provide facility for bringing the highest education to the doors of the needy and the poor”: Dr. B. R. Ambedkar. To provide all possible facilities for the moral development of the students.
- “The secret of education lies in respecting the pupil”, Emerson. To take an all-round interest in developing the talent of students respecting their potential for future flowering.
- To make students aware of the National goals and aspirations. To work shoulder to shoulder with them to develop excellence in all fields of study and research.
- To strive for the upliftment of the downtrodden and backward segments of society educationally and socially with particular emphasis on the area of Nagpur.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The Institution is an affiliated college. Therefore it has to follow the curriculum provided by the University. The action plan of implementation of the curriculum begins with the Academic Calendar. It is then discussed with the Heads of departments and then implemented by each Department.

The Curriculum is designed by the University and affiliated colleges have to follow it. From this session, Semester System has been introduced for UG classes. The new text books and syllabus has been implemented.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

The teachers receive procedural support through its directives. At times special guidelines are provided. Before introducing the Semester system subject wise orientations for teachers were organized for different subjects.

On the practical level ICT support, books and several other teaching aids required for translating the curriculum and improving teaching practices are provided. Teaching methods are also changed and introduced through the curriculum. The faculty members are allowed to place orders for purchase of books, reference books, journals of different subjects as per their requirement, on the college level.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The major considerations addressed to by the goals and objectives are to focus on academic curriculum and value orientation so that the students may lay the foundation of a strong nation.
- At the very commencement of the academic session, the Principal briefs the faculty members, discusses and prepares the academic road map with clearly defined objectives.
- The time-table committee prepares the time table as per required workload of each teacher
- The progress is regularly monitored by the Heads of the Departments to facilitate effective curriculum delivery and transaction of the curriculum.
- Conventional and modern methods are used in the teaching-learning process.
- Problem-solving exercises, field studies/visits, case studies, surveys and excursions including industrial visits are organized regularly to make learning more effective and learner-centric.
- Language laboratory and Commerce Computer Laboratory are also used for implementation of curriculum.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university ineffective operationalization of the curriculum?

For the effective implementation of the Curriculum the following steps are taken:

- Regular orientation is given to teachers on various changes in the curriculum both at university and college level.
- A national level workshop was organized by Department of Commerce on Development of entrepreneurship in January 2013.
- Expert resource persons from the university and other affiliated colleges are invited for discussions, workshops and for professional interactions with the faculty members.
- The faculty members participate in workshops, seminars and conferences at the state, national and international levels. This inculcates in them the ability for curriculum development and its effective delivery.
- The college collaborates with NGOs, other institutions and the university in organizing seminars and workshops which address the needs of the curriculum directly or indirectly.
- The Career Counseling Cell has done a commendable work in the college.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members /departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Some of the college faculty members are also members of the Board of Studies (BOS) Special Task Force, Moderation Committee, Senate and Exam Board.

No	Name	Name of Committee	Year	Capacity
1)	Dr Y.V Patil (Dept of Physical Edu)	RTM Nagpur University Senate	2010-15	Member
2)	Mr Suresh Patil (Non-Teaching)	RTM Nagpur University Senate	2011-15	Nominated Member
3)	Dr S.R.Mishra (HOD English)	RTM Nagpur University BOS	2014-15	Nominated Member

	Dr S.R.Mishra (HOD English)	RTM Nagpur University MA Syllabus forming Committee	2016	Member
4)	Dr I.K.Orke (HoD Marathi)	RTM Nagpur University Special Task Force	2015-to date	Member
	Dr I.K.Orke (HoD Marathi)	RTM Nagpur University 32/5 (Exam Board)	2011-15	Member
	Dr I.K.Orke (HoD Marathi)	RTM Nagpur University Board of Studies (BOS)	2011-15	Elected member.
5)	Dr I.K.Orke (HoD Marathi)	RTM Nagpur University Board of: Moderation RTM Nagpur University Board of Studies (BOS)	20 15-to date	Member
	Dr M.J.Awasthi (HoD Hindi)		2006-11	Nominated Member
	Dr M.J.Awasthi (HoD Hindi)	RTM Nagpur University Board of Special Task Force	2015- to date	Member
6)	Dr Pronoti Sahare (HOD Pali)	RTM Nagpur University Board of Special Task Force	2015- to date	Member
7)	Dr R. P. Gan (Officiating Principal) (Dept of Comm.)	RTM Nagpur University Board of Special Task Force	2015- to date	Member
8)	Dr P. Bagde Vice Principal & Head Economics	RTM Nagpur University Board of Special Task Force	2015- to date	Member
9)	Mr Amol Mendhe (Dept of English)	RTM Nagpur University Board of: Moderation	2015-to date	Member

10)	Dr M. Ramteke (Dept of English)	RTM Nagpur University Board of: Moderation	2015-to date	Member

Note: RTM Nagpur University has designated a Special Task Force because the BOS elections have been postponed)

- Teachers take active part in framing, modification and implementation of the university syllabi for degree courses.
- The college being an affiliated college the faculty members are on various Boards of Studies.
- Some of the Staff members are also in other bodies of the University like Special Task Force, RRC and Management Council, through which many suggestions are given and eventually implemented by the University.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

: No.

1.1.8 How does institution analyze/ ensure that the stated objectives of curriculum are achieved in the course of implementation?

The main mission of the institution is to provide access to higher education to the marginalized sections of society of the surrounding areas, irrespective of caste, creed and gender. The college provides ample opportunities particularly to the weaker sections and economically backward classes. The college provides necessary infrastructural and other facilities to ensure that the stated objectives of the curriculum are achieved. From time to time feedback is collected from the stakeholders to know whether the college is fulfilling their needs and meeting their expectations.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

- To enrich and broaden students' learning experience, quite a few short-term courses on Soft Skills, Communicative English are conducted.
- Through the Department of English and Employment and Placement Cell short term courses on Proficiency Development have been conducted jointly with YUVA and MITCON.
- Women's Cell organizes certificate courses for girls on Mehndi, Flower Arrangement and Candle making.

1.2.2 Does the institution offer programmes that facilitated winning/dual degree? If 'yes', give details.

No. Since the college is affiliated to RTM Nagpur University, there is no flexibility of providing dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core/Elective options offered by the University and those opted by the college**

The university provides range of elective options in PG.

In UG semester system has been introduced from the academic session 2016-17.

- **Choice Based Credit System and range of subject options**

Available only in PG

- **Courses offered in modular form**

None

- **Credit transfer and accumulation facility**

Not Applicable

- **Lateral and vertical mobility within and across programmes and courses**

The college was established 50 years ago. It caters to marginalized section of society. Even today 50% of the students are first generation learners and 75% students earn by learn. College provides higher education at a minimal cost due to which the students have an access to vertical mobility. P. G. courses are also provided at a very low cost and coaching competitive examination is given free. All these provide vertical mobility to learners from very poor social background.

- **Enrichment courses**

The course enrichment done through seminars/workshops based on the curriculum, audio-visual mode of teaching, study tours, excursions/field-work, project-work, surveys, up-gradation of ICT enabled learning resources, use of library and modernization and up-gradation of laboratories.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The Institution has PG courses in 11 subjects which are self-financed.

Sr. No.	Name of Department	Course	P.G.
1.	English	M.A.	1999-2000
2	Hindi	M.A.	1988-89
3	Marathi	M.A.	1988
4	Pali & Prakrit	M.A.	1999
5	Commerce	M.Com.	1985-86
		M. Phil	1987-1990 & 2006-07
6	Economics	M.A.	1986-87
7	Physical Education		
8	Sociology	M.A.	1987-88
9	Political Science	M.A.	2000-2001

10	History	M.A.	1987-88
11	Dr. Ambedkar Thought	M.A.	1997-98

- The whole process of admission, curriculum and fee structure is as per the directives of the University. The contributory teachers who are employed are paid as per University norms.
- The English medium sections of UG in Arts and Commerce are also self-financed.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

The college provides the following additional skill-oriented programmes relevant to the needs of regional and global employment markets:

- Classes meant to enhance English communication, through the Language Lab.
- Classes to provide training required to face various competitive examinations
- Basic computer classes.
- Specialized computer courses of the Commerce stream.
- Short term courses for developing soft skills among learners.
- Short term courses by Women’s Cell.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

The university doesn’t restrict students to opt for any other simultaneous courses, provided it should not be a parallel regular programme. Therefore, many students opt for courses which YCMOU and IGNOU provides.

The college has a centre for YCMOU through which many working students, housewives, failure students complete their education.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s

Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

College follows the curriculum framed by the university. The college aims at imparting the knowledge essential for the all-round development of the personality and character of its students thereby enabling them of securing better employment in the highly competitive job markets. The college aims to address the needs of the society by adopting the curricula designed by the university and putting it to discreet use keeping in view its relevance to regional/national/global trends and overall developmental needs. The college has taken following initiatives:

- Innovative use of ICT based teaching aids (the use of LCD Projector, Computers and Laptops)
- Special Guest Lectures by faculty members from other colleges are organized in the institution for stimulating the minds of the learners and enhancing their intellectual standards.
- Bringing about awareness among students about the importance of the dignity of labour, sustainable development, inculcation of our national values through NSS camps, lecture series and constructive workshops.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**Encouragement of the faculty for developing their competence:**

- Encouragement is given to the teaching faculty to undergo various faculty development programmes from UGC-HRDC. Duty leave is provided.
- The IQAC provides in-house training in ICT and Lab workings to teachers
- A fifteen day workshop on PPT composing and ICT use was organized for teacher
- Non-teaching staff are also sent for various training courses by a) Academic Staff College b) Private organizations c) On campus seminars and lecturers.
- These measures help to improve the competence of both the teaching and non-teaching staff, thereby enhancing the quality of curriculum delivery.

Strengthening students' employability:

- The institution supplements the formal learning with visits/field studies, surveys, case studies, industrial visits, hands-on experience and project works.
- Special efforts are taken to provide training in Soft Skills, Communication skills and Basic Computer Skills to ensure overall personality development of the learner.
- Students are equipped and prepared for different career opportunities including entrepreneurship. B.A. and B.Com syllabi have been strengthened to fulfill the changing needs of the national/global employment market.

Giving ICT Exposure to students:

Students are frequently exposed to the fundamentals and efficient use of computers and the internet. The teachers make use of the ICT tools in teaching-learning, evaluation and monitoring of the students' academic performance. The college has a Commerce Lab and a Language Laboratory where LCD Projector is used to enrich the learning experience.

The College has the following ICT facilities:

- All departments of the college have computer facility with internet connection.
- College has UGC Network Resource Centre, Commerce Computer Lab and Language Lab with internet facilities

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The curriculum has a compulsory paper on Environmental Studies meant to expose the students to the sensitive aspects concerning the preservation of our environment. The important cross cutting issues mentioned above are incorporated into the curriculum in the following manner:

- The college Grievance Redressal Cell attends to the grievances of the students.
- The Anti Ragging Committee works to prevent the instances of ragging and keeps vigil with regard to any untoward incident.

- Women Cell handles grievances and instances of harassment reported by female learners.
- The college has a Swachchata Abhiyaan Committee to ensure cleanliness in the campus.

Different Programmes organized:

1. Plantation and cleaning of the college campus as part of Environment Day celebrations. Regular tree plantation in the neighborhood of the College.
2. International Women's Day Celebration, with many other issues related to gender
3. Savitribai Fule Jayanti and similar Jayantis of towering personalities like B.R. Ambedkar, D Laxminarayan, Haridas bhau Awale and Baris. Kobragade.
4. Traffic Rules and Awareness Programmes are annually organized by NSS

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**Moral and Ethical Values:**

The College not only enables students to acquire degrees, but also look into their overall development through the following activities:

- The college is founded on the principals of Buddhism and Ambedkar Thought. Therefore, the whole year round many spiritual and inspirational activities are designed to inculcate moral values.
- Personality Development Programme batches are organized every year.
- Inspirational talks by renowned scholars.
- College organized quiz contests and examinations in collaboration with local social organisations to inculcate these values.
- During their interactions with the students and also on several other occasions, the teachers do whatever is desirable to emphasize the importance of cultivating self-respect, self-reliance, hard work, sincerity and the spirit of honesty among students.

- Sincere attempts are made to inculcate among them the noble values of humanity, civic sense, universal brotherhood, patriotic ideals, through NSS seven day camp, various rallies and extension activities which are organized.
- National festivals like Republic Day, Independence Day, Ambedkar Jayanti, Gandhi Jayanti, International Women's Day, World Environment Day, Teachers' Day, etc. are celebrated with fervor and enthusiasm. Student participation is ensured.
- The college also organizes special Guest Lectures for driving home vital lessons on topics of moral and ethical importance especially those advocated by Dr B.R.Ambedkar
- The Library organizes a special day long study regime called "*Nirantar Abhyas Upakram*" through which students are made to study for the whole day as Dr Ambedkar had done.
- Dept of Hindi also inculcates ways to develop discipline in self-study. "*Swanushashit adhyan prakriya*", which is continuously inculcated in students.
- The principles of Dhamma are also inculcated in students through lectures by Buddhist Monks, one day workshops on spirituality, Dhammapad recitation etc.

Programmes for enhancing Employability and necessary Life Skills:

- Special lectures by experts on Communication Skills, Personality Development, Preparation for Interview, Problem Solving attitude, Positive Thinking, etc.
- The Departments of Sociology, Economics and Political Science have guided the students to carry out Socio-Economic-Political Surveys from time to time.
- Coaching sessions have been conducted to empower students to face Competitive Examinations confidently through UGC granted coaching centre.
- Employment and Placement Cell invites many Companies to give orientation to the students like LIC, Jet King, BPCL, etc.

Community Orientation for Students:

The College NSS and Women Cell have organized extension lectures for ensuring community orientation of the learners. The NSS volunteers participate in various community related activities. Programmes are conducted regularly for

creating awareness among students about our natural environment, community development and other matters of national relevance and importance.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Since the institution is an affiliated college, it follows the curriculum provided by the RTM Nagpur university. regular feedback is taken stakeholders and suggestions are forwarded through different sources. Many teachers are on the BoS, Senate, Management Council, etc. who convey these suggestions.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The College Principal convenes meetings of the Heads of Departments, the faculty members and the coordinators of the IQAC to form various committees to take care of its enrichment programmes. These programmes are different types. The programme to enrich the academics is organized through the study circles of each department. These Study Circles plan yearlong activities like guest lecturers, Competitions, class room level workshops, industrial visits to enrich the academics.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

As the college is not an autonomous institution, it follows the curriculum designed by the affiliating university, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. However, the Principal and the faculty members are indirectly involved in the development of the curriculum. There are times when some of the senior faculty members of the college have opportunities to serve as members of the apex body of the University, the Academic Council that has the final say in this regard. As already mentioned many of the faculty members also act as members of Boards of Studies in their respective subjects. Thus their views, opinions and subject expertise have a decisive share in the process of the development of the curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and

made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. The college has a formal mechanism to obtain feedback from both the students and stakeholders on Curriculum. The feedback thus obtained is then carefully analyzed. Those teachers who serve on Boards of Studies, Academic Council and Syllabus Committees communicate the outcome of these analyses to concerned higher authorities for taking appropriate action.

1.4.3 How many new programmes /courses were introduced by the institution during the last four years? What was the rationale for introducing new courses /programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

No new courses/programmes have been introduced by the college during the span of the last four years.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

P.W.S. Arts and Commerce college is one of the oldest institutions in Nagpur established in 1967. The majority of the students are come from socio-economically weaker sections in the north part of the Nagpur. Since college has a very easy process of admission and favourable conditions for the backward community students in the light of scholarships, free-ships and low admission fees, it attracts a large number of students in this region.

Publicity of the College:

- ☐ The word to mouth publicity of the college is an asset for the college. More than 75% of the Jr. College students return for higher education.
- ☐ The total strength of Junior and Senior College is above 4000 students, these students in this region become the ambassadors of the college and result in fetching new admission for the next sessions.
- ☐ College publishes its prospectus for the admission, covering complete information about the college, vision, mission and objectives, the courses, admission process, fees structure, awards and recognition, faculty and facilities, etc.
- ☐ College information is also available on our dynamic website www.pwscollege.edu.in which is updated every month.
- ☐ Different extension activities conducted through NSS, Women's Cell, Social Counseling Cell and NGOs working with us in collaboration in the closed vicinity also helps in college publicity.
- ☐ College has published many seminar proceedings and programme souvenirs which has given publicity to college. These books also carry college information to the public.

- ❑ Invitations of some feature programmes regularly send to its alumni and many respectable citizens in the vicinity, such invitations also help in the publicity of the college.
- ❑ Faculty participation in the socio-cultural programmes and activities off the campus as resource persons and as honourable members, also help in publishing college to masses.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- College has adopted a very transparent admission process under first come and first serve basis.
- The college has a well structured mechanism for the admission process. The unique feature of the process is that students are given admission with all required formalities of getting identity card, submission of scholarships and examination forms in a single day.
- The admission process begins with the formation of admission committee from amongst the teachers. The entire process is conducted very transparently in the Siddhartha Auditorium. Notices of admission and its procedure are displayed at many visible places in and outside college through the banners and hoardings. The admission committee helps students in the filling the application form, choice of the subjects, information about other facilities etc.
- The counseling cell and career guidance cell also open their Help Desks in the auditorium for any help to students seeking admission and advice.
- To avoid the rush of the admission seeking students parallel windows are opened. Students are directed to the further window to submit other necessary forms.
- At entry level college doesn't conduct entrance tests. Admissions are conducted in two lots. In the first lot, fresh students with single attempts and remaining students in the second lot are given admission. Principal, Vice Principal and members of

Management keep close watch on the whole process of admission to avoid students inconvenience or any of their issues.

- Admissions in the Post Graduate courses are done with the approval of Heads of the various departments. Through the interaction with the students, they are given information regarding teaching learning process and student's participation in project works and seminars etc. Sometimes students are directed to the counseling cell for the right choice regarding PG course. Considering students subject knowledge they are given admission. Rest of the admission process is similar as above which is completed in a single day only.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Course	Session	Criteria for Admission at Entry level in 2015-2016	
		Minimum %	Maximum %
B.A. I	Part I	39.33%	83.85%
B.Com I	Part I	41.80%	86.46%
M.A. I Sociology	Semester I	40.20%	71.67%
M.A. I Economics	Semester I	37.20%	68.98%
M.A. I History	Semester I	40.20%	71.67%
M.A. I Marathi	Semester I	37.00%	65.14%
M.A. I English	Semester I	36.80%	68.71%
M.A. I Pali & Prakrit	Semester I	41.40%	72.00%
M.A. I Hindi	Semester I	38.33%	79.00%
M.A.I Political Science	Semester I	34.93%	79.66%
M.Com I	Semester I	39.50%	70.67%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, admission process is basically developed by the Staff Council over the past many years; therefore, new suggestions by the each committee are inducted with review in the Staff Council meeting before the commencement of admission process. Members from the non-teaching staff are also invited in such meetings to develop the up to date and easy process keeping convenience of student's in focus. The role of admission committee, counseling desk and different windows are redefined and revised every year to make the process simple and effective. The outcome of such review resulted in:

- Simple and easy process of admission sends a relief to new and working students
- Coordination amongst admission committee, non-teaching staff at admission window and others windows regarding scholarship and examination form are established effectively.
- Fastest possible admission process timing is maintained within a day.
- Students are asked to revisit the admission committee to ensure the completed process. Students go home with complete relief.
- Students are helped with right choice of subjects and they are oriented with the learning facilities here.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

People's welfare society was established in 1967 by the backward community youths inspired by the Life Mission and Works of Dr. Babasaheb Ambedkar. It was the time when there were no higher educational institutes available here in the periphery of ten kilometers. Establishment of PWS College enhanced the chances of backward community students and especially girls to reach the higher education. The Vision,

Mission and objectives clearly indicates college policy towards teaching and learning in the college campus. Various strategies and provisions to attract students are as follows:

- Lowest fees to backward community and disabled students
- Scholarships and free ships for all category backward community students
- Scholarships and financial help to disabled and special need students
- Vidhyarthi Kalia Nidhi (Needy Students Fund) for poor students
- Sports quota is available for athlete and sports person
- No conditions for more attempts in qualifying examination for students taking admission
- In case of open students and payee students, tuition fees allowed in two / three installments

Diversity of students in the admission for last five years:

	Gen	SC	ST	OB C	Ph. Ch.	NT	SBC	Mino -rity	Total
2011-12	175	1690	123	423	4	96	71	29	2611
2012-13	154	1380	107	373	2	69	74	23	2182
2013-14	187	1445	174	484	10	99	96	96	2577
2014-15	203	1488	131	490	1	55	91	69	2528
2015-16	187	1458	174	459	10	99	97	92	2576

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications				Number of students admitted				Demand Ratio			
	2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15
B.A.	1229	698	1082	1273	1229	698	1082	1273	1:1	1:1	1:1	1:1
B.Com	843	1011	625	793	843	1011	625	793	1:1	1:1	1:1	1:1
M.A. Marathi	34	23	27	36	34	23	27	36	1:1	1:1	1:1	1:1
M.A. Hindi	39	19	62	38	39	19	62	38	1:1	1:1	1:1	1:1
M.A. Pali	27	14	19	19	27	14	19	19	1:1	1:1	1:1	1:1
M.A. English	27	29	32	32	27	29	32	32	1:1	1:1	1:1	1:1
M.A. Sociology	155	39	123	132	155	39	123	132	1:1	1:1	1:1	1:1
M.A. Ambedkar Thought	19	5	11	-	19	5	11	-	1:1	1:1	1:1	-
M.A. Political Science	30	22	40	40	30	22	40	40	1:1	1:1	1:1	1:1
M.A. History	27	16	47	58	27	16	47	58	1:1	1:1	1:1	1:1
M.A. Economics	50	22	43	56	50	22	43	56	1:1	1:1	1:1	1:1
M.Com.	132	147	110	123	132	147	110	123	1:1	1:1	1:1	1:1

Admission in the institute is given on the basis of “first come first take”.

The admission process conducted in two phases:

- (1) In the first phase admission is given to fresh students with minimum of second division of marks
- (2) Admission is given in the second phase to rest of the students with third division and with multiple attempts in the qualifying examination

Admission process continues till the available seats are filled or till the last date declared by the university, whichever is the earlier. Therefore, demand ratio in each course in the institute is 1:1.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- Admission is given to differently abled students with adherence to the government policies.
- A special concession is given to such students under the power of principal
- Government scholarships are provided to them
- During examination a room at ground floor is provided to them with separate invigilators.
- A special attention is given in classroom while providing the front bench.
- Department of English records textbooks occasionally on demand for visually challenged students. Prof. Sudesh Bhowate attended a training programme conducted by Madhav Netra Pedhi for recording textbooks for visually challenged students. he has recorded five books for such students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Yes, during the admission process members of admission committee (all senior college teachers) conduct a one to one dialogue with students. On the basis of student's performance in the qualifying examination, they are helped to choose the subjects.
- Also they are directed to the Guidance and Counseling Committee for further clarification and better understanding of the courses. Students with inadequate skill for the course are advised to join the Proficiency Development Programme, Spoken English Programme and Remedial Coaching during the session.
- Subject teachers during their classroom activities, especially of English, Commerce, and Economics asked to identify students to join the above mentioned programmes run by college during the current session to bridge the gap.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Round the year college conducts various activities and short term courses through the various committees. [Following courses are run on the college level:

- Remedial coaching for English, Economics and Commerce subjects.
- Spoken English course by English Department.
- One month Proficiency Development Programme
- Classroom level Workshops on grammar and other subjects
- Extra classes for weak students
- Revision classes for absent and weak students and working students
- Handouts and notes prepared by teachers.
- Special PG Classes on Saturdays and Sundays for working students

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Gender Sensitisation:

Women's cell of the college organizes various awareness programmes for women both teachers and students in the college campus:

- Lectures and talks by eminent Social Workers, Gynecologists and writers.
- Indoor Workshops and seminars on various issues related woman rights and health
- Articles and poems by students published in college magazine **Maitree** and *wall magazine*.
- College NSS Unit also organizes various activities supporting the woman's cause. For last two years NSS started a campaign "Beti Padhao Beti Bachao (Educate daughters, save daughters).

- A special NSS camp in the Tekadi a village (25 KM from Nagpur) was organized on the theme of *Stop Female feticide* during the session 2012-13.

Social Inclusion:

- Social Counseling and Extension cell is highly active in the college. It organizes activities and programmes based on social awareness in the campus as well as in the adopted village Kawatha a small village about 15 KM from college.
- Also NSS, Woman's cell, and Social Counseling Cell organize rallies, street plays to highlight some social and health issues like, right to vote, traffic rules, AIDS awareness, social harmony, etc.

Environment Awareness:

- Tree plantation by NSS and Environment Cell in college campus and in adjacent locality.
- Cleanliness drive undertaken by NSS and Environment Cell
- Deworming awareness under NSS conducted in college. NSS programme officers participated in the workshop organized by Health Department of Nagpur Municipal Corporation. Students asked to distribute the medicines in their locality provided by the NMC.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advance learners are identified in college on two levels:

1. Admission committees during admission process pointed out some advance learners and make a list of them. This list later is sent to respective subject teachers.
2. Subject teacher during the course of regular teaching identify such advance learners through classroom level interactions and through unit tests.

- Such students are encouraged to join in Proficiency Development Programme, Language Laboratory based Course in English, soft skill courses by MITCON, subject based in-house workshops on, etc.
- These students are also encouraged to participate in NSS and co-curricular activities for the all-round development. Faculties in the college give special attention towards these students and keep a dialogue with them and provide all possible help in better learning in and off classroom situations.
- These students are given various responsibilities under various Subject Study Circles which give them exposure and inculcate in them sense accountability and leadership qualities.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- During admission, admission committee works in coordination with administrative officials including accepting fees, providing I D card, scholarship/free ships etc. at various windows. According to the information put up by students he/she in the admission form is directed to the scholarship and free-ship section after the admission process is over.
- Guidance and counseling cell also help students in completing admission process with all possible help. At times students from disadvantaged section are given full concession in admission fees by the principal.
- Socio-economically poor students identified at the time of admission and list of such students is sent to the Needy Students Fund Committee. The committee provides course books and note books. The identification of needy students is also done by class teachers.
- Subject teachers regularly maintain attendance of students and through the dialogue provided all possible help including remedial classes, extra

classes, revision classes for failure students, etc so that students risking of dropout is eliminated.

- Slow learners and physically challenged students are given special attention by subject teachers.
- Students are encouraged to access Network Resource Centre in central library for the online study material and for academic exposure.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Under the guidance of college IQAC and Staff Council academic and co-curricular activities are planned in the institute.

Academic Calendar:

An academic calendar of college is prepared by coordinating dates with RTM Nagpur university academic calendar. Academic calendar in college composed of holidays and vacations, University examination schedule of Summer and Winter, dates of unit tests and annual test, co-curricular activities, celebrations of certain important national important days, NSS activities, etc. All departments and committees plan their session activities according to it. A copy of academic calendar is displayed on the notice board as well as it is sent to each department for their perusal.

Time Table:

Time table of the college is prepared by a Time Table Committee. Workload of each department and teachers is received by the committee in the beginning of the session. Time table is composed on the basis of theory and tutorialstgo be taught as per the gidelines of the university. Session begins on June 15th. Semester pattern course get their time table according to the subjects in the semester.

Teaching Plan:

A format of teaching plan is prepared by IQAC which is circulated amongst the department. Workload of the subject is distributed amongst the teachers in the beginning

of the session in a departmental meeting. Individual teacher's interest in particular subject and section is always taken into consideration.

Teachers prepared their teaching plan according to the syllabus provided by the RTM Nagpur University for the every subject. Teaching plan is prepared for two parts: First from July to November and other from November to March. Teaching plan is prepared by individual teacher by consulting HoDs. It become a road s road map for the teacher during session. Every teacher submits their teaching plan to the HoDs. HoDs are responsible for the monitoring the teaching plan of individual teacher. During the session teaching plan is revised if required. It includes following contents:

- Unit wise teaching methods and activities
- Division of work load into theory and tutorial classes
- Projection of dates for the completion of course before the college level annual test examination
- Schedule for the four unit test during the year.
- Preparation of question bank and teacher's notes to some content
- Home works for undergraduate students and
- Project assignments for P.G. Students
- Presentation and seminar for P.G. Students
- Extra classes for Sundays and during Diwali Vacation
- Classroom level remedial classes

Teacher's Diary:

Maintaining teacher's diary is one of the good practices followed in the college. It helps in regulating teaching learning effectively. College provides printed teachers diaries. It has list of holidays and other important days to be celebrated in the college coordination college academic calendar. In the teacher's diary individual teacher maintain their class to class and day to day record of teaching plan prepared in advance. Unit wise teaching method and activities for students is mentioned here. Teacher's self-

guideline for the completion of course and conduction of unit tests in each class. Planning of teaching is already given in the diary as a table format.

A teacher diary is also provides teacher's teaching schedule, departmental meetings, college meetings, his/her personal leaves/DL, academic visits and tours, etc. teacher's diary is also monitored by HoDs and by Principal time to time.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC of the college is responsible for monitoring various activities to augment the teaching learning process. The following steps have been taken:

- Revamping and revising admission process every year with the help of admission committee.
- It provides important suggestions and guidance for planning individual departmental teaching and other academic activities.
- Different committees also receive guidance and suggestions for planning their activities.
- Holding meetings with HODs and other members of the departments for discussing teaching learning planning and implementing some strategic activities.
- Holding meetings with conveners of the different committees for organizing student's centric co-curricular activities.
- Helping department and committees for preparing different records for annual analysis.
- Providing important guideline in the preparation of college academic calendar.
- Adopting quality measures for college teachers: Departments are constantly asked to organize at least one workshop and seminar for teachers every year. They are also encouraged to participate in national / international level seminar and publish research papers in peer reviewed journals.

- IQAC of the college is also coordinate with the Teachers review committee for PBAS of individual teacher.
- Teachers' diary, teaching plan and time table of college receives suggestions from IQAC time to time.
- IQAC monitors departmental working in case of Unit tests, various activities suggested to them, different teaching methods, ICT based teaching, evaluation of students through tests etc.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

All learning activities are student-centric but some issues need to be addressed before we answer this question. Most of the students in our college belonged to the socio-economically weaker sections of the society and many of them are first generation learners so they are totally dependent on college for learning facilities. Keeping this in mind College always introduces various facilities and support structure for students.

- Every department has their own study circles which give ample opportunity to students for learning in the company of their expert teachers and resource facilities in the campus.
- Each department introduces ICT based teaching at least once in a week to give more exposure to students to the field of knowledge and to experience modern learning based on technology.
- Inviting resource persons of different subjects for direct interactions and solving student's queries regularly.
- Every department has their own method of identifying slow learners. Time to time individual teachers takes extra classes and remedial classes for them.
- For undergraduate courses teachers prepare question banks and help students preparing answers in the classroom only.

- PG students are given assignments and project work and later they present it in the classroom level seminar. This time of project work develops research aptitude amongst students in the company of expert teachers.
- Department of History, Political Science, Sociology, and Economics conduct field work based student's project every year. Here students get direct exposure to life like situational learning.
- Library organizes orientation programmes for students and teachers every year. Library resources are introduced to the students in this orientation. Direct access to the all kind of library resource is available in central library.
- UGC Sponsored Network Resource Centre available in the library where students get internet facilities for the online learning resources.
- To develop literary and aesthetic bent college run Maitree Magazine and wall magazine in the college. It gives ample opportunity to students to publish their creative material.
- Through NSS and departmental extension activities students get opportunity to learn the social structure and developed their knowledge about social issues.
- Students get exposure to participate in different co-curricular activities and sports. College cultural committee and sports departments organize college level and inter-collegiate level events to prepare our students for competitive events on advance level.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The vision and mission of the college clearly indicates the intension of the founders of the college. College since its foundation strives hard to create independent learners and students with life-long learning abilities especially in North Nagpur Area. Through the classroom teaching-learning to the co-curricular activities in the off class situations; each department and committees focus on the all-round development of students. Students are encouraged for self-learning and teachers act as stimulators or catalysts. College understands the need of the students and tries its level best to provide

enough learning resources in the college campus so that students get maximum learning experience for their life.

- Interactive teaching, group discussions, approachable teachers, ICT Based teaching, classroom assignments, etc. foster critical thinking and confidence amongst students in our campus
- Students are encouraged to go to internet in Network Resource Centre for related advance study parallel to the topic engaged in the classroom.
- Students are given enough opportunity to deliberate their ideas in the classrooms so that they developed enough confidence to speak and contribute their ideas
- All Study Circles every year organize many activities where maximum students get representations and ample opportunity for learning different things from the real life situations.
- Lectures of resource persons and visiting faculties, field visits of Commerce Department, educational visits to different institutes and monuments help students' broaden their horizon of thinking.
- Students are encouraged to write literary piece for college magazine *Maitree* and also teachers take efforts to help them publish their write-ups in the daily newspapers.
- Students are inducted in the editorial boards and each department give ample opportunity to students to develop their critical thinking.
- Department of English conducts spoken English classes in the language laboratory every year.
- Soft skill based courses have been conducted by YUVA and MITCON in the college.
- A month long Proficiency Development Programme (PDP) is conducted in college every year. In this course, time management, disaster management, health management, stress management, language skills, etc. are focused upon.

- Participatory learning is promoted in the college by encouraging students to join NSS, NCC, sports, and adult education programmes.
- College students are encouraged to participate in competitive co-curricular events and competitive sports. College campus provides enough space and facilities to foster competitive attitude amongst students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- College has UGC sponsored Network Resource Centre in the college library. Teachers and students get free internet access here.
- Computer laboratory for commerce students with internet connections has been made available. Students are encouraged to visit laboratory for advance learning.
- College has Language laboratory with twenty student's capacity at a time. The language laboratory is also connected with internet.
- Teacher of respective departments are encouraged to prepare their lesson plans and classroom activities by accessing these college facilities.
- College library has developed e-learning resources subject-wise which give ample teaching-learning material for students.
- Every department of the college has computer facilities with internet connections
- Teachers are encouraged to take up UGC Minor Research Projects (MRP) for developing advance research in subject and get exposure to the wide knowledge field of the subject.
- Teachers are encouraged to prepare their classroom activities based on ICT and PPT
- Teachers are encouraged to participate in various seminars and workshops. They are also encouraged to participate in UGC HRDC based refresher and orientation

courses. Some teachers are also participated in other related courses which foster their research aptitude, life skills and advance teaching methods.

- College library has MoU with two esteemed institutions in the city for the inter library borrowing of books and other learning resources. It also helps teachers and students to get exhaustive subject material for advance learning.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

College focuses on creating multiple learning facilities for students and faculties so that they are exposed to the advance levels of learning.

Blended Learning:

- IQAC of the college encourages teachers to prepare their lesson plan with advance teaching method. They are encouraged to prepare some of their lessons or units to teach with power point presentation. They are encouraged to visit UGC Sponsored Network Resource Centre, Commerce Computer Laboratory, and Language Laboratory which are connected with LAN and internet connectivity for developing their advance understanding in the subject and update their knowledge.
- Every Teacher of the college have taken up UGC Sponsored Minor Research Projects, many of them are field work based. Also students are involved in college level research projects where teachers and students work together.
- Students are encouraged to participate in multiple co-curricular activities which help them to learn. Many co-curricular activities by department are taken to give the practical knowledge. Commerce department organizes field visits to different industries and corporate organizations.
- Department of English organizes educational visits to Raman Science Centre, Archeological Museum, Anthropological Museum, Geological Museum, A Heritage Status Methodist Church in Nagpur, temples, Mehandibaugh Mosque, Deekshabhoomi, etc. for a balance spiritual development.

- Social science department organizes visits to different Historical and Archeological sites, villages, tribal locations, etc. NSS residential camps are always organized in nearby villages, wherein a group of 100 volunteers learn village structure and social work.
- Department of Political Science take students to the State assemble every year during winter session in Nagpur to learn and study the workings of assembly.

Expert Lectures:

- Study circles of each department organize many lectures by expert resource persons based on the topics from the syllabus. A feature lecture series on **Dr. B. R. Ambedkar** is organized in college every year. Another seminal lecture series is run by the Department of Economics and Commerce on **Evaluation of Annual Union Budget**. The evaluative findings of the day long exercise are sent to the Union Finance Ministry.
- In-house workshops for students are organized regularly.
- Under many collaborative MoUs students are also sent to the different colleges to participate in workshops. Department of English has a MoU with three different colleges in the city under the Banner of *Cenacle* which organize workshops and seminars for students and lecture series where students of all three colleges participate.
- Through the programmes like Proficiency Development Programme (PDP), Entrepreneurship Development Programme (EDP), NSS, Woman's cell , Social Counseling cell students get exposure to many kinds of knowledge.

Seminar and Workshops

In the point no. **3.1.6** a list of workshops, symposium, seminar and conferences on International, National, University, and In-House level organized by college has been given.

- Departments are encouraged by IQAC to organize seminar, workshops and conferences on relevant subjects. Teachers in such events present their

research papers and publish it in various anthologies and journal. Through such seminars teachers are exposed to the advance learning and research in their subject.

2.3.7 Detail (process and the number of students (benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Academic counseling and Guidance Cell:

During the process of admission, academic and guidance cell provides help in subject options and subject groups for under-graduation level. During counseling the socio-economic background, area of interests and abilities of the students are taken into consideration. For various issues in academics students are encouraged to take guidance from different committees.

Academic Support:

Slow learners and failure students are promoted to higher classes under the provision of ATKT (Allow To Keep Term). Such students are provided remedial coaching and extra classes. UGC sponsored Remedial Coaching provides coaching in English, Commerce and Economics. Department of English provides spoken English and grammar classes with the help of language laboratory to all UG and PG students.

Social Counseling and Extension Cell and UGC Sponsored Equal Opportunity Cell:

College has Social Counseling and UGC Sponsored Equal Opportunity Cell which identifies students from the socio-economically weaker sections of society and tries giving maximum representation to such students in various activities of the college. Such students are considered with priority. Such students are also given all facilities in the college campus. Students are recommended to Vidhyarthi Kalyan Nidhi a fund generated by college teachers. Help is provided to them in the form of books and learning materials. The social counseling cell run under the department of Sociology resolves many social issues like drug addiction, early marriage, drop out through counseling of students and parents.

UGC Sponsored Career Counseling and Employment Cell:

College Career Counseling and Employment Cell are very active committees which constantly identify possible UG and PG students for prospective job opportunities. At the same time committees establishes contact with the job training and employment industry. In the interest of students time to time orientation programme and interactive sessions with industries are organized. With the help of Commerce Department and Economics Department different programmes are regularly organized to boost student employability potential.

Proficiency Development Programme (PDP):

It is a unique programme run in the college for more than ten years. It is composition of multifaceted subjects and aspects includes: English communication and soft skills, stress management, life skills, health management, disaster management, writing skills, personality development, work ethics and values etc. PDP has a special significance in a college like ours which caters to marginalized students who are first generation learners and belong to poor strata of society.

Job fair:

College Employment and Career Counseling cell has organized job fair for college final year students. The event was supported by Awaz an NGO and Corporate companies in Nagpur.

Woman's cell and anti-sexual harassment cell:

This is another active cell of the college which provides number of learning programmes for girls and women staff of the college. The cell invites experts from medical, social and academic field, NGOs, woman achievers in competitive academics, sports areas and entrepreneur to guides and inspires college girls.

Students mentoring:

Individual teachers mentor students on various levels. Besides classrooms teaching teachers play the role of mentor for their social, financial and career related issues. Teachers maintain records of slow and rapid learners. Teachers take help from other committees for solving student's issues.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative Teaching Approaches/Methods adopted by Teachers:

- Power Point Presentation (PPT) based classroom level teaching
- Interactive sessions and group discussion in classrooms
- Classroom assignments and project works
- Field visits and industry visits are organized round the year by each study circles. Students are taken to the real life situations for exposure.
- Movie clubs of Department of English and Hindi. Films based on syllabus are screened in the college. And later a discussion conducted to compare the literature and particular movie.
- Hindi department organizes poetry recitation programme for all literature students every year. In this way students come to know many writers and their poetries
- Department of English has organized workshops on grammar for all classes
- Workshops are also organized by department of English for final year Commerce and Arts students for Report Writings and E-Mail Writing
- Commerce department also organizes classroom level workshops for finance and taxation papers
- Language Laboratory based short term courses in spoken English and English grammar
- ICT based teaching through Commerce Laboratory
- Use of Internet for accessing subject knowledge through UGC Sponsored Network Resource Centre.
- Departmental Research Projects involving students are regularly undertaken. Such research project for social sciences and commerce are based on field

work. Therefore, students get more exposure to the practical knowledge of the subject. Every department has at least one to two projects during each year.

- Post-graduate students are given facilities like LCD projectors for presenting their seminar based on assignments essential for earning incentive marks in semester examinations. Students are helped to prepare their assignments and project reports.

Efforts made by College:

- College has established UGC Sponsored Network Resource Centre, Commerce Computer Laboratory, and Language laboratory. Internet facilities have been provided to each department.
- College encourages teachers to take up UGC sponsored Minor Research Projects and departmental Research Projects involving students. For these college provides all infrastructural and learning facilities.
- College management through IQAC encourages individual departments to organize seminar/workshops and symposiums.
- Teachers are encouraged to participate in national and international level seminar/workshops/conference in the city and other part of the country by allowing duty leaves.
- Teachers are encouraged to participate in courses by UGC HRDC by providing duty leave.
- Teachers are encouraged to publish their research papers in various journals. College also provides funds to run the college interdisciplinary research journal *PERSPECTIVES* and *CENACLE*.

Impact of Innovative Practices on Students learning:

- Students take more interests in all academic and co-curricular activities in the college
- Improved attendance in the classrooms during last few years.
- Students show their confidence in the classroom level activities and interact with teachers and experts freely. They enjoy classroom activities.

- Teachers feel refreshed after attending courses in UGC HRDC or after attending various conferences and seminars. They positively implement teaching methods in the classrooms
- Many teachers prepare their regular lectures on ICT and Power point based. They use mobile LCD projector of the college in different classrooms.
- Teacher's participation in different seminars and their publications in national reputed journals has significantly increased during last five years. Some writers have published Course books (Text Books) and research based books in their respective subjects. Many of these books are part of the syllabus of RTM Nagpur University.

2.3.9 How are library resources used to augment the teaching- learning process?

College library staff and Library management constantly strive hard to make library more resourceful and effective in the light of students learning in the campus. Teachers and students are given direct access for books and journals. Library facilities are as follows:

- Updated reference section and over 53,000 books in the library
- Reference section, general book sections, and textbooks section every year are updated according to the requirements from teachers and students.
- Journal and e-journal are easily available for teachers and students.
- Separate sections of books on competitive examinations like: Banking, railway, NET/SET (for 10 PG subjects taught in college), UPSC and MPSC, etc. are available in the library
- Old Dissertation and research thesis submitted by M.Phil students, Ph.D. scholars and MRPs are also available in a separate section
- The library also has a rich section of donated books.

Infrastructural Facilities in Library:

- Separate reading section for research scholars
- Separate reading section for teachers

- Separate reading sections for boys and girls
- OPAC system to access library books and resource material
- Locker section for students to keep their bags
- UGC Sponsored Network Resource Centre with internet facility for students on free of cost basis
- Battery backup during power cuts

Innovative Practices and extension activities by Library

- Inter-library book loan facility with two other leading colleges in the city. Both teachers and students can use books from these two colleges.
- “Nirantar Abhyas Upakram” a non-stop Reading Programme for students dedicated to Dr. B.R. Ambedkar on 14th April annually
- Orientation of students about facilities of library and departmental learning resources
- Extended library hours up to 8 PM in the evening during examination periods.
- Book exhibitions of rare collections on various subjects on the birth anniversary of founder of Indian library Dr. Rangarajan is organised
- Book exhibition cum sale for various publishers of the country for teachers and students is organized regularly
- A special book exhibition cum sale of competitive examination books of city publishers are organized regularly.
- Short term courses for competitive examination for college students in collaboration with Nathe Publisher are organized in 2015-16.
- Library committee inducts student representatives every year
- Budget of library expenses and development is made by library committee and approved by IQAC.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

During 2012-13 the new semester pattern was introduced for Post-Graduation courses. This change over had posed many challenges like running both the patterns simultaneously.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Evaluation of quality of teaching-learning is monitored in the college in a structured form. Elements of this structured ladder are: Management, Principal and administration, IQAC, HoDs and Departments, Teachers, and Students.

- Teachers Diary and Teaching Plan of individual teachers are prior approved by HoDs. HoDs are responsible for monitoring teacher's implementation of plan.
- Results of unit tests are discussed in the departmental meetings. HoDs and senior teacher introduces new teaching methods for different courses and other teaching practices for improving results.
- Students are free to drop a grievance in drop box in case of learning facilities in campus and teaching learning related issues. Grievances of students are addressed by principal and other senior teachers
- Teacher's feedback is taken in every class which is sent to the Management and Administration. It is evaluated and discussed with the concerned teacher.
- IQAC conducts regular meetings with HoDs and staff for giving them suggestion on teaching learning related activities. Also a feedback of teacher on various related component is received for analysis.
- Staff council is organizes two and more meetings during the year where teachers deliberate upon their ideas for improving teaching learning quality in the institute. Also they contribute with their suggestions in improving learning facilities in the campus.

- Management representatives also participate in some meetings by IQAC. In such meeting a review of teaching learning facilities in the institute and administrative steps are taken and are also critically evaluated. New suggestion are often taken into consideration for better implementation and results.
- During Parent-Teacher meetings also parents are encouraged to put forward their suggestions. Such suggestions are taken into consideration for improving quality of teaching learning environment in the campus.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Planning of Human Resource:

Adhering strictly to the norms of RTM Nagpur University and UGC for recruitments of senior college teaching staff, college management follows the process of recruitment with no compromise attitude. NET / SET qualification at the entry level are final criteria adopted in the college. Teachers are screened by the interview panel sent by RTM Nagpur university. Qualified and competent teachers only are selected by the panel. Sound knowledge of computer, adoptability of innovative teaching methods, convincing powers, comprehensive knowledge of subjects, teaching skills and aptitude, etc are observed at the time of interview.

After recruitments new teachers are trained under the HoDs of the department with the teaching-learning requirement in this college in the light of students' background.

2.4.1 Teacher's Profile

Highest Qualification	Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	
Permanent Teachers					

Ph.D	5	2	11	6	31
M.Phil	5	2	10	04	
P.G.	7	4	19	9	
NET/SET	1	1	9	7	

Temporary (Contributory) Faculty (2015-2016)			Total
Qualification	Male	Female	
Ph.D.	1	-	26
M. Phil	4	2	
P.G.	10	16	
NET/SET	4	4	

Human Resource Management in the college:

- Under the HoDs and Senior faculty members of the department new teachers are trained for preparing teaching plans, maintaining diaries, and adopting innovative methods to teach particular units.
- New teachers are regularly sent to UGC HRDC for refresher and orientation programmes. Also they are sent to short term capacity building programmes. During such courses they are given duty leaves.
- New teachers are encouraged to participate in National and International Seminars and present a research papers. Senior teachers help them writing research papers under MLA/ APA style.
- New teachers are also encouraged to publish their research papers in leading Journals for which peers extend their help.
- Teachers are encouraged to join short term courses and gain additional qualifications or professional degrees. Many of our teachers have completed their

additional M.A. Degrees, M. Phil Degrees, and M.B.A. Degrees after joining as a qualified teacher in the college.

- Also teachers are encouraged to take up Minor Research Projects (MRP) to upgrade their research based subject knowledge. Almost all teachers in our college have taken up at least one MRP during 10th, 11th and 12th Plan of UGC.
- Teachers are encouraged to upgrade their knowledge by using ICT in teaching. Network Resource Centre, Commerce Computer Laboratory, and Language laboratory provide enough facilities of computers sets with internet facilities for all teachers.
- New teachers are inducted in different committees every year and every next year they are given different committee responsibilities to understand the importance of quality.
- Retired college faculty like Dr. Balachandra Khandekar who is the well-known scholar of Pali and Prakrit, is invited as the director of Pali and Ambedkar Thought Research and Study Centre. Under his leadership college is granted two study centres by UGC. Three International seminars and three National seminars have so far been organized under his convener-ship.
- Dr. R. P. Gan (Dept. of Commerce) officiating principal and Prof Sheela Chahande (Dept. of Sociology) have been given extension as of two years after their retirement.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Though the college has only two traditional programme i.e. Arts and Commerce therefore, enough qualified teachers are available. Also there is no scarcity of qualified

teachers in these two streams. Senior visiting faculty and guest lecture by eminent scholars fill the gap required for the new course content and new trends in the subjects.

SN	Name of eminent Guest Faculty	Designation	Subjects Taught
Department of English			
1.	Dr. M.M. Khan	Woman's college, Nandanwan, Nagpur	Grammar & spoken English
2.	DR. Urmila Dabir	Principal RKKM Nagpur	ELT
3.	Dr. Basant Tripathy	Shri. Binzani College, Nagpur	Study Circle
4.	Dr. Jyoti Patil	Prinicipal, Renuka College, Nagpur	Functional English
5.	Dr. Pranoti Chuckerbutty	former Principal and Head of English Dept and veteran teacher and renowned poet	Elizabethan Period
6.	Dr. Madhavi Moharil	Asst. Professor, English Dept., RKKM College, Nagpur	Using technology in English
Department of Hindi			
1.	Dr. Basant Tripathy	HoD Dept of Hindi, Smt. Binzani College	Criticism
2.	Mr. Sudesh Bhowate	Asst. Professor, P.W.S. Arts and Commerce College, Nagpur	Translation Studies
3.	Dr. Sapana Tiwari	Lecturer, Dept of Hindi, Sindhu College	Study Circle
Department of Marathi			

1.	Dr. Bal Kulkarni	Sr. Journalist	Study Circle
2.	Dr. Keshav Deshmukh	Dean Language Department	Study Circle
3.	Dr. Narendra Dabholkar	Social Activist and Thinker	Study Circle
4.	Dr. Bhagwan Thakur	Principal Wadia College, Pune	Study Circle
5.	Dr. Yashwant Manohar	Well known Writer and critic	Study Circle
6.	Dr. Sripad Joshi	Well Known Journalist and writer	Study Circle
7.	Dr. Bhau Panchabhai	Well Known Dalit Poet	Study Circle
8.	Prakash Edlabadkar	Senior Journalist	Study Circle
Department of Economics			
1.	Dr. Gautam Kamble	Associate Professor, Dr. Ambedkar College, Nagpur	Study Circle
2.	Dr. Ramkrishna Tale	Principal, Bt. Sheshrao Wankhede College, Khaparkhed	Study Circle
3.	Dr. Swarnalata Warke	Associate Professor, DNC, Nagpur	Study Circle
4.	Dr. Mrunalini Fadanvis	Principal, Mahila Mahavidyalaya, Nagpur	Study Circle
5.	Dr. Kalpana Mandlekar	Associate Professor, Nehru Mahavidyalaya Wadi.	Study Circle
Department of Sociology			
1.	Dr. T. G. Gedam	Head	Study Circle
2.	Dr. Yashwant Manohar	Dr. Ambedkar Smruti Vyakhyanmala	Study Circle
3.	Shri. Sunil Jumade	Inauguration of Study Circle	Study Circle
4.	Shri. Vimalsurya Chimankar	Dr. Ambedkar Smruti Vyakhyanmala	Study Circle
5.	Sanjay Bhakte	Inauguration of Study Circle	Study Circle
6.	Dr. Rajan	Constitution Day Celebrate	Study Circle
7.	Dr. Sandesh Bhalekar	Dr. Ambedkar Smruti Vyakhyanmala	Study Circle
8.	Adv. Paromita Goswami	Inauguration of Study Circle	Study Circle

9.	Prof.Ashok Godghate	Dr.Ambedkar Smruti Vyakhyanmala	Study Circle
Department of Political Science			
1	Dr. Harsh Jagtap	Head, Dept of Political Science, Swavitribai Fule University Pune	Indian Govt. and Politics
2	Dr. J.V. Gawai	Former Head, Dept of Political Science, RTM Nagpur University Nagpur	Study Circle
3	Dr.Alka Deshmukh	Shri. Binzani City College Nagpur	Study Circle
4	Dr.Vikas Jambhulkar	RTM Nagpur University Nagpur	Study Circle
5	Adv. Vimalsurya Chimankar	Samata Sainik Dal Nagpur	Dr. Ambedkar and India's Freedom struggle
6	Dr. N. G. Rathod	V.N.G.I.A.S.S Nagpur	
Department of Commerce			
1.	Dr. Bhart Meghe	Dean Of Commerce Department	Study Circle
2.	Dr. Kiran Nerkar	Chairman Of Management Board	Study Circle
3.	Dr. Milind Patil	Chairman Of Commerce Board	Study Circle
4.	Dr. Arvind Shende	Principle Of Kamala Nehru College	Study Circle
Department of History			
1.	Dr. T. G. Gedam	HoD History, Sant Gadge Maharaj Arts and Commerce college, Hingna, Nagpur	Dalit Movement, Research Methods in History
2.	Dr. Shyam Kayande	Retired Principal & HoD History, Pratap Mahavidyalaya , Pune	Subaltern studies, Trends in history
3.	Dr. Narendra Rathod	HoD History, VNGISS, Nagpur	History of Tribes History of Maratha
4.	Dr. Jaydeo Ghodeswar	HoD History, Porwal College, Kamptee	Importance of Forts History of Shivaji

5.	Dr. Vilas Barahate	Vice Principle CP and Berar College	
Department of Pali			
01	Dr. Sharyu Tayawade	Dean Faculty of Arts	Study Circle
02	Dr. Shripad B.Joshi	Sr. Journalist and Writer	Study Circle
03	Dr. Jyoti Patil	Principal, Renuka College	Study Circle
04	Dr. Vasant Tripathi	Writer and Critic	Study Circle
05	Prof. Prakash Edalabadkar	Sr. Journalist	Study Circle
Department of Ambedkar Thought			
1.	Dr. T. G. Gedam	HoD, History, Sant Gadge Maharaj College, Hingna	Conversion movement by Dr. B. R. Ambedkar
3.	Prof. R. G. Nandeshwar	Rtd. HoD Political Science, P.W.S. College, Nagpur	Indian Constitution
4.	Dr. Yashwant Manohar	Noted Ambedkarite Literature, Thinker & Critic	Ambedkarite Literature
8.	Adv. V. Chimankar	Social Activist and writer	Dr. Ambedkar's role in Nation Building
9.	Mr. Sanjay Bhakte	Programme Extension Officer, All India Radio, Nagpur	Students life of Dr. Ambedkar
10.	Dr. Rajan	Principal, Law College, Nagpur	Indian Constitution
12.	Mr. Sandesh Bhalekar	Renowned Advocate & Ambedkarite Writer	Hardships of Dr. Ambedkar in Nation Building
14.	Prof. Ashok Godghate	Rtd HoD Marathi, Dr. Ambedkar College, Nagpur	Ambedkarism

2.4.3 Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) **Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	19
HRD programmes	
Orientation programmes	6
Staff training conducted by the university	
Staff training conducted by other institutions (conducted by the college in April 2016 and non-teaching staff attended training programme outside)	35
Summer / winter schools, etc.	13
Workshops	9

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- The 8-day Research Methodology Workshop was conducted by Department of English for Arts and Social Sciences from 24/03/15 to 30/03/15
- A Seven day composing M.S. Power Point Presentation (PPT) workshop conducted in August 2011-12 for faculty. Mr. Pravin Joshi was invited as the resource person.
- Every Departments conducts discussions every months on various units in the syllabus and research issues. HoDs and senior faculty guide new faculties and contributory teachers for appropriate teaching methods and preparing classroom activities. They are encouraged to make a PPT and conduct interactive classes.

❑ Teaching learning methods/approaches

- ICT based teaching is encouraged
- Interactive and discursive classroom activities

- Group work and group dynamics
- Cooperative and collaborative teaching method is adopted where more than two teachers teach some topic at the same time.
- Assignments and Seminar
- Remedial and bridge courses

☐ Handling new curriculum

- A new curriculum which is introduced in the current session is carefully studied by the faculty members. A list of all the new textbooks and resource material is prepared and sent to library for purchase.
- Department conducts meeting and discuss new trends in teaching the subject. According to the curriculum content teaching methods is decided and implemented in the similar classes. Lesson plans and classroom activities is approved by the HoDs.
- Assignments and classroom projects discussed and finalized in the departmental meetings.
- Cooperative and collaborative teaching method is adopted by department of English. To teach some grammar portions like *Articles* and *Prepositions*, a unit of two-three teachers conducted a session in individual classroom.

☐ Content/knowledge management

- Teachers gather resource material related introduced curriculum from all possible sources.
- Library helps collecting that material for teachers. Library has a MoU with three reputed institutions for intercollege borrowing of books.
- Senior professors help junior teachers with the appropriate teaching methods for the introduced curriculum contents.

☐ Selection, development and use of enrichment

Materials

Since college is running traditional courses like Arts and Commerce there is a little scope for development of enrichment material.

❑ Audio Visual Aids/multimedia

- OHP is used in classrooms teachings
- Mobile LCD projector is used by teachers in class to class.
- Movies based on literature screened in language departments especially by Department of Hindi and English.
- Language laboratory is used time to time for drilling of pronunciations and spoken English

❑ Teaching learning material development, selection and use

- Many college teachers publish textbooks based on university syllabus which are inducted by university as reference books and textbook. Books of following teachers are inducted in university syllabus:

Sr. No.	Name of Faculty	Books Published & Year	ISBN No.	Publisher
Department of Commerce:				
1.	Dr. R.P.Gan.	Business Economics	978-81-924616-5-6	Anuradha Prakashan, Nagpur
		Auditing & Income Tax	1-21-566	Anuradha Prakashan, Nagpur
		Business communication & Management	1-21-566	Anuradha Prakashan, Nagpur
		Indian Financial System	1-21-566	Anuradha Prakashan, Nagpur
		Principal of business management	1-21-566	Anuradha Prakashan, Nagpur
2.	Dr. N. S. Bagde	Business Communication & Management 2013	978-93-80986-33-3	Sir Sahitya Kendra
		Financial Accounting 2015	978-93-5163-695-3	Thakur Publication

		Auditing : Principles & Practice.- 2016	978-83-86011-33-6	Sai-Jyoti publication
3.	Dr. S.A. Bhagwat	Cost & Management A/c	978-93-81660-20-1	Das Ganu Prakashan
		Theory of Economics	978-81-931789-7-3	Anshul Publication
		Business Economics	978-81-931789-0-4	Anshul Publication
4	Dr. V.S. Chavan	Business and industrial law	978-81-930128-7-16	Anuradha Prakashan, Nagpur
		Business Finance	978-81-922554-2-2	Payal Prakashan
Department of Hindi				
1.	Dr. Mithileshkumar Awasthi	Ahindi Bhashi Aur Hindi Rangmanch	978-93-81555-90-3	Vidya Prakashan, Kanpur
Dept. Of Sports				
1	Dr. Yashwant Patil	Sports Psychology	81-86474-04-8	Amrit Prakashan, Nagpur
2		Sports Skills and Awareness amongst Youth	978-81-910412-8-6	Sir Sahitya Kendra, Nagpur
3		Sports Management		Khel Sahitya, New Delhi
Department of Economics				
1	Dr. Rajani Sontakke	Manrega: Gramin Jivana Dhar	978-81-7192-122-5	Daattasons Nagpur
Department of History				

1	Dr. C. S. Patil	Ambedkari Chalvalitil Senani Adv.Aawale Yanche Karya Va Yogdan	ISBN:978- 93-84198- 47-3	Bahujan Sahitya Prasar Kendra Nagpur
2.	Dr. Mahendra Gayakwad	Kanshiramji Yanche Dhammkarya		Neha Prakashan Nagpur
		Bahujanwadi Rajkaran Aani Basapachi Rajnitik Watchal		Neha Prakashan Nagpur
Department of Marathi				
1.	Dr. Indrajeet Orke	Sahitya Savand B.A. part I R.T.M.N.U. Nagpur	978-93- 83132-14-0	Raghav Prakashan
		Katha Vaibhav B.A. part II R.T.M.N.U. Nagpur	978-81- 7498-156-1	Vijay Prakashan
		.Sahitya Savand B.A. part II R.T.M.N.U. Nagpur	978-93- 81132-25-6	Raghav Prakashan
		.Sahitya Savand B.A. part III	-	Raghav Prakashan
		Vichar Sangharshacha Jahirnama	978-93- 84442-22-4	Savedana Prakashan
Department of Political Science				
1.	Dr. Vimal Rathod	Comparative Government & Politics	978-81- 931789-4-2	Anshul Publication
	Dr. Vimal Rathod	Political Theory & Western Political Thinkers	978-81- 931789-0-4	Anshul Publication
Department of English				

1.	Dr. Shubha Mishra	Word and Image Articulations on Literature and Films	97-881- 71920839	Dattasons Publication Nagpur
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c) Percentage of faculty

- **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**

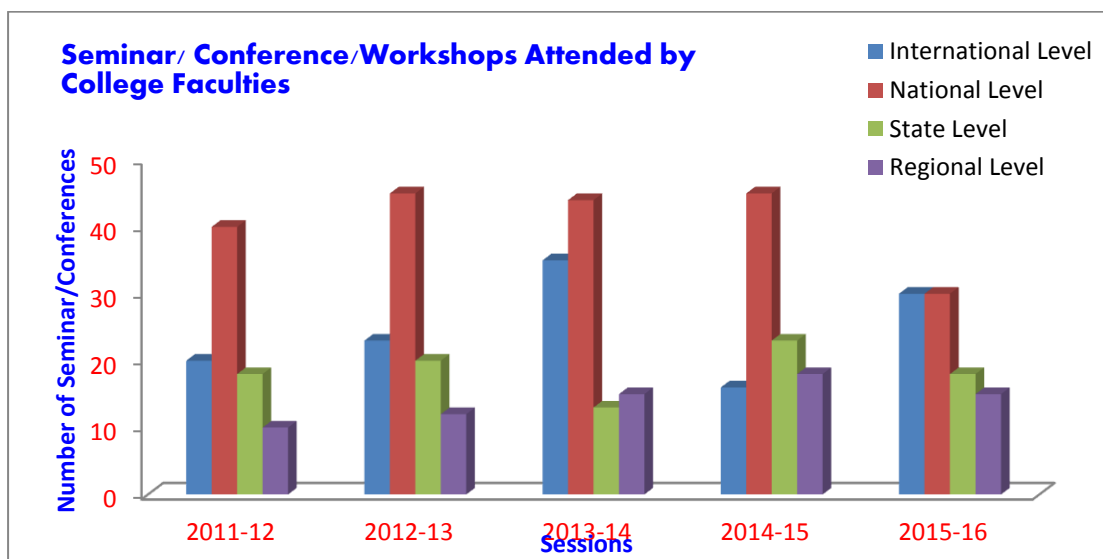
The following chart indicates the percentage institutional faculty who are invited to workshops, seminar and \conferences as resource persons and in other capacities.

2011-12	2012-13	2013-14	2014-15	2015-16
9.68 %	16.13%	16.13%	29.90%	32.26%

- **Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies**

Participation of the College Faculties in Seminar/Conference/Workshops						
Year	International Level	National Level	State Level	Regional	Total	% of Faculty
2011-12	20	40	18	10	88	100%
2012-13	23	45	20	12	100	100%
2013-14	35	44	13	15	107	100%
2014-15	16	45	23	18	102	100%
2015-16	30	30	18	15	93	100%

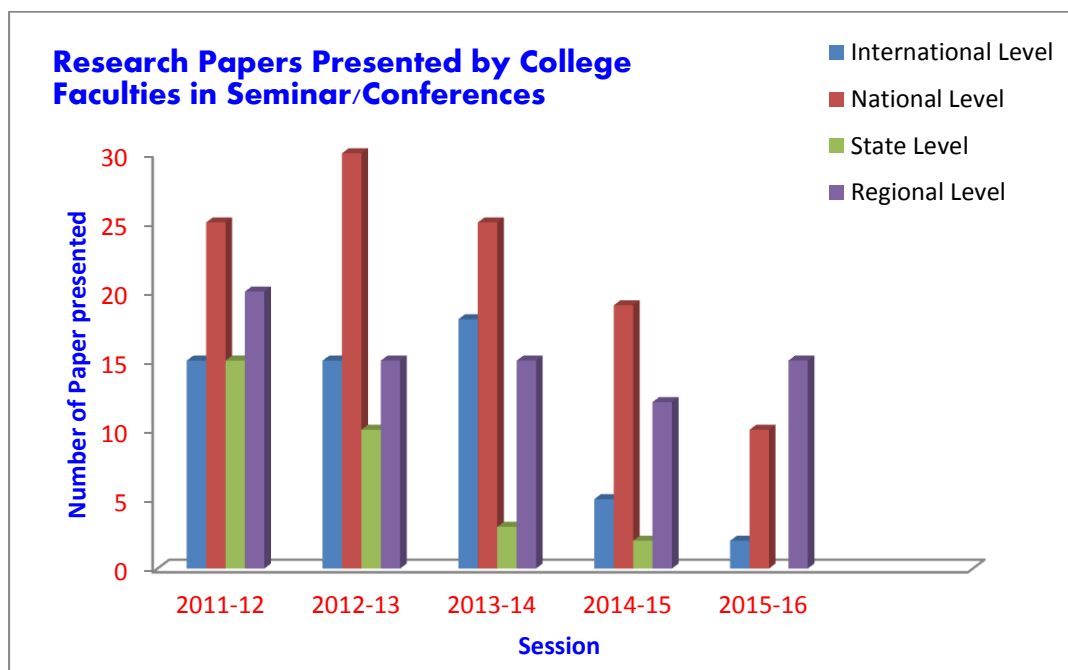
*all teachers participated in seminar/conference /workshops so it is 100%



- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

Paper Presented by the College faculty in Seminar/Conferences						
Year	International Level	National Level	State Level	Regional	Total	% of Faculty
2011-12	15	25	15	20	75	100%
2012-13	15	30	10	15	70	100%
2013-14	18	25	03	15	61	100%
2014-15	5	19	2	12	38	100%
2015-16	2	10	-	15	27	100%

*All teachers presented research papers in seminar/conference /workshops so it is 100%



2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- College faculties are regularly sent to UGC HRDC for Orientation, Refresher, Winter/Summer School and short term courses.
- Also they are encouraged to participate in International/ National Level Seminar/Conferences/Workshops in other colleges in the city as well as in other part of the nation.
- All teachers are encouraged to do some courses in computer for promoting ICT in Teaching.
- Faculties working on Ph.D. research are encouraged to participate in Research Methodology workshops in recognized Institutions
- A one week workshop on Power Point Presentation was organized for teachers in 2011-12.
- A workshop for Non-teaching staff was organized in the institute in April 2016 for improving work culture in college campus.

- Principal Dr. R.P. Gan and Asst. Professor Sudesh Bhowate participated in a Seminar organized by UGC Regional Centre Pune on the subject of *Autonomy of affiliated Institutions* in Symbiosis Institute Pune in October 2012.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Year	National Level	State and Other
2011-12	3	5
2012-13	2	6
2013-14	3	2
2014-15	3	1
2015-16	4	2
Total	15	16

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- Student's feedback is conducted every year from every section of UG and PG to evaluate teachers. A format of feedback is developed by the college IQAC and senior teachers. It includes subject knowledge, communication skills, ability to develop interest among students in subject, ability to broaden the horizon of students, interdisciplinary approach, Punctuality, student centric methods of teaching, review of unit study from students, etc.
- Principal and Vice-principal along with LMC members meet HoDs for the performance of teachers in the departments and the methods of teaching. Suggestions are given to teachers in making the teaching more effective.

- Supervisors of college time to time visits the classrooms and take an oral feedback from the students about the teachers.
- Parent's feedbacks through their ward upon teaching-learning issues and difficulties to their ward if any in the college campus are also considered. Such feedback is taken at Parent –Teacher meetings.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The process of evaluation adopted by the institution is published in the prospectus and notices. Four Unit tests, assignments and project works, and annual test examinations are conducted in college provides a base for such evaluation.

- Two unit tests are conducted between July and September, remaining two unit tests is conducted between December and January, and an Annual Test examination is conducted in February every year. The schedules of unit tests are announced by the subject teachers in the classrooms only according to the college academic calendar. The time-table of Annual Test Examination is declared well in advance and through notices is communicated to students.
- The performance of the students in these tests is communicated to students immediately.
- The classroom assignments and project works are also evaluated by teachers and the mistakes and score is communicated to students face to face. Students are given suggestions on such occasions to overcome their recurrent mistakes and errors. Extra efforts are taken by teachers on different levels to helps students overcomes their mistakes.
- University has provision that students can get copy of their answerbook and challenge the marks. Subject teachers help students who fail in subjects by reevaluating the photocopy of answer paper. On such occasions teachers guide them whether student should submit challenge form or not on the basis of their evaluation.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

College follows reformation in evaluation system brought by university from time to time. Also college has its own evaluation system for test examinations, assignments etc. developed by IQAC over the period of time:

- Semester pattern has been introduced by university from 2012-13 session in PG. Mark distribution of theory and internal assessment process was adopted for each subject in PG. college gives assignments and project works to students and later seminar presentation and viva-voce is conducted. The internal marks then are sent to university.
- Internal marks are sent online by each department and also a hard copy of the same is sent to university confidential section simultaneously within the stipulated dead line drawn by university.
- College also takes care of students who participated in sports and extracurricular activities by sending their incentive marks to university. NSS, NCC, Sports and Women's Studies and Adult education programme students are given incentive marks by university. NSS, NCC and Women's students are given maximum 10 internal marks while sports persons are given 25 marks maximum which are added to their mark list directly
- Also internal assessment is conducted on the basis of student's punctuality in coursework and attendance.
- College examination committee following the scheme of university examination conducts annual test examination and evaluation process with the help of teachers.
- A computerized valuation system has been introduced by university from the session 2015-16.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- College has an examination committee for conducting internal test examination in the college. It also functions as the training session for the new university examination supervisors from amongst college faculties.
- This committee also publishes university circulars related examinations and time table time to time. It also sends suggestions to administration to be implemented for conducting examination in college campus effectively.
- College is also has a university examination centre to conduct winter and summer examinations. It was closely monitored by Principal and flying squad of university.
- College faculties acting as examination supervisors are regularly sent to orientation for examination every time.
- Department of Hindi conducts a workshop for students to prepare examination. College faculties orient students about examination pattern.
- University introduces new bar code answer-book from summer 2015. Such workshops help students reduce their errors.
- College examination committee prepares model question papers for the college internal examination following the pattern of university. This helps students getting idea about question pattern and distribution of marks unit-wise.
- Departments and subject teachers prepare question bank subject-wise and it is given to students to prepare their answers which faculties correct and help students finalizing their answers.
- Subject teachers conduct unit tests according to the college academic calendar. Tests papers follows university pattern which help students for final examinations.
- College encourages faculties to participate in seminar and workshops conducted in other colleges on changing syllabus and examination pattern.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

College has adopted both formative and summative assessment approaches to continuously evaluate and assess students teaching learning experiences in the college campus.

Formative Approach of evaluation:

Formative evaluation is done in the classroom level by subject teachers and individual departments. Students learning experience and feedback through teachers help college administration improve teaching-learning environment conducive. Formative evaluation is done continuously with the following measures:

- Attendance
- Project works
- Group works in classroom
- Extension activities through NSS and different similar committees
- Teachers observation on students in certain activities
- Field visits and educational visits
- Participation in Excursion tour
- Unit tests marks

Summative Evaluation:

Summative evaluation is conducted at the end of each unit and at the end of first term in October / November and second term in February/March. Students learning and comprehension could be monitored through this approach. Summative evaluation done through following measures:

- Annual test examination conducted by college
- Annual examination conducted by university
- Classroom assignments for UG students to be implemented from 2016-2017 session.
- Project works and seminar presentations for PG students
- Viva voce to be conducted from 2016-2017 for UG students

Table1. of 2.5.4 List of College Meritorious Students during Last five Years

❑ Department of Sociology
1. Ms. Manjushree Ashok Sonekar, 4th Order of Merit in M.A. Sociology in Summer 2015 Examination from RTM Nagpur University, Nagpur
2. Ms. Sapana R. Alwani, 8th Order of Merit in M.A. Sociology in Summer 2015 Examination from RTM Nagpur University, Nagpur
3. Ms. Dipali K. Dudhalkar, 8th Order of Merit in M.A. Sociology in Summer 2015 Examination from RTM Nagpur University, Nagpur
4. Ms. Priyanka D. Patil, 8th Order of Merit in M.A. Sociology in Summer 2015 Examination from RTM Nagpur University, Nagpur
5. Ms. Takshasheela S. Moon, 8th Order of Merit in M.A. Sociology in Summer 2015 Examination from RTM Nagpur University, Nagpur
6. Ms. Swati Shreeram Ramteke, 7th Order of Merit in M.A. Sociology in Summer 2014 Examination from RTM Nagpur University, Nagpur
7. Ms. Chetana Vasant Selkar, 9th Order of Merit in M.A. Sociology in Summer 2014 Examination from RTM Nagpur University, Nagpur
❑ Department of Hindi
8. Ms. Sumetibai Gajdhar Verma M.A. Hindi, 4th order of Merit in Summer 2015 Examination in RTM Nagpur University, Nagpur
9. Ms. Guddi Khan M.A. Hindi 3rd in the Oder of Merit in Summer Examination 2014 in RTM Nagpur University Nagpur
❑ Pali & Prakrit Department
10. Mr. Jayant Mankar, Gold Medal and First Order of Merit in M.A. Pali in

Summer 2012 Examination from RTM Nagpur University, Nagpur and Pursuing Ph.D. from RTM Nagpur University, Nagpur

11. Ms. Anoma Sakhare ,**Gold Medal Winner** and **First Order of Merit in M.A. Pali in Summer 2013** Examination from RTM Nagpur University, Nagpur, pursuing Ph.D. from RTM Nagpur University, Nagpur
12. Ms. Manisha Kadave, **Gold Medal** and **First Order of Merit in M.A. Pali in Summer 2016 Examination** from Nagpur University

❑ Department of Marathi

13. Ms. Vaishali Dhanvijay, **10th Order of Merit in M.A. Marathi in Summer 2012** Examination from RTM Nagpur University, Nagpur
14. Ms. Ganga Mondhe, **7th Order of Merit in M.A. Marathi in Summer 2013** Examination from RTM Nagpur University, Nagpur

❑ Department of Political Science

15. Ms. Vanita Singh, **4th Order of Merit in M.A. Political Science in Summer 2015** Examination from RTM Nagpur University, Nagpur.

Table 2. of 2.5.4 total no. of Medal achievers in University Examination

Total No. of Merit Students from 2011-12 to 2014-15	Total no of Gold Medal Winner
15	03

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

College follows guidelines and conditions laid down by the university in case of transparency in internal assessment. The following measures have been taken in this regard:

- 20 Internal marks for semester pattern PG students are awarded on the basis of attendance, punctuality, assignments, and seminar presentation.
- Four unit tests conducted on classroom level and marks are conveyed to students for further improvement.
- Annual test examination is conducted as per the schedule for whole college. This test examination is conducted on the pattern of university annual examination.
- Subject teachers give feedback to students about their performance in test examination
- Topics of assignments for Semester Pattern students are displayed in departmental Notice board and also students are informed through mobile text messages.
- Incentive marks of NSS, NCC and woman studies are awarded on the basis of student's participation in the activity throughout the year.
- During parent teacher meet teachers discuss performance of students with their parents in the college level test examination.
- Time table of all types of examinations and results course-wise and year-wise displayed on the notice boards.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

A graduate of college affiliated to university must possess adequate subject knowledge and skills required for the course. He must be employable or should possess skills for self-employability. He must realize the importance of ethics and values taught in the college. His conduct and behavior should suits to the civility.

The students of the college are from vernacular mediums background and state and NMC run schools. Their skill level is very low in subjects like English economics and

commerce. Teachers at all levels take great efforts to bring them at par through the following measures:

- Classroom attendance and participation in activities
- Good moral conduct
- Improving their Spiritual Quotient
- Their approach towards learning in campus and with teachers and other students
- Punctuality in project works, assignments and test examination
- Participation in co-curricular activities
- Communication skills
- Participation in field visits and excursion tours
- Personnel and social counseling by teachers

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

College Level:

- Answerbook of unit tests and annual test examination are returned to the students after the evaluation. Students are given feedback on their performance in the examinations.
- Grievances if any in this regards are solved at departmental level. Such situation generally doesn't occur.

University Level:

- Issues related discrepancy in examination form, hall tickets or errors in final mark lists are handled by the administrative staff. College administrative staff helps students at every level and get every issue solved.
- College teaching faculties help students in evaluating photo copy of answer books of students who wish to challenge the marks awarded to them by university. Faculties give suggestions to students after close evaluation of

such answer books. On the basis of such evaluations students are encouraged or discouraged to challenge the awarded marks by faculty.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, college has a clearly stated learning outcome. It is mentioned in vision, mission and aims and objectives of the institution. Vision and mission essentially incorporated in prospectus every year and is also displayed in college campus.

Through the various programme organized by Cultural Committee, Guidance and Counseling cell and individual departmental activities students are made aware of learning outcome of the institute.

Teaching and non-teaching staff are also made aware of the learning outcomes through the staff council meetings

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Year		Summer 2012	Summer 2013	Summer 2014	Summer 2015	Summer 2016
B.A. Final	Appeared	203	178	169	197	152
	Total Pass	70	43	31	49	31
	Pass %	34.48%	24.15%	18.34%	24.87%	24.80%
B.Com Final	Appeared	110	100	110	131	128
	Total Pass	48	43	44	40	72
	Pass %	43.64%	43%	40%	30.54%	56%
	Appeared	18	8	8	15	7

M.A.	Total Pass	9	0	7	13	5
Marathi II	Pass %	50%	0	87.57%	86.67%	71.42%
M.A. Hindi II	Appeared	11	11	35	15	14
	Total Pass	9	8	31	13	12
	Pass %	81.82%	73.73%	88.57%	86.66%	85.71%
M.A. English II	Appeared	4	1	3	9	4
	Total Pass	1	0	1	3	1
	Pass %	25%	0	33.33%	33.33%	25%
M.A. Sociology II	Appeared	59	20	37	46	56
	Total Pass	28	15	12	40	47
	Pass %	47.45%	75%	32.43%	87%	83.92%
M.A. History II	Appeared	14	3	10	12	18
	Total Pass	5	3	5	7	3
	Pass %	35.72%	100%	50%	58.33%	16.67%
M.A. Economics II	Appeared	14	10	4	8	1
	Total Pass	5	3	0	4	1
	Pass %	35.72	30%	0	50%	100%
M.A. Political Science II	Appeared	17	7	9	15	13
	Total Pass	15	4	4	7	9
	Pass %	88.23%	57.14%	44.45%	46.67%	69.23%
M.A. Pali II	Appeared	14	5	6	10	2
	Total Pass	14	5	5	10	1
	Pass %	100%	100%	83.33%	100%	50%
M.A.	Appeared	6	7	5	-	-

Ambedkar	Total Pass	4	6	4	-	-
Thought II	Pass %	66.67%	85.71%	80%	-	-
M.Com II	Appeared	39	42	20	44	29
	Total Pass	17	14	9	29	11
	Pass %	43.60%	33.34%	45%	65.90%	37.93%

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college strives hard to create conducive learning environment for the all level of learners. The teaching learning and assessment strategies in the institution are structured through administration, departments and committee functioning as follows:

- Academic calendar in the guidance of IQAC of the college is prepared which coordinates the programme and courses mentioned in the RTM Nagpur University Academic calendar. College academic calendar is sent to individual departments who follow the schedule planned activities.
- Meetings of staff in the individual department are conducted time to time to discuss teaching plan and teaching strategies as per the university curriculum.
- As per the individual teacher's workload, time table committee prepares the time table in the beginning of the session adjusting theory and tutorial lectures.
- Through the study circle of each department annual plan of teaching learning programmes and activities are planned.
- Teacher's diary is strictly filled by teachers and takes approval from the Head of the Departments.
- Use of Audio-visual aids in the day to day teaching is also planned in the departmental meetings and in the guidance of IQAC and HoDs.
- Guest lectures and in-house workshops on the subjects are regularly organized in the interest of students.

- Study tours and visits are also essentially organized during the session to give enough exposure to the students.
- Students are also encouraged to participate in the spoken English, personality development programmes and various bridge courses conducted by the individual departments. This participation certainly enhances the better chances of student's success rate in the annual examination.
- Evaluation of students conducted through Four Unit tests in the entire session, annual test examination and assignments and project works.
- Evaluation is also conducted by individual teachers through observation method during the teaching sessions in the classrooms. Teachers create a dialogue with individual students and help them with the difficulties.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college has introduced number of career oriented and add-on courses to make the curriculum socially and economically relevant.

- UGC Sponsored Coaching Centre for Entry in Services
- UGC Sponsored Coaching Centre for NET/SET
- UGC Sponsored Remedial Coaching Centre
- UGC Sponsored Equal Opportunity Cell
- Proficiency Development Programme
- UGC Sponsored Network Resource Centre
- Entrepreneurship Development Programme
- Spoken English by Department of English
- Soft Skill and Life skills by YUVA and MITCON

- Regular orientations and campus selection programme by Employment and Placement cell

Besides these coaching centres each department has conducted field work based students projects. Students are asked to collect data from the social situations and interact with people from the different spheres of life. In this way college tries to give students social exposure at the same time inculcate in them the real research.

- Department of History conducted research projects on Mansar which is a historical site and a popular tourist place.
- Department of Political Science visits State assembly at winter assembly of Nagpur in December every year for student's projects.
- Department of Economics visited Itiyadhoh a settlement of Tibetan refugees for the student's project.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The performance and learning outcomes of students' monitored through subject teachers, Principal and Vice Principal and finally by IQAC.

- In the beginning of the session each department note down the performance of the students in the annual university examination in the individual subjects.
- The new teaching methods and classroom activities discussed and implemented in the current session to reduce the failure rate.
- A special attention is given to the ATKT students so that they clear subject in the supplementary examination. Extra classes are conducted for failure students.
- Through IQAC college analyses the overall performance of the college. Slow learners and potential good learners are categorized and accordingly teaching plan is prepared by consulting each department. Individual department then implement these plans in the current session.
- Student's grievance in case of learning facilities and difficulties in the college is taken into consideration immediately by the Grievance Cell.

- Students are provided internet facilities through Network Resource Centre, Language Laboratory and Commerce Computer Laboratory. Students are encouraged to study the online study material and prepare for the subject for examinations.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Institute has an internal system to monitor and ensure the achievement of learning outcomes.

- Review of teaching plan implementation by the Principal and Vice principal time to time through HoD meetings.
- At the departmental level HoDs monitor individual teachers teaching plan and ensure the syllabus to be completed within the time.
- HoDs also monitor Four unit tests, project works, and attendance of students conducted by the faculty members.
- Student's performance in the unit tests are discussed in the departmental meetings and relevant additional method is suggested and adopted by teachers for the classroom level teaching.
- Through the Guest Lectures and Visiting Faculties student's interest in the subject is enhanced. Also their difficulties in the particular subject are addressed.
- Various co-curricular programmes and activities are conducted regularly by the departments and various committees of the college during the session so that students could gain additional skill relevant to the subject knowledge.
- Student's participation in the classroom activity is observed by the subject teacher. Students are encouraged to actively participate in the in-house activities and classroom teachings.
- Various awards by the college and individual teachers are announced for each year of the courses. This award creates healthy competition amongst students which resulted in good outcomes.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Results of unit tests are immediately communicated to students in the classrooms and those who underperform are given extra attention through extra classes or personal off class interaction in the department.

On the department level teachers tries to help students at their level best so that the students learning experience grows satisfactorily. Teachers attempt in this regard is to reduce the chances of student’s failure in the annual examination. Results of unit tests and home assignments are certainly indicators of student’s performance help teachers to implement additional measures to ensure his/her success.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, college has a research centre under Pali & Prakrit Department entitled Pali *and Dr. Ambedkar Research and Study Centre*. During UGC 12th Plan College received Buddhist Studies and Dr. Ambedkar Studies centre. These two centers are offering updated research facilities to the scholars. Also College is a UGC Nodal Centre for Research Fellowships disbursement of Junior Research Fellowship, Rajiv Gandhi Fellowship and Maulana Azad Fellowships for doctoral Post-doctoral Research, especially for Pali and Prakrit, Hindi and Marathi subjects.

Following research fellows opted our college as study centre and received fellowship from UGC through our college during 2011-12 to 2015-16

Sr. No.	Name of Research Fellow	Subject	Fellowship	Year
1	Ms. Vaishali Sakhare	Ambedkar Thought	Doctoral	2011
2	Mr. Niraj Bodele	Pali	Doctoral	2011
3	Mr. Nagsen Landge	Ambedkar Thought	Doctoral	2012
4	Mr. Nitin Bankar	Pali	Doctoral	2012
5	Ms. Nilima Chavhan	Pali	Post-Doctoral	2013
6	Ms. Manisha Gajbhiye	Pali	Post-Doctoral	2014
7	Mr. Prabhudas Ramteke	Commerce	Rashtrasant Tukadoji Fellowship for Ph.D	2014

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, College has an active Research Committee, responsible for approval of Minor Research Proposal to be sent to UGC, approval to PBAS forms of the Teaching Staff going for placements and promoting high quality of research in the college.

The composition of the committee is as follows:

Sr. No	Name of Member	
1.	Dr. Pradny Bagade Vice Principal & Head, Dept of Economics	Convener
2.	Dr. Shubha Mishra Head, Dept of English	Member
3.	Dr. Arvind Deshmukh, Asso. Prof. Dept of Commerce	Member
4.	Dr. Manisha Nagpure, Asst. Prof. Dept of Marathi	Member
5.	Dr. Mahendra Gayakwad, Head, Dept of Ambedkar Thought	Member
6.	Mr. Sudesh Bhowate, Asst. Prof, Dept. of English	Member

Research Committee also publishes a peer reviewed Annual Interdisciplinary Research Journal *Perspective*. It has a board of editors and advisors from college and editorial consultant experts from different parts of the nation.

Recommendations made by the Committee and its impact are as follows:

- College has made a separate reading and research section in library under the suggestion of the committee.
- Department of English which has an MoU with three other colleges for research in language and literature, suggested to run a journal. “Cenacle” A peer reviewed Annual Journal of English of English Literature and Language was started in 2011.
- The committee is trying to publish its journal *Perspective* biannually.

- To make a separate publication wing in college for publishing college seminar proceedings and souvenir. ISBN sought from Raja Ram Mohan Roy National Agency for ISBN in 2012 and all the publication of the college brought through this publication only.
- Nine research centers' proposal (Viz. Marathi, Hindi, English Commerce, Economics, Physical Education, History, Sociology, and Political Science) has already been sent to RTM Nagpur University in June 2016 for the approval as recognized Research Centres for doctoral work.
- Publishing the College Journal *Perspectives* online is also in pipeline.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the principal investigator –**

Yes, Principal Investigators are given total autonomy in case of selecting research area and utilization of total grant received against the research projects. Purchase of resource material, travel, books done by principal investigation. Research committee helps investigators in finalizing the research proposals before sending it to funding agency.

- **Timely availability or release of resources – Yes**

Granted fund received by college against the project work released instantly to the concerned investigator. Also other resources required for the research work made available for the work. Research experts associated with Research Committee help the principal investigator with various suggestions and methodological issue. They also help him/her for preparing final report, audit report and utilization certificates, etc.

- **Adequate infrastructure and human resources**

College has well equipped library having rich references and rare and resourceful updated book collections. A special space has been provided for research scholars and principle investigators as a reading section at the central part of the library.

Network Resource Centre provides E-learning facility and full time free internet access. Commerce computer laboratory and language Laboratory access is made available to all scholars and investigators for project writings.

Senior faculties of the college help scholars and investigators as Subject expert. Department of Hindi established a programme entitled “Shodh Satsang” becomes a platform for all faculties and Research Scholars to present their research. Head of the department Dr. Mithilesh Awasthi and other subject experts helped the presenters with all possible suggestions to make the work high quality research.

Research papers by scholars are always reviewed by the experts in college before submission. Also Research Committee of the college has an interdisciplinary research journal *Perspectives* and English Department has a Journal *Cenacle* provides a platform for the publication of research articles.

- **Time-off, reduced teaching load, special leave etc. to teachers**
- Teaching staff are allowed to participate in Refresher Courses, Research Methodology Workshops, and Orientations organised by UGC HRDC and in other institutions. Their duty leave are sanctioned.

Participation in seminar, symposium, and conferences has been promoted. Teaching staff are encouraged to present research paper in such events.

Principal investigators and teaching staff member doing research in specific area are given leaves for the field work and field visits if required. Some teachers have already availed Faculty Improvement programme (FIP) for the PhD work. In such cases temporary faculty with approval from university appointed for teaching purposes. In such way work load of principal investigator doesn't affect in case of students.

- **Support in terms of technology and information needs**
- OPAC system is installed in library helped investigator locating required book from the library. Network Resource Centre provides E-Learning and Internet access. Computer laboratory and language laboratory made available to them for research work.
- Various books and journal are purchased and subscribed on the requirement of the researchers.

- E-learning material and various soft-wares are also purchased by library for concerning research work.
- Principal investigators purchase computer, laptops, printers etc, which remain available for other researcher as college assets.
- Talks of leading experts in the field have been organized by all the departments which helps investigators in developing their research.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities**

Senior faculty members, Research Committee and Ex-Research Project investigators help the present researcher in preparing final report, audit report, utilization certificate etc. Original copy of the audit report along with bills of expenditure is deposited in college. Research Committee monitors the time deadlines applicable to each investigator. Principal and Research committee through the subject experts reviews the project work done by the investigator then only it is submitted to funding agency.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Through Pali and Prakrit Research Centre, college provided updated facilities and infrastructure for research.
- Teachers are encouraged to take up Minor Research Projects and doctoral research. Also they are encouraged to publish research paper with leading research journals.
- College Management provides fund for Students Projects which are done by different departments.
- Lectures and Workshops on research Methodology was conducted by Research Committee and individual departments.

- Eight Days Research workshop conducted (23 March 2015 to 30 March 2015) by Department of English was sanctioned by RTM Nagpur University and followed UGC Norms.
- College releases Research Fund to research fellows immediately after its receipt for UGC and other funding agencies.
- There is a separate reading section for Researchers in the library
- *Perspectives* and *Cenacle Journals* provide another platform for research publication

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- In almost every department senior faculty members are recognized Ph.D. supervisors of RTM Nagpur University and Other universities. They guide students from this college as well as from other institutes. Scholars are provided ample space and all possible help in the college premises. Names of Faculties who are recognized PhD supervisors and scholars working under them are as follows

Sr. No.	Name of Faculty	Designation	Ongoing	Completed
1.	Dr. R. P. Gan	Principal & Head, Dept of Commerce	6	2
2	Dr. Balachandra Khandekar	Hon. Director, Pali & Dr. Ambedkar Thought Research and Study Centre		
3	Dr. P. M. Bagade	Vice Principal & Head, Dept. of Economics	7	1
4	Dr. S. R. Mishra	Head, Dept of English	3	1
5	Dr. M. J. Awasthi	Head, Dept of Hindi	4	-
6	Dr. I. K. Orkey	Head, Dept of Marathi	3	7
7	Dr. Y. V. Patil	Associate Professor, Dept of	6	28

		Physical education		
8	Dr. M.R. Nagpure	Asst. Professor, Dept of Marathi	1	-
9	Dr. Suresh Bhagwat	Asst. Professor, Dept of Commerce	8	-

- All the department of the college conduct student's research projects where teachers are involved as guide and as active partners. Project Report are kept in departments for display and access to students.
- Through national and international seminar/conferences organized in the college, faculties are exposed to the updated research in the field and increases interaction with noted experts and scholars of the country and from abroad.
- *Shodh Satsang* Research Discussion Programme for interaction between expert and scholars initiated by Department of Hindi.

Following Faculties participated in this programme for presenting their research before submission of their doctoral thesis to University:

1. Dr. Mahendra Gayakwad (History)
2. Dr. Mehga Ramteke (English)
3. Dr. Vivek Chavan (Commerce)
4. Dr. Chandrashekhar Patil (History)
5. Dr. Vimal Rathod (Political Science)

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- To imbibe research culture the institution has organized a collaborative research methodology workshop of 50 participants approved by RTM Nagpur university as per UGC norms in 2015.
- For PG students regular orientation and paper reading sessions are organized.

Date	Title of Conference	Level	Department
11 December 2011	Symposium for Students on History of Currency Development	University	Economics
15 February 2011	One Day Seminar on <i>Human Health & Environment</i>	National	Environment Cell
12 March 2011	Symposium on Union Annual Budget	University	Economics
4 September 2011	UGC Sponsored Interdisciplinary Seminar on <i>Relevance of Buddhist Philosophy in Globalised World.</i>	National	Pali& Prakrit
15 October 2011	Symposium on <i>Travelogues of Rabindranath Tagore</i>	National	English
March 2012	Symposium on Union Annual Budget	University	Economics
26 April 2012	One Day <i>Creative Writer's Meet</i> in collaboration with FCWE	National	English
03 & 04 July 2012	CIIL, Mysore sponsored Two day Seminar on <i>Human Ethics and Cultural Values</i>	National	Pali & Prakrit
11 & 12 January 2013	Two day workshop on <i>Entrepreneurship development and Self Employment</i>	National	Commerce
18 & 19 January 2013	To Day International Seminar on <i>English Language Teaching</i> in collaboration with ELTAI Vidarbha Chapter	International	English
28 January 2013	One Day Workshop on <i>Cyber Crime</i> in collaboration with HANS (Anti Hacking Society)	Intercollegiate	Extension and Community Services

12 March 2013	<i>Symposium on Annual Union Budget</i>	University	Economics
27 July 2013	<i>National Creative Writers Meet</i> in collaboration with FCWE	National	English
07 September 2013	One Day Workshop on <i>Women's Empowerment</i> in collaboration with Society for Sustainable Development of Indigenous Women (NGO)	University	Women's Cell
16 December 2013	Symposium on Vidarbha as an Independent State	InHouse	Social Science
8 March 2014	One day International Interdisciplinary <i>Creative Writers Meet</i> in collaboration with FCWE	International	English
March 2014	Symposium on Annual Union Budget	University	Economics
4 January 2014	One Day Workshop on <i>Pre-Election Survey</i>	In House	Political Science
28 & 29 January 2014	ICSSR Sponsored Two day Interdisciplinary International Conference on <i>Revisiting life, Mission and Works of Dr Babasaheb Ambedkar</i>	International	Ambedkar Thought and Pali & Prakrit
23 to 30 March 2014	RTM Nagpur University approved One Week <i>Research Methodology Workshop</i>	University	English
02 March 2015	Symposium on Annual Union Budget	University	Economics
21 October 2015	One Day Symposium on <i>Effects of Caste and Religion on Election Process</i>	University	Political Science

31 October & 1 st November 2015	Two Days Seminar on <i>Critical Thought : 21st Century</i> in collaboration with RKKM, Nagpur	National	Hindi
10 March 2016	One Day Students Seminar on <i>Project Report Presentation based on M.A. Political Science</i>	In house	Political Science
16 July 2016	One day Seminar on <i>Dhyani path of Marathi</i> in collaboration with Akhil Bharatiya Marathi Sahitya Mahamandal and RTM Nagpur University	State	Marathi

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Subjects	Research Areas & Expertise
Pali & Prakrit	Pali Literature, Buddhist Philosophy, Socio-political Life in Buddha Era, Buddhism in World
Commerce	Agriculture, Indian Farmer, Indian Economics,
Economics	Statistics, Socio-economic issues, Evaluation of government schemes
English	ELT, Indian Literatures in English, Literary Theory, Diaspora Literature, Afro-American
Hindi	Poetry(Kavya), Street Plays (Nukkad Natak), Novel (Upanyas)
Marathi	Sahityashahtra, Literary Criticism, Movement Literature, Dalit Literature, Feminist Literature

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- Studies in Pali and Prakrit literature available in college for international students. ours is the only institution other than the university PG department which provides post graduation and study centre in Pali.
- Department of Pali, Hindi, English, and Social Sciences organizes seminar and symposium every year where scholars from all over the country have been invited to present research papers and provides platform for research paper publication through college journals and souvenirs.
- There is an Open library and Internet facility available for researcher in Library.
- Research Committee and Department Study Circles conduct talks by eminent scholars round the year to inculcate Research aptitude and approach amongst students.
- Talks delivered in Dr. Ambedkar Memorial Lecture Series have been published by the college in 2011. Another such publication is in pipeline. It helps scholars understanding methods and approach undertaken by experts.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Two Faculties Dr. Shoma Sen and Dr. Shubha Mishra both from Department of English availed FIP for doctoral research earlier. In the current cycle period no other faculty members has availed it. However following faculty members have attended eight days research Methodological Workshop from UGC-HRDC and other recognized institutes during last five years:

Sr. No.	Faculty Name	Department	Sr. No.	Faculty Name	Department

1	Mr. Sudesh Bhowate	English	7	Ms. Amruta Dorlikar	Marathi
2	Ms. Megha Ramteke	English	8	Ms. Pratibha Pakhide	Pali -Prakrit
3	Mr. Amol Mendhe	English	9	Mr. Kamalakar Tagade	Sociology
4	Mr. Mahesh Dudhe	English	10	Ms. Pranoti Sahare	Pali-Prakrit
5	Dr. Manish Nagpure	Marathi	11	Mr. Vivek Chavhan	Commerce
6	Mr. Narendra Bagade	Commerce	12	Mr. Suresh Bhagwat	Commerce

These constitute 40% amongst the present staff, this include the 80% of the members who were recruited in the college during last 12years.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The Minor Research Projects undertaken by Social Science departments are based on social problems. Many of the findings of these MRPs were considered by Social Counseling Cell, NSS and Women's Cells for organizing their programmes.
- Findings of Annual Symposium on Union Budget forwarded to the Union Finance Ministry, Government of India.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

- Provision of 2% financial expenditure of total budget is made; it includes transportation cost given to teachers once in a year to attend the conference and seminar. Some fund is utilized for organizing College level research based projects and seminar and conferences.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- No

3.2.3 What are the financial provisions made available to support student research projects by students?

- Individual departments which undertake student's research projects are sanctioned required amount by management through departmental activity fund. It includes travel expenses, refreshments, typing and binding of Project Reports.
- Resource Material required for such projects is purchased through library and issued to the concerned departments.
- Stationary and Photocopy facilities required for such projects are provided from the college.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- Minor Research Projects undertaken by college faculty were of interdisciplinary in nature. Therefore, methodological help was sought from faculties in other departments. MRP of Prof Sheela Chahande was entitled: *Sociological Study of socio-economic problems of labours in Nagpur City*. Dr. Rajani Sontakke undertook MRP entitled: *Socio-Economic Condition of MNREGA: beneficiaries in Nagpur*. Dr. Vimal Rathod worked on MRP entitled: *Locating Political Identity of Banjara Women in Mangrulpir Taluka in Maharashtra*. Faculty of Commerce Dr. Suresh

Bhagwat worked on MRP entitled: *A critical Evaluation of Employment Generation Capacity in the area of Physical Education*. During the work principal investigator sought help from other department in analyzing data and drawing findings.

Two international Interdisciplinary Conferences were conducted by Pali and Social Science department.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- Network Resource Centre in the library is available to students and staff for Internet and e-resources access. Computer Laboratory and language laboratory is available for students and staff for project writing work as well as e- learning. Teacher use OHP and LCD for teaching on regular basis. Xerox cum Printing facility is available in the college, so projects work is done in college only.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- No

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Minor research projects were taken up by college faculties during UGC 11th and 12th the plan and during the 3rd NAAC reaccreditation period is as follows

Sr. No	Duration year	Ongoing	Completed	Total Grant		Total Grant Received till the date
				Sanctioned	Received	
1	2011-13	-	11	7,17,000	562750	562750
2	2012-14	1	03	357000	269500	269500
3	2015-17	1	-	1,15,000	90,000	90,000
			Total	11,89,000	922250	922250

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and Research Scholars within the campus?

1. Separate reading room in library.
2. E-Learning Resources in Library
3. Computer facility in Commerce Laboratory, Language Laboratory and Internet access in Network Resource Centre
4. Special Reference Section in Library.
5. Required book loan from the other libraries under MOUs.
6. Library committee received queries and Research requirements from the scholar
7. Resource material purchased are approved in the library meetings periodically.
8. Xerox facility for research scholar
9. Small fund sanctioned by Management for project work initiated by graduate and post graduate students
10. Journal required for specific research are subscribed in library
11. Resources material purchased by investigators for MRP are kept separate for easy access
12. 53,000 books and 50 Journals in Central Library
13. Peer Reviewed Interdisciplinary Journal *Perspectives* and peer reviewed Journal *Cenacle* by Department of English provides easy platform for research article publication.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Buddhist Studies Centre has given a separate section on ground floor. A set of Tripitaka in Devanagari script is brought from *Dhammanag Research Centre Igatpuri, Nashik (M.S)* and kept in the Centre for researchers. A computer with

Internet facility is also provided to the centre. Xerox facility is made available to scholars for copying important resource material.

- A small round table interface of scholars from Buddhism, Ambedkar thought and other disciplines is regularly conducted in Conference hall which is connected with Audio-visual fixtures.
- For promoting high quality research, college has also given seminar facility to Dr. Ambedkar Medico's association for bimonthly meet and research presentation in the college premises on free of cost basis.
- Commerce computer laboratory upgraded in the current session in the light of emerging research trends in commerce field and introduction of IT based subjects in the university curriculum.
- Reducing cost on research based seminar outside of the campus, up gradation and renovation of the college *Siddhartha Auditorium* is underway in the current session.
- Except Pali and Prakrit, college doesn't have approved research centres, however, eight senior professors are research supervisors for Ph.D recognized by RTM Nagpur University. Therefore, the IQAC encouraged the institution to apply for approved Research Centers from RTM Nagpur University. A process recently initiated by the University. Accordingly the College has sent proposal of nine departments to RTM Nagpur University in the current session.
- Departmental Research Projects undertaken by graduate and post graduate students are promoted and supported by college administration and college management. Department of history, Pali and Dr. Ambedkar thought are asked to develop a course on Buddhist tourism in Nagpur.
- UGC sanctioned Buddhist study and Ambedkar Studies centres which are initiated by Research Committee and IQAC has been established.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

- No.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Under the guidance of Research Committee and IQAC, various teaching Departments and the Library have developed collaboration with other colleges and have MOUs. Under these MoUs research scholars of different colleges receive a wider library access and also other academic activities. Book loan from the libraries of these colleges are also made available. At the same time scholars get platform for the publication of their research papers in the peer reviewed journals of these Colleges.

For the industrial research and field visits Commerce and Economics Department has signed MoUs with local industries.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- Separate spacious reading section for research scholars and supervisors
- Network Resource Centre for e-learning, internet access and project writings.
- 4630 Updated reference books in the library section
- About 27 Current popular National and International Journals are subscribed by the Library.
- 38932 Resource books in the Library
- 635 Books have been purchased by faculty members under the scheme of Minor Research project have been kept separately in the library.
- 3865 Books purchased under various UGC Schemes has separate section in Library
- *Research Project Repository* developed in the library included all project report (Thesis) submitted by M.Phil Scholar, MRP, Ph.D thesis by Faculty and Students. These are accessed by PG students, students getting fellowship and other research scholars.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

MoU with three other Colleges has been signed by the Library, for book loan facilities for our Research Scholars.

1. Dr. Ambedkar Institute of Social Work (MoU on 24/02/2009)
2. Hislop College, Nagpur (MoU on 03/01/2010)
3. Rajkumar Kewalramani College, Nagpur (MoU on 20/04/2010)

3.4 Research Publications and Awards

1. Dr. M.J. Awasthi, Head, Department of Hindi

01.	Akhil Bhartiya Hindi Sevi Sansthan Allahabad	Rashtr Bhasha Gaurav	2011
02.	Akhil Bhartiya Hindi Prasar Pratishthan Patna	Sahity Bhooshan	2011
03.	Akhil Bhartiya Hindi Sevi Sansthan Allahabad	Sahity Sagar	2012
04.	Akhil Bhartiya Hindi Prasar Pratishthan Patna	Sahity Manishi	2012
05.	Akhil Bhartiya Pragatishil Laghu Katha Manch Patna	Manch Samman	2013
06.	Akhil Bhartiya Pragatishil Laghu Katha Manch Patna	Laghu Katha Manch Samman	2016

2 Dr.Indrajit Orke

1 Bhartiya Shikshan Ratan Award.	Global society for Health &Educational Growth.	New Delhi- 2014
3. Global Teacher Role Model Award.	“Mavs “ Trust Mumbai.	2015 Mumbai

3 Dr. Ramesh P. Gan

Sr. No.	Name of	Name of Awards	Organisation Agency	Year
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	Teachers			
1.	Dr. R.P.Gan	Akhil Bhartiya Pratibha puraskar	(Anokha Vishwas , Indor)	2011
2.	Dr. R.P.Gan	Best Teacher Rashtriya Award	(sanstha Tulsidas Rashtriya Sahitya Sansad)	2011
3.	Dr. R.P.Gan	Shikshak Gourav Award	Matang Samaj Sadbhawana Mitra Mandal , Aurangabad)	2011
4.	Dr. R.P.Gan	Mahatma Phule Shiksha wid Puraskar	(Anokha Vishwas , Indor)	2012
5.	Dr. R.P.Gan	Gun Gourav Puraskar	P.W.S. Karamchari sanstha	2012
6.	Dr. R.P.Gan	Maniratna Shikshak gourav Puraskar	Padmashree Dr. Munibhai Desai Manav Seva Trust , Pune)	2012
7.	Dr. R.P.Gan	Mahatma Jyotirao Phule Shikshak Award	Shree. Sai Pratishthan , Wadgawsheri, Pune	2012
8.	Dr. R.P.Gan	Mahatma Phule National Research Upadhi Pursakar		2013
9.	Dr. R.P.Gan	Rashtriya Shikshak Gourav Award	Itihas & Purattav Shodh Sansthan Sangrahalya , Balaghat	2013
10.	Dr. R.P.Gan	Samaj Ratna Pursakar	Vidrabh Pradesh ka. U. Sanghatan, Washim	2014
11.	Dr. R.P.Gan	Aacharya Padvi Pursakar	Vidrabh Pradesh ka. U. Sanghatan, Washim	2014
12.	Dr. R.P.Gan	Samaj Ratna Pursakar Akhil Bhartiya So. Kasar Mandal		2014
13.	Dr. R.P.Gan	All India Achievers Pursakar	Vishesh Sheikshanik Gunwatta	2015
14.	Dr. R.P.Gan	Rashtrasant Tukdoji Maharaj Gunwishes Pursakar	(Gram Geeta Vishwa Vidyapith , Gurukunaj , Mojhari) Samajik & Sheikashanik Karyasathi	2015

Dr. Pradnya Bagade

1	National Women Power Award	Gantavya Sansthan New Delhi	2015
2	National Integration Pratibha Award	Human Resource Lokseva Academy	2015
3	Ramai Gaurav Puraskar	Streebhushan Ramai Ambedkar Sanstha Nagpur	2016

Dr. Yashwant Patil

1.	Teacher Award 2011	Lokmat Group	2011
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Dr. Narendra Bagade

1	“Adarsh Shikshak Purskar”	Matang Samaj Sadbhavana Mitra Mandal	2011
2	Rajyastariy Bahujan Mitra Purskar	Chhatrapati Rajshree Shahu Yuva Mandal	2011
3	“Shikshak Ratna Award”	Santa Tulshidas Rastriya Sahitya Sansad,	2011

Dr. Suresh Bhagwat

1	Adarsha Sshkshsk Purskar	Matanga Samaj Sadbhavana Mitra Mandal Aurangabad	2011
2	Shikshak Ratna Award	Santha Tulshidas Rastriya Sahitya Sansad. New Delhi	2011
3	Chhatrapati Rajshree Shahu Rayastariya Bahujan Mitra Purskar	Dhule	2011

Dr. Vivek Chavhan

1	Chhatrapati Rajshree Shahu Rastriya Bahujan Mitra Purskar	<i>Dhule</i>	2012
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3.4.1 Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product):** Nil
- * **Original research contributing to product improvement:** Nil
- * **Research studies or surveys benefiting the community or improving the services**

- Minor Research Projects undertaken by Departments of Economics, Commerce, Sociology, Pali, Political science, History and Language Departments are based on practical issues and problems faced by people in real life. Therefore, the research findings are certainly could be used by Government, NGO and Corporate agencies for the implementation of various schemes in the interest of public.
- Research done by faculty are converted into publications of Books and research articles helping students and scholars in the specialized research.

* **Research inputs contributing to new initiatives and social development**

- Department of Economics and Commerce under the aegis of Research Cell conduct annual Symposium on a Union Budget and organizes interactive discussions. The outcome of the Symposium in the form of resolutions and suggestions are send to the Union Finance Ministry every year.
- Findings of Research Projects undertaken by students and faculty of Social Sciences and Commerce Department are sent to Govt. of Maharashtra time to time.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- Research Cell of the college publishes Annual Interdisciplinary Peer Reviewed Journal "*Perspectives*" since 2010. The cell works democratically, therefore, the convener-ship and the membership of the committee shifted to

other senior faculty members decided in the Staff Council meeting of the College.

The research papers are invited from the scholars from all disciplines. The MLA Style sheet is followed for the Journal *Perspectives*. Research papers are invited with abstract, Key Words and length of paper in about 3000 words approximately. The guideline for the publication is given in the inner back cover page of the journal. The research papers without disclosing its authorship is then send to panel of expert for review. The suggestions given by experts are conveyed to respective authors to incorporate those suggestions and they are asked to rewrite papers if required. Finalized papers by the committee selected for the publication.

- The composition of the board of Editors of Perspectives is as follows.

Managing Editor	01
Editor	01
Advisors	02
Associate Editors	07
Editorial Consultants	10

- Department of English publishes a Peer Reviewed Annual Journal of English Literature and Language entitled **Cenacle** in collaboration with two other departments of English of different Colleges of Nagpur. This is a unique collaborative endeavor. The issues of Cenacle are theme based and very useful for researchers in these areas. Contributors from all parts of India and abroad publish their research papers. A nominal publication fees is charged by which the journal is published annually.
- The composition of the Cenacle Editorial Board is as follows:

Editors: 03

Consulting Editors: 02

Members: 09

Give details of publications by the faculty and students:

*** Publication per faculty**

Research Articles published by Faculties in 2011-2012

	International	National	Others
Peer Review Journals	-	6	-
Non-Peer Review Journals	-	6	-
Conference proceedings	-		-

Books Published by the faculties in 2011-12:

With ISBN	Without ISBN	Chapters in Books

Research Articles in published by Faculties in 2012-2013

	International	National	Others
Peer Review Journals	-		-
Non-Peer Review Journals	-		-
Conference proceedings	-		-

Books Published by the faculties in 2012-13:

With ISBN	Without ISBN	Chapters in Books

Research Articles in published by Faculties in 2013-2014

	International	National	Others
Peer Review Journals	-	13	-
Non-Peer Review Journals	-	02	-
Conference proceedings	-	09	-

Books Published by the faculties in 2013-14:

With ISBN	Without ISBN	Chapters in Books
1	1	2

Research Articles in published by Faculties in 2014-2015

	International	National	Others
Peer Review Journals		08	
Non-Peer Review Journals		03	
Conference proceedings		09	

Books Published by the faculties in 2014-15:

With ISBN	Without ISBN	Chapters in Books
3	-	3

Research Articles in published by Faculties in 2015-2016

	International	National	Others
Peer Review Journals		06	
Non-Peer Review Journals		03	
e-Journals			

Conference proceedings	07	10	
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Books Published by the faculties in 2014-15:

With ISBN	Without ISBN	Chapters in Books
4	-	3

✦ Publication per faculty

3.4.4 Provide details (if any) of

* Research awards received by the faculty

-None

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

P.W.S. Arts and Commerce college has its own limitations in the light of its two major programme for under graduation. College is trying hard to establish a dialogue with industry for employment and professional training to our students. Department of commerce organizes industrial visits for commerce students for practical study. In this way students are given exposure through such efforts.

Employment and placement cell constantly strive hard to establish more dialogue with the job industry for the induction of our students in various jobs. Many a times industry approach college for training of programme or for campus selection drive. The cell organizes an interface between industry personnel and eligible college students. In some cases the cell approaches specific industry for the professional training or induction of our students in various jobs.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

-The subjects under major programmes offered by our college have little scope for consultancies.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Many of our professors are invited as resource persons and as expert round the year. Also some of our faculties are invited as consultants in various academic works paid with honorarium. The amount generated through such visits is voluntarily utilized by faculties in the departmental activities.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- NIL

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- NIL

3.6 Extension Activities and Institutional Social Responsibility(ISR)

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

PWS College is situated in the North Part of the Nagpur where most of the students are come from the Socio-Economically weaker sections of society. Since it is suburban area, it has large undeveloped localities. College NSS, Women's Cell, Social Counseling and Extension Cell, Equal Opportunity cell and individual departments organize wide range of extension activities in college, in the adjacent localities and in the adopted village **Kawatha and Waregaon**. These villages are adopted under social counseling cell and NSS.

Students of the college participate in different awareness programme conducted in their localities through local NGOs.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

College departments, Committees, and Alumni association constantly keep touch with the students even after they leave college after completion of degree. They are contacted from time to time for their active participation in the college programme based on social upliftment in their vicinity. Students are encouraged to participate in social welfare programme run by NGOs in their areas. Such students many a times are attached to college committees with such programmes. Ex-Students are invited to encourage and inspire students through various interface programmes and they are felicitated for their achievements.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Through the college IQAC college management is constantly informed about the quality management measures adopted in the campus. Suggestions are sent to the management for implementation through administration. Suggestions are also received directly from the parents through Parent-Teacher meets held twice a year.
- Through the feedback committee, a systematic feedback is taken and analyzed. The result is communicated to the principal and management for further action.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

PWS College organizes its various extension activities through National Service Scheme, Social Counseling and Extension Cell, Women's Cell and through individual departments. National Service Scheme received regular fund from Youth and Welfare Ministry, the Government of India through University Level Centre. The entire amount is spent on the development of social and extension activities centering students. Woman's Cell, Social Counselling Cell and individual departments received required fund from management for the specific programme with prior submission of proposal to the Principal.

Amount spend on Extension activity in College

Committee / Cell	2011-12	2012-13	2013-14	2014-15	2015-16
NSS Regular Activity	87185/-	90084.87/-	-	56949.17	63460.17
NSS Special Camp	67785/-	71205/-	-	89065	113590
Women's Cell	2060/-	2620/-	2900/-	3400/-	3100/-

National Service Scheme (NSS)

- Student's from Socio-economically weaker section in a large number are found anemic and suffering from Sick cell disease. NSS wing organizes a sickle cell solubility test every year to identify such students in collaboration with Government Medical College.
- Blood Donation is organized for Government Medical colleges only.
- AIDS awareness programmes in the college as well as in nearby locality
- Tree plantation is regularly taken up
- Health camp in villages are organized regularly
- Traffic awareness in collaboration with Nagpur police.
- Water harvesting and conservation programmes are under taken

Women's Cell

- A workshop on Diet and Nutrition for women(18 December 2011)
- A symposium on Women's Health (7 September 2011)
- A Programme on Women & Well being organized in collaboration with Square Events and Promotions Institute (SEPI) (13 September 2012.)
- A Programme on female feticide (10 October 2012)

- One Day Workshop on *Women's Empowerment* in collaboration with Society for Sustainable Development of Indigenous Women (NGO) (7 September 2013)
- A Programme on skill development of women conducted (20 September 2013)
- A programme on Breast Cancer and awareness organized for college students in (October 2013)
- Workshop on Nutrition and Prevention of Anemia in collaboration with The Federation of Obstetric and Gynecological Societies (27 November 2014)
- An Essay competition on title *Role of Women in Social and Economic Front* in collaboration with NGO (12 January 2015.)
- Felicitation of Women Achievers in Educational, Social, Political and Corporate field organized (8 March 2015).
- Workshop on Health, Hygiene for Woman employees and Students organized in collaboration with MANKIND (30 September 2015)
- A symposium on issues and challenges before modern women organized (8 march 2016)

Social Counseling and Extension Cell

- College also raises donations from amongst the staff for old age home *Ashray Seva Sanstha* and a School of special needs children *Adharwell* monthly. At the same time a visit of teachers and students is organized to these homes to participate in different activities there.
- The cell has organized One Day Workshop on *Cyber Crime* in collaboration with HANS (Anti Hacking Society) (28th January 2013)

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- Every year in the beginning of the session students are informed through the notices to join the NSS, Adult Education Extension through Women's Cell and Social Counseling and Extension Cell. Students participated in such

programmes are awarded 10 incentive marks by RTM Nagpur University directly added to their mark sheet annually.

- **Number of Students participation in Different Extension Activities in the college**

Committee	2011-12	2012-13	2013-14	2014-15	2015-16
NSS	281	208	282	198	335
Social Counseling Cell	170	160	160	200	190
Women's Cell	46	45	35	63	54

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- Some Research work done by faculties from sociology, economics, commerce and political science under Minor Research Projects and other departmental projects are field work methods. Therefore, social surveys are undertaken by the individual investigator for the project work.

Title of the MRP conducted social surveys under MRP

Sr. No	Name of Investigator	Title of Project	Amount Sanction	Sanction Year	Status
1.	Dr.A.V. Deshmukh	Economic of Small scale Industry: A Case Study of Nagpur City of Vidarbha	90,000/-	2010	Completed
2.	Mr. Mohan Misal	Analytical Study of Sick Industries in Hingna MIDC Area, Nagpur	59500/-	2010	Completed
3.	Dr. P.M. Bagade	Role of Mahatma Phule Backward Class Development	15,000/-	2010	Completed

		Corporationin Women Economic Development			
4.	Dr. S. A Bhagwat	A Critical Study of Employment Generation Capacity in the Area of Physical Education	60,000/-	2010	Completed
5.	Ms. S. J. Chahande	A Sociological Study of Socio-Economic Problems of labours in Nagpur	90,000/-	2010	Completed
6.	Dr. N.S. Bagade	Water Supply Remediation approach through water resources management by the municipal corporation	42,500/-	2010	Completed
7.	Mr. K.P. Tagade	The contribution of mahatama Jyotiba Phule in Educational Development of Bacjkward Classes	90,000/-	2010	Completed
9.	Dr. V. S. Chavhan	To Study detailed market survey of potential customer of industrial gases in Nagpur	82,000/-	2011	Completed
10.	Mr. Sudesh B. Bhowate	The Importance of Reading comprehension in the development of Vernacular students competence in English	70,000/-	2011	Completed
11.	Dr. Rajani Sontakke	Socio-Economic Condition of MGNREGA beneficiaries in Nagpur District	1,00,000/-	2012	Completed
12.	Mr. S. R. Wani	Websites of World Wide Web National Libraries – An Evaluation	70,000/-	2011	Completed

14.	Mr. Amol Mendhe	Problem Faced by Rural Students in Understanding English as a foreign Language : A case Study	75,000/-	2011	Completed
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3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- Soft skill, life skill, personality development and job oriented skills courses and programmes are organized regularly by various departments, women's cell and Employments and Placement Cell.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- Under the Vision, Mission and Objectives of the institute college declares its tie-up and commitment to the society and the nation. College involves all the stakeholders in various programmes and activities through different committee and departments. Tree plantation, de-addiction programme, sickle cell test, cleanliness campaign, Beti Bachav Desh Bachav programme by NSS and Woman's Cell etc are such programme where community involvement is taken by the college. The 125th birth anniversary of Dr. B.R. Ambedkar was celebrated through the community involvement and became inspirational for students.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- Local NGO are always involved in various social activities initiated by the various college department and committees.

- Different drives related health awareness conducted in collaboration with Nagpur Municipal Corporation like dengue and malaria awareness programme, Clean Nag River Campaign, cleanliness and sanitation etc.
- College actively supports Nagpur Police and Nagpur Traffic Police various programme for civilians. Students actively participate and extend their cooperation in the successfully organizing various activities in the city in the interest of public.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

-College NSS wing has received recognition from Government Medical College and Super-Speciality Medical College for blood donation regularly for more than 20 years.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- Since college runs Arts and Commerce programmes, there is no scope of developing interaction with Laboratories and Industry. However, for the training and employment placement college has developed understanding with few organization. Employment and placement cell is developing MoU with little such organization in the current session.
- In 2014-15, Department of commerce conducted a two week course on personality development in collaboration with department of adult education and extension RTM Nagpur University. 50 students successfully completed the course who were given certificates.
- For the employability development college invited MITCON and YUVA the training agencies for collaborative training programmes in the college. MITCON already conducted proficiency development programmes for the employment.

YUVA an educational institute also conducted few courses on soft skills and personality development in 2011 and 2012.

	Date	Title of Conference	Level	Names of Eminent scholars invited

- For the departmental research and exchange of expertise in the interest of students department of English has already developed MoU with three other colleges under Cenacle for research and MoU with five other colleges under FCWE for promoting creative literary works in the city

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Indian Institute of Youth Welfare(IYW) is one of the leading NGO of central India devoted for the employment training and developing human resource from the under privileged sections of the society. PWS College is the birth place of this organization way back in 1974. The organization involves college departments and committees for different programmes. The institute works in developing Self Help Groups, Mahila Bachat Gat, Anganwadi Training, vocational training to youths, etc.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- Please refer to the question no. 3.7.1

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.

1	25 July 2010	One Day Seminar on <i>Buddhism as basis of Fundamentals in Indian Constitution</i>	National	<ul style="list-style-type: none"> • Dr. Satyapal, Professor & Head , Dept of Buddhist Studies, Delhi University • Dr. Vijay Khare, Dr. Ambedkar Chair, Pune • Bhadant Sadanand Mahastavir, President of All India Bhikhu Mahasangha
2	30 Sept. 2010	National Conference on <i>Mediations: Literature and Films</i>	National	<ul style="list-style-type: none"> • Noted Film Actor Mr. Sachin Khedekar • Dr. Jasbir Jain Noted Writer and Critic from Jaipur • Dr. Vikas Khurana, Founder of English Theatre in Nagpur
3	28 Nov. 2010	One Day Interdisciplinary Conference on <i>Pali & Ambedkar Literature</i>	National	<ul style="list-style-type: none"> • Dr. Pankaj Chande, VC of Kavi Kalidas Sanskrit University, Ramtek • Dr. Rajabhau Taksale • Dr. Madhukar L. Kasare, Noted Historian • Dr. Bhagchand Jain, Former head of Pali & Prakrit Dept RTM Nagpur University
4	15 Feb. 2011	One Day Seminar on <i>Human Health & Environment</i>	National	<p>Dr. Vilas Sapkal, V.C. RTM Nagpur University</p> <p>Mr. Girish Gandhi, Noted Environmentalist and Founder of VANARAI</p> <p>Dr. V. K. Pakhmode, Senior Scientist in Water Research and Conservation</p>
5	4 Sep. 2011	UGC Sponsored Interdisciplinary Seminar on <i>Relevance of Buddhist Philosophy in Globalised World.</i>	National	<ul style="list-style-type: none"> • Key Note: Dr. A. H. Salunkhe Satara (M.S.) • Bhante Nandamala, Myanmar • Pramaha Anek, Thailand
6	15 Oct. 2011	Symposium on <i>Travelogues of Rabindranath Tagore</i>	National	Dr. Amrit Sen, Vishwa Bharati University, Kolkata
7	26 April 2012	One Day <i>Creative Writer's Meet</i> in collaboration with FCWE	National	<p>Dr. Sharmila Ray Noted Poet and Writer, Kolkata</p> <p>Dr. Vedprakash Mishra, VC , Datta Meghe Institute of Medical Sciences, Wardha</p>
8	03 & 04	CIIL, Mysore sponsored	National	<ul style="list-style-type: none"> • Dr. Vilas Sapkal, VC Nagpur

	July 2012	Two day Seminar on <i>Human Ethics and Cultural Values</i>		University <ul style="list-style-type: none"> • Dr. I. S. Borkar, Deputy Director, CIIL, Mysore • Dr. R. Subbakrishna, Professor & Head, CVIL, Mysore • Dr. Bella Bhattacharya, Professor, Pali Dept, Kolkata
9	11 & 12 January 2013	Two day workshop on <i>Entrepreneurship development and Self Employment</i>	National	Key Note: Dr. Vinayak Govilkar, Principal BYK College, Nashik Dr. Umesh Holani, Head Dept of Commerce, Jiwaji University, Gwalior Dr. C. P. Singh, VIDC Dr. Guralwar, DICM
10	18 & 19 January 2013	To Day International Seminar on <i>English Language Teaching</i> in collaboration with ELTAI Vidarbha Chapter	Inter-national	Dr. Diane Miller, Regional English Language Officer, US Embassy in India Dr. Sam Harvey, Director, West India British Council Dr. James Stabler Havener, British Council
11	8 March 2014	One day International Interdisciplinary <i>Creative Writers Meet</i> in collaboration with FC2WE	Inter-national	Dr. Vanita Singhel, IAS Dr. Nandini Sahu, Associate Professor, Department of English, IGNOU Dr. Aarati Rai, Jaipur Dr. Sandhya Nair, Principal Dharampeth College, Nagpur
12	28 & 29 January 2014	ICSSR Sponsored Two day Interdisciplinary International Conference on <i>Revisiting life, Mission and Works of Dr Babasaheb Ambedkar</i>	Inter-national	<ul style="list-style-type: none"> • Key Note: Dr. Gail Omvedt, Noted Social Scientist • Dr. Kanda, Professor, Mahachularanlonkorn University, Bangkok, Thailand • Dr. Bharat Patankar, Noted Social Activist • Dr. Kuril, Professor and Director, BANISS, MHOW • Dr. C.D. Naik, Professor, Division of Dr. Ambedkar Thought, BANISS, MHOW • Dr. Ram Chandra, Associate

				<p>professor, JNU, New Delhi</p> <ul style="list-style-type: none"> • Dr. Rajesh Paswan, JNU, New Delhi • Dr. Dharamdas Shende, Head Dept of English, RTM Nagpur University • Dr. Pradeep Aglawe, Head Dept of Dr. Ambedkar Thought, RTM Nagpur University • Dr. Yashwant Manohar, Noted Dalit Writer • Dr. Ashok Godghate, Noted Ambedkarite Thinker
13	31 October & 1 st November 2015	Two Days Seminar on Hindi Alochana : Ikisavi Sadi (<i>Critical Thought : 21st Century</i>) in collaboration with RKKM, Nagpur	National	<ul style="list-style-type: none"> • Key Note: Dr. Ravi Srinastav, Jaipur University, Rajasthan • Prof. Chittaranjan Mishra, Pro-VC, Mt. Gandhi International University, Wardha • Prof. Varsha Khuran, Govt. College, Multai (M.P) • Prof. Vinod Tiwari, Delhi Univesity • Dr. Basant Tripathi, SB Mahila Mahavidyalaya Nagpur • Dr. Veena Dadhe, Head Hindi Dept, RTM Nagpur University • Dr. Deepakprakash Tyagi, Pt. Dindayal University, Gorakhpur • Mr. Naseer Ahmad Sikandar Poet and Critic, Durg, Chattisgarh • Dr. Ashoknath Tripathi, Mt. gandhi International University, Wardha
14	11 December 2015	One Day Seminar on Impact of Buddhism on Global Societies	Inter-national	<ul style="list-style-type: none"> • Ven. Shindo Kondo, Chief Priest of Kabusanji Vihar, Osaka Japan • Dr. S.P.Kane, VC , RTM Nagpur University • Dr. Satyapala, Ex Head Dept of Buddhist Studies, Delhi University • Dr. Ramnandan Singh, Dept of Buddhist Studies, Jammu University • Bhante Vimalakitti Gunasiri, founder, Mahanag Sakyamuni Vijjasana, International School of Buddhist Studies and research • Ven. Maukan Senda, Japan • Bhante Chekinda, Myanmar • Bhante Viriya Myanmar
15	16 July 2016	One day Seminar on <i>Dhyapith of Marathi</i> in collaboration with Akhil Bharatiya Marathi Sahitya Mahamandal and RTM	National	<ul style="list-style-type: none"> • Dr. Siddharth V. Kane VC RTm Nagpur University • Dr. V. S. Jog Eminent Marathi Writer • Dr. Akshay Kumar Kale • Mr. Asaram Lomte a Senior

		Nagpur University		Journalist From Aurangabad <ul style="list-style-type: none"> • Dr. Bharati Sudame noted critic and writer in Marathi • Dr. Sripad B. Joshi, A noted writer and Journalist.
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3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment

- MITCON organised employability courses in 2012-13 and in 2013-14
- YUVA conducted a soft skill course in 2011-12 and in 2012-13

b) Internship/ On-the-job training

Some of the students joined chartered Accountant's firm for apprenticeship during the course.

- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution has an effective policy for creation and enhancement of infrastructure. All changes, addition and maintenance of infrastructure are as per the decisions of the IQAC. The proposals are kept in the IQAC meeting and duly sanctioned. These proposals are then reconsidered on the management level and appropriate action is taken. In the last 4 years the following changes were proposed to facilitate teaching and learning. Most of these will be completed by the end of this year.

- Repair and changes in the College Siddarth auditorium.
- Repair of Conference Room
- Redesigning and repairing the NAAC Room and Dept of Pali.
- Redesigning the Computer Lab.
- Providing Basket ball court for the students.
- Classroom repairs.

Most of the departments use audio-visual aids such as LCD projector and OHP to enhance the joy of teaching and learning process. The institution has well equipped internet centre for teachers and students to seek the latest developments and updated subject content. Special coaching classes, soft skills programmes are run by the institution on free lancing basis. All departments organize guest lectures, university orientation programmes for students. Study tours are organized by the social sciences departments to actual sites to upgrade the knowledge of the students. Commerce department organizes study tour, survey of various commercial institutions such as banking, market, factories on local level or outside the city. Along with National, international and state level Conferences, seminars, workshops, symposiums are organized by various departments collaboratively on disciplinary or interdisciplinary basis to share the latest developments in the subject. All departments organize intellectual activities like elocution, debate contests for the students. Unit tests are taken on the covered syllabus and university curriculum. All departments facilitate the copies of syllabus prescribed by the university to the students.

The institution conducts Annual Common Test examination to acquaint the form of university question papers to the students.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces , seminar halls, tutorial spaces ,laboratories ,botanical garden, Animal house ,specialized facilities and equipment for teaching ,learning and research etc-

Classrooms: 48

Technology enabled learning spaces: Commerce Lab, Language Lab, Net work resource centre, Reading Room, Dept of English, Hindi and Commerce.

Seminar Halls: 2

The institution conducts various curricular and co-curricular activities through technology enabled classes in various disciplines. The college has well equipped auditorium with audio-visual aids where teachers conduct lectures on PPT regarding the updated subject content. The language departments organize movie shows based on prescribed texts, drama performances etc in auditorium. The college has well-constructed conference hall where the Staff Council meetings, planning meetings about seminars, conferences are convened under the able guidance of the principal. The college has institutional library where the special reading rooms are separately facilitated for teachers, research scholars and students. The institution has Buddhist Study Centre and Dr. Ambedkar Study Centre where the research work in the respective subjects is conducted by the research scholars.

b) Extra Curricular activities – Sports, outdoor and indoor games ,gymnasium, auditorium, NSS,NCC, cultural activities ,public speaking ,communication skills development ,yoga, health and hygiene etc.-

The institution has following Extra-curricular activities –

- The institution has well equipped Sports Department which organises various indoor and outdoor activities. The major outdoor games played are: Volleyball, Football, Hockey, Kabaddi, Kho-Kho, Cycling, Roman Ring, Single Bar, Double Bar, Jumping Pit and Short Put Sector.

- The College is a very progressive Football and Hockey team. Over the years many students from our college have made to the University team which is creditable.
- The Dept of Physical education organises two major sporting events of the city annually in the College a) Intercollegiate Football tournament: “Futsell” and “Intercollegiate Cycle Race”.
- A well equipped Gymnasium is attached to the Dept of Physical Education, which is exclusively used by the Staff and students of the College.
- The institution has a 2000sq ft auditorium. This auditorium is used for in house workshops, smaller group activities. The auditorium is also given free of cost to various organization for conducted examinations, lecturers and similar activities.
- The College organises morning yoga sessions for teachers, and organises the National and International Yoga day.
- Developing Communication Skills is a very important facet of the College because nearly all classes are of vernacular medium. Many short term and long term classes are conducted.
- Various cultural events are organised at the College level and also as intercollegiate activities. Various cultural activities are exclusively organised for girls. Some of the major events organised in last 4 years are: Post-centenary celebrations of Dr B.R. Ambedkar, Annual Cultural week, Annual Lecture series (Vyakhyan Mala) and various inter-collegiate events.
- The institution has been University recognised NSS unit of 200 volunteers. In Every session the UG and PG students are enrolled for NSS. An Orientation Programme on National Service Scheme as introduction of old students to new one is organised. The other activites of NSS can be bifurcated as:

A) Regular Activities B) Annual Camp Activity-

- Under the regular activities Blood Donation camps, Sickle Cell Camp, Eye Check Up camp, Aids Awareness Programme, Plantations, Rallies, are organized together with social awareness programmes on multiple issues.

- Annual Camp Activity: A seven days residential camp is organized on the theme given by the University, in nearby rural area. Some villages are adopted for three years for this activity. In this adopted village a residential camp is organized in association with the existing organizations and Govt. Bodies of that village. The residential arrangement is made in Z.P. High School or some other Govt. Premises available in the adopted village. In this camp the activities like *Shramdan*, Intellectual activities, Cultural activities are conducted in collaboration with the villagers. Special Diagnosis Camp, Social Awareness Rallies on the burning issues like Female Foeticide, Superstitions, Population, Aids, Cleanliness etc. are conducted in this camp.
- The Institution does not have an independent NCC unit, it is attached with the University and UG and PG students can enrol through this unit.
- The institution has also Employment and Placement Cell since last ten years. Under this cell various placement drives, skilled based education programmes, guest lectures, one day workshops, seminars, job oriented activities in association with local or regional institutions are organized in every session.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed /augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution /campus and indicate the existing physical infrastructure and the future planned expansions if any)

The Institution ensures that the available infrastructure is used optimally for academic growth.

- The Classrooms used in a multipurpose manner. As the premises are shared for Junior College.
- Various smaller lectures, displays and competitions are organised in classrooms.
- The College auditorium is extensively used for academic programmes, in house workshops and cultural programmes.

- The auditorium is given for various extension activities, free of cost to NGOs, on Sundays and holidays to local organisations for meetings, programmes of all kinds.
- The facilities have been augmented by resigning the NAAC room, Department of Pali, Buddhist Research Centre and College play ground.
- The finances involved are reflected in the Audit report.
- Master plan has been enclosed.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The ratio of physically challenged students admitted is very less so the institution does not have any special infrastructure facilities for such students. During the University examinations the special facilities are given to the physically disable students and pregnant women appearing for the exams. The seating arrangements of these students are especially made downstairs.

4.1.5. Give details on the residential facility and various provisions available within them

Hostel Facility: None

The institution has no residential facility for Students or for Staff members.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The institution is in a populated part of Nagpur where many hospitals and clinics are in walking distance. Therefore a full time health care centre is not viable.

The institution has a small Health care Centre where a Medical Practitioner Dr. Meshram is specially appointed by the institution to monitor and maintain the health and hygiene issues of the students and staff members.

- Under NSS unit of the college organises Special Diagnosis camps, Health Check up camps, blood donation camps are organized in every year. First Aid

Box is always available in Sports as well as NSS room of the college and medical assistance is immediately provided to the students.

4.1.7 Give details of the common facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement unit, Health Centre, Canteen, Recreational Spaces for staff and students, safe drinking water facility.

- The institution has a functional IQAC. All its day to day working is done in the NAAC room which is well equipped with computers, printers and wi-fi.
- The institution also has a Grievance Redressal Cell. This Cell is attached to the Department of Hindi. A Complaint Box has been put up for complaints. Two annual meeting are held and the complaints are regularly addressed and given to the concerned Departments.
- The institution has a functional Women’s Cell. Under this cell various programmes regarding women empowerment, health development are organised. Guest lecturers are organised in collaboration with NGOs.
- The institution has Counselling and Career Guidance Cell as well as Placement cell and various placement activities, job oriented programmes , workshops etc are organised under this unit.
- The institution has special space for canteen and it is run by the institution on monthly rental basis. The food products, snacks and refreshments are made available to students in subsidised rates.
- The institution has well equipped auditorium

4.2.1 Library as a Learning Resource-

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- The institution has well equipped institutional library with Advisory Committee (2012-13 to 2017-18) which has been composed as follows:

1. The President: Dr. Ramesh P. Gan, Officiating Principal
 2. The Convener: Dr. Pradnya Bagade, HOD of Economics & Vice-Principal
 3. The Secretary: Prof. Siddharth Wani, Librarian
 4. Member: Prof. Mohan Misal, Dept. of Commerce
 5. Member: Dr. C.S. Patil, HoD, History
 6. Member: Mr. Ratnadeep Ganvir, Student's Representative
- Library Advisory committee was formed in session 2012-13 and is functional to date. The committee convenes meetings regularly in every session to monitor and maintain the requirements of the library.
 - Annual budget is prepared by the committee for organizing orientation programmes, purchase of new books: text books and reference books, library activities, up gradation of infrastructure of the library, reading room facilities and other facilities.

4.2.2 Provide details of the following

- **Total area** of the library (in Sq.Mts.)- 4000 Sq. F.
- **Total seating capacity** - 84
- **Working hours**- : 9.00 a.m. to 4.30 p.m.
- Before and during the University examinations, the working hours are increased by 2 and half hours.
- Ex students, research scholars, research fellows are allowed to use the facilities.

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

- Reading room for both boys and girls are provided in the library.
- There is a separate reading cubicle for research scholars.
- The Library has a Net work resource centre where e-facilities are provided to the students.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- Library working is monitored by policies and mechanisms put into practice through the Advisory committee.
- The annual requirements are taken from the Head of Departments to decide the purchase of new books.
- The quantity is finally approved by the Advisory Committee and order is placed with the publishers.
- Journal and periodical are also subscribed through the HODs and the Advisory Committee.
- Annual budget is also prepared by the committee.
- The details of expenditure:.

Library holdings	2011-12		2012-13		2013-14		2014-15	
	Number	Total		Total		Total		Total
Textbooks	240	49018/-	532	191054/-	648	162840/-	884	211404/-
ReferenceBooks	27	11800/-	41	18450/-	52	26104/-	59	35400/-
Journals/ Periodicals	23	8000/-	25	9500	25	9500	28	12000/-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC- Yes
- Electronic Resource Management package for e journals: No
- Federated searching tools to search articles in multiple database: No
- Library Website: It is the part of the institutional website www.pwscollge.edu.
- In-house/remote access to e-publications: No

- Library automation: Library automation is partially done
- Total no. of computers for public access- 08
- Total no. of printers for public access- 01
- Internet broad band width speed: 100 mbps.
- Institutional Repository: Yes
- Participation in Resource sharing Networks /consortia (like INFLIBNET) - In Process & The programme name is N-List.

4.2.5 Provide details on the following items-

- Average number of walk-ins- 60 to 80
- Average number of books issued /returned- 50 to 60
- Ratio of library books to students enrolled - 1/40
- Average number of books added during last three years-

2013-14:	704
2014-15:	947
2015-16:	773
Total:	2424
- Average number of login to OPAC- 10
- Average number of login to e-resources- 02
- Average number of login to e-resources downloaded /printed -02
- Number of information literacy trainings organized- 05
- Details of “weeding out “of books and other materials- 50/100 books per year.

4.2.6 Give details of the specialized services provided by the library-

- **Manuscripts-** No
- **References-** Yes
- **Reprography-** Yes
- **ILL (Inter Library Loan Service)-** Yes ,the library is interconnected

with two other College Libraries.
It has a tie-up for inter library borrowing.

- ***Information deployment and notification-** Yes
- **Download-** Yes
- **Printing-** Yes. (Conference/Seminar proceedings and various compilations are printed through the library.)
- **Reading list /Bibliography compilation-** Yes
- **In –house /remote access to e-resources-** Yes (In-house)
- **User Orientation and awareness –** Yes
- **Assistance n searching Databases-** Yes
- **INFLIBNET/IUC Facilities-** INFLIBNET installation is in progress.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- The Library staffs provide support by providing titles and other reading material for students and teachers.
- User Orientation Programmes are conducted for students and teachers of each department.
- Separate Reading room facilities are provided to teachers, research scholars as well as students. The support staffs take care of the upkeep and cleanliness.
- The library staffs gives special assistance to the students preparing for MPSC, UPSC, IPS, IFS, IAS and banking examinations.

4.2.8 What are the special facilities offered by the library to the visually /physically challenged persons? Give details.

- Separate seating arrangement facilities are provided to such persons.

- The Library is on the ground floor therefore easily accessible for physically challenged.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- The library has started taking feedback formally since last one session. The feedback is evaluated and discussed in the Library Committee and various improvements in services are implemented.
- The institution has Grievance Redressal Unit and where the grievances are collected and are addressed to. Complaints regarding the various facilities of the library are forwarded to the Principal and a follow up is taken.
- In every session the library department ask the students to fill the Feedback forms at the time of clearance and through these feedback forms the strengths and weaknesses of the library services are analysed and special measures are taken to improve the library services for upcoming session.

4.3-IT Infrastructure –

Number of Computers: The College has a good IT infrastructure. These resources are distributed as follows:

- The College has a Commerce lab of 16 computers.
- The Dept of English has a Language Lab with 11 computers.
- Nearly all teaching departments have Computers.
- The library has a Net-work resource centre with 8 Computers.
- The administrative office is also computerised.
- Besides these the College has Printers, Photocopy machines, scanners and OHP
- Computer-student ratio: 36:1
- Stand-alone facility: None
- LAN facility: Yes

- Wi-Fi Facility: Partial
- Licensed software: Yes
- Number of nodes/
computer with internet facility: 08
- Any Other: None

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statement by providing details of budget allocated during last four years)?

The maintenance of campus facilities are directly done by the administrative staff under the preview of the Principal and Vice Principal. The budget is prepared by the LMC and looked into by Finance Committee.

The Budget is attached as annexure

4.4.2 What is the institutional mechanism for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The College budget is designed by the LMC, the Finance committee under the Principal, looks into the disbursement of finances for maintenance and upkeep of the infrastructure.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Since the institution does not have science therefore the calibration is on “as and when” required basis.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations constant supply of water etc.)?

Regular maintainance and upkeep is done by administrative staff. Water supply and electricity supply is looked into by government agencies.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the Institution publishes its Prospectus every year. From the session 2016-2017 the practice of printing College Prospectus in hard copy, which is usually required in thousands has been discontinued. Now under our efforts to 'Go Green' this practice has been adopted. Prospectus is published on college website and only two pages application form is printed for office use.

Prospectus defines the Vision-Mission, Aims and Objectives of the College. It has information about the Institution, facilities and details of academics including the learning environment and facilities for students. It also gives rules and regulations for students, course-wise subject information, fees structure and various awards and incentives sponsored by Management and Teachers.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

College has Needy Students fund (Vidhyarthi Kalyan Nidhi), a fund contributed by Teachers and Management. Every year needy students identified on the basis of their low financial profile and are given Text books, Notebooks and other learning material. Some teachers voluntarily pay entire tuition fees of the students.

Session	2011-12		2012-13	
Financial support	No.	Amt	No.	Amt.
From Government	1400	5547650/-	1328	4792910/-
from Institution	40	10000	43	10000

Session	2013-14		2014-15		2015-16	
Financial support	No.	Amt	No.	Amt	No	Amt
From Government	1461	5105780	1744	5887415/-	569*	1055490/-*
from Institution	125	15000	70	29000		

Note: * Part of the scholarship of the session 2015-16 is yet to be received.*

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Reserved Category students get 100% financial assistance, as scholarship and partial financial assistance as Free Ship from Govt. of Maharashtra. Please, ref. to admission strength in RAR

5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections?

- Students from these categories are given admission on lowest possible fees.
- They are provided with every possible scholarships and freeships from Government to support their education here.
- Free coaching for Entry in Services, NET/SET, Remedial Coaching sponsored by UGC is provided round the year.
- Network Resource Centre provides free internet and different types of resources.
- Equal Opportunity Cell provides guidance.
- Employment and Placement cell provides career counseling and organizes regular orientation programmes and has tie-ups with NGOs and local companies.
- Career and academic counseling and guidance

- Vidhyrthi Kalyan Nidhi (Needy Student's Fund) has been constituted by college
- Subsidized canteen facility

✓ **Students with physical disabilities**

Physically disabled students are given concession in admission fees. Medical help provided to them through Health Centre.

In two cases of visually challenged students Audio Study Material was developed by college teachers with the help of *Madhav Netra Pedhi*, Nagpur

✓ **Overseas students**

Nil

✓ **Students who participate in various competitions/National and International**

- Sports Department and Cultural Committee round the year prepare students for various competitions on various levels.
- College has a play ground and well equipped Gymnasium for sports development. Professional coaching is provided to students participating higher level of sports.
- Department of Physical Education prepares students for various sports on University level, State level, and National level sports. Our college students have represented RTM Nagpur University at State level and National level Sports especially in Cycling Hockey and Football. Two major sporting events are organized collaboratively ie: "Futsal" an Inter collegiate football tournament of both boys and girls. The other is a cycle race. These two events are landmark events.
- **Sports Participation/ Achievement**

2012-13			2014-13		
National	State	University	National	State	University

-	-	11	-	-	10
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2014-15			2015-16		
National	State	University	National	State	University
04	-	09	-	-	08

- Cultural Committee prepares students for various competitions on various levels. The growth of college student's participation in various cultural programmes and competitions has significantly risen. College sponsors student's for participation on various levels of competitions financially.

2011-12			2012-13		
National	State	University	National	State	University
--	--	8	--	--	7

2013-14			2014-15		
National	State	University	National	State	University
--	--	7	--	--	7

✓ **Medical assistance to students: health centre, health insurance etc.**

Earlier college regularly provided a compulsory medical examination for every student. Recently college has established a Health Centre providing two day free medical consultation for the students, their parents/relatives and also locals of the neighbourhood. A retired Medical Officer voluntarily gives his services to the College.

NSS, Woman's Cell and Physical Education department also regularly organizes medical camps and lectures every year. NSS regularly organizes special health

checkup camps for Sickel Cell and provides medical counseling to the students and their families. In the Annual student's camp of NSS, Medical Camps are organized in the adopted villagers every year as part of Extension activity.

✓ **Organizing coaching classes for competitive exams**

College has UGC Sponsored Coaching Centers for Entry in Service, NET/SET and other examinations. College teachers and visiting faculties engage the classes. Each course or the coaching centre has a convener who is responsible for the registration of students and providing them with the syllabus and other material required for the examination.

✓ **Skill development (spoken English, computer literacy, etc.,) Department of English through its Language Laboratory runs spoken English classes and drilling practices for pronunciation and confidence building.**

In collaboration with YSM and MITCON Spoken English and Soft Skill Courses were conducted during last few years. MITCON also provided scholarships and job opportunities to student after the completion of course.

✓ **Support for “slow learners”**

Extra classes, Remedial Coaching and Bridge courses are organized for slow learners regularly. College has UGC sponsored Remedial Coaching centre which organizes special coaching for these students. Teachers in their respective classes identify such students and arrange tutorial and extra classes for them.

✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

- During the session students are oriented for some higher educational institutes like TISS Mumbai, EFL University, Hyderabad and Post Graduate courses of leading university of the country.

- Many coaching institute offering coaching for various competitive examinations are given space to orient our students. Also many corporate organizations come for campus placements, college through employment and placement cell brought these opportunities for our students. Employment and placement cell organizes various programme to orient students for corporate jobs.

✓ **Publication of student magazines**

- College publishes magazine for students "*Maitree*" every year through a Magazine committee. It is a platform for the creative minds amongst students and teachers. Students contribute their own short story, essays, travelogue, poems, informative articles and *shayari*.
- The College also has a **Wall Magazine Committee** which provides another platform for students. In the library corridor, a wall is reserved for the handwritten poems, single page article and stories, sketches and paintings contributed by students. Sometimes Wall Magazine invites student's contribution on specific themes like, environment, terrorism, tree plantation etc.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Entrepreneur skill development is one of the important area of focus by Department *of Commerce*. Round the year the department organizes various activities and industrial tour for students to give more exposure for these skills. Industrialists and many established entrepreneurs are invited to the college for face to face talk for students.

UGC Sponsored National Workshop was organized by the Department on 11th & 12th January 2013 on the subject: "Entrepreneurship Development and Self Employment". Over 300 delegate from all over the country and over 15 resource persons participated in the workshop. In entrepreneur's interface session some 10 entrepreneurs who started their business from a scratch of the city were invited for the interface. A Special Issue of the Journal "Perspectives" was published.

Industrial Skill and Entrepreneurship Development Committee (focuses corporate jobs and entrepreneurship development) and *Proficiency Skills development committee* (focuses personality development and soft skills) organizes training programmes for the development of entrepreneurship and professional skills round the year in the campus. They also take initiatives in establishing relations with industry and corporate managements in the interest of students.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Cultural Committee is one of the major committees of the College. It does not only organizes college level and university level competitions but it prepares students and provide them with professional training to students during various competitions.

*** additional academic support, flexibility in examinations**

Students participate in the various completions are given special attention with the study if the miss some course.

University gives incentive marks to these students which add into their total marks.

*** special dietary requirements, sports uniform and materials**

Sports persons are given Track-suits every year. During competitions in case of outstation places, colleges bear financial charges.

*** any other**

Sports persons are given admission in sports quota.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET,

UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- College provides free coaching to students through UGC Sponsored NET/SET Coaching Centre and Entry in Service Coaching Centre. During last Five Year some 9 Students cleared NET/SET Examination and in every batch more than sixty students get benefit of the free coaching
- Many of college students appeared for Banking and Railway recruitment examination. Entry in Service coaching centre provides special for these students in collaboration with local coaching centre.
- A special section of reference books for various competitive examinations has been collected by the Library.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc?)

Students are given academic, social and career counseling and guidance.

- Career counseling committee gives counseling and guidance to new students during admissions about choice of optional subjects. Many students change their streams, therefore this committee helps them in developing their insight into various subject choices and future career options through them. Committee also solves all queries related to the admission process.
- Social counseling is available through Department of Sociology especially for the first generation learners who have no parental guidance. Many social issues like child beating, alcoholism, early forced marriages are some of the issues.
- Students of economically weaker sections are given special attention with academic and career counseling. Committee visits adopted village by college and extend their help to the local students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the

percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, college has Employment and Placement Cell which is very active. Its activities towards Employment and Placements are as follows:

- Organizing job orientation programmes in collaboration with Government, Semi-Government and Corporate Industry.
- Training of students in collaboration with different job training institutes
- Soft Skill Programme and interview techniques
- Aptitude Tests for selection of students on line and off line.
- Maintenance of the record of the placement of the college students, ex-students and college staff.

Placements in 2013-14

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	120	7	58

Placements in 2014-15:

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	130	10	57

Placements in 2015-16

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	25	13	100

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, it's functional. A drop box is available in the main passage. The Grievance cell which comprises of teachers regularly looks into the grievances of the student and brings them to the notice of the Principal.

Through the notices and class to class visits by committee members, students are informed to drop any of their complaint regarding basic facilities provided and teaching learning process in the campus. Also two general meeting in the session with students is organized where committee members and students face to face discuss the issue and it is redressed with immediate effect. There are no major grievances reported till the date.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- Woman's Cell of the college looks into all issues related sexual harassment and guidance to women regarding health issues and counseling. No cases of sexual harassment have been reported till the date. However, round the year various programmes are organized in the college campus in collaboration with other Committees of the college and NGOs on medical counseling and general counseling related to safety and security of women.
- Security guards employed to monitor the entry of anti-social elements at the main gate. All college students are given identity cards.

- Taking serious cognizance of non-collegiate entry of people; a dress code for all students made compulsory from the session 2016-17.
- Woman's safety and security committee and gender sensitization programme suggested by Govt. of Maharashtra incorporated under the main Woman's cell of the college.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- As per the guidelines from UGC and Govt. of Maharashtra Anti Ragging cell was formed in college. Principal heads the committee and students representative is the essential member of the committee, together with members from teaching staff. It monitors the student's interaction in the College premises especially between seniors and juniors. No cognizable ragging issues have been found in the college to the date.
- During Fresher's day programme students are oriented related anti ragging stand of the government and of the college. Also anti ragging rules displayed visibly for the students in the corridor.
- Security guards and the members of the committee keep close watch on movements of students in groups on College campus to avoid any such ill events.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Medical Health:

- Compulsory medical check-up for all students and staff in every session
- Health Centre in the aegis of Physical Education department with two days medical consultancy by Retired Medical Officer is made available

Various scholarships to the college students are made available through the techno-savvy staff.

Govt. Scholarships/ Freeships

- Scheduled Caste/ Scheduled Tribe Scholarship/ Freeship
- OBC/ NT/DT Scholarship/ Freeship
- Govt. Open Merit Scholarship
- Savitribai Phule Scholarship to reserved category girl students
- Rajarshi Shahu Maharaj Scholarship
- EBC Concession
- Freedom Fighters Scholarship
- Minority Scholarship
- Handicap Scholarship
- Bidi Kamgar Scholarship

UGC Research Fellowships:

- Rajiv Gandhi Research Fellowship
- Maulana Azad Research Fellowship
- Junior Research Fellowship(JRF)

Institutional financial Help:

- Vidyarthi Kalyan Nidhi in the form of educational books and other learning material
- Concession to admission fees for economically backward students, sometimes it is given to open candidates

5.1.14 Does the institution have a registered Alumni Association? If

‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

College has Milind Alumni Association which is not yet registered association. The present office bearers are working hard to get it registered soon.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	65%
PG to Ph.D.	10%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Year		Summer 2012	Summer 2013	Summer 2014	Summer 2015	Summer 2016
B.A. Final	Appeared	203	178	169	197	152
	Total Pass	70	43	31	49	31
	College Pass %	34.48%	24.15%	18.34%	24.87%	24.80%
	University Average	41.47%	36.41%	48.84	39.06	-
B.Com Final	Appeared	110	100	110	131	128
	Total Pass	48	43	44	40	72
	College Pass %	43.64%	43%	40%	30.54%	56%
	University Pass %	66.46%	64.95%	69.06%	69.44%	
	Appeared	18	8	8	15	7

M.A.	Total Pass	9	0	7	13	5
Marathi II	Pass %	50%	0	87.57%	86.67%	71.42%
	University Pass %	64.44%	67.7%	67.7%	65.7%	-
M.A. Hindi II	Appeared	11	11	35	15	14
	Total Pass	9	8	31	13	12
	Pass %	81.82%	73.73%	88.57%	86.66%	85.71%
	University Pass %	64.44%	67.7% %	67.7.27%	77.27%	-
M.A. English II	Appeared	4	1	3	9	4
	Total Pass	1	1	1	3	1
	Pass %	25%	100%	33.33%	33.33%	25%
	University Pass %	64.44%	67.7%	57%	44.12%	
M.A. Sociology II	Appeared	59	20	37	46	56
	Total Pass	28	15	12	40	47
	Pass %	47.45%	75%	32.43%	87%	83.92%
	University Pass %	64.44%	67.7%	67.7%	84.77%	
M.A. History II	Appeared	14	3	10	12	18
	Total Pass	5	3	5	7	3
	Pass %	35.72%	100%	50%	58.33%	16.67%
	University Pass %					
M.A. Economics II	Appeared	14	10	4	8	1
	Total Pass	5	3	1	4	1
	Pass %	35.72	30%	25%	50%	100%

	University Pass %					
M.A.	Appeared	17	7	9	15	13
Political Science II	Total Pass	15	4	4	7	9
	Pass %	88.23%	57.14%	44.45%	46.67%	69.23%
	University Pass %					
M.A.	Appeared	14	5	6	10	2
Pali II	Total Pass	14	5	5	10	1
	Pass %	100%	100%	83.33%	100%	50%
	University Pass %					
M.A.	Appeared	6	7	5	-	-
Ambedkar Thought II	Total Pass	4	6	4	-	-
	Pass %	66.67%	85.71%	80%	-	-
	University Pass %					
M.Com II	Appeared	39	42	20	44	29
	Total Pass	17	14	9	29	11
	Pass %	43.60%	33.34%	45%	65.90%	37.93%
	University Pass %	43.4%	45.17%	42.53%	41.48%	

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Academic Counseling and Guidance Cell organizes various activities round the year through which students in final years of their graduation are oriented for the post graduation degree. For some specialized institutions

like Tata Institute of Social Science students are linked with the ex-students for the personalized guidance.

- College runs Post Graduation in 10 subjects in Arts and Commerce Stream. Most of the students take admissions in our college only for which they are oriented in the classroom teachings only. Students seeking Ph. D. degree are taken by the college professors as research fellow with them.
- Career Guidance, Employment and Placement Cell, Proficiency development programme, and Industrial Skill and Entrepreneurship Development Committee organizes employability programme direct campus selection drive. Job orientation and career counseling are being organized through these committees round the year.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Remedial Coaching is made available to students who are weak in some subjects and failure students availed ATKT
- Counseling is made available through guidance cell for socio-economically weak students
- Test series (Unit Tests) four times in year and annual test conducted to ensure the students learning and prevent risk of drop out
- Keeping personalized contact with students who are irregular to increase their class attendance through class teacher.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The College is a vibrant Dept of Physical Education, through which Football team of boys and Hockey team of girls have received many awards. Coaching for

these games are regularly given. College enrolled students have also got participation in the University team.

Through the Cultural Committee many students are sent for Inter collegiate debate, quiz, dance, and song competitions.

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years. Students awards and achievement to take from depts. And committees

University			
2011-12	2012-13	2013-14	2014-15
8	7	7	7

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Employment and placement cell and students feedback committee collect feedback on various levels.
- Through the various employability programme and events, feedback from the employer is taken. Accordingly respective committee of the college informed with the suggestion received for incorporating them in future programmes.
- Student's feedback has been utilized by the administration for the improvement in the teaching learning environment in the campus.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- College magazine *Maitree* publishes student's creative contributions in three languages. It becomes a popular platform for creative minds amongst students.
- College also runs a Wall magazine in the corridor of central library. Student's manuscript of creative works on certain themes directly displayed for the viewers.
- Essay companions are organized every year. Winners essays published in the college magazine.
- In the annual function a poster making competitions is organized annually.
- Individual departments also organizes many events where students participate through their Study Circles.

5.3.5 Does the college have a Student Council or any similar body?

Give details on its selection, constitution, activities and funding.

Sr. No	Name of Student	Class	Session
1	Mr. Rakesh Meshram	B.Com III	2011-12
2	Mr. Rahul Raut	B.A. II	2012-13
3	Bhante Anand	B.A. III	2013-14
4	Mr. Ratnadeep Ganvir	B.A. II	2014-15
5	Mr. Ratnadeep Ganveer	B.A. III	2015-16

Each Department has a Study Circle which is formed and from amongst the students and body of office bearer is elected. All the class representatives for the Departments participate in the election process democratically.

Events and Programmes Organised:

- College level and intercollegiate level Cultural Programmes including debate, elocution, solo song, Bhim Geet, dance etc.

- Fresher's day Programme
- Annual Sports Week
- Dr. Ambedkar Lecture series
- Annual Day programme

Funding:

All the students based activities are solely funded by management of the College.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Students University representative is inducted as the member of IQAC every year.
- A representative is also taken in Library committee
- Office bearers in each Department's study circle are groomed and given responsibility.

Few students are also inducted on Editorial board of college *Magazine Maitree* which is published annually every year.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- As many as 30 alumni of the college are permanent employee in the college on Teaching and Non-Teaching Posts.
- Two of the College alumni Mr. Chokhandre and Mr. Chahande are inducted as IQAC members who participate in every meetings regularly and punctually.
- Through employed alumni and Milind Alumini Association, former students have been invited to many programmes as guests and resource persons. Some alumni voluntarily provide professional training to students in cultural events and competitions.
- Former teachers many a times invited as visiting faculty and as advisor in many teaching learning based events.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision and Mission of the College is given in Criteria I Curricular Aspect

- Dr Madhukarao Wasnik PWS Arts and Commerce is an institution situated in North Nagpur. The mission behind establishing a college in this area was to serve the marginalized sections of society, who had very little means at their disposal. Therefore the mission of the institution is to serve poorest of the poor.
- The vision is to bring youth from deprived sections at par with others. The institution is bound to provide education at minimal cost, together with financial support systems like scholarship/freeship and in few cases totally free education.
- Professional grooming is provided through short term and long term: Soft skill courses, Personality Development Programmes, Basic Computer literacy, specialized computer training and Communication skills.
- Opportunities to avail Post graduation at a minimal cost are also available. The institution provides PG in 9 subjects of Arts and 1 in Commerce.
- The institution functions on the preaching's of Buddha and directions given by Dr B.R.Ambedkar. Therefore the institution has UGC granted research centre for Buddhist Studies and Ambedkar Studies. This centre designs and runs courses, conducts many National and International seminars and conferences and provides an extensive library for researchers.
- It also organizes many programmes to promote the preaching of Buddha and tries to mould the youth on the lines of disciplined way of living.

- The mission of the institution is to inculcate higher values among young minds that have opted for higher education. The whole meaning of values change for youth who come from marginalized sections of society and many of them are still first generation learners. The institution takes great efforts to sensitize them towards all religions, race and social divisions and remove gender disparity.
- There are 10 teaching departments, who conduct various academic and social programmes to promote the vision of the institution through which the quality of leadership among their learners develops.
- Various academic and cultural programmes are organized to give them opportunity to develop their quality of leadership in all walks of life.
- The institution has NSS, NCC, and Study Circles of each department which provide multiple opportunities for overall development of the students.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Quality policies and plans of the institution are planned/ implemented in a democratic manner through LMC (Local Management Committee), IQAC and then on department level through HODs.

- LMC elections are held after every 5 years. There is 3 teacher's representative and 1 elected member of non- teaching. The LMC is headed by the President of the society and also has 2 other members of the Management. The Principal is the secretary of the body. There are also 3 local representatives. 3-4 meetings are held every year in which planning and implementations are decided. The minutes and other record are maintained.
- Similarly IQAC meeting are held twice a year, when the whole body is invited. The core working committee of IQAC has nearly two meeting every year, to sort the issues at the implementation level. IQAC core team regularly interacts with HoDs, teachers, students and alumni.

- Besides these other Committees are formed like Admission Committee, Time Table Committee, Examination Committee, Library Committee, Research Committee, Beautification Committee, Magazine Committee and Discipline committee. These committees comprise of teaching and non-teaching staff and students.
- Principal as the Head of the Institution has the powers to take day to day decisions and also supervise the implementation of plans made in LMC and IQAC.

In this manner quality planning and implementation is done.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**
 - The institution follows its mission statement diligently. Admissions are given at a very low cost. All extra courses, library facilities and sports and gym facilities are provided at the minimal cost.
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
 - The action plan is formulated in the meetings with LMC and IQAC, which are then implemented on different levels. These are reflected in the working of Departments and various Committees and Cells.
- **Interaction with stakeholders**
 - Faculty interaction with Parents is in every session. Alumni association is dynamic. Many past students have become employees, therefore direct involvement is there.
 - Students are involved in the planning and implementation process through various Committees, Cells and Study Circles of the Departments.
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

- Constant support is provided by the Management, Principal and LMC on the level of planning and then implementation.
 - Since the institution has only traditional courses, policy planning for students is an imperative part of the working.
- **Reinforcing the culture of excellence**
- The institution caters to a very large section of students from marginalized sections of society. Due to their weak financial status, education becomes a part time activity for them. Many of these students are first generation learners. Besides at the entry point they enroll in under graduation with multiple attempts on the higher secondary level. With all these hurdles, the institution guides and promotes each student in academics, sports and extracurricular activities. Even in adverse circumstances quite a few students excel in academics and sports. Though the number of merit students is less, but still many excel.
- **Champion organizational change**
- Organizational changes continue as per requirements. Principal of the institution coordinates these changes.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The procedure adopted by the institution to monitor and evaluate policies is through meetings with Principal, Vice Principal, Head of the Departments and Committee Incharge. Through these the various activities are evaluated and improvement brought.

Curricular aspect:

- The institution is affiliated to RTM Nagpur University; therefore introduction of new programmes and changes in the Curriculum is under the guidelines and

procedure of the University. In the last five years nearly 50% of the faculty members have been elected/nominated or selected in the Board of Studies of different subjects, task forces and Committees formed by the University.

- The Feedback Committee of the institution also monitors the progress and gives suggestions through the LMC.

Teaching Learning Evaluation:

- The institution has provided internet facilities for students and administrative staff.
- Admission process is easy and transparent. The detailed process has been given in Teaching learning and Evaluation Criterion
- Special efforts are taken for slow learners by extra coaching and bridge courses.
- 90% of the teaching staff is given permission to go for centralized evaluation of University exams.
- New teaching methods are introduced in different departments as per the requirement of subjects.
- Tutorials are conducted.
- Performances of students are regularly evaluated.

Research, Consultancy and Extension

Research and related activities are regularly monitored by IQAC and below given are the highlights.

- A very large number of faculty members are encouraged to participate in Conferences/ Seminars/workshops. They are given Duty leave unlike many other colleges.
- 15 UGC sponsored Minor Research Projects have been completed.

- 8 faculty members are research supervisors (Commerce and Social Sciences) due to which University approved Research Centre has been opened in the session 2016-17.
- An Eight Day University approved Research Methodology Workshop has been organized by the Institution in March 2014.
- The Institution publishes Two Annual, peer reviewed Research Journals.
- Pali and Ambedkar Thought are two subjects which are very popular and cater to the largest student strength in UG and PG among all colleges.
- Department of Pali has a UGC granted Research Centre, for Buddhist Studies, which commenced in 2013 under which many JRF fellows are attached.
- Ambedkar Thoughts also has a UGC granted Research Centre which was instituted in 2015.
- Both the above mentioned centers have a rare collection of reference books on these subjects including a Complete Tripitaka compiled by Acharya Satyanarayan Goyenka in Devnagari script.
- It is due to the efforts of Pali Department, Pali &Prakrit has been reintroduced at the UPSC level.
- The faculty members of Pali department play a seminal role in syllabus framing and other decisions at the University level.
- Dept of Pali has organized 3 International Conferences, 5 National Conferences and many class room workshops.
- Conference proceedings are also published regularly.

Consultancy

- **Consultancy** in traditional courses like BA and B.Com is minimal. Still nearly 4 faculty members provide consultancies in areas like NAAC work, Personality development and Yoga, Economic and Budget planning.

Extension Activities

Many types of Extension activities are undertaken by the institution. They are taken up through –NSS, Department Study Circle and Cultural Committee.

- NSS organizing Blood donation Camp, Sickel cell detection camp for local residents in the College premises.
- Sickel Cell is major health hazard in this area. Therefore detection and treatment is regularly done.
- The 7 day NSS camp is organized in the adopted Village not very far from the institution. Various awareness lectures, cleanliness projects, *Beti Padhav Beti Bachao* are undertaken. The NSS team of students and faculty members constantly interact with villagers and school children sharing their problems and upgrading them through educational lecturers and videos.
- The Environment Cell in collaboration with Alumni association undertaken tree plantation drive every year in the neighborhood.
- The faculty members regularly provide monetary assistance and knowhow to a local orphanage and Old age home.
- For any natural calamity or disaster all types of monetary and human resource is provided by the institution.
- The Cultural Committee organizes the Annual Lecture series on the Death Anniversary of Dr B.R.Ambedkar (*Yakhyan Mala*). This event is attended by a large number of parents and local residents. Many prominent and eminent personalities have been invited as speakers for this event.
- The Department of Physical Education runs a Health Centre through which free treatment is given to students/parents and local residents.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Management provides academic leadership to the Faculty members by investing in their academic progress and competitiveness.

- The faculties are members are encouraged to do Orientation, Refresher Courses, Summer schools, Research Methodology Workshops and Creative writing workshops. Duty leave is given to them.
- Faculty members are encouraged to participate in Seminars and Conferences regularly.
- Few faculty members have completed additional courses like MBA in Education, MA in additional subjects, MSW and short term courses in Leadership and Disaster management.
- Use of ICT is also encouraged. Many teachers have upgraded their computer skills.

6.1.6 How does the college groom leadership at various levels?

The College provides opportunities for leadership on many different levels.

Students:

- Students are made office bearers for different committees.
- Students are groomed to participate in inter collegiate competitions.
- Through NSS and NCC also opportunities of leadership are provided.
- Regular month long PDP course is organized.

Staff:

- The teaching staff is given various responsibilities to manage the Committees as conveners.
- The college follows the precedence to appoint the Principal from among the teaching staff of the college.
- Every five years the Committee conveners are changed democratically and the younger faculty members are given a chance.

- Through LMC and IQAC also teachers are groomed to inculcate leadership qualities.

Other Stake holders:

The Alumni association and Parents Association also have a working body.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The College delegates authority through the Principal, Vice Principal and Supervisors. The Head of Departments are authorized to make and execute plans for the Department.

The governance is decentralized as the decisions are taken in the IQAC and LMC. The LMC meetings are regularly held and records maintained.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

▪ Management Level:

The College promotes the culture of participative management through decentralized decision making. Management nominee actively participate through IQAC and LMC. The Policies are framed after discussion with nominees in LMC and IQAC. Management nominees are also present in College Seminars, Conferences and other programmes. The College has a well-structured Staff Council, through which various developmental issues proposed by the faculty members are discussed and the finalized.

▪ Faculty Level:

The faculty through representation in LMC, IQAC and other committees and bodies are given a voice in policy matters and day to day working of the college.

▪ Student Level:

- Students are nominated to various committees and bodies of the college, through which they participate and voice their opinion.

- Grievance cell also takes a meeting twice in every session, through which grievances of the students are redressed.
- Feedback Committee also highlights and implements various issues which come through the feedback forms.

▪ **Non-Teaching Staff:**

Non-Teaching Staff also participate in policy making and implementation. Their representatives are on IQAC and LMC. Many of non-teaching staff are the alumni of the college.

▪ **Parents:**

During Parent teacher meetings, parents voice their opinions on issues related to infrastructure, teaching quality etc. which are then rectified.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The Institution does not have a formal quality statement but policies are formulated through two apex bodies IQAC and LMC. Since upgrading quality of the institution is a continuous process, it is regularly monitored by different committees. There is a proper mechanism to monitor and check quality. Library committee monitors the quality of the library functioning and similarly Purchase committee constantly monitors the overall process. In the meetings of IQAC various quality measures related to different criteria are suggested. The AQAR also reflects the qualitative growth of the college.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution has a well-defined plan for development. Many of these plans are sent for review to the UGC and when sanction and funding is received, the plans are executed. The college plans to have B.Sc introduced. Many repairs and changes in the infrastructure are also planned. Designing and making of smart classrooms for each

department are also in the pipeline. Upgrading the Gym is also being planned. The institution has a good library with a Network Resource Centre. There are plans to digitize the resource centre with an e-library.

6.2.3 Describe the internal organizational structure and decision making processes.

The Internal organization of the College is well defined. The Principal and the Vice Principal are at the helm of affairs. They form a link between the Staff members and the Management.

The academic work is monitored and initiated by Head of Departments. Regular meetings are conducted to distribute and monitor the working of teaching departments.

There are 34 Committees and Cells which monitor specialized work like Examination, Admissions, Cleanliness, and Placement etc.

The non-teaching staff is monitored by the Principal and the Vice Principal.

Major decisions are taken in Staff Council meetings, LMC, meetings with Non-teaching staff in a democratic manner.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

▪ Teaching & Learning

Teaching and Learning is the most important facet of the institution. Each year quality enhancement measures are planned and implemented.

- Regular recruitment of teaching staff is done as per requirement.
- For non-granted sections contributory teachers are appointed.
- Through the initiatives of IQAC increased use of ICT in the classroom are encouraged and required facilities are provided
- Library resources are regularly upgraded

- Special coaching classes and tutorials are taken.
- Guest lecturers, classroom workshops, paper reading and seminars are organized to inculcate communication skills and confidence among learners.

Research & Development

Research Cell of the institution initiates quality improvement strategies.

- Research Committee scrutinizes research projects before submission. It helps in improving and making necessary changes.
- Many lecturers, ICT resource awareness programmes have been organized to improve quality.
- Two annual peer reviewed journals are published by the institution to provide an avenue for publication for faculty members.
- The Research Cell had also organized a University approved 8 day Research Methodology workshop.
- It also guides the proposals for National and International Conferences organized by the College and supervises the publications.
- College magazine is also annually published to enhance writing and presentation skills of the students.

▪ Community engagement

Extension and Community services are an important facet of the Institution. Since it is the mission of the College to “serve poorest of the poor”, this aspect is very important.

- The College auditorium is given free for many Competitions and Examinations held by various social organizations of the neighborhood.
- The institution is situated in North Nagpur, where the majorities are from lower middle class. Therefore the awareness towards hygiene and health is very low. Through NSS, Extension Committee and Alumni Association various rallies, awareness campaigns are organized throughout the year.

- Blood donation and Sick cell detection and follow up camps are organized.
- A local Orphanage and Old age Home has been adopted by the Institution, who are given regular financial help by the Staff.
- Summer camps are organized for the Orphans.
- NSS organizes cleanliness campaigns and tree plantation in the neighbourhood.

▪ **Human resource management**

Human resource is the greatest asset of the institution. Principal as the Head of the Institution monitors the teacher quality. At the recruitment level guidelines given by the UGC are strictly followed. Proper placements and increments are sent as proposal in front of different committees at different stages of employees. Opportunities of skill development are provided.

Various opportunities of financial aid are provided by Credit Coop societies.

Up-gradation of skills through various programmes designed by Academic staff colleges are made available to teaching and non teaching staff. The institution has benefitted by capacity building of its human resource.

▪ **Industry Interaction**

The institution has only two traditional programmes at the UG level and 10 programmes at the PG level. Therefore industry interaction is limited. Regular efforts are taken to develop awareness among students regarding the requirement of the Industries and their basic skills.

Dept of Commerce and Dept of Economics organize field visits to local industries to give exposure to students.

Dept of Commerce has also organized a Workshop on “Entrepreneurship Development and Self Employment” in which a panel discussion had been organized trying to be able to bridge the gap between actual requirements and the theoretical knowledge of the students.

At the M.Com level class room projects are also undertaken.

Job fair has been organized by the Employment Placement Cell in 2014 in which nearly No 60 industries had visited.

Employment Placement and Guidance Cell regularly organizes Orientation programmes of local industries like LIC, JetKing, Aqua guard .

A small number of recruitment is also done through the institution.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institution provides information of various academic and non-academic activities of the college in the IQAC, LMC, Staff Council and Management Council meetings. There is fair amount of transparency in all types of information. In the annual gathering of Alumni association a college presentation is given to acquaint them with the latest developments in the college.

The Feedback given by the students are evaluated and the needful is done and a follow up is taken. Feedback of teachers and non-teaching staff are conveyed to the Management and other stake holders.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Full freedom is given to the teaching staff in improving the efficiency and effectiveness of the institutional processes. From the teaching staff, nominees are elected to LMC and IQAC. It has been the tradition of the college that the Principal is one from the teaching faculty. This also provides firsthand knowledge of various hurdles and pros and cons of the processes. The IQAC regularly conducts meetings with Head of Departments and concerned faculty members as and when required.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management Council formally meets and takes an overall view of the development and qualitative improvements required throughout the year. Through the Principal these resolution are regularly implemented.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The University has a provision to accord autonomy to affiliated colleges. But no effort has been made by the institution to take autonomy due to following reasons:

- The College has only 2 programmes and BA and B.Com, which are granted. Therefore the student strength is high enough to gain autonomy.
- It caters to marginalized sections of the society therefore the fee structure is minimal; therefore there is very little financial gain to the Management. It can barely afford the other expenses of maintenance and day to day running of the infrastructure.
- For a large number of students even the admission fee has to be waived off.
- The institution has no sources of external funding other than UGC, therefore it cannot apply for autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- Grievances and complaints are complied on different levels.
 - For the students there is a Grievance Cell, through the grievances of the students are kept before the Principal and concerned department. Which are then followed up.

- Teaching staff and non-teaching staff communicate its grievances in the Staff Council meetings of which the Principal is the Chairperson. These meetings are held in every session and the record is maintained.
- Before every LMC meeting the Teacher nominees also hold meetings with Staff members regarding their grievances which are then put forth in the LMC meetings. Similarly the non-teaching nominee does so with the non-teaching staff.
- In Parent teacher meetings the grievances and complaints of the parents are looked into. Parents also directly approach the Principal with their grievances.
- In the Alumni association meeting the suggestions given by the Alumni are taken up and complied.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There have been court cases in the past, but all have been settled. There are no pending cases.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Feedback of the students is regularly taken and the major issues are taken up at different levels and resolved. Analysis is done through feedback committee.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- A One day intercollegiate workshop on Quality Enhancement is organized for non-teaching staff in April 2016.
- Professional development courses for teaching and non-teaching staff are organized by Academic Staff College. Duty leave is given for these courses/workshops and training courses.
- Guest lecturers are organized for staff members.
- In house training is also provided when new machinery is purchased.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Faculty empowerment:

The institution democratically elects/nominates and elect faculty members to various bodies/committees and position. Teaching faculty are elected to the LMC through proper election, with a whole process of nomination, scrutiny, final list and then voting through secret ballot.

Similarly Staff Council secretary is nominated by consensus. All Committee and Cell conveners are nominated democratically. Senior faculty members, Head of Depts. groom and empower the junior teachers. Faculty members are encouraged to attend:

- Faculty members are encouraged to attend Orientation and Refresher Courses as and when required for placement.
- Creative Writing Workshops
- Research Methodology Workshop
- Other academic seminars and conferences.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- The appraisal system is on different levels. Every year confidential reports are filled out by teaching and non-teaching staff. The HODs check and mark the

appraisal of member of the department. The appraisals of the HODs are evaluated by the Principal. Same is with Non-teaching staff.

- For Faculty level Performance appraisal and API scores are scrutinized by the Placement committee which is appointed by the university.
- At the college level Performance appraisal forms, Teacher's Profile and Daily Dairy are regularly scrutinized. In these the multiple activities of the teaching faculty is reflected.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Performance appraisals and its reviews are reflected in various meetings among HoDs, Management and Principal and then Placement Committees. It is then communicated to concerned members through remarks, recommendation letters and direct interaction with the Management/Principal or Vice Principal.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare Schemes are of two types a) Those which are approved by the University and b) by the College.

A

- 1) Medical reimbursement
- 2) Encashment of earned leave on retirement
- 3) Part Final withdrawal from GPF
- 4) Maternity Leave/Educational leave
- 5) Leave facilities of different kinds

B

The Institution has a Credit Cooperative Society, which is run by an elected body from the staff. This Society provides loans of different types for teaching and non-teaching staff. It has regular meetings in which yearly dividend is given, achievers of the staff members are felicitated.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The Institution is an affiliated college, therefore appointing and retaining faculty members is under the purview of the University. Two teachers have received extension in service from the University.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The college has proper financial management, which ensures the use of available funds effectively and efficiently. Being an affiliated college, the Joint Director directly monitors the release of funds.
- The proposed budget is prepared by the finance Committee of the College of which the Principal is the Convener.
- Closed tender system is adopted for major purchases
- They are properly verified and cheque payments are done.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The Internal audit is done by the administrative office and an auditor is appointed for external audit. No major objections have been raised.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The Institution is an affiliated College. There are only two programmes which are granted by the University. There is only two source of income i.e. is the tuition fee and scholarship from Social Welfare Department. The student's scholarship is distributed online in their accounts. The details have been given in the Audited statement.

There is no cognizable reserve fund. It is managed by the Management and the deficit is fulfilled.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Additional funds are received only from the UGC. The utilization and completion reports are filed regularly.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6
If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

The Institution has an IQAC since 2002. This Cell has representatives from all stakeholders. Two formal meetings are held in every session. In these meetings the various infrastructure, student strength, proposed conferences/seminars and other college related issues are discussed and decisions are taken.

Besides these there are several informal meetings of IAQC and faculty members, students, non- teaching and alumni.

Since the IQAC was established all the major activities are discussed and approved by the IQAC. Various quality measures are initiated and monitored by the IQAC.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Since the IQAC has Management nominee therefore 90% of the decisions are approved though implementation process takes longer as and when those activities are organized.

c. Does the IQAC have external members on its committee?

If so, mention any significant contribution made by them.

There are 3 external members on IQAC. Two of them are also the Alumni of the institution; therefore they have insight into the required changes. They regularly participate in the process and also visit the institution often. The third local representative has the experience of Peer team visits. She regularly advises on multiple issues.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The student representatives on the IQAC take separate meeting with students and disseminate the decisions. Many alumni of the college are employees, so there is a close bonding with the college. The alumni association has contributed through physical support and support of knowhow.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates through its representatives.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

The following are the few academic and administrative activities undertaken on the initiation of IQAC.

- Various changes in the infrastructure like repair and extension of the auditorium was undertaken.

- Repair of Green boards.
- The number of Computers and printers were increased and were provided to every teaching department.
- IQAC seminar organized on Teaching Learning and Evaluation.
- The library functioning has been computerized.
- Computer lab has been separated and revamped.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Training of improving technical knowhow has been given to teaching and non-teaching staff.

This has increased the work efficiency of the institution.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Academic audit is not undertaken.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Being an affiliated college other External regulatory bodies which are faced by the college are LEC (Local Enquiry Committee), AISHE (All India Survey on Higher Education (HRD)), Senior Audit Committee from Joint Director.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Institutional Mechanism of review of teaching learning process is as follows:

- As per the syllabus provided by the University the workload of teaching department is distributed.
- Each member of the Department makes formal teaching plan on a predesigned format.
- For each session there is a detailed teaching plan, which are discussed and approved in the Departmental meetings.
- Daily dairy is also maintained by teachers.
- In the diaries various teaching methods are elaborated.
- These diaries are duly checked by the Principal or Vice Principal.
- The outcome is evaluated through 4 Unit tests, Class tests and Projects.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its policies through the Prospectus, which contains various rules and regulations.

In Parent-teacher meetings also these are discussed.

Any other relevant information regarding Governance Leadership and Management which the college would like to includ

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the College conduct a Green Audit of its campus?

- The College spends a considerable amount on maintaining greenery on the campus. There are many old trees around the campus which provide a green cover.
- The college regularly does tree audit and makes continuous efforts to increase the green cover.
- Gardens are maintained in the front portion and near the library.
- The Environment cell and NSS holds *Tree Plantation* programmes on the campus every year.
- In the neighborhood also tree plantation is organized.
- Saplings are also distributed to students and in the neighbourhood every year.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

- Regular efforts are taken to make the campus *Eco-friendly*. The Environment Cell organizes lectures, awareness rallies to create awareness towards the environment among the students and localities.
- The session of 2015-2016 has been declared as “*Go Green*” year. Many efforts have been taken towards this:
 - a) To save paper the College Prospectus was not printed in hard copy. b) Plastic files for projects and assignment works etc are discouraged.
 - c) Use of polythene bags are banned from the campus.

- d) As refuge pit has been made and burning of refuge is discouraged.
- e) In a recent IQAC Seminar “*Save paper*” was prominently observed by the organisers and efforts like e-brochure, e-schedule, inviting guests vis emails only was taken up.

Energy Conservation

- Large sized windows are fixed on the walls of the classrooms to have good ventilation. This has minimized the usage of fans and lights.
- Master switches are installed to block supply and avoid waste of electricity.
- Sprinklers are used in the gardens.

Use of Renewable Energy

☐ At present, the College has no renewable energy resource. Owing to heavy power shortage the College plans to install solar energy which is eco-friendly and also cuts down on power bills.

☐ **Water Harvesting**

The College has been considering the conducive places on our campus for ground water recharging.

☐ **Check Dam Construction**

Not applicable

Efforts for Carbon Neutrality

- The college takes efforts to reduce carbon footprints by encouraging students to use cycles.
- The Environment Cell tries to create awareness.
- Minimal use of Air conditioners is also in an effort for Carbon neutrality.

Plantation

- The College has a considerable green cover.
- Tree plantation is carried out every year during the monsoons.
- Tree plantations are held a) On Campus b) In the neighbourhood c) In the two adopted villages Varegoan and Kawatha.
- The students are encouraged to plant trees. Saplings are distributed free of cost. NSS and Environment Cell actively look into plantation activities.

☐ **Hazardous Waste Management**

Not applicable

☐ **e-Waste Management**

- Outdated computers and electronic equipment are sold in the auction and the realized amount is again used for the upgradation of the labs.
- Any other: plastic, rubber and unused materials are disposed into municipal dump bins to be recycled.

7.2 Innovations**7.2.1 Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.**

Over the last 4 years many innovations have been done and brought into practice. These have created positive impact in many different ways. It is important to understand that the institution caters to poor marginalized students, therefore many of the below given innovative practices have improved the overall

- a) The most significant innovation is to develop a system through which the admission process is completed at one go. It is also one of our Best Practices, therefore please refer for details.
- b) Innovative practice like “Nirantar Abhyas Upkram” is organized by the Library to inculcate long and continuous hours of study as had been advocated by Dr

B.R.Ambedkar. It should be taken into account that the students come from low middle class and poor backgrounds, where they have no space or atmosphere to study.

- c) The Library changing its working hours during examinations and provides congenial infrastructure for study.
- d) The Dept of Hindi also has a innovative practice of “Swa anusashith adhyayan prakriya” (Self disciplined self-study). Through the faculty members monitor progress, give tips on how to inculcate these habits.
- e) The Dept of English and Hindi runs a film club for students so that they can be made aware of trends and social issues.
- f) The college organizes many activities to increase the spiritual quotient (SQ) of students. The student belonging to poor families are still first generation learners, therefore lack moral secure backgrounds. Therefore many activities are organized like a) small sessions of meditation b) Dhamma charcha c) Dhamma Updesh etc.
- g) Shodh Satsang is another innovative and best practice of the college. It has made a positive impact on research quality of the faculty members
- h) Forming Study Circles is another innovative practice of the college. The study circle becomes the base of all academic and cultural activities.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1. Title of the Practice

- **“Admission processes at one go.”**

2. Goal:

Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words.

- The goal of the practice is to provide admission to the student, fill up required forms of scholarship, examination and get the appropriate I card, all at the same time, on a single given time of a day.

Background:

- Even though the administrative section of the college is computerized, the college has developed an admission system in synchronization with the admission committee, non-teaching staff and the Principal's office. Almost 75% students take scholarship and nearly 50% of the students are working, especially on the PG level. The whole process begins with scrutiny of admission form by the Committee and counseling of the students as and how required. Then filling up of scholarship form and completing details of student profile, fees and then final issue of I cards.

Therefore with the help of streamlining the human resource, the process of admission is completed within few hours

3. The Context

Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

- The changed practice has great significance because 50% of students are working. A large number of students come from nearby rural areas who cannot afford the bus ticket. Earlier the whole process would put a financial strain on the pockets of the students, therefore in this context the practice has gained importance.

4. The Practice

Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any

The Practice was implemented only since last year. It is important to understand that the whole process different sections and earlier required at least 2-3 days to complete the process. Now the process is completed in few hours. Even though the University requires the final formats to be filled online, the synchronization helps students to save their travel time and expenses. University declares different dates for filling up of examination forms, scholarship forms, but the office completes the formalities prior to the declaration of dates, which is admirable. Both these facets are very meaningful for working and poor students.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

The success of the practice is reflected in following ways:

- a) The Parents have given a positive feedback.
- b) The students are happy about it.
- c) The Online process required by the University is completed on time.
- d) It is less strain on the non-teaching staff.
- e) The admission process is completed on time and classes begin as per schedule.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words.

- Any special Financial resources were not required. Only streamlining the human resource was required.

7. Notes (Optional)

Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution (about 150 words)

8. Contact Details

Name of the Principal: City: Dr R.P. Gan (Officiating Principal)

Name of the Institution: Dr Madhukarrao PWS Arts & Comm College, Kamptee
Road, Nagpur. 440022

Accredited Status: B in 1st & 2nd cycle

Work Phone: 0712-2653711

Website: www.pwscollege.edu.in **E-mail:** principal@pwscollege.edu.in

Mobile: 009890441589

2. Title of the Best Practice

“Shodhsatsang”

(An in house practice of inviting faculty members, who have submitted their PhD thesis to make presentation and discuss its various facets)

2. Goal

- To create greater awareness towards research and its methodology among young teachers, who are doing research and for PG students. Also reduce the fear of taking on serious research proposals.
- Attitude towards research usually revolves around gaining promotion or just another degree.
- Therefore the aim of the practice is to change the perspective towards research and make it a more fruitful activity.
- One of the aims is to revise a research thesis, which has already been awarded for the benefit of other teachers and PG students.

- Usually the thesis which are once completed and submitted are not looked into or circulated.
- Therefore the Dept of Hindi started this practice as *Shodhsatsang* so that the writer personally is able to clarify his/her stand. The students also benefit by the discussion on one particular issue.
- Bring about transparency of research methodology among students.
- Inspire researchers to turn their thesis into a book format for greater accessibility.

Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words.

3. The Context

- In traditional courses like Arts and Commerce researchers have many misconceptions regarding methodology, hypothesis etc, especially in vernacular mediums.
 - Senior faculty members who are supervisors and have greater research experience help in sorting out the cobwebs of young researchers.
 - These discussions make information easily accessible.
 - It was challenging to initiate the practice and invite faculty members to participate.
 - Initially it took time to convince people and collaborate the time.
- Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.

4. The Practice

The Practice was started by Dept of Hindi only for their PG students. Gradually all the faculty members got involved. The whole discussion is done in an informal manner that gradually the hesitance disappeared. The main speaker of the day reads out the gist of his/her thesis which has been submitted. Question-answer session follows. Weakness in

the argument of the thesis is pointed out by senior and experienced faculty. In some cases the discussion becomes useful in the viva which is yet to take place.

Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.

5. Evidence of Success

- Two faculty members benefitted in the viva, after being part of Shodhsatsangh.
- One faculty member was turning his thesis into a book. The practice helped to give him a new insight.
- Participants have benefitted in refining their skills in writing research papers.

6. Problems Encountered and Resources Required

No special resources were required. Problems arose in time planning of faculty members, classes and time of students.

7 Notes (Optional)

The Practice of Shodhsatsang was initiated by Dept of Hindi, since last 4 years. Then the University did not have an open Viva system for research students. Besides subjects of different fields can also help students understand the deeper significance of research was proposed. Faculty members and students have all benefitted from the practice.

SELF-STUDY REPORT

Section C.

Evaluative Reports of the Departments

1. Department of Marathi

1. **Name of the department** : Marathi
2. **Year of Establishment** : U G,-1968, P G -1998
3. **Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):**
 U. G. B.A. (Compulsory Marathi) (Marathi Literature),
 B.Com (Compulsory Marathi),
 P. G. M.A. (Marathi Literature)
4. **Names of Interdisciplinary courses** : No Interdisciplinary Courses
.Department Details in and the departments/units involved 26
5. **Annual/semester/choice based credit system (programme wise):**
 Annual - B.A.-II &B.A.-III &B.Com-II
 Semester - B.A.-I& M.A.II &B.Com-I
 CBCS - M.A. I Semester
6. **Participation of the department in the courses offered by other departments:** none
7. **Courses in collaboration with other universities, industries, foreign institutions, etc**
 ∴ none
8. **Details of courses/programmes discontinued (if any)with reasons**
 : None
9. **Number of teaching posts**

Designation	Sanctioned	Filled
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D.Litt. / Ph.D. / M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided forthe

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Dr. Indrajit Orke	M.A., M. Phil, Ph.d,Net, JRF	Associate Professor	Modern Literature	20 years	10-Students, 4-allowed, 3-submitted
Dr.Manisha Nagpure	M.A., M.Phil, Ph.d, Net	Assistant Professor	Feminism	12 years	1 - Student
Prof. Amruta Dorlikar	M.A., M.Phil, Net	Assistant Professor	Feminist Literature	6 years	

11. List of senior visiting faculty

Prof.Omprakash Panchbhai	M.A., NET, Ph. D	Contributory lecturer	05
Prof. Abhay Kumar Dhakate	M.A. M. Phil , NET, Ph. D	Contributory lecturer	07

12. Percentage

Of lectures delivered and Practical classes handled (programme wise) by temporary faculty

P.G.	-	80%
U.G.	-	10%

13. Student-Teacher Ratio (programme wise)

2013-14	B.A.- I - Compl. Marathi	97:1
	B.A.- I – M LT	50:1
	B.Com- I- Compl.	120:1
2014-15	B.A.- I - Compl. Marathi	142:1
	B.A.- I – M LT	86:1
	B.Com- I- Compl.	122:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled -None

15. Qualifications of teaching faculty with DSc / D.Litt /Ph.D / MPhil/PG. M. phil, Ph.d (Dr.Manisha Nagpure), M. Phil , Ph. d (appear),(Amruta Dolikar)

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received

Name	Project	Agency
Prof. Amruta Dorlikar	MRP	UGC

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc.and total grants received

Project	UGC	Amount
MRP	Granted	90,000

18. Research Centre/facility recognized by the University -applied

19. Publications:

*** a) Publication per faculty**

*** Number of papers published in peer reviewed journals (national/International) by faculty and students**

Name	National Journals	International Journals
Dr. Indrajit Orke	02	--
Dr. Manisha Nagpure	05	03
Prof. Amruta Dorlikar	03	03

* Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host,etc.)

* Monographs
* Chapter in Books
* Books Edited

Dr. Indrajit Orke	05
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*** Books with ISBN/ISSN numbers with details of publishers**

01	Dr, Indrajeet Orke	Sahitya Savand B.A. part I R.T.M.N.U. Nagpur	Raghav Prakashan	2014	978-93-83132-14-0
02		Katha Vaibhav B.A. part II R.T.M.N.U. Nagpur	Vijay Prakashan	2015	978-81-7498-156-1
03		.Sahitya Savand B.A. part II R.T.M.N.U. Nagpur	Raghav Prakashan	2015	978-93-81132-25-6
04		.Sahitya Savand B.A. part III	Raghav Prakashan	2016	-
05		Vichar Sangharshacha Jahirnama	Savedana Prakashan	May 2016	978-93-84442-22-4

20 Areas of consultancy and income generated - None

21. Faculty as members in

a) National committees

Dr. Indrajit Orke

In the capacity	Name of committes Association University	Place & Years
Member	BOS (Marathi)	R.T.M.N.Uni.Nagpur
Member	Executive member	Vidardha Sahitya Kendra,Nagpur
Secretary	Akhil Bhartiya Marathi Sahitya sahitya Mahamandal .	Nagpur
Editors	Aksharyatra ABMS Mahamandal	Nagpur
Member	NUTA	Nagpur
Vice President	Phule-Ambedkar Teachers Organisation	Nagpur

Dr. Manisha Nagpure

Member	NUTA	Nagpur
Life Member	Vidarbha Sahitya Sangha	Nagpur

c) Editorial Boards

Dr. Manisha Nagpure

PERSPECTIVES Research Journal	P.W.S.College, Nagpur	Nagpur-2013-14,2014-15,2015-16	Member
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Prof. Amruta Dorlikar

Title of Books	Publisher	Place & Year	In the capacity
PERSPECTIVES Research Journal	P.W.S.College,Nagpur	Nagpur-2013-14,2014-15,2015-16	Member
An Anthology of Scholarly Articles on the life ,works and thoughts of Babasaheb Dr. B.R. Ambedkar	P.W.S. College, Nagpur	Nagpur, Sep.2014	member

22. Student projects

a) Percentage of students who have done in-house projects including

inter-departmental / programme

b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories/Industry/ other agencies

23. Awards/Recognitions received by faculty and students

Dr. Indrajit Orke

1 Bhartiya Shikshan Ratan Award.	Global society for Health & Educational Growth.	New Delhi- 2014
3. Global Teacher Role Model Award.	“Mavs “Trust Mumbai.	2015 Mmumbai

1. List of eminent academicians and scientists/visitors to the department

1.	Dr. Bal Kulkarni-	Journalist	2011 - 2012
2.	Dr. Keshav Deshmukh-	Dean, Language Deptt	2011 - 2012
3.	Dr. Narendra Dabholkar	Social Activist	2012 - 2013
4.	. Dr. Bhagwan Thakur	Principal, Wadia College, Pune	2012 - 2013
5.	Dr. Yashawant Manohar	Well-known Writer and critic	2014 - 2015
6.	Dr. Shripad Joshi	Well-known journalist and writer	2015 - 2016
7.	Dr. Bhau Panchabhai	Well-known poet	2015 - 2016
8.	Prakash Edlabadkar	Journalist	2015 – 2016

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : None
b) International : None

c) State level Conference –

“Marathichi Dyanpithe” 16 July 2016, a one-day seminar organized by college in collaboration with V.N.M. & R.T.M. Nagpur University Marathi Dept., & Akhil Bhartiya Marathi Sahitya Sangha Mahamandal, Nagpur.

26. Student profile programme/coursewise:

Name of the Course/programme (refer question no. 4)	Years	Applications	Selected	Enrolled		Pass percentage
		Received		*M	*F	
B.A.I(Com. Marathi)	2013-14	317	317	127	190	80%
B.A.I(MLT)	2013-14	33	33	15	18	68%
B.Com I (Com.Marathi)	2013-14	120	120	70	50	70%

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B.A.II (Com. Marathi)	2013-14	163	163	90	73	92%
B.A. II (MLT)	2013-14	27	27	11	16	62%
B.Com II(Com.Marathi)	2013-14	70	70	45	35	72%
B.A.III (Com. Marathi)	2013-14	103	103	70	33	93%
B.A.III (MLT)	2013-14	27	27	07	20	79%

*M=Male *F=Female

Name of the Course/programme (refer question no. 4)	Years	Applications received	Selected	Enrolled		Pass percentage
		Received		*M	*F	
B.A.I(Com.Marathi)	2014-15	268	268	120	148	60%
B.A.I(MLT)	2014-15	64	64	19	45	57%
B.Com I (Com.Marathi)	2014 -15	140	140	80	60	59%
B.A.II (Com. Marathi)	2014-15	130	130	60	70	50%
B.A. II (MLT)	2014-15	18	18	10	08	66%
B.Com II(Com.Marathi)	2014-15	110	110	70	40	74%
B.A.III (Com. Marathi)	2014-15	90	90	30	60	60%
B.A.III (MLT)	2014-15	25	25	10	15	92%

27. Diversity of Students

	Name of the Course/programme (refer question no. 4)	% of students from other	% of students from abroad	% of students from other
2013-14	B.A.I(Com.Marathi)	293	Nil	Nil
	B.A.I(MLT)	50	Nil	Nil
	B.Com I (Com.Marathi)	120	Nil	Nil
2014-15	B.A.I(Com.Marathi)	268	Nil	Nil
	B.A.I(MLT)	64	Nil	Nil
	B.Com I (Com.Marathi)	140	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M Phil	-02%
PG to Ph.D.	-02%
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	Please Ref. to college Employment & Placement Cell

30. Details of Infrastructural facilities

a) Library :- Subject-related books(Marathi) are collected and kept in Marathi Department and the required Text-books and Reference Books are available in the College Library

Reference Books	2000
Subject-related	2518
Total	4518

b) Internet facilities for Staff & Students -YES

c) Class rooms with ICT facility-YES

d) Laboratories-NO

31. Number of students receiving financial assistance from college, university, Government or other agencies - 65%

32. Details on student enrichment programmes (special

NET	08	JRF	Nil
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**lectures/workshops/Seminar) with external experts
(Programme Organized by Study circle of Marathi Department)**

Guest Lecturer	2
Workshop	1
Poetry Reading	2
Books Exhibition	1

33. Teaching methods adopted to improve student learning

- Group Discussion
- Question Answer
- I.C.T.
- Short film
- Access to Internet Resources
- Educational Tour

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Organized programme in collaboration with Nagpur district Library MOU with Zilla library
- Cleanliness and awareness of Environmental programme in Chicholi Dr. Babasaheb Ambedkar Museum.

35. SWOC analysis of the department and Future plans**STRENGTH:**

- A well stock Library of books in Marathi
- Guidance centre for NET/SET.
- Qualified Teaching Staff

WEAKNESS:

- Absence of I.C.T enabled smart class rooms.
- Large Number of student repeaters

OPPORTUNITY:

- The students have ample opportunities of jobs in Newspaper and all types of publication.
- As a script writer, Translation

CHALLENGE:

- Awareness of standard Marathi language amongst students
- Bringing them at par with main stream learners of Marathi at college level

FUTURE PLANS:

- To organize Reading, creative writing, Elocution & various other subject related Programme.
- Project on Grammar improvement

2. Department Of Hindi

1. Name of the Department- **HINDI**
2. Year of Establishment- U.G.- 1968, P.G.- 1998
3. Names of Programmes/Courses offered
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G.: **B.A.-** (Compulsory Hindi, Hindi Literature)
B.Com.(Compulsory Hindi)
P.G.: **M.A.** (Hindi Literature)
4. Names of Interdisciplinary courses and the departments /units involved -
No Interdisciplinary Courses. Departmental Details is given in **point no. 26**
5. Annual/semester/choice based credit system (programmewise)

 Annual - B.A.- II, B.Com.- II, & B.A.- III
 Semester- B.A.- I, B.Com.- I, & M.A.- II
 CBCS- M.A.- I
6. Participation of the department in the courses offered by other departments - : None
7. Courses in collaboration with other universities, industries, foreign institutions, etc. - None
8. Details of courses/programmes discontinued (if any) with reasons - : None
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D.Students guided forthelast4years
M.J.Awasthi	M.Phil, Ph.D.	Associate Professor	Upanyas Sahitya	25	04
S.P. Nagdewe	NET, Ph.D.	Assistant Professor	Vyngy Sahitya	04	-

11. List of senior visiting faculty (Contributory Teachers)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D.Students guided for the last 4 years
Preeti Gautam	M.Phil	Contributory Teachers	Kahani Sahitya	07	-
Santosh Waliya	M.Phil	Contributory Teachers	Nukkad Natak	06	-

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

: P.G.-80 %, U.G.-10 %

13. Student-Teacher Ratio (Programme-wise)

2013-14	B.A.- I - Compl.	66:1
	B.A.- I - HLT	64:1
	B.Com- I- Compl.	60:1
2014-15	B.A.- I - Compl.	80:1
	B.A.- I - HLT	64:1
	B.Com- I- Compl.	71:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : None**15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.**

: Ph.D. obtained by faculty Dr. Sumedh Nagdewe in 2012

16. Number of faculty with ongoing projects From a) National b) International funding agencies and grants received : None**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** None**18. Research Centre/facility recognized by the University:** Applied**19. Publications:***** a) Publication per faculty**

* Number of papers published in peer reviewed journals (national /international) by faculty and students

Name	National Journals	International Journals
M.J. Awasthi	10	02
S.P. Nagdewe	03	01

- * Number of publications listed in International Data base (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
* Chapter in Books
* Books Edited

M.J. Awasthi	04
S.P. Nagdewe	04

- * Books with ISBN / ISSN numbers with details of publishers M.J. Awasthi

01.	Ahindi Bhashi Aur Hindi Rangmanch	Vidya Prakashan, Kanpur	Aprl. 2016	978-93-81555-90-3
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20. Areas of consultancy and income generated Area of Consultancy of Dr. M.J Awasthi;

- He has provided consultancy in the following areas: Personality development, Work efficiency in various institutions and offices in and around Nagpur.
- He is a well known trainer for Yoga, Pranayam and Health counseling for many educational institutions in Nagpur and many other states.

21. Faculty as members in:

- a) National committees b) International Committees c) Editorial Boards....

a) National committees (Dr. M. J. Awasthi)

	In the Capacity	Name Of Committees/ Association/ University	Place	Year
01	M.Phil Refree	Y.C.M.O.U.	Nasik	09-10 to date
02	Ph.D. Refree	Barakatullah University	Bhopal	10-11 to date
03	Ph.D. Refree	Savitribai Fule Pune University	Pune	10-11 to date
04	Ph.D. Refree	Punjab University	Chandigarh	11-12to date
05	Life Member	Bhartiya Hindi Parishad	Lucknow	08-09to date
06	Life Member	Nagri Lipi Parishad	New Delhi	09-10to date
07	Life Member	Maharashtra Hindi Parishad	Sangli	07-08to date
08	Life Member	Nagpur University Teachers Association (NUTA)	Nagpur	92-93to date
09	Life Member	CLIC (Centre For Literary	Nagpur	10-11to date

.		Interaction & Creativity)		
10	Life Member	Nagpur University Young Teachers Association (NUYTA)	Nagpur	94-95to date
11	Patron	Rashtriy Hindi Parishad	Merath	09-10to date
12	Patron	Akhil Bhartiya Hindi Sevi Sansthan	Allahabad	09-10to date
13	Member	Rashtra Bhasha Hindi Vikas Parishad	Darbhanga	10-11to date
14	Member	Bhartiya Sahityakar Sansad	Samastipur	10-11to date
15	Member	Shakespeare Society of Central India	Nagpur	10-11to date
16	Member	Special Task Committee, RTM Nagpur University	Nagpur	(2015-16)
17	Member	Subject Examination Committee RTM Nagpur University	Nagpur	(2015-16)
18	Member	Paper Moderation Committee RTM Nagpur University	Nagpur	(2015-16)

(S.P. Nagdewe)

01.	Life Member	Sancharika (Research Journal)	Aurangabad	12-13to date
02.	Life Member	Maharashtra Hindi Parishad	Sangli	14-15to date
03.	Member	Dhamma Sandesh Abhiyan MJP & BANAI	Nagpur	15-16to date

c)Editorial Boards
(Dr. M. J. Awasthi)

	Title of Books	Publisher	Place	Year	In the Capacity
01	'Pragya Prakash'	P.W.S. Arts & Commerce College	Nagpur	2011	Editorial Board
02	'PERSPECTIVES' Research Journal	P.W.S. Arts & Commerce College	Nagpur	2011-12	Editorial Board
03	'Diwan' (Quarterly)	Vishwbharti Prakashan	Nagpur	11-12 to date	Advisory Board
04	'PERSPECTIVES' Research Journal	P.W.S. Arts & Commerce College	Nagpur	11-12 to date	Advisory Board
05	An Anthology of Scholarly Aticles on the Life, Works & Thoughts of Babasaheb Dr. B.R. Ambedkar	P.W.S. Arts & Commerce College	Nagpur	Sep. 2014	Editorial Board
06	Hindi Aalochna : Ikkeesween Sadi	Aastha Prakashan	Nagpur	Oct. 2015	Editorial Board

(S.P. Nagdewe)

01.	'PERSPECTIVES' Research Journal	P.W.S. Arts & Commerce College	Nagpur	12-13 to date	Editorial Board
02.	'Maitree' (Annually)	P.W.S. Arts & Commerce College	Nagpur	13-14 to date	Editorial Board
03.	An Anthology of Scholarly Articles on the Life, Works & Thoughts of Babasaheb Dr. B.R. Ambedkar	P.W.S. Arts & Commerce College	Nagpur	Sep. 2014	Editorial Board
04.	Impact of Buddhism on Global Societies	P.W.S. Arts & Commerce College	Nagpur	2015-16	Editorial Board

22. Student projects-**a) Percentage of students who have done in-house projects including inter departmental / programme**

- The students of the department complete 2 in-house research projects annually.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies
None**23. Awards/ Recognitions received by faculty and students****Dr. M.J. Awasthi (Faculty)**

01.	Akhil Bhartiya Hindi Sevi Sansthan Allahabad	Rashtr Bhasha Gaurav	2011
02.	Akhil Bhartiya Hindi Prasar Pratishthan Patna	Sahitya Bhooshan	2011
03.	Akhil Bhartiya Hindi Sevi Sansthan Allahabad	Sahitya Sagar	2012
04.	Akhil Bhartiya Hindi Prasar Pratishthan Patna	Sahitya Manishi	2012
05.	Akhil Bhartiya Pragatishil Laghu Katha Manch Patna	Manch Samman	2013
06.	Akhil Bhartiya Pragatishil Laghu Katha Manch Patna	Laghu Katha Manch Samman	2016

24. List of eminent academicians and scientists / visitors to the department

	Dr. Shreepad Joshi	Well known academician, writer and journalist	2012-13
	Dr. Jyoti Patil	Principal Renuka College Nagpur	2013-14
	Dr. Basant Tripathi	HOD, Dept of Hindi, Shrimati Binzani College	2014-15

	Mr. Prakash Edlabadkar	Senior Journalist, 'Tarun Bharat' Nagpur	2015-16
	Mr. Sudesh Bhowte	Lecturer, Dept of English, PWS College, Nagpur	2015-16
	Dr. Sapna Tiwari	Lecturer, Dept of Hindi, Sindhu College	2015-16

25. Seminars/Conferences/Workshops organized & the source of funding

a) National

01. Two day National Conference in collaboration with 'Kendriya Hindi Sansthan Agra' was organized. The Title was "*Hindi Alochna: Ikkeesween Sadi*" on 31st Oct.-1st Nov. 2015
02. Exam orientation workshop is organized annually.

b) International

None

26. Student profile programme / coursewise:

Year	Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-14	B.A.- I - Compl.	264	264	69	195	75
	B.A.- I – HLT	129	129	33	96	70.37
	B.Com- I- Compl.	120	120	84	36	72.84
2014-15	B.A.- I - Compl.	319	319	219	100	86.23
	B.A.- I – HLT	129	129	86	43	71.79
	B.Com- I- Compl.	142	142	97	45	77.92

*M=Male *F=Female

(Note- Pass percentage is on the basis of Student's appeared)

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2013-14	B.A.- I - Compl.	264	Nil	Nil
	B.A.- I – HLT	129	Nil	Nil
	B.Com- I- Compl.	120	Nil	Nil
2014-15	B.A.- I - Compl.	319	Nil	Nil
	B.A.- I – HLT	129	Nil	Nil
	B.Com- I- Compl.	142	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

NET	02	JRF	01
-----	----	-----	----

29.

Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	02%
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	215

30. Details of Infrastructural facilities

a) Library - The Dept of Hindi has a collection of necessary reference and text books. The other books in Hindi are in the Institutional main library.

Reference Books	416
Subject related	2964
Total	3380

b) Internet facilities for Staff & Students - Yes

c) Class rooms with ICT facility - Yes

d) Laboratories - No

31. Number of students receiving financial assistance from college, university, government or other agencies - 65%

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

The department has a Study Circle, which comprises of students and teachers. Through this Study Circle, all departmental activities are organized.

Guest Lectures	02
----------------	-----------

Exam oriented Workshop	01
Poetry Recitation (Kavita Path)	01
Self disciplined study	Regularly

33. Teaching methods adopted to improve student learning

- Group Discussion
- Question Answer Method
- I.C.T.
- Film Shows
- Study Tours.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- The college has adopted two villages, where the following extension activities are undertaken: Cleanliness Drive, Awareness towards Education, Health and Environment.

35. SWOC analysis of the department and Future plans

STRENGTH:-

- The college has an adequate strength of students for the subject Hindi.
- There is an ample reading material in the Library for the subject.
- Guidance is provided for NET/SET examinations.

WEAKNESS

- Lack of Smart Classroom
- At the entry point, multiple failure students are given admission, under the mission of the college.
- Only partial automation of the library.

OPPORTUNITY:-

- The subject knowledge provides opportunity in the following spheres: Hindi translator, Raj Bhasha Adhikari and Hindi typist.

In the following areas, Hindi can provide jobs as:

- Script Writing.
- Interpreter
- Tourist Guide
- Announcer (Radio/TV)

CHALLENGE:-

- It is challenging to educate students who have multiple attempts at the HSSC level and also at BA level. Even such students do well in the subject: Hindi at PG level.

- It is challenging to teach majority of students who are from Marathi backgrounds the nuances of Hindi grammar.

Future plans:-

- Journalism and translation courses
- Script writing workshop
- Guidance on Interview techniques
- Workshop on Creative Writing
- Syllabus related script writing and performance
- Workshop on Editing
- Handwritten Departmental Magazine
- Self disciplined study methods will be popularized in other departments
- The department has a practice of “*Shodh Satsang*” through which theory and practical of research is taught to Students.

3. Department of English

1. Name of the department **English**
2. Year of Establishment **U.G. - 1968, P.G. – 1998**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under Graduation

- BA Compulsory English, English Literature
- B. Com Compulsory English

Post Graduation

- MA English

4. Names of Interdisciplinary courses and the departments/units involved **No interdisciplinary courses.**

5. Annual/semester/choice based credit system (programmewise)

Annual **B.A. II, III, B. Com. II, III**
Semester **B.A.I, B. Com. I, M.A. II**
C B CM.A.-I

6. Participation of the department in the courses offered by other departments : **None**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **None**
8. Details of courses /programmes discontinued (if any) with reasons: **none**

9. Number of teaching posts

	Sanctioned	Filled
Associate Professors	---	01
Asst. Professors	07	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D.Student s guidedforthe last4years

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Dr. Shubha Mishra	PhD, M.Phil, MA (Eng), MA(Socio) , B.Ed, BA, ISC	Associate Professor	Indian Literature	30 years	2
Prof. Sudesh Bhowate	M.Phil, M.A. (English), NET, M.A.(Linguistics) M.A.(Pol Sci), MBA(Edu. Mgmnt)	Assistant Professor	Dalit Studies Modern Criticism ELT	10 Years	---
Dr. Megha Ramteke	Ph.D., M.A. (English), SET,	Assistant Professor	Feminist Studies	9 Years	---
Prof. Amol Mendhe	MA (English), M.Phil.	Assistant Professor	Indian Writing in English	11 Years	---
Prof. Mahesh Dudhe	MA (English), NET	Assistant Professor	Translation Studies	8 Years	---

11. List of senior visiting faculty (Contributory Teachers):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Mr. Gautam Wasnik	M.A. (English)	Contributory Teacher	--	2	--
Mr. Anandkumar Dhawale	M.A. (English)	Contributory Teacher	--	2	--

12. Percentage of lectures delivered and Practical classes handled
(Programmewise) By temporary faculty: PG-10%, UG-10%

13. Student-Teacher Ratio (Programmewise)

2013-14	B.A.- I – Com. English	112:1
	B.A.- I - ELT	40:1
	B.Com- I- Com. English	80:1
2014-15	B.A.- I - Com. English	158:1
	B.A.- I - ELT	44:1
	B.Com- I- Com. English	128:1

14. Number of academic support staff (technical)
And administrative staff; sanctioned and filled: **None**

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / MPhil / PG

- Dr. Megha Ramteke- Ph.D. (June 2014)
- Prof. Sudesh Bhowate- MBA (Education Management)
- Prof. Sudesh Bhowate and Prof. Amol Mendhe have registered for Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: None

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None

18. Research Centre/ facility recognized by the University: Applied

19. Publications:

a) Publication per faculty

- **Number of papers published in peer reviewed journals (national/ international) by faculty and students**

S.N.	Name of the Faculty Member	No. of Papers published in Peer Reviewed Journal	
Sr. No.	Name of Faculty	National	International
1.	Dr. Shubha Mishra	10	
2.	Prof. Sudesh Bhowate	06	
3.	Megha Ramteke	06	01
4.	Prof. Amol Mendhe	02	
5.	Prof. Mahesh Dudhe	02	

- **Chapter in Books**

S.N.	Name of the Faculty Member	No. of Chapters in Books
.	Dr. Shubha Mishra	05
.	Prof. Sudesh Bhowate	01
.	Megha Ramteke	01
.	Prof. Amol Mendhe	01

- **Books Edited**

S.N.	Name of the Faculty Member	No. of Books Edited
1.	Dr. Shubha Mishra	03
2.	Prof. Sudesh Bhowate	05

- Number of papers published in peer reviewed journals (national / international) by faculty and students
- Number of publications listed in International Data base (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Data base- International Social Sciences Directory, EBSCO host,etc.)

20. Areas of consultancy and income generated

Areas of consultancy: NAAC Consultancy to Rural Colleges, Lectures on Soft Skills

Income generated: Minimal

21. Faculty as members in

A) National committees b) International Committees

c)Editorial Boards

1. Dr. Shubha Mishra

On Editorial Board: Magazine/ Journal/ Any Other

Sr. No.	Name of Book, Journal, Magazine, Anthology	Name of Publication	Publication Place & Year	Editor, Editorial Board Member
01.	Cenacle, a Peer reviewed annual journal of English. Vol 1 No.5		Nagpur, 2015	Editor

Any New Memberships of Associations/ BOS/ University/ Task Committee/ Any Other

Subject Expert	Subject Expert on a special Committee for CBCS for MA formed by RTM Nagpur University.	Nagpur University 11-18 Jan 2016)
LEC	Rajendrasingh Baba Vyas Kala Vanijaya Kondali, Zilla Kotal.(As Member)2015	2015
LEC	RajKumar Kewalramani Kanya Mahavidyalaya, Jaripatka, Nagpur.(As Member)2015	2015

2. Prof. Sudesh Bhowate:**On Editorial Board: Magazine/ Journal/ Any Other**

Sr. No.	Name of Book, Journal, Magazine, Anthology	Name of Publication	Publication Place & Year	Editor, Editorial Board Member
01.	Perspectives” peer reviewed Research Journal for Interdisciplinary studies in Arts, Commerce and Social Sciences	P.W.S. Arts and Commerce College, Nagpur	2015-16	Member
02.	Cenacle Peer Reviewed Annual Journal	RKKM, Sindhu Mahavidyalaya, & PWS College, Nagpur	2015-16	Member

4) Dr. Megha Ramteke**On Editorial Board: Magazine/ Journal/ Any Other**

Sr. No.	Name of Book, Journal, Magazine, Anthology	Name of Publication	Publication Place & Year	Editor, Editorial Board Member
01.	Interdisciplinary Annual Research Journal “Perspectives” ISSN 2249-5134	PWS Arts and Comm. College	Nagpur Dec. 2015	Associate Editor
02.	Cenacle, A Peer Reviewed Journal of English Vol I No. 6	Cenacle	Nagpur 2015	Editorial Board Member
03.	Maitri, College Magazine	PWS Arts and Comm. College	Nagpur	Editorial Board Member

1) Any New Memberships of Associations/ BOS/ University/ Task Committee/ Any Other

Sr. No.	In the Capacity	Associations/ BOS/ University/ Any Other	Place & Year
01.	Member	NUTA (Nagpur University Teacher’s association)	Life Membership
02.	Member	FAGA-FATA(Fule Ambedkar Teacher’s Association)	Life Membership
03.	Member	CLIC (Center for Literary Interaction and Creativity)	Life Membership
04.	Member	Special Task Committee	Nagpur, 2015-16

2) Prof. Amol Mendhe**On Editorial Board: Magazine/ Journal/ Any Other**

Sr. No.	Name of Book, Journal, Magazine, Anthology	Name of Publication	Publication Place & Year	Editor, Editorial Board Member
01.	Vijja, Souvenir of Seminar Impact of Buddhism on Global Societies .ISBN 978-81-926293-1-5	PWS Arts and Comm. College	December 2015, Nagpur	Editorial Board Member

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

- **Two in-house projects are completed by students every year on an average.**

- b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/ other agencies**

23. Awards/Recognitions received by faculty and students: **None**

24. List of eminent academicians and scientists/visitors to the department

SN	Name of eminent guest visitors	Designation	Year
1.	Dr. M.A. Khan	Woman's College, Nandanwan	2011-12
2.	Dr. Shripad Joshi	Renowned Litterateur	2012-13
3.	Dr. Jyoti Patil	Principial, Renuka College, Nagpur	2013-14
4.	Dr. Pranoti Chuckerbutty	former Principal and Head of English Dept and veteran teacher and renowned poet	2013-14
5.	Dr. Basant Tripathi	HoD, Hindi Dept., Shrimati Binzani College, Nagpur	2014-15
6.	Mr. Prakash Yedlabadkar	Renowned Writer And Journalist, <i>Tarun Bharat</i> (Marathi)	2015-16
7.	Dr. Madhavi Moharil	Asst. Professor, English Dept., RKKM College, Nagpur	2015-16

25. Seminars / Conferences/ Workshops organized & the source of funding

a) National b)International

Session 2015-16:**1. National Level Creative Writing Workshop:**

A self- funded Eight- day Certificate course in Creative Writing had been organized by Dept of English in collaboration with FCWE (Form for Creative Writers in English) from 16 to 21 Nov 2015. Dr. Anuradha Marwad and Dr. Nagma from University of Delhi had been invited as resource persons. Sessions on poetry, fiction and drama were conducted. Nearly 48 participants enrolled for the course

Session 2014-15**1. Report on the 8-day Research Methodology Workshop (24/03/15-30/03/15)**

Under the banner of Cenacle, A self- funded 8-day Research Methodology Workshop was organized as per UGC guidelines. Cenacle is a collaborative venture

of 3 Departments of English of three different colleges: namely PWS Arts & Commerce College, RajKumar Kewalramani Kanya Mahavidyalaya and Santaji Mahavidyalaya. This collaboration is under an MoU and includes many other activities.

2. IV National Creative Writers Meet (FCWE)

A self-funded IV National Creative Writers' meet by the Forum for Creative Writers in English (FCWE) was organized at LB Hotel, Sadar on 14th March 2015. In the Inaugural session all the management representatives were present on the dias. Vijay Phanshikar, Editor Hitavada, was also present. Dr. Anuradha Marwaha from Delhi University, a renowned novelist was the key note speaker. The other resource persons were Dr. Vailshali Naik, Pune, and Dr. C. Langhare Kolhapur.

3. Literary Meet-up on Poetry and Communication Skills:

Cenacle, a collaborative venture of 3 Departments of English: namely PWS Arts & Commerce College, RajKumar Kewalramani Kanya Mahavidyalaya and Santaji Mahavidyalaya organized a Literary Meet up on Communication Skill and poetry on 15th January 2015. Dr. Binod Mishra, IIT Patna and C L Khatri also from Patna were invited as the resource persons. Dr. C L Khatri, a renowned poet and critic threw light on the origin of poetry in the context of Indian English Writing and reexamined the history. Dr. Binod Mishra, a renowned writer and trainer from IIT Patna spoke on communication skill and its related issues in classroom teaching. He also explained interesting methods to teach literature that may help grab the students' attention.

Session 2013-14

1. International Seminar on "The Evolving Genre of Poetry":

An international Seminar on "The Evolving Genre of Poetry" was organized by Dept. of English in collaboration of FCWE (Forum for Creative Writers in English) on 8th March 2014 at Santaji College. It was a self-funded seminar. The seminar was inaugurated at the hands of Dr. Vinita Singal, IAS. She said that "the writers of the present generation are presenting what all of us are living. The society they reflect and thoughts they have are given words." Dr. Nandini Sahu who is an Associate Professor, Dept. of English IGNOU and a practicing poet with seven volumes of published poetry was invited as the key note speaker in the seminar.

Session 2012-13

- 1. National Creative Writer's Meet (FCWE):** Department of English had organized a self-funded National Creative Writer's Meet on 26th April 2012, in collaboration with four other English Depts. of Sindhu Mahavidyalaya, RajKumar Kewalramani Kanya Mahavidyalaya, Renuka Mahavidyalaya and Yeshwantrao Gudhe Patil College. The forum for Creative writers (FCWE) was formed by these departments collaboratively. The forum decided to have its first annual gathering on 26th April 12, in Sindhu Mahavidyalaya's auditorium. A renowned writer and Poetess Dr Sharmilla Ray from Calcutta had been invited to give the keynote address.

2. Workshop on the Semester Pattern for Post Graduate Students:

A workshop on introduction to Semester Pattern was organized by English Department in collaboration with the other departments of the college in the wake of new changes in Examination Pattern and Syllabus introduced by the R T M Nagpur University. The workshop intended to orient the PG students, to introduce them to the changed Semester system. This programme was organized in the college

auditorium on 28th Aug 12. The department of English took a separate session for their students. The college faculty members delivered lectures on the aforesaid subject and satisfied the queries of the students diligently.

3. Workshop on Articles:

The Department of English had organized an Intercollegiate Workshop on Articles for students of BA I on 30th August 2012. This workshop was attended by 48 students.

4. International Conference organized:

Cenacle in collaboration with ELTAI and British Council had organized a self-funded International Conference on 18-19 Jan 2013 at Sharad Chandra Arts and Commerce College, Butibori. Nearly 300 delegates participated, in which 12 delegates were from 7 different countries many resource persons were sponsored by British Council of India.

Session 2011-12

1. Teacher Training Workshop:

A Collaborative Teachers Training Workshop was organized in collaboration with ELTAI (English Teachers Association of India, Vidarbha Chapter) on 10 Sept. 2011.

2. Workshop on E-mail & Report Writing:

A Collaborative workshop on Email Writing was held in college auditorium on Aug 12, 2011 under the aegis of ELS. The programme was conducted by Mr. Sudesh Bhowate especially for B.A. III year students. He explained the whole process and skills of writing email and various reports according to the RTM Nagpur University syllabus by power-point presentation. The students of a neighboring college also participated in the workshop. A large number of students along with faculty members were present on the occasion.

3. National Creative Writers' Meet:

Dept. of English of PWS Arts and Commerce College had organized a self-funded National Creative Writers Meet, in collaboration with four other departments of English. This Meet was the result of a collaborative forum formed by the Dept of English of PWS College, Sindhu College, Rajkumar Kewalramani College, Renuka Mahavidyalaya Yashwantrao Gudadhe Patil College.

The forum for Creative Writers which was formed by these five English departments, decided to hold a National Creative writers meet on 26th April 2012. This meet was held at Sindhu College. Dr. Sharmilla Ray, a renowned poetess of Calcutta was invited as the chief guest, who gave the keynote address.

26. Student profile programme/coursewise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Session 2014-15					
B.A .I	545	545	108	120	41.83%(228)
B.Com. I	354	354	41	48	25.14%(89)
Session 2013-14					
B.A .I	402	402	52	58	27.36%(110)
B.Com. I	278	278	50	44	33.81%(94)

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Session 2014-15			
B.A .I	545	---	---
B.Com. I	354	---	---
Session 2013-14			
B.A .I	402	---	---
B.Com. I	278	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Name of Examination	No. of Students
UGC SET	02

29. Student progression

Student progression	Against % enrolled
UGtoPG	20-25%
PGtoM.Phil.	
PGtoPh.D.	
Ph.D.toPost-Doctoral	

Employed •Campus selection •Other than campus recruitment	
Entrepreneurship/Self-employment	300

30. Details of Infrastructural facilities

a) Library:

There is no separate department library it is attached to the main college library. There are nearly 2731 number of books for compulsory English, Literature and Reference books.

Reference Books	2547
Subject related	184
Total	2731

b) Internet facilities for Staff & Students:

Department of English has an Orell's Digital Language Lab with 10 computers. Regular sessions are conducted in the language lab for the students of BA and B Com. Internet facility for staff and students is also available in the language lab.

c) Class rooms with ICT facility: Yes.

d) Laboratories

31. Number of students receiving financial assistance from college, university, Government or other agencies:

Govt. scholarship: 65%

32. Details on student enrichment programmes (special lectures /workshops/ Seminar) with external experts

The following programmes are conducted under the banner of ELS (English Literary Society):

SN	Name of the programme	No of programmes per year
1.	Guest Lectures	02
2.	Study Tour	01
3.	Visit to National Book Fair	01
4.	Screening of movies under the Film Club	02

33. Teaching methods adopted to Improve student learning

The following teaching methods are adopted to improve student learning other than classroom lectures:

1. Interactive and Discussion Method
2. Interpretative Method, Reading of Text and Notes
3. LCD Based Teaching

4. Screening of Movies
5. Poetry Recitation
6. Questioning Method
7. Learning by teaching method
8. Teaching through Educational tour

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The English Department actively participates and contributes in the activities regarding cleanliness drive, educational awareness campaign, Health awareness programmes, Programmes on Environment protection organized in the villages adopted by the institution namely Kawatha and Waregaon. The faculty members of the department also participate in the NSS social and extension activities. All the institutional department jointly arrange visits to Orphanages and Old Age home, *Jeevan Ashray Sanstha* and a school for mentally challenged, *Adharwell* and provide financial assistance.

35. SWOC (Strength, Weakness, Opportunity and Challenges) analysis of the department and Future plans:

Strength:

- Availability of Digital Language Lab, internet Facility and LCD for improving Teaching of English Language
- Accomplished Library
- NET/SET Coaching

Weakness

- Students from Marathi and Hindi Medium find English difficult as a foreign language
- Students with several attempts get admission
- Poor financial and cultural background of the students conducive to effective learning

Opportunity

- English being globally accepted as an international language provides ample opportunities with better employability in the following fields: Education, Publishing, Theatre Media and Entertainment, Business Corporate, writing, Advertising and Public Relation, internet, BPOs and KPOs, Civil Services etc.

Challenges

- To bring Marathi and Hindi Medium students at par with English Medium Students
- To bring down the drop-out rates of the students with several attempts.

Future Plans:

1. Certificate Course in Communication Skills
2. Creative Writing Workshop under FCWE
3. Screening of Films under Movie Club

4. Pali-Prakrit Department

1. Name of the department :Pali -Prakrit
2. Year of Establishment :1974
3. Names of Programmes / Course offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Under Graduate:

- B.A.-(Pali Literature)
- B.Com -(Compulsory Pali)

Post Graduation:

- M.A. (Pali Literature)

5. Names of Interdisciplinary courses and the departments / units involved
: No Interdisciplinary Courses Departmental Details in -26

5. Annual/semester/choice based credit system (programme-wise)

- Annual -B.A.- II, B.Com.- II, & B.A.- III
- Semester -B.A.- I, B.Com.- I, & M.A.- II
- CBC -M.A.- I

6. Participation of the department in the courses offered by other departments
: None
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : None
8. Details of courses / programmes discontinued(if any)withreasons
: None
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designa-tion	Specialization	Teaching Experience	No. of Ph.D. Students guided forthelast 4years
Prof.P.S.Kamble (Sahare)	M.A. B.Ed. NET.	Assistant Professor	Pali & Prakrit	9 Year	Nil

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Prof. P.B.Pakhide	M.A. B.Ed. NET,M.Phil.	Assistant Professor	Pali & Prakrit	7 Year	Nil
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11. List of senior visiting faculty (Contributory Teachers)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guided for the last 4years
Dr.Nilima Chavan	M.A. (Pali) NET,Ph.D.	Contributory Teachers	Pali & Prakrit	03Years	-
Mrs. Jwala Dohane	M.A. (Pali) NET.	Contributory Teachers	Pali & Prakrit	03Years	-

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty:

UG: 10% PG: 80%

1. Student-Teacher Ratio (Programme-wise):

Academic year	Classes	Enrolled of Student	Student-Teachers Ratio
2013-14	B.A.I	141	70:1
	B.A.II	92	46:1
	B.A.III	62	31:1
	B.COM I	-	-
	B.COM II	-	-
	M.A.I-IISem.	09	5:1
	M.A.III & IV Sem	05	2:1
	Total Student /4		
2014-15	B.A.I	126	63:1
	B.A.II	90	45:1
	B.A.III	62	31:1
	B.COM I	14	7:1
	B.COM II	10	5:1
	M.A.I-IISem.	09	5:1
	M.A.III & IV Sem	02	1:1
	316 Total Student /04		

2. Number of academic support staff (technical) and administrative staff ;sanctioned and filled : None

15. Qualifications of teaching faculty with DSc /D.Litt/Ph.D/MPhil/PG.
: None

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received :

S N	Name of the Faculty	Name of the Project	Funded by	Amount Sanctioned
1.	Prof. Pranoti Sahare	Minor Research Project(MRP)	UGC	RS. 1000,00

18. Research Centre /facility recognized by the University
: Applied

19. Publications:

- * a) Publication per faculty
- * Number of papers published in Peer reviewed journals (national/ international) by faculty and students

Name	National Journals	International Journals
Prof. P. S.Kamble (Sahare)	03	05
Prof. P.B.Pakhide	02	05

B).Number of papers published in peer reviewed journals (national) by faculty and students

C) Number of publications listed in International Data base (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.)

- *Monographs : None
- *Chapter in Books (Give detailed every year with Teachers profile list) :None
- *Books Edited (Give list following) :None
- *Books with ISBN/ ISSN numbers with details of publishers :
- *Citation Index : None
- *SNIP : None
- *SJR : None
- *Impact factor : None
- *h-index : None
- 20.Areas of consultancy and income generated : None

21. Faculty as members in

a) National committees:

Prof. P.S. Kamble (Sahare)

Sr. No.	In the Capacity	Associations/ BOS/ University/ Any Other	Place & Year
01.	Life Member	Pali Pradhypak Parishad	Mumbai (2011)

Prof. P.B.Pakhide

Sr. No.	In the Capacity	Associations/ BOS/ University/ Any Other	Place & Year
01.	Life Member	Pali Pradhypak Parishad	Mumbai (2011)

b) International Committees

: None

c) Editorial Board

S. no.	Assistant Editor of College Annual magazine/ Research Interdisciplinary National Journal & Preceding of Seminar/Conference	ISSN / ISBN	Name of Journal/Books	Years of publish
1	Asst. Chief Editor	978-81-926203-1-5	Vijja	2015-16

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental / programme :**

The students of the department complete 2 in-house research projects annually

b) **Percentage of students placed for projects in Organizations outside the institution i.e. in Research laboratories /Industry/ other agencies**

: None

2. **Awards/Recognitions received by faculty and Students :**

1. Mr. Jayant Mankar, **Gold Medal and First Order of Merit in M.A. Pali in Summer 2012 Examination** from RTM Nagpur University, Nagpur and Pursuing Ph.D. from RTM Nagpur University, Nagpur
2. Ms. Anoma Sakhare, **Gold Medal Winner and First Order of Merit in M.A. Pali in Summer 2013 Examination** from RTM Nagpur University, Nagpur, pursuing Ph.D. from RTM Nagpur University, Nagpur
3. Ms. Manisha Kadave, **Gold Medal and First Order of Merit in M.A. Pali in Summer 2016 Examination** from Nagpur University

24. A) **List of eminent academicians and scientists /visitors to the department**

S.N.	Name of Visitors	Name of Programme	Academic Year
01	Dr. SHRYU TAYAWADE	Principal, Taywade College of Arts, Commerce & Science, Koradi	2011-12
02	Dr. SHRIPAD B. JOSHI	Senior Journalist & noted Writer	2012-13
03	Dr. Jyoti Patil	Principal Renuka College, Nagpur	2013-14
04	Dr. Vasant Tripathi	HoD Hindi, Smt. Binzani College, Nagpur	2014-15
05	Prof. Prakash Edalabadkar	Sr. Journalist	2015-16

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : None
b) International : None

26. Student profile programme/coursewise:

Year	Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-14	B.A.- I – (Mar+Hin)	141	141	54	87	78.01
	B.A.- II - (Mar+Hin)	92	92	38	54	81.52
	B.A.- III- (Mar+Hin)	62	62	24	38	93.54
	B.COM I	17	17	07	10	100
	B.COM II	23	23	03	20	100
2014-15	B.A.- I – (Mar+Hin)	126	126	48	78	38.09
	B.A.- II - (Mar+Hin)	90	90	24	66	74.44
	B.A.- III- (Mar+Hin)	62	62	26	36	88.70
	B.COM I	14	14	02	12	100
	B.COM II	10	10	00	10	70

27. Diversity of Students

Name of the Course	Academic year	% of students from the same state	% of students From other States	% of students from abroad
B.A.I Mar-Hin	2013-14	139	02	None
B.A.II Mar-Hin		90	02	
B.A.III Mar-Hin		61	01	
B.COM I		-	-	
B.COM II		-	-	
B.A.I Mar-Hin	2014-15	123	03	None
B.A.II Mar-Hin		88	02	
B.A.III Mar-Hin		60	02	
B.COM I		14	-	
B.COM II		10	-	

28. How many students have cleared national and state competitive examination such as NET, SLET, GATE, Civil services, etc. :

NET- 01	JRF- 01
----------------	----------------

01) Sujeet Bankar JRF- 2011-12

02) Bhante Rakesh Anand **2013-14**

29. Student progression

Student progression	Against % enrolled
UGtoPG	35%
PGtoM.Phil.	None
PGtoPh.D.	
Ph.D.toPost-Doctoral	
Employed • Campus selection • Other than campus recruitment	Department wise Selection
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

a) Library - The Dept of Pali has a collection of necessary reference and text books. The other books in Pali are in the Institutional main library.

Reference Books	107
Subject related	898
Total	1005

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility: Yes

d) Laboratories

:None

31. Number of students receiving financial assistance from college, university, government or other agencies: 75%

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

The department has a Study Circle, which comprises of students and teachers. Through this Study Circle, all departmental activities are organized.

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Guest Lectures	05
Exam oriented Workshop	01
Self disciplined study	Regularly

33. Teaching methods adopted to improve student learning

- Group Discussion
- Question Answer Method
- I.C.T.
- Study Tours.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

S.N.	Academic Year	Name of Programme /Extension activities	Date of Activities
01	2011-12	1) Visit to Waregaon Village 2) Visit to N.S.S.Camp Tekadi Village	Sept.2011 Jan.2012
02	2012-13	1) Visit to Waregaon Village 2) Visit to N.S.S.Camp Tekadi Village	Sept.2012 Jan.2013
03	2013-14	1) Visit to Kawatha Village 2) Visit to N.S.S.Camp Gahu Hiwara Village	Sept.2013 Jan 2014
04	2014-15	1) Visit to Kawatha Village 2) Visit to N.S.S.Camp Gahu Hiwara Village 3) GivanAashray Wrudhasrham Visit	Sept.2015 Jan.2015 29 Jan.2015
05	2015-16	1) GivanAashray Wrudhasrham Visit 2) Visit to Personal Library 3) Visit to N.S.S.Camp Gahu Hiwara Village	29 Jan 2016 12 Mar.2016 Jan 2016

35. SWOC analysis of the department:

Strength

1. The Department has two research centers one is UGC sponsored. A large no of research fallows are attached.
2. Ample no of students who opt for pali one of the biggest departments in RTM Nagpur University, Nagpur

Weakness

1. Limited ICT Resources.
2. At their entry point the students have multiple attempts (For B.A.-at- HSSC for PG at B.A. Level)

Opportunity

1. Job Opportunities at international level in countries like Japan, Combodiya, Sri

Lanka, Myanmar, Nepal, China

2. The Department has taken great efforts to reinstate Pali Prakrit at UPSC level that is a great opportunity for the students

Challenges

1. A large number of students are working that makes it difficult to increase the attendance.
2. To establish Pali University in Nagpur.

B) Future plans:

- 01) To organize lecturers by eminent experts.
- 02) To organize National/International seminar on pali Prakrit.
- 03) To organize Debate/essay/elocution/sutta recitation competition.
- 04) To organize group discussion for students on the subject in PG semester.
- 05) To organize educational tour to Buddhist, monuments Archives and museums.
- 06) To starts a six month foundation course on Buddhism under Buddhist studies.

5. Department of Commerce

1. Name of the department : Commerce
2. Year of Establishment : 1968
3. Names of Programmes/ Courses offered :
(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph. D etc)

U.G.: **B. Com.**

P.G.: **M. Com.**

4. Names of Interdisciplinary courses and the departments/units involved
: No Interdisciplinary Courses Departmental Details in 26
5. Annual/semester/choice based credit system(programmewise) :
Annual - B.Com. – II, B.Com. – III
Semester - B.Com. - I & M.Com.- II
CBCS - M.Com. I
6. Participation of the department in
The courses offered by other department : **None**
7. Courses in collaboration with other
Universities, industries, foreign institutions, etc : **None**
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of teaching posts

Posts	Sanctioned	Filled
Professors	Nil	Nil
AssociateProfessors	Nil	03
Asst.Professors	07	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last4years

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Dr. R. P. Gan	M. COM. , M.A., B.ED. M.PHIL.Ph.D	Asso. Prof.	Commerce, Management	34	12
Dr. A. V. Deshmukh	M.COM.M.A., B.ED. M.PHIL.,Ph. D	Asso. Prof.	Commerce, Management	32	-
Mr. M. D. Misal	M.COM., M.A. M.PHIL.	Asso. Prof.	Commerce, Management	30	-
Dr. N.S. Bagde	M.COM.,M.A., B.ED.M. PHIL.,Ph. D,P.G.D.L.S.	Assit. Prof.	Commerce, Management	13	-
Dr. S.A. Bhagwat	M.COM., M.PHIL., Ph. D	Assit. Prof.	Commerce, Management	13	08
Dr. V. S. Chavan	M.COM., B.ED., M.PHIL.,Ph. D	Assit. Prof.	Commerce, Management	13	-

11. List of senior visiting faculty (Contributory Teachers):

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students guided for the last 4 years
Prof. Shobhana S. Vaidya	M.Com, BEd	Contributory Teacher	Commerce	2	-
Prof. S.N. Bhagat	M.Com,MBA	Contributory Teacher	Commerce	4	-
Prof. Sonali Khewale	M.com,BEd	Contributory Teacher	Commerce	1	-
Prof. Shikha Deshpande	M.com,MBA	Contributory Teacher	Commerce	3	-
Prof.Mamta Gajbhiye	M.com, MCM	Contributory Teacher	Commerce	1	--
Prof.Ashwini A. Landge	M.com	Contributory Teacher	Commerce	1	-
Prof. P. Ramteke	M.Com		Commerce	10	-
Prof. Santosh Tiwari	M.Com			6	-

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: **P.G.70 %, U.G.-25 %**

13. Student-Teacher Ratio (programme-wise)

2014-15	B.Com- I	32:1
	B.Com- II	17:1
	B.Com- III	11:1
	M. Com-I	10:1
	M. Com-II	4:1
2015-16	B.Com- I	29:1
	B.Com- II	15:1
	B.Com- III	11:1
	M. Com-I	20:1
	M. Com-II	8:1

14. Number of academic support staff (technical)
And administrative staff; sanctioned and filled**none**

15. Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG.

S.No.	Name of Faculty	Qualification
4	Dr. N.S. Bagde	Ph. D(2015)
5	Dr. S.A. Bhagwat	Ph. D(2014)
6	Dr. V. S. Chavan	Ph. D(2015)

16. Number of faculty with ongoing projects from

A. National

: None

B. International funding agencies and grants received

:None17. Departmental projects funded by DST-FIST;UGC,
DBT, ICSSR, etc. and total grants received**: None**

18. Research Centre/facility recognized by the University

: None19. **Publications:*** **Publication per faculty**

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* Number of papers published in peer reviewed journals
(national/International) by faculty and students

S.No.	Name of the Faculty	Peer reviewed journals	National	International	State
1	Dr. R.P.Gan.	20	09	04	07
2	Dr. A.V. Deshmukh	01	01	-	-
3	Prof. M.D. Misal	01	01	-	-
4	Dr. N.S.Bagde	21	12	04	05
5	Dr. S.A.Bhagwat	28	18	03	07
6	Dr. V.S.Chavan		06	02	06

* Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host,etc.)

*Monographs

*Chapter in Books :-

* Books Edited

* Books with ISBN/ISSN numbers with details of Publishers :-

S.No.	Name of Faculty	Books Published & Year	ISBN No.	Publisher
1	Dr. R.P.Gan.	1. Business Economics 2. Auditing & Income Tax 3. Business communication & Management 4. Indian Financial System 5. Principal of business management	978-81-924616-5-6 1-21-566 1-21-566 1-21-566 1-21-566	Anuradha Prakashan, Nagpur Anuradha Prakashan, Nagpur Anuradha Prakashan, Nagpur Anuradha Prakashan, Nagpur Anuradha Prakashan, Nagpur
2	Dr. N. S. Bagde	1. Business Communication & Management 2013 2. Financial Accounting 2015 3. Auditing : Principles & Practice.- 2016	978-93-80986-33-3 978-93-5163-695-3 978-83-86011-33-6	Sir Sahitya Kendra Thakur Publication Sai-Jyoti publication
3	Dr. S.A. Bhagwat	1. Cost & Management A/c 2. Theory of Economics 3. Business Economics	978-93-81660-20-1 978-81-931789-7-3 978-81-931789-0-4	Das Ganu Prakashan Anshul Publication Anshul Publication

4	Dr. V.S.Chavan	Business and industrial law	978-81-930128-7-16	Anuradha Prakashan, Nagpur
		Business Finance	978-922554-2-2	Payal Prakashan

- * CitationIndex
- SNIP
- * SJR
- Impactfactor
- * h-index

20. Areas of consultancy and income generated

21. Faculty as members in:

- a) National committees
- b) International Committees
- c) Editorial Boards....

S. No.	Name of the Faculty	Life Member	University Board
1	Dr. R. P. Gan.	1. NUTA 2. Young Teachers Association	
2	Dr. A.V. Deshmukh	1. NUTA 2. Young Teachers Association 3. Vidarbha Sahitya Sangh 4. FAGA-FATA	-
3	Prof. M. D. Misal	1. NUTA 2. FAGA FATA 3. OBC Sanagharsh Sangh	1. Subject Moderation Committee 2015-16
4	Dr. N. S. Bagde	1) Young Teacher Association 2) NUTA 3) Vikrant Sporting Club	1. Co-Opted member for paper setting moderation 2. Management Board UG 3. Economics Board UG & PG (RTMNU) 4. DAC Member (RTMNU)
5	Dr. S. A. Bhagwat	1.Nagpur teachers association 2.All India commerce association 3.Maharashtra state commerce association 4.Young teachers association 5.Vidharbh sahitya sangh	

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental /programme**
 - The students of the department complete 2 in-house research projects annually.
- b) **Percentage of students placed for projects in organizations outside the**

institution i.e. in Research laboratories/Industry/ other agencies

: Nil

23. Awards / Recognitions received by faculty and students

Sr. no.	Name of Teachers	Name of Awards	Organisation Agency	Level	Year
1.	Dr. R. P.Gan	Akhil Bhartiya Pratibha puraskar	(Anokha Vishwas , Indor)		2011
2.		Best Teacher Rashtriya Award	(sanstha Tulsidas Rashtriya Sahitya Sansad)		2011
3.		Shikshak Gourav Award	Matang Samaj Sadbhawana Mitra Mandal , Aurangabad)		2011
4.		Mahatma Phule Shiksha wid Puraskar	(Anokha Vishwas , Indor)		2012
5.		Gun Gourav Puraskar	P.W.S. Karamchari path sanstha		2012
6.		Maniratna Shikshak gourav Puraskar	Padmashree Dr. Munibhai Desai Manav Seva Trust , Pune)		2012
7.		Mahatma Jyotirao Phule Shikshak Award	Shree. Sai Pratishthan , Wadgawsheri, Pune		2012
8.		Mahatma Phule National Research Upadhi Pursakar			2013
9.		Rashtriya Shikshak Gourav Award	Itihas & Purattav Shodh Sansthan Sangrahalya , Balaghat		2013
10.		Samaj Ratna Pursakar	Vidrabh Pradesh ka. U. Sanghatan, Washim		2014
11.		Aacharya Padvi Pursakar	Vidrabh Pradesh ka. U. Sanghatan, Washim		2014
12.		Samaj Ratna Pursakar Akhil Bhartiya So. Kasar Mandal			2014
13.		All India Achievers Pursakar	Vishesh Sheikshanik Gunwatta		2015
14.		Rashtrasant Tukdoji Maharaj Gunwishes Pursakar	(Gram Geeta Vishwa Vidyapith , Gurukunaj , Mojhari) Samajik & Sheikashanik Karyasathi		2015

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Sr. no.	Name of Teachers	Name of Awards	Organisation Agency	Level	Year
1.	Dr. N. S. Bagde	“Adarsh Shikshak Purskar”	Matang Samaj Sadbhavana Mitra Mandal		2011
2.		Rajyastariy Bahujan Mitra Purskar	Chhatrpati Rajshree Shahu Yuva Mandal		2011
3.		“Shikshak Ratna Award”	Santa Tulshidas Rastriya Sahitya Sansad,		2011

Sr. no.	Name of Teachers	Name of Awards	Organisation Agency	Level	Year
1.	Dr. S. A. Bhagwat	Adarsha Sshkshk Purskar	Matanga Samaj Sadbhavana Mitra Mandal Aurangabad		2011
2.		Shikshak Ratna Award	Santha Tulshidas Rastriya Sahitya Sansad. New Delhi		2011
3.		Chhatrapati Rajshree Shahu Rayastariya Bahujan Mitra Purskar	Dhule		2011

Sr. no.	Name of Teachers	Name of Awards	Organisation Agency	Level	Year
1.	Dr. V. S. Chavan	Chhatrapati Rajshree Shahu Rastriya Bahujan Mitra Purskar	<i>Dhule</i>		2012

3. List of eminent academicians and scientists / visitors to the department

SN	Name of eminent guest visitors	Designation	Year
1.	Dr. Bhart Meghe	Dean Of Commerce Department	2012
2.	Dr. Kiran Nerkar	Chairman Of Management Board	2013
3.	Dr. Milind Patil	Chairman Of Commerce Board	2014
4.	Dr. Arvind Shende	Principle Of Kamala Nehru College	2015
5.	Dr. Vilas Barahate	Vice Principle CPM Berar College	2015

1.Seminars /Conferences /Workshops organized & the Source of funding

1) UGC Sponsored National Workshop on “ENTREPRENEURSHIP DEVELOPMENT AND SELF EMPLOYMENT” on 11-12 Jan, 2013 at Vanavati, Nagpur

Intercollegiate/ In-House:-

- Workshop on “Cracking Competitive Examination
- Workshop on Problem solving method related to Theory & Practices
- Workshop on Word Vocabulary i.e. Marathi to English, Hindi to English, English to Marathi & Hindi for B.C.om Students

26. Student profile Programme /coursewise : Student profile Programme/ coursewise (2014-15)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.COM I	400	385	232	153	36%
B.COM II	212	212	111	101	28%
B.COM III	127	127	62	65	425
M.COM I SEM	39	39	28	11	45%
M.COM III SEM	12	12	5	7	27%

*M=Male *F=Female

Student profile programme/coursewise (2015-16)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.COM I	400	346	193	153	38%
B.COM II	175	175	84	91	28%
B.COM III	131	131	57	74	54%
M.COM I SEM	85	79	34	45	48%
M.COM III SEM	30	30	11	19	52%

27. Diversity of Students

Name of the Course	% of students from the same state (100 %)	% of students from other States	% of students from abroad
B.COM I	346	Nil	Nil
B.COM II	175		
B.COM III	131		
M.COM I SEM	79		
M.COM III SEM	30		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	-
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities

a) Library: The Dept of Hindi has a collection of necessary reference and text books. The other books in Hindi are in the Institutional main library.

Reference Books	561
Subject related Books	7021

b) Internet facilities for Staff & Students : Yes

c) Class Room with ICT Facility:

d) Laboratories

31. Number of students receiving financial assistance from college, university:
75%

32. Details on student enrichment programmes (speciallectures/workshops/
Seminar)with external experts

Guest Lectures	03
Exam oriented Workshop	01
Visit to Industrial & Service sector	01
Employment Expo	01

33. Teaching methods adopted to improve student learning:

1. Group Discussion
2. Question-answer Session
3. ICT enabled teaching
4. Internet
5. Documentary
6. Tour
7. Educational Visit
8. Encouragement through Film

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The college has adopted two villages, where the following extension activities are undertaken: Cleanliness Drive, Awareness towards Education, Health and Environment.

35. SWOC analysis of the department and Future plans

STRENGTH: -

- A. 100 % Admission (Priority is being given to BC students)
- B. Separate counseling center
- C. Tie up with MITCON

WEAKNESS:-

- Dropout Rate of the students is high due to maximum students belongs to poor community and working as a class IV work
- Lack of Sufficient Teachers (Contributory)
- E- Library
- Lack of Sufficient Fund
- Smart Class Room

- Lack if Industrialization, production, Trading, Service (Residential North Nagpur)
- No self funding courses

OPPOURUNITIES :-

- Banking Sector, Insurance Sector, Accounting Field,
- MNC's, Public & Private Jobs., Govt. Job

CHALLENGES :-

- To give more attention to the working class students from B.Com., to PG Level Students.
- Need of more concentration to Marathi Medium students so that they just come up in the present market analysis structure.
- If possible , Learning and Earning facility provide to the needy students.
- To maintain Internal & External Liabilities & Responsibilities

FUTURE PLAN

- New courses like Computer Accounting, Personality Development to be introduced
- Work shop on Job opportunities
- Skilled Development program
- Special coaching classes for needy students
- Market survey
- To organize self-Employment Programme
- Entrepreneurship Development Programme
- Video Confering programme
- Data base Programme on the current issues.
- Career based Programme to be continued

6. Department of Economics

1. Name of the department - Economics
2. Year of Establishment - UG- **1968** PG – **1986-87**
3. Names of Programmes/Courses offered- U.G.- B.A. (Economics)
(UG, PG, M.Phil., Ph.D., Integrated P.G.- M.A. (Economics)
Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and - None
The departments/units involved
5. Annual/semester/choice based credit -
System (programme wise)
Annual : B.A.- II & B.A. Final
Semester : B.A. –I & M.A. II
CBCS : M.A. I
6. Participation of the department in the - None
Courses offered by other departments
7. Courses in collaboration with other - None
Universities, industries, foreign institutions, etc
8. Details of courses/programmes discontinued-None
(if any)with reasons
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
AssociateProfessors	01	01
Asst.Professors	01	01

10. Facultyprofilewithname,qualification, designation, specialization, (D.Sc./
D.Litt./ Ph.D./ M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last4years
Dr.P.M. Bagade	M.A. Ph. D. NET	Associate Professor	Statistics	24	8
Dr.R.V. Sontakke	M.A. Ph. D. NET	Associate Professor	Business Cycles/ Rural	13	-

11. List of senior visiting faculty

Name	Qualification	Designation	Specialization	No.ofYears of Experience
Ku.Madhuri Botare	M.A, NET (Economics)	Contributory Teacher	Research Methodology	4
Ku. Rajashree Borkar	M.A.	Contributory Teacher	-	2

12. Percentage of lectures delivered and - U.G.- 90%
Practical classes handled (programme wise) by temporary faculty P.G.- 80%
13. Student-Teacher Ratio (programme-wise)- UG – 190 : 1
PG - 36: 1
14. Number of academic support staff - None
(Technical) and administrative staff;
Sanctioned and filled
15. Qualifications of teaching faculty with - Dr. Rajani Sontakke:
Ph.D (2016) DSc /D.Litt/Ph.D/MPhil/PG.
16. Number of faculty with ongoing projects from-
a) National
b) International funding agencies and grants -None received
17. Departmental projects funded by DST– None
FIST;UGC, DBT, ICSSR, etc.and total grants received
18. Research Centre/ facilityrecognized - Applied
By the University
19. Publications:
- * a) Publication per faculty - 5 years
- * Number of papers published in
Peer reviewed journals (national/
international) by faculty and students

Name	National Journals	International Journals
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Dr. P.M. Bagade	15	3
Dr. R.V. Sontakke	10	3

* Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Data base-International Social Sciences Directory, EBSCO host,etc.)

* Monographs

* ChapterinBooks

* BooksEdited

1.	Dr. P. M. Bagade	02
2.	Dr. R. V. Sontakke	-

* Books with ISBN / ISSN numbers with details of publishers

Dr. Rajani Sontakke

01.	Manrega: Gramin Jivana Dhar	Dattsons, Nagpur	2015	978-81-7192-122-5
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20. Areas of consultancy and income Generated

Dr. P. M. Bagade

- She has provided consultancy in the areas: Self employment in Slum Area in and around Nagpur.

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

a) National committees

Dr. P. M. Bagade-

S. No.	In the Capacity	Name of the Committee/ Association/ University	Place	Year
1	Member	Special Task Committee, RTM, Nagpur University	Nagpur	15-16 to date
2	Member	Studies of Economics, Maharashtra State Higher Secondary Board	Pune	13-14 to date
3	Member	Permanent Affiliation Committee, RTM, Nagpur University	Nagpur	13-14 to date
4	Member	LEC (Local Enquiry Committee) RTM, Nagpur University	Nagpur	11-12 to date

5	Life Member	Marathi Arthshatra Parishad	Mumbai	2003-04 to date
6	Life Member	University Economics Teachers Association of Vidarbha	Nagpur	2002-03 to date
7	Life Member	All India progressive Women's Organization	Nagpur	2001-02 to date
8	Treasurer	Dishbhoomi Mahila Dhamma Sanjoyjan Samittee	Nagpur	2005-06 to date
9	Reporter	Bahujan Sambodhi, Weekly	Latur	2006-07 to date
10	Life Member	Shakespeare Society of Central India	Nagpur	2010 to date
11	Life Member	Ambedkar Professors Association	Nagpur	2003-04 to date
12	Life Member	Akansa Prakashan	Nagpur	2003-04 to date
13	Life Member	CLIC	Nagpur	2003-04 to date
14	Life Member	NUTA	Nagpur	1995-96 to date
15	Member	Jeevan Ashray Seva Sanstha	Nagpur	2015 to date

Dr. R. V. Sontakke-

S. No.	In the Capacity	Name of the Committee/ Association/ University	Place	Year
1	Life Member	CLIC	Nagpur	2003-04
2	Life Member	NUTA	Nagpur	2003-04
3	Life Member	Indian Economics Association	New Delhi	2014-15

c) Editorial Boards**Dr. P. M. Bagade-**

	Title of Books / Journal	Publisher	Place & Year	In the Capacity
1.	"Perspectives"	P.W.S. Arts & Commerce College	Nagpur 2011-12 onwards	Editor

22. Student projects

a) Percentage of students who have 1 to 2 Inter departmental In house done in-house projects including projects are completed every year inter departmental/programme

b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/

Industry/ other agencies

23. Awards/Recognitions received Faculty and students

Awards

Dr. P. M. Bagade

1	Rashtriya Stree Shakti Puraskar	Gantavya Sanstha, Delhi	2015
2	Rashtriya Ekatmata Pratibha Ratna Puraskar	Manushyabal Vikas Lokseva Academy	2015
3	Ramai Karyagaurav Sanman	Streebhushan Ramai Ambedkar Sanstha, Nagpur	2016

24. List of eminent academicians and scientists/visitors to the department

1.	Dr. Gautam Kamble	Associate Professor, Dr. Ambedkar College, Nagpur	2011-12
2.	Dr. Ramkrishna Tale	Principal, Bt. Sheshrao Wankhede College, Khaparkhed	2012-13
3.	Dr. Swarnalata Warke	Associate Professor, DNC, Nagpur	2012-13
4.	Dr. Mrunalini Fadanvis	Principal, Mahila Mahavidyalaya, Nagpur	2014-15
5.	Dr. Kalpana Mandlekar	Associate Professor, Neharu Mahavidyalaya Wadi.	2014-15

25. Seminars/Conferences/Workshops organized & the source of funding
- a) National - Applied for UGC for National Conference
- b) International

26. Student profile programme / coursewise:

Year	Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-14	B.A. Part I	185	185	103	82	38.15
2014-15	B.A. Part I	259	259	135	124	16.38

*M=Male *F=Female

Note: Pass percentage is on the basis of students appeared.

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2013-14	B.A. Part I	185	Nil	Nil
2014-15	B.A. Part I	259	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

29. Student progression

Student progression	Against % enrolled
UGtoPG	20 to 25%
PGtoM. Phil.	-
PGtoPh.D.	-
Ph.D.toPost-Doctoral	-
Employed •Campusselection •Other than campus recruitment	-
Entrepreneurship/Self-employment	178

30. Details of Infrastructural facilities

Text Books	Reference Books	Total Books	Journal
5903	94	5997	04

a) Library: Main Library & Dept. Library is attached to the main Library

b) Internet facilities for Staff & Students - Yes

c) Class rooms with ICT facility - No

d) Laboratories - No

31. Number of students receiving financial Assistance from college, university, Scholarship from Govt. government or other agencies -65% are receiving

32. Details on student enrichment - 1 to 2 special guest Lectures

Programmes (special lectures/ - 1 to 2 External experts

Workshops /seminar) with external of the subject experts

33. Teaching methods adopted to improve Student learning:

- Departmental Projects
- Assignments
- Unit Test

34. Participation in Institutional Social Responsibility (ISR) and Extension:

The department contributes towards spreading cleanliness campaign, spreading awareness about education, health and environment in the villages adopted by the institution namely Kawatha and Vargaon.

35. SWOC analysis of the department -

STRENGTH-

1. Qualified, motivated and experienced faculty
2. Well equipped library
3. Supporting weaker students through remedial classes
4. NET SET coaching is provided

WEAKNESS-

1. Poor communication skills among students.
2. Students from poor socio-economic background
3. Less number of Students opt for the subject

OPPORTUNITY-

1. Job opportunities in various fields like Banking sector Insurance sector, Companies and education field.
2. Employability and skill development through training and counseling

CHALLENGES-

1. To increase results of the subject.
2. To reduce the dropout rate.
3. To create the interest of the students in the subject
4. To update teaching and learning technology

FUTURE PLANS:

1. To organize fare for 'Mahila Bachat Gat'.
2. To organize workshop on Research Methodology for P. G. Students.
3. One small project on various current issues in the field of Economic to be completed by each P. G. Students.
4. Industrial Visit.
5. Major Research project to be prepared
6. Research Center to be opened
7. To organize a National Conference

7. Department of Sociology

1. Name of the department- **SOCIOLOGY**
2. Year of Establishment- U.G. - 1968, P.G. - 1998
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

U.G.: B.A.-I, II, III (Sociology)

P.G.: M.A.-I & II (Sociology)

4. Names of Interdisciplinary courses and The departments /units involved Interdisciplinary Courses, Departmental Details **in 26** - No
5. Annual/semester/choice based credit system (programmewise)

Annual	- B.A.- II & B.A.- III
Semester	- B.A.- I, M.A.- II
CBCS	- M.A.- I
6. **Participation of the department in the Courses offered by other departments** - None
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** - None
8. **Details of courses /programmes discontinued (if any) with reasons** - None
9. **Number of teaching posts**

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D./M.Phil.etc.,)**

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the
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Prof. Sheela Chahande	M.A. Sociology, M.Phil	Head & Associate professor Retired on 30 th May 2016	Sociology	24 years	
Mr.K.P.Tagde	M.A., NET.	Head & Asst. Prof.	Sociology	7 Year	Nil
Mr.M.B. Yerkalwar	M.A.Soc., NET & SET., M.A. Pali, MSW, Diploma in MCI	Asst. Prof.	Sociology	4 Year	Nil

11. List of senior visiting faculty (Contributory Teachers)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthelast4
Mr.K.B.Patil	M.A. (Sociology) B.Ed.M.Phil	Contributory Teachers	Sociology	07	-
Mr.N.P.Patil	M.A. (Sociology)	Contributory Teachers	Sociology	07	-
Mrs.Shilpa S.Ramteke	M.A. (Sociology)	Contributory Teachers	Sociology	01	-

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty

P.G.-80 %

U.G.-10 %

13. Student-Teacher Ratio (programmewise)

S.R.No.	Aca.year	Classes	Enrolled of Student	Student-Teachers Ratio
01	2013-14	B.A.I	557	111:1
		B.A.II	320	80:1
		B.A.III	195	65:1
		M.A.I-II Sem.	82	21:1
		M.A.III & IV Sem	62	16:1
		1216 Total Student /5		
02	2014-15	B.A.I	623	124:1
		B.A.II	279	69:1
		B.A.III	210	70:1
		M.A.I-II Sem.	73	19:1
		M.A.III & IV Sem	68	17:1
		1253 Total Student /5		

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : None
15. **Qualifications of teaching faculty with D.Sc /D.Litt /Ph.D /MPhil /PG.**

Mr. Manohar B. Yerkalwar

- Govt. Diploma in commerce and Accounting from YCMOU in 2013
 - Diploma in MCJ in 2015 from YCMOU
 - M.A. Pali in Summer 2016 from RTM Nagpur University
 - MSW 2016 from IGNOU
16. Number of faculty with ongoing projects From a) National b) International funding agencies and grants received : None

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** : None

18. Research Centre/facility recognized by the University : Applied

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national/international) by faculty and students

Name of Faculty	National Journals	International Journals
Prof. Sheela Chahande	2	2
Mr.K.P.Tagde	03	02
Mr. M.B.Yerkalwar	03	03

- * Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited

K.P. TAGDE	02
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- * Books with ISBN /ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated : None
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....

a) National committees

1. Prof. Sheela Chahande

Sr. No.	In the Capacity	Associations/ BOS/ University/ Any Other	Place & Year
01.	Life Member	Marathi Samajshashtra Parishad	Nagpur
02.	Life Member	Member of F.A.G.A.-F.A.T.A.	Nagpur
03.	Life Member	NUTA	

2. K.P. TAGDE

Sr. No.	In the Capacity	Associations/ BOS/ University/ Any Other	Place & Year
01.	Life Member	Member of Horizon Research Journal	Nagpur (2011)
02.	Life Member	Member of F.A.G.A.-F.A.T.A.	Nagpur(2013)
03.	Life Member	Shikshak Bharati	Nagpur (2015)

2. M.B.Yerkalwar

Sr. No.	In the Capacity	Associations/ BOS/ University/ Any Other	Place & Year
01.	Life Member	Member of Marathi Samajshastra Parishad	Nagpur(2016)
02	Life Member	Shikshak Bharati	Nagpur2015

b) International Committees : None

c) Editorial Boards

Mr.K. P. Tagde

01.	'Maitree' (Annually)	P.W.S. Arts & Commerce College	Nagpur	14-15 to date	Editorial Board
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22. Student projects-

26. Percentage of students who have done in-house projects including interdepartmental /programme

- The students of the department complete 2 in-house research projects annually.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies: None

23. Awards/Recognitions received by faculty and students

Prof. K.P. Tagde : "Dr. Babasaheb Ambedkar Samajratna Sanman" 2011
Received by Maharashtra Dalit Youth Sanghatna, Nagpur

Merit Students of the Department:

- Ms. Manjushree Ashok Sonekar, 4th Order of Merit in M.A. Sociology in Summer 2016 Examination from RTM Nagpur University, Nagpur
- Ms. Sapana R. Alwani, 8th Order of Merit in M.A. Sociology in

- Summer 2016 Examination from RTM Nagpur University, Nagpur**
- **Ms. Dipali K. Dudhalkar, 8th Order of Merit in M.A. Sociology in Summer 2016 Examination from RTM Nagpur University, Nagpur**
 - **Ms. Priyanka D. Patil, 8th Order of Merit in M.A. Sociology in Summer 2016 Examination from RTM Nagpur University, Nagpur**
 - **Ms. Takshasheela S. Moon, 8th Order of Merit in M.A. Sociology in Summer 2016 Examination from RTM Nagpur University, Nagpur**
 - **Ms. Swati Shreeram Ramteke, 7th Order of Merit in M.A. Sociology in Summer 2014 Examination from RTM Nagpur University, Nagpur**
 - **Ms. Chetana Vasant Selkar, 9th Order of Merit in M.A. Sociology in Summer 2014 Examination from RTM Nagpur University, Nagpur**

24. List of eminent academicians and scientists / visitors to the department

S.N.	Name of Visitors	Faculty & Designation	Academic Year
01	Dr.T.G.Gedam	HoD History, Sant Gadage Maharaj College Hingna	2011-12
02	Dr.Yashwant Manohar	Noted Writer and Critic	2012-13
03	Shri.Sunil Jumade Shri.Vimalsurya Chimankar	Social activist Social Activist & Writer	2013-14
04	Mr. Sanjay Bhakte Dr.Rajan Dr.Sandesh Bhalekar	Extension Officer All India Radio Principal Law College, Nagpur	2014-15
05	Adv.Paromita Goswami Prof.Ashok Godghate	Advocate & Noted Social Activist Noted Ambedkarite writer and Critic	2015-16

25. Seminars /Conferences /Workshops organized & the source of funding

- b) National : None
c) International: None

26. Student profile programme / course wise:

Year	Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2013-14	B.A.- I – (Mar+Hin)	337	337	152	185	60.23
	B.A.- II - (Mar+Hin)	220	220	95	125	57.73
	B.A.- III- (Mar+Hin)	171	171	76	95	93.57
2014-15	B.A.- I – (Mar+Hin)	474	474	221	253	58.23
	B.A.- II - (Mar+Hin)	209	209	143	166	84.69
	B.A.- III- (Mar+Hin)	147	147	69	78	90.48

*M=Male *F=Female

(Note- Pass percentage is on the basis of Student's appeared)

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2013-14	B.A.- I - (Mar+Hin)	337	Nil	Nil
	B.A.- II -(Mar+Hin)	220	Nil	Nil
	B.A.- III-(Mar+Hin)	171	Nil	Nil
2014-15	B.A.- I -(Mar+Hin)	474	Nil	Nil
	B.A.- II -(Mar+Hin)	209	Nil	Nil
	B.A.- III-(Mar+Hin)	147	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. None

29. Student progression

Student progression	Against % enrolled
UG to PG	65%
PG to M.Phil.	-
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	-
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	27

30. Details of Infrastructural facilities

- a) Library - The Dept of Sociology has a collection of necessary reference and text books. The other books in Sociology are in the Institutional main library.

Reference Books	103
Subject related	2596
Total	2699

- b) Internet facilities for Staff & Students - Yes
- c) Class rooms with ICT facility - Yes

d) Laboratories - No

31. Number of students receiving financial assistance from college, university, government or other agencies - 65%

32. Details on student enrichment programmes (special lectures /workshops /seminar) with external experts

The department has a Study Circle, which comprises of students and teachers. Through this Study Circle, all departmental activities are organized.

Guest Lectures	05
Exam oriented Workshop	01
Self disciplined study	Regularly

33. Teaching methods adopted to improve student learning

- Group Discussion
- Question Answer Method
- I.C.T.
- Study Tours.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

The college has adopted two villages, where the following extension activities are undertaken: Cleanliness Drive, Awareness towards Education, Health and Environment.

35. SWOC analysis of the department and Future plans

STRENGTH:-

- The department provides Social, Psychological counseling to students.
- The department teaches the subject through three mediums of languages.

WEAKNESS

- The department has no Smart Classroom.
- The attendance is affected because most of the students are working.

OPPORTUNITY:-

- The students with sociology as subject option have opportunity in courses like B.S.W. & M.S.W.
- The department provides post graduation in North Nagpur.

CHALLENGE:-

- Increase the number of students who clear competitive exams.
- PG in sociology being Traditional Course does not provide ample opportunities in job market.

B) FUTUREPLANS

- To organise lecturers on various subject by inviting subject experts.
- To organise Seminar and Symposium on some social issues for faculties as well as for students.
- To undertake sociological study of various institutions & organisations.

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- To organised various computations stimulating leadership skill programmes for students.
- To organised weekly group discussions at classroom level.
- To develop social counselling based short duration course for students.
- To undertake Teacher-Students Research Projects on social issues by organising educational visit to rural & tribal areas.

8. Department of Political Science

1. Name of the department: - **Political Science**
2. Year of Establishment - **U.G.- 1968, P.G.- 1998**
3. Names of Programmes/Courses offered (UG, PG, M. Phil, PH.D., Intergrated Masters; Integrated Ph.D., etc.)
 U.G.: B.A - Political Science
 P.G.: M.A - Political Science
4. Names of Inter disciplinary courses and the departments/units involved:
 - None
5. Annual/semester/choice based Credit system (programme-wise) :
 Annual - B.A. – II & B.A. – III
 Semester - B.A. – I & M.A. – II
 CBCS - M.A.- I
6. **Participation of the department in the courses offered by other departments :** - None
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** - None
8. **Details of courses/programmes discontinued (if any) with reasons :**
 - None
9. **Number of Teaching posts**

	Sanctioned	Filled
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
1.Vimal Rathod	M.A (Pol.Sci, His) B.Ed, NET ,Ph.D	Assistant Professor	Western Political Thought	11	Nil

11. List of senior visiting faculty (Contributory Teacher)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Sushant Chimankar	M.A (Pol.Sci), B.Ed, M.Phil, Ph.D	Contributory	Indian Government and Politics	10
Ravi Janbandhu	M.A, B.Ed	Contributory	Public Administration	04
Deepak Jibkate	M.A	Contributory	Modern Indian Political Thought	02

12. Percentage of lectures delivered and practical Classes handled (programme wise)

By temporary faculty: - P.G.- 80 %, U.G. – 10 %

13. Student-Teacher Ratio(programme wise): -

Academic year	Classes	Enrolled of Student	Student-Teachers Ratio
2013-14	B.A.I	405	101:1
	B.A.II	118	29:1
	B.A.III	106	26:1
2014-15	B.A.I	356	89:1
	B.A.II	122	30:1
	B.A.III	98	24:1

14. Number of academic support staff (technical) And administrative staff; sanctioned and filled:

- None

15. Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil /PG. :

- Ph.D (Vimal Rathod) 2012
- Ph.D (Sushant Chimankar) 2013

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

- None

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

- None

18. Research Centre/facility recognized by the University:

- Applied

19. Publications:

* a) Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

Name	National Journals	International Journals
Vimal Rathod	10	03
Sushant Chimankar	05	02

- Number of publications listed in International Data base (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)

*Books with ISBN/ ISSN numbers with details of publishers

01.	Dr.Vimal Rathod	Comparative Govt. and Politics	Anshul Publisher	Spt. 2016	978-81-931789-4-2
02.	Dr. Vimal Rathod & Dr. Sushant Chimankar	Political Theory and Western Political Thinkers	Anshul Publication		978-81-931789-0-4

20. Areas of consultancy and income generated: - None

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....:

a) National committees

Dr.Vimal Rathod

Sr No.	In the Capacity	Name of committees / Association / University	Place	Year
1	Life member	Life Member of Maharashtra Political Science and Public Administration council	Nagpur	2012 to till
2	Life member	Member of Nuta (National Union of Teacher's Association)	Nagpur	2005 to till
3	Life member	Member of Young Teachers Association	Nagpur	2010 to till

4	Life member	Member Fuley Ambedkar Teacher's Association	Nagpur	2010 to till
5	Life member	Member of Vidhrbha Sahitya Sangh	Nagpur	210 to till

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme : 2 Project in House are completed every years.
- b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/ other agencies: - None

23. Awards/Recognitions received by faculty and students: -

- Ms. Vanita Singh, 4th order of Merit in M.A. Political Examination conducted by RTM Nagpur University in Summer 2015.

24. List of eminent academicians and scientists/visitors to the department:

1	Dr. Harsh Jagtap	Swavitribai Fule University Pune	2012-13
2	Dr. J.V. Gawai	RTM Nagpur University Nagpur	2012-13
3	Dr. Alka Deshmukh	Shri. Binzani City College Nagpur	2013-14
4	Dr. Vikas Jambhulkar	RTM Nagpur University Nagpur	2013-14
5	Adv. Vimal Sury Chimankar	Samata Sainik Dal Nagpur	2013-14
6	Dr. N.G. Rathod	V.N.G.I.A.S.S Nagpur	2014-15

25. Seminars /Conferences/ Workshops organized & the source of funding

- a) National : -None
- b) International : - None

26. Student profile programme / course-wise:

Session - 2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A – I	405	405	190	215	58%
B.A – II	118	118	50	68	83%
B.A – III	106	106	50	56	74%

*M=Male *F=Female

Session - 2014-2015

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A – I	356	356	170	186	58%
B.A – II	122	122	52	70	66%
B.A – III	98	98	42	56	57%

(Note: Pass percentage is on the basis of appeared students)

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2013-14	B.A.- I	405	Nil	Nil
	B.A.- II	118	Nil	Nil
	B.A.- III	106	Nil	Nil
2014-15	B.A.- I	356	Nil	Nil
	B.A.- II	122	Nil	Nil
	B.A.- III	98	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

NET - 01	SET - 01
UPSC (SSC) - 02	MPSC (ASST.) - 02

1. NET Name and other detail
2. SET
3. UPSC
4. MPSC

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	---
PG to Ph.D.	----
Ph.D. to Post-Doctoral	----
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	60%

30. Details of Infrastructural facility:

- a) Library-Department library is not separate it is attached with the main college

library.

b) facilities for Staff Students:

Yes

c) Class rooms with ICT facility:

Yes

d) Laboratories: None

31. Number of students receiving financial assistance from college, university,

32. Details on student enrichment programmers' (special lectures/workshops/Seminar) with external experts

Guest Lecture	02
Workshop	01
Map Parliament	01

33. Teaching methods adopted to improve student learning

- Group discuss
- Question Answer Session
- ICT
- through Internet
- Visit to Winter Session
- Educational Tour

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The college has adopted two villages, where the following extension activities are undertaken: Cleanliness Drive, Awareness towards Education, Health and Environment.

35. SWOC analysis of the department and Future plans:

Strength:

1. A large number of students who opt for Pol.sci
2. A good library
3. Proper Infrastructure

Weakness:

1. All Classrooms not with ICT
2. Permanent Faculty is not there

Opportunity:

1. Short learn course can be organized
2. Nagpur as the second capital

Challenges:

1. Making student aware of their political rights

2. To make students competent in communication skills.

9. Department of History

1. Name of the department : History
 2. Year of Establishment : 1968
 3. Names of Programmes /Courses offere (UG, PG M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc) :

U.G.: B.A. - History

P.G.: M.A.- History

4.Names of Interdisciplinary courses and the, Departments /units involved

: None

5. Annual/semester/choice based credit system (programme wise)

Annual :B.A. - II, & B.A. - III

Semester :B.A. - I & M.A. - II

CBCS :M.A. - I

6. Participation of the department in the courses offered by other departments

: None

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : None

8. Details of courses /programmes discontinued(if any)with reasons

: None

9. Number of teaching posts

Teachingposts	Sanctioned	Filled
Professors	Nil	Nil
AssociateProfessors	Nil	Nil
Asst.Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. /M.Phil .etc.,)

Name	Qualification	Desig- Nation	Speciali- zation	Years of Experience
Dr.Chandrashekhar S.Patil	M.A.NET,B.Ed. ,Ph.D.	Asst. Prof.	History	12 Year
Dr.Mahendra V.Gayakwad	M.A.NET,SET, ,Ph.D	Asst Prof.	History	12 Year

11. List of senior visiting faculty :

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Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guided forthelast4years
Dr.T. G.Gedam	M.A.M.phil, PhD.	Associate Professor	History	32 Year	04
Dr.Syham Kavande	M.A.M.Phil, PhD.	Associate Professor	History	35 Year	08

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty: **P.G.-80 %, U.G.-10 %**

13. Student-Teacher Ratio(programme wise):

Sr.No.	Aca. year	Classes	Enrolled of Student	Student-Teachers Ratio
01	2013-14	B.A.I	249	144.5%
		B.A.II	176	
		B.A.III	96	
		M.A.I-IISem.	36	
		M.A.III & IV Sem	11	
			578 Total Student /4	
02	2014-15	B.A.I	408	169.5%
		B.A.II	120	
		B.A.III	92	
		M.A.I-IISem.	42	
		M.A.III & IV Sem	16	
			678 Total Student /4	

14. Number of academic support staff (technical) and administrative staff; sanctioned And filled : None

15. Qualifications of teaching faculty with DSc /D.Litt /Ph.D /MPhil/ PG.

S.N.	Name of Professor	Degree Awarded	University Name	Year of Awarding	Subject of Degree
01	Dr.Chandrashekhar S.Patil	Ph.D	R.T.M.N.U.	Nov.2015	History
02	Dr.Mahendra V.Gayakwad	Ph.D	R.T.M.N.U.	Feb.2013	History

16. Number of faculty with ongoing projects from

a)National b) International funding agencies and grants received: None

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

: None

18. Research Centre/facility recognized by the University

: Applied

19. Publications:

a) Publication per faculty

B).Number of papers published in peer reviewed journals (national) by faculty and students

Name	National Journals	International Journals
Dr. C. S. Patil	20	02
Dr. M. Gayakwad	30	04

C)Number of publications listed In International Data base (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

*Monographs

: None

*Chapter in Books (Give detailed every year with Teachers profile list): None

*Books Edited

Dr. C. S. Patil	04
Dr. M. Gayakwad	11

***Books with ISBN/ISSN numbers with details of publishers :**

S.N.	Name of Author	Name of Books	Publisher	Year of Publish	ISBN/ISSN No
01	Dr.C.S.Patil	1)Ambedkari Chalvalitil Senani Adv.Aawale Yanche Karya Va Yogdan	Bahujan Sahitya Prasar Kendra Nagpur	Feb.2016	ISBN:978-93-84198-47-3
02	Dr.M.V.Gaikwad	1)Kanshiramji Yanche Dhammkarya	Neha Prakashan Ashok Nagar Nagpur	Oct.2014	
		2)Bahujanwadi Rajkaran Aani Basapachi Rajnitik Watchal	Neha Prakashan Ashok Nagar Nagpur	Oct.2014	

20. Areas of consultancy and income generated : None

21. Faculty as members in

a) National committees :

Dr.C.S. Patil & Dr.Mahendra Gayakwad are Member in Following Committee

Sr. No.	In the Capacity	Associations/ BOS/ University/ Any Other	Place & Year
01.	National	Member Of Dr.Ambedkar Teacher Association	Life member(2004)
02.	Regional	Member of Vidarbha History Council	Regional 2015
03.	National	Member of N.U.T.A.	Life member(2004)
04.	National	Member of Indian History Congress	Life member(2004)
05.	National	Member of Young Teachers Association	Life member(2007)
06.	National	Member of F.A.G.A.-F.A.T.A.	Life member(2013)

c) International Committees : None

d) Editorial Boards

Dr. C. S. Patil

	Title of Books	Publisher	Place	Year	In the Capacity
01 .	Pajjayodipo ISBN178&81& 920620&5	P.W.S. Arts & Commerce College	Nagpur	2011	Editorial Board
02 .	Vijja ISBN-978-81— 926293-1-5	P.W.S. Arts & Commerce College	Nagpur	2015-16	Editorial Board
03 .	Karmavir Babuji Aawale Janmashatabdi Visheshank	Karmavir Babuji Aawale Vichar Prabhodan manch	Nagpur	2015-16	Editorial Board
04 .	Journal for research Studies ISSN 2277- 839x	Dr. Babasaheb Ambedkar Pratishthan	Nagpur	June 2012	Editorial Board
05 .	Journal for research Studies ISSN 2277- 839x	Dr. Babasaheb Ambedkar Pratishthan	Nagpur	March 2012	Editorial Board

Dr. M. V. Gayakwad

	Title of Books	Publisher	Place	Year	In the Capacity
	Pajjayodipo	P.W.S. Arts & Commerce College	Nagpur	2011	Editorial Board
01 .	Dr.Ambedkar Smruti Vyakhyanmala Lekh sangrah	P.W.S. Arts & Commerce College	Nagpur	2011	Editorial Board
02 .	Vijja ISBN-978-81— 926293-1-5	P.W.S. Arts & Commerce College	Nagpur	2015-16	Editorial Board

03	College Annual magazine "Maitry"	P.W.S. Arts & Commerce College	Nagpur	2012-13	Editorial Board
04	Perspectives ISSN 2249& 5131	P.W.S. Arts & Commerce College	Nagpur	2012-13	Editorial Board
05	Perspectives ISSN 2249& 5131	P.W.S. Arts & Commerce College	Nagpur	2013-14	Editorial Board
	Perspectives ISSN 2249& 5131	P.W.S. Arts & Commerce College	Nagpur	2014-15	Editorial Board
	Perspectives ISSN 2249& 5131	P.W.S. Arts & Commerce College	Nagpur	2015-16	Editorial Board
	125 th Birth Anniversary of Dr.Babasaheb Ambedkar Report Writing	P.W.S. Arts & Commerce College	Nagpur	2015-16	Editorial Board

22. Student projects a) Percentage of students who have done in-house projects including interdepartmental /programme :

S.R.No.	Name of Projects	Name of Researchers	Nature of Research
01	Barti Project	Prof.Aashish Thool	Barti Project

b) Percentage of students placed for projects in

Organizations outside the institution i.e. in : 01

Research laboratories/Industry/ other agencies : Barti Projects, Prof. Aashish Thool

23. Awards/Recognitions received by faculty and Students : None

- Dr. Chandrashekhar Patil is felicitated by Karmaveer Babu Hardas Awale Vichar Prabodhan manch with scroll of honour on his doctoral research on Babu Haradas Awale

24. A) List of eminent academicians and scientists/ visitors to the department

S.N.	Name of Visitors	Name of Programme	Academic Year
01	Dr.T.Gedam Dr.S.Kayande	1) Study Cercal Inauguration 2) Guest Lecture	2011-12
02	Prof.R.G.Nandeshwar Dr.Yashwant Manohar	1) Study Cercal Inauguration 2) Guest Lecture 3) Why Ambedkar Cry & not Sleep	2012-13

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03	Dr.N. Rathod Sunil Jumde K.Somkuwar Adv.V.Chimankar	1)Study Cercal Inauguration 2)Personality Development 3)Meditation Workshop 4) Dr.Ambedkar Smruti Vyakyanmala	2013-14
04	S.Bhakte Dr.Rajan Dr.Ghodeswar S.Bhalerao	1)Study Cercal Inauguration 2)Constitution Day 3)stress management 4) Dr.Ambedkar Smruti Vyakyanmala	2014-15
05	Ad.P.Goswami Prof.Ashok Godghate	1)Study Cercal Inauguration 2) Dr.Ambedkar Smruti Vyakyanmala	2015-16

25. Seminars/Conferences/Workshops organized & the source of funding

- a) National : None
b) International : None

26. Student profile programme /course wise:

Year	Nameofthe Course/ programme	Applications received	Selected	Enrolled		Appeared in Exam.	No. ofPass	Pass % 2014-15
				*M	*F			
2013-14	B.A.I Mar-Hin	208	208	98	110	160	62	38.75%
	B.A.II Mar-Hin	81	81	39	43	81	59	72.83%
	B.A.III Mar-Hin	69	69	29	37	62	32	46.37%
	M.A.Ist Sem.	21	21	10	11	19	17	89.47%
	M.A.IInd Sem.	17	17	09	08	14	09	64.28%
	M.A.IIIrd Sem.							
2014-15	M.A.IV th Sem.							
	B.A.I Mar-Hin	159	159	90	69	135	65	48.14%
	B.A.II Mar-Hin	102	102	52	50	93	58	62.36%
	B.A.III Mar-Hin	60	60	35	25	52	36	69.23%
	M.A.Ist Sem.	14	14	06	08	11	11	78.57%
	M.A.IInd Sem.	14	14	07	07	14	14	100%
	M.A.IIIrd Sem.	14	14	07	07	11	11	78.57%
	M.A.IV th Sem.	11	11	05	06	11	09	81.81%

27. Diversity of Students

Name of the Course	Academic year	% of students from the same state	% of students From other States	%of students from abroad
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B.A.I Mar-Hin	2013-14	208	None	None
B.A.II Mar-Hin		81		
B.A.III Mar-Hin		69		
B.A.I Mar-Hin	2014-15	159	None	None
B.A.II Mar-Hin		102		
B.A.III Mar-Hin		60		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, etc?

S.R. No.	Name of Student	Year of Passing	UGC Ref.No.	Subject
01	Roshan Mahadeo Moon	Feb.2013	SET /888157 (seat no.)	History
02	Roshan Mahadeo Moon	June 2013	7522/(NET-June 2013)	History
03	Aashish G.Thool	Dec.2013	SET/363211 (seat no.)	History
04	Aashish Gajanan Thool	June 2014	7322/(NET-June 2014)	History

29. Student progression

Student progression	Against % enrolled
UGtoPG	47%
PGtoM.Phil.	None
PGtoPh.D.	
Ph.D.toPost-Doctoral	None
Employed • Campus selection • Other than campus recruitment	Department wise Selection NIL
Entrepreneurship/Self-employment	Self Employment : NIL

30. Details of Infrastructural facilities

a) Library: There is no departmental Library is attached is the central library there are 2459 books .there is small collection of reference books in the department

Reference Books	88
Subject related	2371
Total	2459

b) Internet facilities
: Yes

for Staff & Students

- c) Class rooms with ICT facility : Yes
 d) Laboratories : None
31. Number of students receiving financial assistance from college, university, Government or other agencies : 75%
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts

:-

S.N	Academic Year	Name of Programme	Subject Experts	Student enrichment	Date of Programme
01	2011-12	1)Study Cercal Inauguration 2)Guest Lecture	Dr.T.Gedam Dr.S.Kayande	Yes Yes	July 2012 Sept.2012
02	2012-13	1)workshop on Semester Pattern 2)Fresher's Day 3)Dr.Ambedkar Smruti Vyakyanmala 4)Visit to Assembly 5)Educational Tour Ramadam	Dr.I.K.Orke Dr.R.P.Gan Dr.Yashwant Manohar Dr.Chimankar Prof.C.S.Patil	Yes Yes Yes Yes Yes	3 Aug.2012 1 Aug.2012 6/7 Dec.2012 16 Dec.2012 28 Feb.2013
03	2013-14	1)Study Cercal Inauguration 2)Visit to Library/Internet Lab 3)Group Discussion 4)Personality Development 5)Meditation Workshop 6)Visit Books Exhibition 7)Educational Tour Bordharan 8) Dr.Ambedkar Smruti Vyakyanmala	Dr.N. Rathod C.S.Patil C.S.Patil Sunil Jumde K.Somkuwar C.S.Patil C.S.Patil Adv.V.Chimankar	Yes Yes Yes Yes Yes Yes Yes Yes	26July 2013 25 Oct.2013 30 Oct.2013 18/10/2013 28/29dec.13 8Jan.2014 20Jan.14 6/7 Dec.2014
04	2014-15	1)Study Cercal Inauguration 2)Visit to Library/Internet Lab 3)J.K.Competitive Examination 4)Constitution Day 5)tress management 6) Dr.Ambedkar Smruti Vyakyanmala 7)Educational Tour Varora	S.Bhakte C.S.Patil K.P.Tagde Dr.Rajan Dr.Ghodeswar S.Bhalerao C.S.Patil	Yes Yes Yes Yes Yes Yes Yes	29sept.2014 20feb.2015 09 Oct.2014 26Nov.2014 2Dec.2014 6/7dec.2014 24Jan2015
05	2015-16	1)Study Cercal Inauguration 2)Visit to Library/Internet Lab 3)J.K.Competitive Examination 4)Constitution Day 5)MPSC/UPSC 6) Dr.Ambedkar Smruti Vyakyanmala 7)Educational Tour Ambagad	Ad.P.Goswami DR.C.S.patil 28sept 2015 26 Nov.2015 17Oct.2015 6/7Dec.2015 3Feb.2016	Yes Yes Yes Yes Yes Yes Yes	11Aug2015 16Mar.2016 28 Sept2015 26 Nov. 17 oct 2015 6/7Dec.2015 3Feb.2016

33. Teaching methods adopted to improve student learning

- Lecture Method

- ICT Method
- Student Centric Method
- Intro-active Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The History Department actively participates and contributes in the activities regarding cleanliness drive, educational awareness campaign, Health awareness programmes, Programmes on Environment protection organized in the villages adopted by the institution namely Kawatha and Waregaon. The faculty members of the department also participate in the NSS social and extension activities. All the institutional department jointly arrange visits to Orphanages and Old Age home, *Jeevan Ashray Sanstha* and a school for mentally challenged, *Adharwell* and provide financial assistance.

35. SWOC analysis of the department

STRENGTH

- There are largest number of students opting for BA History in our department in Nagpur University
- Guidance is provided for NET/SET examinations.

WEAKNESS

- Lack of Smart Classroom
- Lack of Departmental Library

OPPORTUNITY

- The subject knowledge provides opportunity in the following spheres: Travel and Tourism, Vidarbha is a new center for Buddhist Tourism which can provide ample opportunity.

CHALLENGE

- It is challenging to educate students who have multiple attempts at the HSSC level and also at BA level. Even such students do well in the subject: Hindi at PG level.

B) Future plan

1. A certificate course in Travels and Tourism
2. An General knowledge exam on History
3. Educational tours to Historically significant sites
4. Debate and Elocution Competition

9. Department of Ambedkar Thought

1. Name of the department: Dr.Ambedkar Thought

2. Year of Establishment : 1998

3.Names of Programmes/Courses offered(UG,PG M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.) :

U.G. :B.A .- Dr.Ambedkar Thought

P.G. :M.A. - Dr.Ambedkar Thought

4. Names of Interdisciplinary courses and the Departments /units involved
: Dr. Ambedkar Thought Study Centre

5. Annual/semester/choice based credit system (Programme wise)

Annual : B.A. - II, & B.A. - III

Semester : B.A. - I & M.A. - II

CBCS : M.A. – I

6. Participation of the department in the courses offered by other departments
: None

7. Courses in collaboration with other universities industries, foreign institutions, etc.: : None

8. Detailsofcourses/programmes discontinued(ifany)withreasons
:None

9. Number of Teaching posts: Since the subject is on no grant basis no posts are sanctioned by the government subject are taught by temporary teachers.

	Sanctioned	Filled
Professors	Nil	Nil
AssociateProfessors	Nil	Nil
Asst.Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization
(D.Sc. /D.Litt./ Ph.D./M. Phil.etc.)

Name	Qualification	Designation	Specialization	No.ofYears of Experience	No.ofPh.D. Students guidedforthelast4years
Dr.M.V. Gayakwad	M.A.NET,Ph.D	H.O.D.	Religious thought of Dr.Ambedkar	12Year	Nil
Dr.Nagsen W .Landge	M.A.NET,Ph.D.	C.H.B. Lecture	Dr.Ambedkar Thought	09 Year	Nil

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Prof.W.D. Khandekar	M.A.NET,B.ed	C.H.B. Lecture	Dr.Ambedkar Thought	09 Year	Nil
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11. List of senior visiting faculty:

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students
Dr.M.V. Gayakwad	M.A.NET,Ph.D	H.O.D.	Dr.Ambedkar Thought	12 Year	Nil
Adv.Sandesh. Bhalerao	M.A.L.L.B.	Advocate			Nil
Prof.Dr. Yashwant Manohar	M.A.M.Phil,Ph.D.	Ex-HOD Dep.of Marathi PGTD	Marathi Professor	32 Year	Nil
Dr.Indrajeet K.Orke	M.A.NET,Ph.D	B.O. Study Marathi dep.	Dr.Ambedkar Thought	23 Year	08

12. Percentage of lectures delivered and practical classes handled (programme-wise)
By temporary faculty UG: 100% PG: 100%

13. Student-Teacher Ratio (programme wise):

S.R .No.	Academic Year	Classes	Enrolled of Student	Student-Teachers Ratio Two Year
01	2013-14,	B.A.I	116	51:01
		B.A.II	44	
		B.A.III	32	
		M.A.I-II Sem.	05	
		M.A.III & IV	06	
			203	
02	2014-15	B.A.I	96	50:01
		B.A.II	41	
		B.A.III	34	
		M.A.I-II Sem.	12	
		M.A.III & IV	10	
			193	

14. Number of academic support staff (technical) and Administrative staff; sanctioned and filled

: None

15. Qualifications of teaching faculty with DSc/D.Litt/ Ph.D/MPhil/PG.

:

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S.N.	Name of Professor	Degree Awarded	University Name	Year of Awarding	Subject of Degree
01	Dr.Nagsen W.Landge	Ph.D	R.T.M.N.U.	Nov.2016	Dr.Ambedkar Thought

16. Number of faculty with on going projects from

a)National b)International funding agencies and grants received: None

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received

: None

18. Research Centre/facility recognized by the University

: Applied

19. Publications: a) Publication per faculty**B).Number of papers published in peer reviewed journals (national) by faculty and students**

Name	National Journals	International Journals
Dr. M. Gayakwad	30	04
Prof. Wasanti D. Khandekar	02	01
Dr.Nagsen Landge	01	01

C) Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):

*Books Edited :

Dr. M. Gayakwad	11
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*Books with ISBN/ISSN numbers with details of publishers

S.N.	Name of Author	Name of Books	Publisher	Year of Publish	ISBN/ISSN No
01	Dr.M.V.Gaikwad	1)Kanshiramji Yanche Dhammkarya	Neha Prakashan Ashok Nagar Nagpur	Oct.2014	
		2)Bahujanwadi Rajkaran Aani Basapachi Rajnitik Watchal	Neha Prakashan Ashok Nagar Nagpur	Oct.2014	

20.Areas of consultancy and income generated None

:

2)Dr. M.V.Gayakwad

21.Faculty as members in a)National committees

a)National committees : Dr. Mahendra Gayakwad are Member in Following Committee

Sr. No.	In the Capacity	Associations/ BOS/ University/ Any Other	Place & Year
01.	National	Member Of Dr.Ambedkar Teacher Association	Nagpur 2004
02.	Regional	Member of Vidarbha History Council	Regional 2015
03.	National	Member of N.U.T.A.	Life member(2004)
04.	National	Member of Indian History Congress	Life member(2004)
05.	National	Member of Young Teachers Association	Life member(2007)
06.	National	Member of F.A.G.A.-F.A.T.A.	Life member(2013)

b) International Committees: None

c) Editorial Board.

Dr. M. V. Gayakwad

	Title of Books	Publisher	Place	Year	In the Capacity
	Pajjayodipo	P.W.S. Arts & Commerce College	Nagpur	2011	Editorial Board
01 .	Dr.Ambedkar Smruti Vyakhyanmala Lekh sangrah	P.W.S. Arts & Commerce College	Nagpur	2011	Editorial Board
02 .	Vijja ISBN-978-81—926293-1-5	P.W.S. Arts & Commerce College	Nagpur	2015-16	Editorial Board
03 .	College Annual magazine “Maitry”	P.W.S. Arts & Commerce College	Nagpur	2012-13	Editorial Board
04 .	Perspectives ISSN 2249& 5131	P.W.S. Arts & Commerce College	Nagpur	2012-13	Editorial Board
05 .	Perspectives ISSN 2249& 5131	P.W.S. Arts & Commerce College	Nagpur	2013-14	Editorial Board
	Perspectives ISSN 2249& 5131	P.W.S. Arts & Commerce College	Nagpur	2014-15	Editorial Board
	Perspectives ISSN 2249& 5131	P.W.S. Arts & Commerce College	Nagpur	2015-16	Editorial Board
	125 th Birth Anniversary of Dr.Babasaheb Ambedkar Report Writing	P.W.S. Arts & Commerce College	Nagpur	2015-16	Editorial Board

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme

The students of the department complete 2 in-house research projects annually

b) Percentage of students placed for projects in

Organizations outside the institution i.e.in

Research laboratories/Industry/ other agencies : None

23. Awards/Recognitions received by faculty and Students

: None

24. A) List of eminent academicians and scientists /visitors to the department**B) List of Visitors to The Department & Dr.Ambedkar Smruti vyakhyanmala :2011-2016**

S.N.	Name of Visitors	Name of Programme	Academic Year
01	Dr.T.Gedam Dr.S.Kayande	1)Study Cercal Inauguration 2)Guest Lecture	2011-12
02	Prof.R.G.Nandeshwar Dr.Yashwant Manohar Play	1)Study Cercal Inauguration 2)Guest Lecture 3)Why Ambedkar Cry & not Sleep	2012-13
03	Dr.N. Rathod Sunil Jumde K.Somkuwar Adv.V.Chimankar	1)Study Cercal Inauguration 2)Personality Development 3)Meditation Workshop 4) Dr.Ambedkar Smruti Vyakyanmala	2013-14
04	S.Bhakte Dr.Rajan Dr.Ghodeswar S.Bhalerao	1)Study Cercal Inauguration 2)Constitution Day 3)stress management 4) Dr.Ambedkar Smruti Vyakyanmala	2014-15
05	Ad.P.Goswami Prof.Ashok Godghate	1)Study Cercal Inauguration 2) Dr.Ambedkar Smruti Vyakyanmala	2015-16

25. Seminars/Conferences/Workshops organized & the source of funding**a) National****b) International**

- Department organized two day UGC Sponsored Interdisciplinary seminar on Revisiting works of Dr.Babasaheb Dr.Ambedkar as a holistic change on 28/29 January 2014

The institution celebrated the 125 Anniversary by organizing many activities. Inter-collegiate Debate, Bheem Geet, Essay and Postermaking were organized. In the formal inauguration renowned Dalit playwright Dr Dadakant Dhanvijay had been invited. In the

concluding programme Dr. Milind Mane and Mr. Puranchandra Meshram Registrar RTM Nagpur University were present. All the activities have also been published.

26. Student profile programme/course wise: Note:-pass percentage is on the basis of

Year	Name of the Course /programme	Applications received	Selected	Enrolled		Appeared In Exam.	No. of Pass	Pass %
				M	F			
2013-14	B.A.I Mar-Hin	116	116	47	69	53	25	34.72%
	B.A.II Mar-Hin	44	44	31	13	27	26	96.29%
	B.A.III Mar-Hin	32	32	14	18	38	27	71.05%
2014-15	B.A.I Mar-Hin	96	96	52	44	54	36	66.66%
	B.A.II Mar-Hin	41	41	23	18	37	32	86.48%
	B.A.III Mar-Hin	34	34	13	21	30	27	90.00%

27. Diversity of Students

Name of the Course	Aca. Year	% of students from the same state	% of students From other States	% of students from abroad
B.A.I Mar-Hin	2013-14	116	None	None
B.A.II Mar-Hin		44		
B.A.III Mar-Hin		32		
B.A.I Mar-Hin	2014-15	96	None	None
B.A.II Mar-Hin		41		
B.A.III Mar-Hin		34		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, etc.

Sr. No.	Name of Student	Year of Passing	UGC NET	Subject
01	Sunanda Gedam	June 2012		Dr. Ambedkar Thought

29. Student progression

UG to PG	52 %
PG to M.Phil.	None

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PG to Ph.D.	
Ph.D. to Post-Doctoral	None
Employed • Campus selection • Other than campus recruitment	Department wise Selection NIL
Entrepreneurship/Self-employment	Self-employment : Nil

30. Details of Infrastructural facilities**a) Library :**

Total no of books on the subject are available in library as follows:

Reference Books	738
Subject related	36
Total	774

b) Internet facilities for Staff & Students : Yes

c) Class rooms with ICT facility: Yes

d) Laboratories : None

31. Number of students receiving financial assistance from college, University, government or other agencies:75%

32. Details on student enrichment programmes (special lectures / workshops /seminar)with external experts :Academic Lecture

S.N.	Academic Year	Name of Programme	Subject Experts	Date of Programme
01	2011-12	1)Study Cercal Inauguration 2)Guest Lecture	Dr.T.Gedam Dr.S.Kayande	July 2012 Sept.2012
02	2012-13	1)workshop on Semester Pattern 2)Fresher's Day 3)Dr.Ambedkar Smruti Vyakyanmala 4)Visit to Assembly 5)Educational Tour Ramadam	Dr.I.K.Orke Dr.R.P.Gan Dr.Yashwant Manohar Dr.Chimankar Prof.C.S.Patil	3 Aug.2012 1 Aug.2012 6/7 Dec.2012 16 Dec.2012 28 Feb.2013
03	2013-14	1)Study Cercal Inauguration 2)Visit to Library/Internet Lab 3)Group Discussion 4)Personality Development	Dr.N. Rathod C.S.Patil C.S.Patil Sunil Jumde	26July 2013 25 Oct.2013 30 Oct.2013 18/10/2013

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		5)Meditation Workshop 6)Visit Books Exhibition 7)Educational Tour Bordharan 8) Dr.Ambedkar Smruti Vyakyanmala	K.Somkuwar C.S.Patil C.S.Patil Adv.V.Chimankar	28/29dec.13 8Jan.2014 20Jan.14 6/7 Dec.2014
04	2014-15	1)Study Cercal Inauguration 2)Visit to Library/Internet Lab 3)J.K.Competitive Examination 4)Constitution Day 5)stress management 6) Dr.Ambedkar Smruti Vyakyanmala 7)Educational Tour Varora	S.Bhakte C.S.Patil K.P.Tagde Dr.Rajan Dr.Ghodeswar S.Bhalerao C.S.Patil	29sept.2014 20feb.2015 09 Oct.2014 26Nov.2014 2Dec.2014 6/7dec.2014 24Jan2015
05	2015-16	1)Study Cercal Inauguration 2)Visit to Library/Internet Lab 3)J.K.Competitive Examination 4)Constitution Day 5)MPSC/UPSC 6) Dr.Ambedkar Smruti Vyakyanmala 7)Educational Tour Ambagad	Ad.P.Goswami DR.C.S.patil 28sept 2015 26 Nov.2015 17Oct.2015 6/7Dec.2015 3Feb.2016	11Aug2015 16Mar.2016 28 Sept2015 26 Nov. 17 oct 2015 6/7Dec.2015 3Feb.2016

33. Teaching methods adopted to improve student learning

- Lecture Method
- ICT Method
- Student Centric Method
- Intro-active Method

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

S. N.	Aca. Year	Name of Programme / Extensionactivities	Purpose of Activities	Date of Activities
01	2011-12	1)Visit to Waregaon Village 2)Visit to N.S.S.Camp Tekadi Village	Help Adopt Village Refresher of Student	Sept.2011 Jan.2012
02	2012-13	1) Visit to Waregaon Village 2) Visit to N.S.S.Camp Tekadi Village	Help Adopt Village Refresher of Student	Sept.2012 Jan.2013
03	2013-14	1) Visit to Kawatha Village 2) Visit to N.S.S.Camp Gahu Hiwara Village	Help Adopt Village Refresher of Student	Sept.2013 Jan 2014
04	2014-15	1) Visit to Kawatha Village 2) Visit to N.S.S.Camp Gahu Hiwara Village 3) GivanAashray Wrudhasrham Visit	Help Adopt Village Refresher of Student Gave economic help	Sept.2015 Jan.2015 29 Jan.2015
05	2015-16	1)GivanAashray Wrudhasrham Visit 2)Visit to Personal Library 3) Visit to N.S.S.Camp Gahu Hiwara Village	Gave economic help Dev. Book Store Skill Refresher of Student	29 Jan2016 12 Mar.2016 Jan 2016

35. SWOC analysis of the department:**STRENGTH**

- Dr. Ambedkar Thought Study Center is one of the strengths of the department.
- Only center in Nagpur University where Guidance is provided for NET/SET examinations.

WEAKNESS

- There is no permanent faculty in the department
- Vernacular medium is one of the impediments.

OPPORTUNITY:-

- Dr. Ambedkar's Thought being inculcated in the students can bring about a significant social change
- There are a number of research avenues in foreign countries for the students of Dr. Ambedkar Thought


CHALLENGE:-

- Social implementation of the thoughts of Dr. Ambedkar is a big challenge.

Future plans

- Certificate Course through the Study Center
- A Student Centric Research Project to be completed
- A Research Project to be completed by Research Fellow under Dr. Ambedkar Thought the Study Center
- An International Seminar to be organized by the department
- Visit to educational site related to Dr. Ambedkar in Vidarbha

☎ : 2653711
Resl. : 2751412



DR. MADHUKARRAO WASNIK P.W.S. ARTS & COMMERCE COLLEGE

REACCREDITED 'B' BY NAAC

KAMPTEE ROAD, NAGPUR - 440 026

Website : www.pwscollege.edu.in Email: principalpws@yahoo.in / principal@pwscollege.edu.in


Date : _____

Declaration by the Head of the Institution

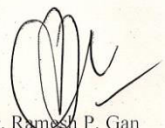
I certify that the data included in the Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in the SSR during the peer team visit.



Place: Nagpur
Date: 21/10/2016



Dr. Ramesh P. Gan
(Officiating Principal)
Officiating Principal
P.W.S. Arts & Commerce College
Kamptee Road, Nagpur-26



DR. MADHUKARRAO WASNIK P.W.S. ARTS & COMMERCE COLLEGE

REACCREDITED 'B' BY NAAC

KAMPTTEE ROAD, NAGPUR - 440 026

Website : www.pwscollege.edu.in Email: principalpws@yahoo.in / principal@pwscollege.edu.in

☎ : 2653711
Resl. : 2751412

Date : _____

Certificate of Compliance

This is to certify that **Dr. Madhukarrao Wasnik P. W. S. College, Nagpur** fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

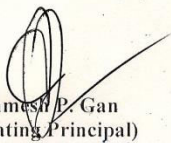
In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 21/10/2016
Place: Nagpur




Dr. Ramesh P. Gan
(Officiating Principal)
Officiating Principal
P.W.S. Arts & Commerce College
Kamptee Road, Nagpur-26

ANNEXURES

Annexure I: Approval of Courses of Affiliating University

Annexure II: NAAC Accreditation Certificate First Cycle January 2004

Annexure III: NAAC Accreditation Certificate Second Cycle January 2011

Annexure IV: UGC 2 (F) & 12 (B)

Annexure V: Certificate of All India Survey of Higher Education (AISHE)

Annexure VI: Certificate of MIS

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Maharashtra Open University

Annexure XIII: Master Plan of the Institution

Annexure I



RASHTRASANT TUKADOJI MAHARAJ NAGPUR UNIVERSITY

(Establishment by Government of Central Provinces Education Department by Notification No. 513 Dated the 1st of August, 1923 & presently a State University governed by Maharashtra Universities Act, 1994)

COLLEGE SECTION

- Chhatrapati Shivaji Maharaj Administrative Premises, Ravindranath Tagore, Nagpur. Ph. & Fax No. 2529932


CS/ 2177

Dated - 03/12/2016.

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Dr. Madhukarrao Wasnik P.W.S. Arts & Commerce College, **Kamptee Road, Nagpur**, is affiliated to the RASHTRASANT TUKADOJI MAHARAJ Nagpur University, since 1968 and the following Programmes/ courses are taught in the said College, as per approval.

Courses & Subjects	Affiliation	Validity period
B.Com.	Temporary	2016-17
M.Com.	Temporary	2016-17
B.A.	Temporary	2016-17
M.A-(English Literature, Pali and Prakrit, Marathi Literature, Hindi Literature, Economics, Political Science, History, Sociology, ATH)	Temporary	2016-17


 (Pradeep Biniwale)
 Dy.Registrar

AnnexureII

NAAC Accreditation Certificate First Cycle January 2004



Quality Profile

Name of the Institution : P. W. S. College of Arts & Commerce

Place : Kamptee Road, Nagpur, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	80	10	800
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	65	05	325
IV. Infrastructure and Learning Resources	75	15	1125
V. Student Support and Progression	75	10	750
VI. Organisation and Management	80	10	800
VII. Healthy Practices	65	10	650
		100	$\Sigma C_i W_i = 7650$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7650}{100} = 76.50$$

Mr. Arad
Director

Annexures III
NAAC Accreditation Certificate Second Cycle January 2011





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : P. W. S. Arts and Commerce College
Place : Nagpur, Maharashtra

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	3.00	150
II. Teaching-Learning and Evaluation	450	2.40	1080
III. Research, Consultancy and Extension	100	2.90	290
IV. Infrastructure and Learning Resources	100	2.35	235
V. Student Support and Progression	100	2.70	270
VI. Governance and Leadership	150	3.00	450
VII. Innovative Practices	050	3.30	165
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2640$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2640}{1000} = \boxed{2.64}$$

Grade = B **Descriptor** = GOOD

Date : November 30, 2011




Director

- This certification is valid for a period of Five years with effect from November 30, 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

DL/51/NAAC/42


Annexure IV

UGC 2 (F) & 12 (B)

3232485, 3232455, 32311092
3234116, 3232317, 3230005
3232701, 3231291, 3230241

All communications should be addressed to
the Secretary by designation and not by name

No. F.8-2/92(CFP-I)



तलक : एनगपूर टेलक : 31-65913
GRAMS : UNIGRANTS Telex : 31-65913
Fax : 3232760, 3239200
विश्वविद्यालय अनुदान आयोग
उच्च शिक्षण विभाग
एन दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
RAMADURSHAH ZAFAR MARG
NEW DELHI-110 002

June, 1997

The Registrar,
Nagpur University,
Ravindra Nath Tagore Marg,
Nagpur-440001.

Sub: Preparation of list of Colleges under Section-2(f)
of the UGC Act, 1956.

Sir/Madam,

I am directed to say that, as in the past, it is proposed to bring out a fresh list of colleges for the period ending 30th June, 1997 (Government and Non-Government) affiliated to various universities which have already been brought within the purview of the University Grants Commission under Section-2(f) of the University Grants Commission Act, 1956. A list of such colleges in respect of your University as up-dated on 30th June, 1996 is enclosed (in duplicate). It is requested that the same may please be checked thoroughly with reference to the following corrections, if any, indicated thereon in red ink for information of the Commission:-

- Name of the college with complete address with Pin Code.
- Year of establishment in case it is not mentioned in the list enclosed.
- Mode of affiliation i.e., permanent or temporary (in case of temporary affiliation, the period upto which it is granted, to be indicated specifically).
- Name of the Principal.
- If the college is on temporary affiliation and was established prior to 17.6.1972, the reason for not granting permanent affiliation so far may also please be indicated specifically in a separate sheet.

An additional sheet may be attached to the list in case the space provided thereon is not adequate.

2. If any change in the names of the colleges which have already been included in the Section-2(f) list are made, a typed list of such colleges may also please be sent alongwith an affidavit in each case from a First Class Magistrate or a Notary Public to the effect that all the assets and liabilities of the old colleges have been taken over by the newly named college and that there is no change in the management of the college.

- 2 -

3. In case a college hitherto on temporary affiliation has since been granted permanent affiliation, an attested copy of the order from competent authority granting permanent affiliation may please be sent.
4. It is requested that one of these two copies with additional information, if any, may please be returned so as to reach this office on or before August, 1977 positively. The second copy of the list may be retained by the University for record.
5. In case no reply is received by the stipulated date, it will be presumed that the University has no changes to suggest in the list.

(Daya Anuja)
Under Secretary

Encl: As above.

Sl. No.	Name of the College	Year of Estt.	Sl. No.	Name of the College	Year of Estt.
6.	Dhote Bandhu Science College Gondia (Bhandara Distt.) (On temporary affiliation upto 1989-90) Shri R.N.Chatterjee	1969	15.	Matru Sewa Sangh Institute of Social Works, West High Court Rd. Nagpur - 440 010 (On temporary affiliation upto 1990-91) Shri A.B. Kantade	1959
7.	G.S.College of commerce, Wardha Shri S.S.Agnihotri	1940	16.	Nabira Mahavidyalaya Katol-441 302, Distt. Nagpur(MS) (On temporary affiliation upto 1991-92) Shri Y.T. Kubde	1961
8.	G.S.College of Commerce & Economics, Nagpur Shri A.S. Ukhalkar	1945	17.	Nagpur Sharirik Shikshan Mahavidyalaya, Nagpur (MS) (On temporary affiliation upto 1996-97) Shri R.S.Dagar (Offg.)	1971
9.	Hislop College, Nagpur Dr. Raja Singh	1884	18.	Newjabai Hitkarini College Brahmapuri (Chandrapur Distt.) (On temporary affiliation upto 1993-94) Shri B.W.Rehpadean	1962
10.	Janta College of Education Chandrapur (On temporary affiliation upto 1985-86) Shri H.R. Barde	1959	19.	Natwarlal Maniklal Dalal College of Arts & Commerce Gondia (Bhandara) Shri B.L. Mishra	1968
11.	Janta Mahavidyalaya Chandrapur (MS) (On temporary affiliation upto 1992-93)	1958	20.	National Institute of Social Work, Hanuman Nagar, Nagarpur Sh. R.V. Lakhe	1970
12.	Jashbai Muljibhai Patel College of Arts, Commerce & Science, Bhandara - 441 904 (Maharashtra) Shri H.M. Kaul	1964	21.	Punjabhai Patel College of Education, Gondia (Bhandara District) (On temporary affiliation upto 1996-97) Shri P.N.Gupta	1963
13.	Janki Devi Bajaj College of Science, Wardha (On temporary affiliation upto 1995-96) Shri D.S. Supe	1962	22.	People's Welfare Society's College of Arts & Commerce Kamptee Road,, Nagpur (On temporary affiliation upto 1984-85) Shri Y.C.Ganvir	1963
14.	Lady Amritbai Dage College for Women, Nagpur Dr. Parina Akhani	1932			


Annexure V:
Certificate of All India Survey of Higher Education (AISHE)

 Government of India Ministry of Human Resource Development Department of Higher Education Statistics Division New Delhi
<h1 style="margin: 0;">Certificate</h1>
<p>Reference No. C-18349-2015</p> <p>This is to certify that RAMESH GAN of PWS Arts Commerce College, Indora has successfully uploaded the data of All India Survey on Higher Education (AISHE) 2015-2016.</p>
<p style="text-align: right;">  (B N Tiwari) Deputy Director General </p>
<p>Dated: 11/07/2016</p>
<p> Officer in Charge P.W.S. Arts & Commerce College, Kamptee Road, Nagpur-26 </p>

Annexure VI

Certificate of MIS

7/15/2016



MANAGEMENT INFORMATION SYSTEM OF HIGHER EDUCATIONAL INSTITUTION

Government of Maharashtra
Directorate of Higher Education Maharashtra State

Management Information System of Higher Education Institution

the site is best viewed in Internet Explorer 8 and above.

Principal Officer : Principal PWS
Report Year : 2015-2016

Staffing Information | Academic Information | Downloads | Call Me | Mail Me | Feedback | Help | Logout


Statement Show: Progress Report for Colleges For Year 2015-2016

Select JD Region:

Select University:

Select College:

Generate Report Export To Excel



Officiating Principal
P.W.S. Arts & Commerce College
Kamptee Road, Nagpur, 26


www.maharashtra.gov.in/Download/Reports/College/ProgressReport.aspx

1/2

MIS Certificate Cont on next page

MANAGEMENT INFORMATION SYSTEM OF HIGHER EDUCATIONAL INSTITUTION			Form Filled Status
Year	Module	Data Capture Form	
2015-2016	Staffing Information	General details of the Office/Institute	Yes
2015-2016	Staffing Information	Details Of Courses Conducted In The Institution	Yes
2015-2016	Staffing Information	Total Approved Seats	Yes
2015-2016	Staffing Information	Details Of Approved Seats, Designation-Wise	No
2015-2016	Staffing Information	Details Of Approved Seats Subject Wise	No
2015-2016	Academic Information	Details Of Research Activities In The Institution -Phd	Yes
2015-2016	Academic Information	Details Of M.Phil Students	Yes
2015-2016	Academic Information	Details Of Student Enrollment In Different Courses	Yes
2015-2016	Academic Information	Details Of The Minority Students Enrollment	Yes
2015-2016	Academic Information	Details Of The Physically Handicapped Students Enrollment	Yes
2015-2016	Academic Information	Details Of Hostel Facility	Yes
2015-2016	Academic Information	Details Of Scholarship Availing Students	Yes

Directorate of Higher Education, Maharashtra State, 2013 copyright


Officiating Principal
P.W.S. Arts & Commerce College
Kamptee Road, Nagpur-26

Annexure VII

Post Accreditation Initiatives

Dr MW PWS Arts & Commerce College has undergone two cycles of NAAC accreditation. The guidelines provided by NAAC have helped in upgrading the college. The college which started in a small premise has a well equipped infrastructure in 3.74 acres. The following are some of the initiatives taken post the second cycle.

- UGC recognized Research Centers in Pali and Ambedkar Thoughts
- Efforts are being taken to make the College a recognized Centre for Higher Learning and Research in 6 subjects.
- An 8 day Research methodology workshop has been organized for 50 participants.
- An 8 Day National level Creative writing workshop has been organized.
- 14 Minor Research Projects have been completed in last 5 years and 2 are ongoing.
- Language Lab is used to conduct course for Communication skills.
- Competitive Exam centre, Network resource centre, Students Guidance Centre is functional.
- Number of publication by the faculty has increased.
- Technical support of Computer, printer and photocopy machine and internet has been provided individually to all teaching departments.
- Collaborative sporting events like Football tournament, Cycle race are held annually.
- Since the session 2016-17 dress code has been implemented for students.
- Number of Post NAAC Conferences, Seminars Workshops and Symposia organized: 44.
- Commerce Computer Lab organized.

These are some of the initiatives undertaken post second cycle of NAAC to improve overall working of the College.

Annexure VIII

Detailed of Minor Research Projects undertaken by College Faculty

Sr. No	Name of Investigator	Title of Project	Amount Sanction	Sanction Year	Status
1.	Dr. A.V. Deshmukh	Economic of Small scale Industry: A Case Study of Nagpur City of Vidarbha	90,000/-	2010	Completed
2.	Mr. Mohan Misal	Analytical Study of Sick Industries in Hingna MIDC Area, Nagpur	59500/-	2010	Completed
3.	Dr. P.M. Bagade	Role of Mahatma Phule Backward Class Development Corporation in Women Economic Development	15,000/-	2010	Completed
4.	Dr. S. A Bhagwat	A Critical Study of Employment Generation Capacity in the Area of Physical Education	60,000/-	2010	Completed
5.	Ms. S. J. Chahande	A Sociological Study of Socio-Economic Problems of labours in Nagpur	90,000/-	2010	Completed
6.	Dr. N.S. Bagade	Water Supply Remediation approach through water resources management by the municipal corporation	42,500/-	2010	Completed
7.	Mr. K.P. Tagade	The contribution of mahatama Jyotiba Phule in Educational Development of Backward Classes	90,000/-	2010	Completed
8.	Ms. P. M. Sahare	Status of women in Buddha Period	1,00,000/-	2010	Completed
9.	Dr. V. S. Chavhan	To Study detailed market survey of potential customer of industrial gases in Nagpur	82,000/-	2011	Completed
10.	Mr. Sudesh B. Bhowate	The Importance of Reading comprehension in the development of Vernacular students competence in English	70,000/-	2011	Completed

11.	Dr. Rajani Sontakke	Socio-Economic Condition of MGNREGA beneficiaries in Nagpur District	1,00,000/-	2012	Completed
12.	Mr. S. R. Wani	Websites of World Wide Web National Libraries – An Evaluation	70,000/-	2011	Completed
13.	Ms. Pratibha Pakhide	Nalanda: The University of Buddhist Ideology	1,05, 000/-	2012	Completed
14.	Mr. Amol Mendhe	Problem Faced by Rural Students in Understanding English as a foreign Language : A case Study	75,000/-	2011	Completed
15	Ms. Amruta Dorlikar	A Study of Feminist Consciousness in the Marathi Oeetry of Mallika Amarsheikh, Aruna Dhere and Niraja during 1975 and 2000	1,15,000/-	2013	Ongoing

Annexure IX
List of Teachers Attended Refresher Course & Orientation
From 2011-12 to 2015-16

Sr. No.	Name of Faculty	Name of Course	Period
1.	Dr. Rajani Sontakke	1. Refresher 2. Refresher	18/10/12 to 7/11/12 6/8/14 to 26/8/14
2	Dr. Narendra Bagade	1. Refresher 2. Refresher	18/10/12 to 7/11/12 6/8/14 to 26/8/14
3	Dr. Suresh Bhagwat	1. Refresher 2. Refresher	18/10/12 to 7/11/12 6/8/14 to 26/8/14
4	Dr. Chandrashekhar Patil	1. Refresher 2. Refresher	18/6/12 to 8/7/12 12/ 8 13 to 1/9/13
5	Dr. Mahendra Gayakwad	1. Refresher 2. Refresher	18/6/12 to 8/7/12 12/ 8 13 to 1/9/13
6	Dr. Manisha Nagpure	1. Refresher 2. Refresher	18/10/12 to 7/11/12 3/10/13 to 23/10/13
7	Mr. Sudesh Bhowate	1. Refresher 2. Refresher	3/10/12 to 23/10/12 1/7/15 to 21/7/13
8	Dr. Megha Ramteke	1. Refresher	3/10/12 to 23/10/12
9	Dr. Vivek Chavhan	1. Refresher 2. Refresher	18/10/12 to 7/11/12 6/8/14 to 26/8/14
10	Mr. Amol Mendhe	1. Refresher	3/10/12 to 23/10/12
11	Ms. Pranoti Sahare	1. Refresher (Summer School)	26/6/13 to 16/7/13
12	Prof. Siddharth Wani	1. Refresher 2. Refresher	4/11/11 to 24/11/11 11/2/15 to 3/3 15
13	Ms. Pratibha Pakhide	1. Orientation 2. Refresher	19/6/13 to 16/7/13 5/11/15 to 25/11/15
14	Mr. Kamalakar Tagade	1. Orientation 2. Refresher	2/11/14 to 29/1/14 20/8/14 to 9/9/14
15	Dr. Sumedh Nagdewe	1. Refresher Winter School	3/10/13 to 23/10/13
16	Mr. Mahesh Dudhe	2. Refresher Winter School	3/10/13 to 23/10/13
17	Ms. Amruta Dorlikar	1. Orientation 2. Refresher	20/6/12 to 17/7/12 20/8/14 to 9/9/14
18	Dr. Vimal Rathod	1. Refresher 2. Refresher	12/8/13 to 1/9/13 3/11/14 to 23/11/ 14
19	Mr. Manohar Yerkalwar	1. Refresher	3/10/13 to 23/10/13

Annexure X
Symposium / Seminar / Conferences and Workshops
2010-11 to 2015-16

Sr. No	Date	Title of Conference	Level	Department
1	25 July 2010	One Day Seminar on <i>Buddhism as basis of Fundamentals in Indian Constitution</i>	National	Pali & Prakrit
2	7 August 2010	Symposium on Youth and Scientific Point of View	University	Marathi
3	13 August 2010	One Day Workshop on <i>Buddhism and Personality Development</i>	University	Pali & Prakrit
4	8 September 2010	One Day Workshop on <i>Prabodhan Workshop</i> in collaboration with Indo-Thai Students Association	University	Pali & Prakrit
5	30 September 2010	National Conference on <i>Mediations: Literature and Films</i>	National	English
6	28 November 2010	One Day Interdisciplinary Conference on <i>Pali & Ambedkar Literature</i>	National	Pali & Prakrit
7	11 December 2011	Symposium for Students on History of Currency Development	University	Economics
8	2 February 2011	Workshop on Report Writing	University	English
9	15 February 2011	One Day Seminar on <i>Human Health & Environment</i>	National	Environment Cell
10	12 March 2011	Symposium on Union Annual Budget	University	Economic
11	4 September 2011	UGC Sponsored Interdisciplinary Seminar on <i>Relevance of Buddhist Philosophy in Globalised World.</i>	National	Pali& Prakrit
12	15 October 2011	Symposium on <i>Travelogues of Rabindranath Tagore</i>	National	English
13	March 2012	Symposium on Union Annual Budget	University	Economics
14	26 April 2012	One Day <i>Creative Writer's Meet</i> in collaboration with FCWE	National	English
15	03 & 04 July 2012	CHIL, Mysore sponsored Two day Seminar on <i>Human Ethics and Cultural Values</i>	National	Pali & Prakrit
16	25 & 26 July 2012	Workshop on <i>Prepositions and Article for Graduate Students</i>	Intercollegiate	English
17	28 August 2012	A In house Workshop for P.G.	Inhouse	All Dept

		<i>Students on Changed Syllabus Pattern</i>		
18	2 September 2012	One Day <i>Pali Teachers Seminar</i>	State	Pali & Prakrit
19	2 September 2012	One Day workshop on <i>Cracking MPSC/UPSC Examination</i> organized in collaboration with Bhange Coaching Institute	Intercollegiate	Entry In Services
20	11 & 12 January 2013	Two day workshop on <i>Entrepreneurship development and Self Employment</i>	National	Commerce
21	18 & 19 January 2013	To Day International Seminar on <i>English Language Teaching</i> in collaboration with ELTAI Vidarbha Chapter	International	English
22	28 January 2013	One Day Workshop on <i>Cyber Crime</i> in collaboration with HANS (Anti Hacking Society)	Intercollegiate	Extension and Community Services
23	07 March 2013	One day workshop on “ <i>How to Face University Examination</i> ”	Intercollegiate	Hindi
24	12 March 2013	<i>Symposium on Annual Union Budget</i>	University	Economics
25	27 July 2013	<i>National Creative Writers Meet</i> in collaboration with FCWE	National	English
26	07 September 2013	One Day Workshop on <i>Women's Empowerment</i> in collaboration with Society for Sustainable Development of Indigenous Women (NGO)	University	Women's Cell
27	18 October 2013	One Day Workshop on <i>Positive Approach in the development of personality</i>	In House	Political Science
28	28 October 2013	Two Day Seminar on <i>Anapana and Dhyan</i>	University	Pali & Prakrit
29	26 November 2013	Workshop for B.A./ B.Com Students of YCMOU	Regional	YCMOU Dept
30	16 December 2013	Symposium on Vidarbha as an Independent State	InHouse	Social Science
31	4 January 2014	One Day Workshop on <i>Pre-Election Survey</i>	In House	Political Science
32	8 March 2014	One day International Interdisciplinary <i>Creative Writers Meet</i> in collaboration with FC2WE	International	English
33	March 2014	Symposium on Annual Union Budget	University	2014

34	28 & 29 January 2014	ICSSR Sponsored Two day Interdisciplinary International Conference on <i>Revisiting life, Mission and Works of Dr Babasaheb Ambedkar</i>	International	Ambedkar Thought and Pali & Prakrit
35	23 to 30 March 2014	RTM Nagpur University approved One Week <i>Research Methodology Workshop</i>	University	English
36	17 October 2014	One Day Students Seminar on <i>Project Report Presentation based on M.A. History</i>	In House	History
37	17 October 2014	One Day Students Seminar on <i>Project Report Presentation based on M.A. Political Science</i>	In house	Political Science
38	27 November 2014	Workshop on Nutrition and Prevention of Anaemia	In House	Women's Cell
39	02 March 2015	Symposium on Annual Union Budget	University	Economics
40	30 September 2015	Workshop on Health, Hygiene for woman employees and Students	In-house	Woman's Cell
41	21 October 2015	One Day Symposium on <i>Effects of Caste and Religion on Election Process</i>	University	Political Science
42	31 October & 1 st November 2015	Two Days Seminar on Hindi Alochana : Ikkisavi Sadi (<i>Critical Thought : 21st Century</i>) in collaboration with RKKM, Nagpur	National	Hindi
43	10 March 2016	One Day Students Seminar on <i>Project Report Presentation based on M.A. Political Science</i>	In house	Political Science
44	16 July 2016	One day Seminar on <i>Dhyanpith of Marathi</i> in collaboration with Akhil Bharatiya Marathi Sahitya Mahamandal and RTM N U	State	Marathi

Annexure XI

Merit Students of Dr. Madhukarrao Wasnik P.W.S. College

In RTM Nagpur University Examinations (2011-12 to 2015-16)

❑ Department of Sociology

1. Ms. Manjushree Ashok Sonekar, **4th Order of Merit in M.A. Sociology in Summer 2015** Examination from RTM Nagpur University, Nagpur
2. Ms. Sapana R. Alwani, **8th Order of Merit in M.A. Sociology in Summer 2015** Examination from RTM Nagpur University, Nagpur
3. Ms. Dipali K. Dudhalkar, **8th Order of Merit in M.A. Sociology in Summer 2015** Examination from RTM Nagpur University, Nagpur
4. Ms. Priyanka D. Patil, **8th Order of Merit in M.A. Sociology in Summer 2015** Examination from RTM Nagpur University, Nagpur
5. Ms. Takshasheela S. Moon, **8th Order of Merit in M.A. Sociology in Summer 2015** Examination from RTM Nagpur University, Nagpur
6. Ms. Swati Shreeram Ramteke, **7th Order of Merit in M.A. Sociology in Summer 2014** Examination from RTM Nagpur University, Nagpur
7. Ms. Chetana Vasant Selkar, **9th Order of Merit in M.A. Sociology in Summer 2014** Examination from RTM Nagpur University, Nagpur

❑ Department of Hindi

8. Ms. Sumetibai Gajdhar Verma M.A. Hindi, **4th order of Merit in Summer 2015** Examination in RTM Nagpur University, Nagpur
9. Ms. Guddi Khan M.A. Hindi **3rd in the Order of Merit in Summer Examination 2014** in RTM Nagpur University Nagpur

❑ **Pali & Prakrit Department**

10. Mr. Jayant Mankar, **Gold Medal and First Order of Merit in M.A. Pali in Summer 2012 Examination** from RTM Nagpur University, Nagpur and Pursuing Ph.D. from RTM Nagpur University, Nagpur
11. Ms. Anoma Sakhare ,**Gold Medal Winner and First Order of Merit in M.A. Pali in Summer 2013 Examination** from RTM Nagpur University, Nagpur, pursuing Ph.D. from RTM Nagpur University, Nagpur
12. Ms. Manisha Kadave, **Gold Medal and First Order of Merit in M.A. Pali in Summer 2016 Examination** from Nagpur University

❑ **Department of Marathi**

13. Ms. Vaishali Dhanvijay, **10th Order of Merit in M.A. Marathi in Summer 2012 Examination** from RTM Nagpur University, Nagpur
14. Ms. Ganga Mondhe, **7th Order of Merit in M.A. Marathi in Summer 2013 Examination** from RTM Nagpur University, Nagpur

❑ **Department of Political Science**

15. Ms. Vanita Singh, **4th Order of Merit in M.A. Political Science in Summer 2015 Examination** from RTM Nagpur University, Nagpur.

Annexure XII

Results of Dr. MW PWS College Centre of Yashvantrao Chavhan Maharashtra Open University (YCMOU)

Yashwantrao Chavan Maharashtra Open University

P.W.S.ARTS and COMMERCE COLLEGE [4411A]

Year	Section														
	FY BA (MAR)					SY BA (MAR)					TY BA (MAR)				
	ADMISSION			RESULT		ADMISSION			RESULT		ADMISSION			RESULT	
	TOTAL	M	F	M	F	TOTAL	M	F	M	F	TOTAL	M	F	M	F
2011-12	63	33	30	26	24	79.37%	18	11	07	08	06	77.78%	04	01	03
2012-13	110	62	48	53	40	84.55%	65	31	34	25	27	80%	19	11	08
2013-14	164	68	96	59	81	85.37%	96	56	40	47	33	83.33%	53	27	26
2014-15	108	62	46	56	41	89.81%	109	37	72	32	61	85.32%	80	45	35
2015-16	104	53	51	48	48	92.31%	76	40	36	37	33	92.10%	106	36	70
														35	66
															95.25%

Year	Section														
	FY BA (HIN)					SY BA (HIN)					TY BA (HIN)				
	ADMISSION			RESULT		ADMISSION			RESULT		ADMISSION			RESULT	
	TOTAL	M	F	M	F	TOTAL	M	F	M	F	TOTAL	M	F	M	F
2011-12	09	06	03	05	02	77.78%	--	--	--	--	--	--	--	--	--
2012-13	76	77	32	37	27	84.21%	19	08	11	08	84.21%	--	--	--	--
2013-14	142	64	78	50	70	84.51%	77	35	42	32	37	89.61%	16	08	08
2014-15	104	69	35	62	31	89.42%	107	38	69	34	62	89.72%	78	33	45
2015-16	102	60	42	57	38	93.14%	76	45	31	42	30	94.73%	93	29	64
														28	60
															94.62%

Results of YCMOU contd on next page...

Year	Section																	
	FY B.COM (MAR)						SY B.COM (MAR)						TY B.COM (MAR)					
	ADMISSION			RESULT			ADMISSION			RESULT			ADMISSION			RESULT		
	TOTAL	M	F	M	F	%	TOTAL	M	F	M	F	%	TOTAL	M	F	M	F	%
2011-12	21	14	07	11	06	80.95%	06	02	04	02	03	83.33%	--	--	--	--	--	--
2012-13	11	07	04	06	04	90.91%	12	08	04	07	03	83.33%	05	03	02	02	02	80%
2013-14	34	19	15	18	13	91.18%	15	10	05	10	04	93.33%	08	04	04	04	03	87.5%
2014-15	53	32	21	30	19	92.45%	19	10	09	09	08	89.47%	10	06	04	06	03	90%
2015-16	43	30	13	30	10	93.02	41	15	26	14	25	95.12%	12	06	06	06	05	91.67%

Year	Section																	
	FY B.COM (ENG)						SY B.COM (ENG)						TY B.COM (ENG)					
	ADMISSION			RESULT			ADMISSION			RESULT			ADMISSION			RESULT		
	TOTAL	M	F	M	F	%	TOTAL	M	F	M	F	%	TOTAL	M	F	M	F	%
2011-12	11	07	03	06	03	81.81%	--	--	--	--	--	--	--	--	--	--	--	--
2012-13	37	25	12	19	12	83.78%	08	04	04	04	03	87.5%	--	--	--	--	--	--
2013-14	63	41	22	39	18	90.48%	37	23	14	22	12	91.89%	07	04	03	04	02	85.71%
2014-15	53	42	11	38	10	90.57%	42	27	15	24	14	90.48%	23	13	10	12	09	91.30%
2015-16	59	42	17	40	16	94.91%	40	30	10	28	10	95%	40	26	14	25	13	95%